



# **Academic Catalog**

## **2020 - 2021**



**FLORIDA CHRISTIAN  
UNIVERSITY**

# **Academic Catalog**

## **2020-2021**

**Volume 1**

*Your Future Starts Here!*



**FLORIDA CHRISTIAN  
UNIVERSITY**

***"Work of Faith with Power,"***

II Thessalonians 1:11, (KJV) "Wherefore also we pray always for you, that our God would count you worthy of this calling, and fulfill all the good pleasure of his goodness, and the work of faith with power:"

God fulfills the pleasure of goodness and all the work of faith. It means that God blesses us for our work of faith. It does not matter what is our work, profession, or ministry, we can do a work of faith. God understands our work and fulfills us with His power.



2017 Graduation Ceremony. Directors, administrators, teachers and students who were graduating.



# Message from the President



**FLORIDA CHRISTIAN  
UNIVERSITY**



**FLORIDA CHRISTIAN  
UNIVERSITY**



Dr. Bruno Portigliatti

Dear potential student:

There are so many challenges in life that prevent us from achieving what we want to be. Imagine you have a river in front of you. On the other side, there is a leafy tree with wonderful fruit waiting for you. You want to cross the river to get that delicious fruit. However, the force of the flowing water makes the passage impossible.

This is what happens in our lives: we know where we would like to go, but we believe that there are obstacles that prevent us from reaching our goals. Now imagine that you have a rope that crosses the water and is tied to the tree. Using the rope, you can cross the river. All obstacles will be overcome. All your efforts now will give you victory when crossing the river.

God puts so many challenges within the reach of opportunities for our life. He gives the challenges. However, He also bestows grace along with the opportunities and vision that will help us achieve our goals. He gives us the rope. If we are committed by faith, the vision will help us to take advantage of the opportunities that God has given us. This vision is the rope tied to the tree that will lead us to success.

Through your enrollment in our University, you are beginning a new stage in your life. Obtaining the title will be a challenge for you, but God will be with you, giving you the vision and the ability to achieve success. Then, sooner than you imagine, you will be one of our victorious graduates.

Welcome to our University. We are confident that you will find all your classes and teachers challenging and enriching for God's call for your life as you study diligently.

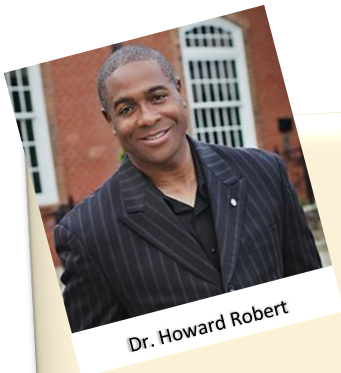
Prof. Bruno Portigliatti, J.D.

President and Chancellor

# Message from the Dean



**FLORIDA CHRISTIAN  
UNIVERSITY**



**FLORIDA CHRISTIAN  
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Dear Potential Student:

You are considering becoming a student at Florida Christian University. Many others have also thought about this, but they did not complete their dream for several reasons, but here are answers to some of their possible concerns:

1. "I'm not as young as I was when I was in school before." However, your mind is now more concentrated and can focus better.
2. "I have to work and I cannot attend day classes". Our classes are offered in two different ways, face-to-face and online. This way you will have the flexibility to study in the way that suits you best.
3. "I'm too tired to study at night." You will discover that the Lord will bless you with strength as you prepare to serve you better with a college degree.
4. "I did not like the secular humanism that forced me to learn in previous institutions." We are a Christian University and all of our staff and professors are committed to uplifting Jesus Christ as Savior and Lord in all areas of our lives and in the curriculum.
5. "Money is a problem". This will always be true until we walk the streets of gold; however, you have always tried to reach your goals before and this time is not different. Your faith will grow by trusting God by faith to help you fulfill this important need.
6. "I worry about having large student loans to pay, as other schools in the past explained to me." This is a real concern, but since we are an independent university, you will only have a monthly payment plan.

Dr. Howard Robert  
Academic Dean

# *Content*



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# Our Foundations



**FLORIDA CHRISTIAN  
UNIVERSITY**

## *Our History*



Dr. Harold L. Shindoll



Dr. Floralee Shindoll

Florida Christian University grew out of Florida Theological Seminary, founded in 1985, by the first president Rev. Dr. Harold L. Shindoll, D.Th. The seminar was the visionary base of Florida Christian University. Undergraduate and graduate students in programs such as Bible Studies, Pastoral Leadership or Theology, can have their

diplomas with either name, "Florida Christian University" or "Florida Theological Seminary". With any of these two names, the titles are recognized as graduates of our institution.

Initially, academic programs were limited to classes on the Orlando campus, later we designed educational programs of distance education by video, independent study and online, provided for the global reach of the university to satisfy the growing interest of the students.

Following the death of its founder, Dr. Shindoll in 1998, his wife, Mrs. Floralee A. Shindoll, Ph.D. was elected President and later became President Emeritus. In 1999, Mr. Anthony Portigliatti Ph.D. was elected President and Chancellor, giving a substantial institutional growth to the university and taking the programs to a global reach, with qualified faculty and use of state of the art physical and technological infrastructure.

Florida Christian University is a private, independent 501 (c) (3) nonprofit corporation registered under the laws of the State of Florida. Its Board of Directors under its bylaws governs the corporation. Florida Christian University is registered with the Florida Department of State, Division of Corporations, to do business in Florida as FCU Online.

## *Statement of Faith*

- We believe the Bible is the literal, infallible, and inspired Word of God, and is the final authority on all matters of faith and life. [Matthew 24:35, 2 Timothy 3:16-17, 2 Peter 1:3-4].
- We believe that there is one God, who reveals himself to us in three persons: the Father, the Son and the Holy Spirit. [John 1:1-4 & 14, Romans 8:9, 2 Corinthians 13:14].
- We believe in the virgin birth of Jesus, in His death, burial, and bodily resurrection, and in His complete deity and humanity; that He is fully God and came in the likeness of man-God incarnate. [Romans 1:3-4, John 1:1-14, 1 Timothy 3:16].
- We believe that the atoning sacrifice of Christ on Calvary has made possible the salvation of all humanity, by grace, through faith, and that a Christian stands and lives by the faith of the Son of God. [Ephesians 2:8-9, Titus 3:5, Galatians 2:16, Hebrews 9:12].
- We believe in the ministry of the Holy Spirit of the New Testament. [Mark 16:20, 1 Corinthians 12:7-11].
- We believe in His appearance in and through the Body of Christ, and His imminent physical return. [Revelation 20:11-15, 1 Corinthians 15:13-17, John 14:20 & 23, and 2 Peter 1:4].
- We believe that God was in Christ reconciling the whole world to Himself and that the ministry of reconciliation has been given to the Body of Christ. [John 3:16-17, 2 Corinthians 5:18-21].
- We believe in the bodily resurrection and righteous judgment of all humanity. [Acts 26:8, Revelation 20:11-15].
- We believe that, for issues that are not specifically addressed in the Scriptures, the believer should seek the guidance of the Holy Spirit and the testimony of the Word of God for instructions. [Romans 14:4-5, Philippians 2:12].
- We believe in water baptism as an act of obedience to the Word of God. [Matthew 28:19, Acts 2:38, Mark 16:16].

## ***Mission and Purpose***

Provide practical and accessible higher education to professionals, laypersons, and ministers, to prepare them to fulfill their vocations, with Christian foundations.

## ***Vision***

To be a global institution that equips and connects professional and scholars to advance in life with purpose and significant achievements, through a transformational impact rooted on Christian principles.

## ***Objectives***

1. To be a global reach institution that equips and connects professionals and scholars to advance in life with purpose and significant achievements, through a transformational impact rooted on Christian principles.
2. Provide practical and accessible higher education to professionals, laypersons, and ministers, to prepare them to fulfill their vocations, with Christian foundations.
3. To train pastors, missionaries, Christian educators, and workers to spread the gospel to the ends of the earth.
4. To disseminate the truth of the Holy Bible, as revealed through the Holy Spirit.
5. To exalt and carry on spiritual ministries designed to spread the Gospel of Jesus Christ. This will include support of preaching and teaching ministries in local churches, Bible and Missionary Conferences, and Seminars of pastors and lay people.
6. To provide ministries of consultation and education designed to revive and rehabilitate local churches.
7. To educate and develop courses from one weekend, or month(s) by issuing a certificate of completion, one-year diploma level through the Associate, Bachelor, Master, Doctor, and Post-

doctoral degrees and to acknowledge ministries through ordinations and honor's degrees.

8. To carry out the educational visions of the institution at the local, state and international levels by establishing independent learning centers and joint ventures with other selected educational institutions.
9. To recruit and to provide for students from all around the world a Christian and intellectual formation, as well as to educate non-American students about the customs of American citizenship.
10. To provide a diplomatic formation to enable the students to act as ambassadors who can project the spiritual and intellectual visions of the institution.

## ***Seek to Improve***

Using the Olympic athlete as our example, we must strive to improve every day. We understand this goal can only be reached daily. Therefore, today we must be better than yesterday, tomorrow we must be better than today. We have to enlarge our borders and improve ourselves, every day, every month, and every year.





# *Licensure and Accreditation Status*



**FLORIDA CHRISTIAN  
UNIVERSITY**

## ***Florida Department of Education***

The Commission for Independent Education, an agency of the Florida Department of Education, has statutory responsibilities in matters relating to nonpublic, postsecondary, educational institutions.

Florida Christian University is Licensed by the Commission for Independent Education, Florida Department of Education, under the **License number 6361**.

Additional information regarding Florida Christian University may be obtained by contacting the Commission for Independent Education at 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399, or toll-free telephone number (888) 224-6684.

Link of Florida Commission for Independent Education: <http://fldoe.org/policy/cie/>

Florida Christian University is not accredited by any governmental approved agency and students who graduate in our institution are not permitted to obtain professional examinations, nor have the eligibility for financial aid.

## ***Association for Biblical Higher Education –ABHE***



Florida Christian University is an Affiliate institution of the Association for Biblical Higher Education (ABHE). As such, it participates in and contributes to collegial and professional development activities of the Association.

Affiliate status does not, however, constitute, imply, or presume ABHE accredited status at present or in the future.

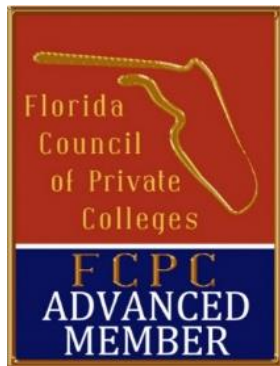
**THE ACCREDITING AGENCIES OR ASSOCIATIONS LISTED BELLOW ARE NOT RECOGNIZED BY THE UNITED STATES DEPARTMENT OF EDUCATION AS AN APPROVED ACCREDITING AGENCY. THEREFORE, IF YOU ENROLL IN THIS INSTITUTION, YOU MAY NOT BE ELEGIBLE FOR TITLE IV FEDERAL FINANCIAL ASSISTANCE, STATE STUDENT FINANCIAL ASSISTANCE, OR PROFESSIONAL CERTIFICATION. IN ADDITION, CREDITS EARNED AT THIS INSTITUTION MAY NOT BE ACCEPTED FOR TRANSFER TO ANOTHER INSTITUTION, AND MAY NOT BE RECOGNIZED BY EMPLOYERS.**

# *Licensure and Accreditation Status*



**FLORIDA CHRISTIAN  
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## *Florida Council of Private Colleges*



Florida Christian University is an Advanced Member of the Florida Council of Private Colleges, Inc. The FCPC represents its private, faith based, post-secondary educational institution members before any individual, private or government educational organization. The FCPC educational standards are patterned after our early historical educational institutions of higher learning for the following: faculty, academic curriculum, course development, campus and/or distance learning operations, catalogs, brochures, advertisements, application forms, financial information, and student records and transcripts. For verification of all FCPC standards go to [www.fcpc-edu.org](http://www.fcpc-edu.org).

## *Council of Private Colleges of America*



Florida Christian University is a Premium Member Level I of the Florida Council of Private Colleges of America, Inc. (CPCA), having the 10 Years Award of Excellence. Florida Christian University voluntarily and without reservation submitted to the CPCA Certification Team site visit for a thorough and rigorous CPCA Certification examination. The CPCA Certification examination follows similar criteria to an accreditation team site visit. Qualified experienced educational personnel providing quality peer reviewers who examined the following achieved the visit: faculty, verification of academic curriculum, course development with examination criteria, campus and/or distance learning operations, catalogs, brochures, advertisements, application forms, financial, student records and transcripts, and web site. Student interviews were conducted which determined that the educational learning experience provided has achieved true learning. The CPCA educational standards are patterned after our early historical U.S. educational institutions of higher learning and equal or exceed the minimum standards of many State Departments of Education. For verification of all CPCA standards go to [www.cPCA-edu.us](http://www.cPCA-edu.us).

# Description of Physical Facilities



**FLORIDA CHRISTIAN  
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Florida Christian University is located at 5950 Lakehurst Drive, Suite 101, Orlando, Florida 32819-8343, in Orange County. The university functions on half of the first floor of the building, with the IT infrastructure on the second floor. The total amount of square feet is 9,158.

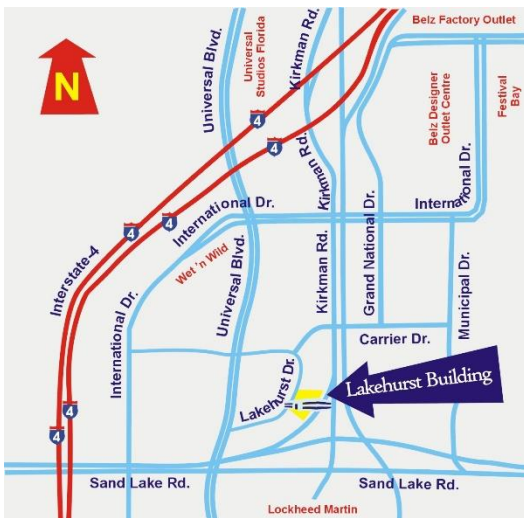
The university has classrooms equipped with technology that facilitates the recording and streaming of classes, conference rooms also equipped with computer-television screen where professors and students can meet at any time.

Other than the offices, the university has a computer lab, a library, personnel lodge, and storages for students' files, university files, media equipment, and events and seminars equipment and materials.

## Directions

**From North Orlando**, take I-4 and exit on 75B, Keep left at the fork and merge onto S Kirkman Rd. Turn right onto Carrier Dr. and turn left onto Lakehurst Dr. FCU will be on the left.

**From Tampa, Florida**, take I-4 East toward Orlando, take exit 75A for FL-435 S to Universal Blvd in Orlando, turn left onto Carrier Dr., turn right onto Lakehurst Dr. FCU will be on the left.



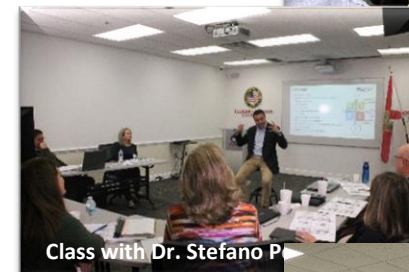
**Lakehurst Building**  
Florida Christian University  
Orlando • Florida • USA



**FCU Reception**



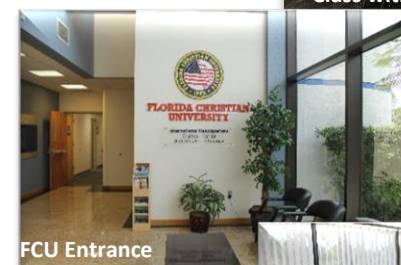
**FCU Faculty meeting**



**Class with Dr. Stefano P.**



**Class with Dr. Anthony Portigliatti**



**FCU Entrance**



**FCU Conference Room**



## ***Delivery of Programs***

Founded on August 29, 1985, Florida Christian University is a not-for-profit, global-reach institution that equips and connects professionals and scholars to advance in life with purpose and significant achievements, through a transformational impact rooted on Christian principles.

The mission of Florida Christian University through online programs is to provide practical and accessible higher education to professionals, laypersons, and ministers, to prepare them to fulfill their vocations through non-traditional delivery systems. We offer classes in three different formats: Online (classes previously recorded that students can access anytime on their Student Portal), Live Stream (synchronous or live classes transmitted online with a modern infrastructure that allows students to interact with their professor) & On-Campus Classes (where students can actually take classes in person).

Using the Student's Portal of our own Learning Management System, students can take classes from anywhere in the world. Students can access their courses, have interaction with the professor, access the classes resources, view streaming video, and receive direct feedback from their professors using this innovative means of delivery. Students may also receive DVDs for select courses in case they are in a location without internet. Video, printed, and online learning tools help ensure that the instructional methods used will lead to the achievement of stated learning objectives, and all nontraditional instruction is consistent with the abilities, educational skills, experience, and needs of the students enrolled in the programs.

## ***Language***

At FCU, we pride ourselves in being ***"The University that Understands You!"*** As such, we offer classes in three different languages; English, Portuguese and Spanish - so you can choose the language of your choice! Please check our web site for availability of the program desired in the preferred language.  
[www.floridachristianuniversity.edu](http://www.floridachristianuniversity.edu)

COMPLETING A COURSE OR PROGRAM IN A LANGUAGE OTHER THAN ENGLISH MAY REDUCE EMPLOYABILITY WHERE ENGLISH IS REQUIRED.

## ***Class Materials***

At the time of enrollment at the university, each students receives:

- Specific information about the use of the student's portal.
- The Student Handbook.
- A template to be used for all assignments.
- Specific information about each department in the university and what services each one provides.
- At the time of registration in a course, each student receives:
  - The Syllabus of the course containing the phone number and e-mail of the professor, and all other information about the course, such as course description, objectives, evaluation, assignments, class schedule, bibliography, etc.
  - A handout of the presentation used by the professor
  - Copy of the power point used by the professor.





## ***Credit Hour***

Our unit of credit is based on the academic hour. One credit hour consists of 15 academic hours. Our standard course is a three credit course that is equivalent to 45 academic hours. Students must dedicate 45 hours to each course, which includes readings and assignments. The University offers a minimum of one course per month within each program.

## ***Clock Hour***

Clock hour means a period of 60 minutes with a minimum of 50 minutes of instruction in the presence of an instructor.

## ***Grading Scale***

GRADING SCALE			
RATING	LETTER GRADE	PERCENT GRADE	4.0 SCALE
Excellent	A+	96 - 100	4.0
	A	90 - 95	3.7 - 3.9
Above Average	B+	87 - 89	3.3 - 3.6
	B	83 - 86	3.0 - 3.2
	B-	80 - 82	2.7 - 2.9
Average	C+	77 - 79	2.3 - 2.6
	C	73 - 76	2.0 - 2.2
	C-	70 - 72	1.7 - 1.9
Below Average	D+	67 - 69	1.3 - 1.6
	D	65 - 66	1.0 - 1.2
Fail	E/F	Below 65	0.0 - 0.9

## ***Evaluation***

Upon the student's participation in a course, whether in person, online or streaming, the student has 30 days to submit the required assignment. If a student meets this deadline, the student is eligible to receive the maximum grade of A, which corresponds to a 4.0 on the grade scale. If the student returns the assignments within a 31 – 60 day period, he/she will be eligible to receive a maximum grade of B. A student who

submits their assignment within a 61-90 day period, will only be eligible to receive a maximum grade of C. The student's assignment, examination or paper are evaluated by qualified instructors, who are typically the ones who taught the course. Immediately upon submission of the grade by the professor, a student receives a notification on their Student's Portal and is able to check the grade. If a student participates in a course but does not turn in the required assignment, examination or paper, he/she will automatically fail the course.

Students participating in a Bachelor program will only be permitted a maximum of six (6) "C" grades due to the lack of submitting assignments on time. Students participating in the Diploma programs will only be permitted one (1) "C" grades due to the lack of submitting assignments on time. Associates, Masters, or Doctoral programs will only be permitted a maximum of three (3) "C" grades due to lack of submitting assignments on time. All assignments must be turned in within the period of 90 days. If this does not occur, the student will fail the course and will be required to retake the entire course.

## ***Classes***

For online classes, students take a minimum of (1) one online course a month. If the student is interested in taking additional courses, they are required to contact the Student Services Department. Students can find more information about their assignments in the course Syllabus.

For on-campus programs and courses, invitations are sent out; it is imperative that students confirm their presence in a course by e-mail ([student@fcuonline.com](mailto:student@fcuonline.com)) a minimum of (2) two weeks prior to the specific course starts.



If the student confirms his/her presence and does not show up to course, he/she will fail the course and will be required to pay for the course. In order to retake the course, the student will have to repay for the course.

## ***Response to Students***

Anytime students have concerns, they can e-mail or call the professor directly. Most times, the professors' response is immediate, but professors have up to 24 hours to respond, according to FCU's Professor's Manual. If there is a question or comment sent to Student Services Department of FCU, the response is usually forwarded to the professor immediately but the Department can take up to 12 hours, depending on the matter and day of the week.

## ***Attendance and record keeping***

Attendance is kept by the professor and the Institution, through its Student Information System called FCU Academic.

## ***Practicum***

FCU verifies the credibility of the organization selected by the students for their practicum hours and must approve the supervisor responsible for overseeing the work conducted by the students. Students must submit proof of practicum hours provided by the organization on the organization letterhead.

## ***Graduation Honors***

In search of achieving the best academic performance for our students, we work intensely under the "Olympic Principle", which is to daily surpass our personal conquests, heightening our performance, and in this manner, reaching our

objectives. Any student that reaches a higher level of academic performance according to the grade chart above, and has his/her financial and administrative requirements in order will be eligible for University honors according to administrative evaluation by FCU, as stated below:

1. **Cum Laude** (With Honors) represents a direct recognition of high academic achievement that is no less than 3.3 – 3.6 points (B+).
2. **Magna Cum Laude** (With Great Honors) reserved for students that graduate with an academic achievement of 3.7 - 3.9 points (A).
3. **Summa Cum Laude** (With Highest Honors) the highest form of academic recognition reserved for students that obtain an academic achievement of 4.0 on the grade scale (A+).

## ***International Seminars***

By participating in an International Seminar, students may earn up to 9 credits in their program and advance their academic credits. This also affords students the opportunity to expand their network by meeting people from their area of study from around the world. The cost of the seminar is not included in the total amount of the study program, and payment must be made separately. This activity is organized annually by FCU with the purpose of keeping the student updated and offering them the opportunity to expand their educational, professional and personal development, as part of our global-reach vision.

**InterMinistry Seminar** – March of each year.

**InterLeadership Seminar** – June of each year.

**InterBusiness/Coaching** – December of each year.

# Academic Programs



**FLORIDA CHRISTIAN  
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## ***Undergraduate Programs***

Associate's and bachelor's, degrees are offered online, on-campus, and streaming in five disciplines of study: Theology, Education, Counseling, Coaching and Business Administration. Each degree lays a foundation for the next degree level above it

## ***Associate Degrees***

The first degree beyond secondary education is the associate's degree. The Associate's degree is a two-year post-secondary degree that provides you with a solid foundation to help you meet your first stage of university educational goals and gain the skills you need to be competitive in today's workplace, and includes a minimum of 60 credit hours. The credits earned in an associate's degree can be transferred to a bachelor's degree program.

***Florida Christian University currently offers the following Associate programs:***

Pogram	Credits Required
Business Administration	60
Coaching	60
Counseling	60
Education	60
Theology	60

## ***Associate of Science in Business Administration***

***Credit Required: 60***

***Program Description***

Program that focuses on giving tools to strategically lead the talents and gifts in different settings and organizations, to establish processes and to respond with effectiveness and efficiency to the problems that might arise within an organization; required for the successful and professional operation of any organization in the 21st Century.

This program has two minors: Business Administration and Automotive Management.

## ***Program Objectives***

The student completing the Associate Degree in Business Administration will:

- Be equipped for employment in an entry-level position in the business world.
- Be able to formulate and implement an effective marketing plan.
- Be able to use financial statements in managerial operations.
- Be able to use modern informational systems in business.
- Be able to correctly use composition skills, grammar, and punctuation.
- Be able to integrate philosophical, literary and historical knowledge into a Biblical worldview.

## ***General Education Courses: 15 Credits***

Code	Course	C/h
BI1101	Introduction to Study of the Bible	3
CH3013	Communication and Human Development	3
ED1109	Study Methods & Techniques	3
PS1304	General Psychology	3
TH3406	Anthropology	3

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## Core Curriculum – 24 Credits

Code	Course	C/h
AD1415	Introduction to Business	3
AD1501	Administration Theory	3
AD1507	Non-Profit Administration	3
AD2210	Marketing I	3
CH4024	Persuasion, Motivation & Influence in the Workplace	3
CH4025	Coaching at Work	3
CM3105	Verbal Expressions	3
EC4320	Economy Theory	3

## Minor in Business Administration - 12 Credits

Code	Course	C/h
AD2505	E-Business	3
AD3403	Business Law	3
AD4513	Integrative Team Building	3
SC2205	Study of Man and His Culture	3

## Minor in Automotive Management – 12 Credits

Code	Course	C/h
AD2304	Introduction to Dealership Business	3
AD2307	Dealership Operational Management	3
AD2309	Automotive Digital Marketing and Technology	3
AM0001	Management School Automotive	3

## Electives (3) – 9 Credits

### Entrance Requirements:

- High School Diploma or GED.
- Enrollment Agreement filled and signed. If student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.
- Ministerial curriculum, copies of any certificate of courses took in related areas, and Ministry ordination, if they are older than 30 years and want to claim the credits for Life Experience.

### Title Offered:

**“Associate of Science in Business Administration in the minor selected”**

## Associate of Arts in Coaching

**Credit Required: 60**

### Program Description

This program focuses on providing tools to develop and enhance people’s personal and professional skills, allowing them to help others to overcome emotional barriers that inhibit them from achieving their highest potential.

### Program Objectives

The student completing the Associate of Arts degree in Coaching will be:



# Academic Programs



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1. Equipped in the use of techniques of personal and group knowledge that improve the labor field.
2. Able to promote long-term goals and execute an extraordinary performance.
3. Enabled to maintain effective communication supporting the revision of the values of the group.
4. Able to correct use of composition skills,

Code	Course	C/h
AD1410	Humanity in Global Times	3
BI1101	Introduction to Study of the Bible	3
CH3013	Communication and Human Development	3
CM2101	Composition I	3
CM2108	Effective Communication	3
EC4320	Economy Theory	3
ED1109	Study Methods & Techniques	3
PS1304	General Psychology	3
RG2101	Church History	3
SC2101	Survey of American History	3
SC2102	Philosophical Thinking	3
SC2205	Study of Man and His Culture	3

grammar, and punctuation.

**General Education Courses: 36 Credits**

**Coaching Courses: 15 Credits**

Code	Course	C/h
CC1408	Human and Spiritual Development Theory	3

CH1010	Introductory Coaching	3
CH2011	The Coaching Process	3
CH2012	Culture of Success and Innovation in the Workplace	3
PS2103	Cognitive Behavioral Psychology	3

**Electives (3) – 9 Credits**

**Entrance Requirements:**

- High School Diploma or GED.
- Enrollment Agreement filled and signed. If student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.
- Ministerial curriculum, copies of any certificate of courses took in related areas, and Ministry ordination, if they are older than 30 years and want to claim the credits for Life Experience.

**Title Offered: "Associate of Arts in Coaching"**

**Associate of Arts in Counseling**

**Credit Required: 60**

**Program Description**

This program focuses on human and spiritual development, the development of tactical skills of interpersonal intervention and the formulation and implementation of effective

# Academic Programs



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counseling plans necessary for the successful preparation of those who wish to fulfill their vocation of counseling.

## Program Objectives

The student completing the Associate of Arts degree in Counseling will be:

1. Equipped for employment in an entry-level position in the psychological field.
2. Able to formulate and implement an effective counseling plan regarding his or her job description.
3. Able to use different psychological and psychiatric systems and be able to use modern informational systems in psychological use.
4. Able to correct use of composition skills, grammar, and punctuation.

## General Education Courses: 36 credits

Code	Course	C/h
AD1410	Humanity in Global Times	3
BI1101	Introduction to Study of the Bible	3
CH3013	Communication and Human Development	3
CM2101	Composition I	3
CM2108	Effective Communication	3
EC4320	Economy Theory	3
ED1109	Study Methods & Techniques	3
PS1304	General Psychology	3
RG2101	Church History	3
SC2101	Survey of American History	3
SC2102	Philosophical Thinking	3

SC2205	Study of Man and His Culture	3
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## Counseling Courses: 15 Credits

Code	Course	C/h
CC1521	Temperaments I	3
CC1522	Temperaments II	3
CC2503	Reconciliation of Broken Marriages	3
CC2539	Biological Bases of Substance Abuse	3
CC2552	Personality Disorders	3

## Electives (3) – 9 Credits

### Entrance Requirements:

- High School Diploma or GED.
- Enrollment Agreement filled and signed. If student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.
- Ministerial curriculum, copies of any certificate of courses took in related areas, and Ministry ordination, if they are older than 30 years and want to claim the credits for Life Experience.

### Title Offered:

**"Associate of Arts in Counseling"**



## ***Associate of Science in Education***

**Credit Required: 60**

### ***Program Description***

Our Associate of Science in Education degree program focuses on educational development and behavior. The program explores current education issues and trends in today's private and public school environments and provides practical experience in classroom planning and creating lesson plans.

### ***Program Objectives***

The student completing the Associate Degree in Education will:

1. Know learning theories and how to use them;
2. Be aware of theories of human development including psychosocial, socio-cultural and faith development;
3. Be able to correctly use composition skills, grammar, and punctuation;
4. Be able to integrate philosophical, literary and historical knowledge into a Biblical worldview.

### ***General Education Courses: 15 credits***

Code	Course	C/h
BI1101	Introduction to Study of the Bible	3
CH3013	Communication and Human Development	3
ED1109	Study Methods & Techniques	3
PS1304	General Psychology	3
TH3406	Anthropology	3

### ***Education Courses: 36 Credits***

Code	Course	C/h
CC1408	Human and Spiritual Development Theory	3
CC2594	Career Development	3
CC1521	Temperaments I	3
CH2011	The Coaching Process	3
CM3105	Verbal Expression	3
CM2108	Effective Communication	3
CH1010	Introductory Coaching	3
ED1101	Introduction to Education	3
ED1520	Internship, Voluntary Services	3
PS3104	Positive Psychology	3
PS2102	Learning Modalities	3
PS2103	Cognitive Behavioral Psychology	3

### ***Electives (3) – 9 Credits***

#### ***Entrance Requirements:***

- High School Diploma or GED.
- Enrollment Agreement filled and signed. If student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).

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- A passport type photo.
- Pastoral Ordination if it were the case.
- Ministerial curriculum, copies of any certificate of courses took in related areas, and Ministry ordination, if they are older than 30 years and want to claim the credits for Life Experience.

## **Title Offered:**

**"Associate of Science in Education"**

## **Associate of Arts in Theology**

**Credit Required: 60**

### **Program Description**

Our Theology program is oriented to improve your ministry skills and knowledge of the Bible. These studies will equip you in theology, missions, and current issues in ministry. Students will acquire the necessary communication skills to succeed in ministry in the 21st century.

### **Program Objectives**

The student completing the Associate Degree in Theology will be able to:

1. Practice being the called disciple and minister of Jesus Christ, serving His Kingdom;
2. Bear witness to the complete truthfulness of Holy Scripture;
3. Maintain the historic principles of the Christian faith;
4. Correctly use composition skills, grammar, and punctuation;
5. Integrate philosophical, literary and historical knowledge into a Biblical worldview.

### **General Education Courses: 36 credits**

Code	Course	C/h
AD1410	Humanity in Global Times	3
CC3520	Personality Theory: Self-Esteem	3
CH3013	Communication and Human Development	3
CM2101	Composition I	3
CM2108	Effective Communication	3
EC4320	Economy Theory	3
ED1109	Study Methods & Techniques	3
PS1304	General Psychology	3
RG2101	Church History	3
SC2101	Survey of American History	3
SC2102	Philosophical Thinking	3
SC2205	Study of Man and His Culture	3

### **Theology Courses: 15**

Code	Course	C/h
BI1102	Old Testament Survey	3
BI1103	New Testament Survey	3
MI2101	Missions	3
TH2102	Introduction to Theology	3
TH4301	Christology	3

### **Electives (3) – 9 Credits**

#### **Entrance Requirements:**

- High School Diploma or GED.
- Enrollment Agreement filled and signed. If student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice



# Academic Programs



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- is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
  - Copy of official identification.
  - Debit Authorization (if desired).
  - A passport type photo.
  - Pastoral Ordination if it were the case.
  - Ministerial curriculum, copies of any certificate of courses took in related areas, and Ministry ordination, if they are older than 30 years and want to claim the credits for Life Experience.

## ***Title Offered:***

***"Associate of Arts in Theology"***

## ***Associate Degree Elective Courses***

Code	Course	C/h
AD1412	Entrepreneurship	3
AD1415	Introduction to Business	3
AD1501	Administration Theory	3
BI1202	Life of Christ	3
CC1101	Christian Counseling	3
CC1521	Temperaments I	3
CC2501	Codependency	3
CC3509	Group Therapy	3
CH4021	Ethics in Coaching	3
CH4024	Persuasion, Motivation & Influence in the Workplace	3
CM2108	Effective Communication	3
EC4320	Economy Theory	3
ED1101	Introduction to Education	3
ED1109	Study Methods and Techniques	3
PS1304	General Psychology	3
PS2102	Learning Modalities	3
PS3104	Positive Psychology	3

RG2101 Church History 3

SC2205 Study of Man and His Culture 3

## ***Bachelor Degrees***

Bachelor's degrees from Florida Christian University offer all the experience of our qualified teachers, combined with the updated curriculum and state-of-the-art technology structure. In addition to offering high-quality training, our courses are available in other languages, such as Portuguese and Spanish. In addition, if class attendance is a problem for you, do not worry, our degree programs are also offered online, with all content accessible.

**All the Associate degree courses – 60 credits - are part of the Bachelor degree.**

***Florida Christian University currently offers the following Bachelor programs:***

Program	Credits Required	Total Credits
Business Administration	Associate 60 Bachelor 66	126
Coaching	Associate 60 Bachelor 66	126
Counseling	Associate 60 Bachelor 66	126
Education	Associate 60 Bachelor 66	126
Theology	Associate 60 Bachelor 66	126

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Code	Course	C/h
BI1101	Introduction to Study of the Bible	3
CH3013	Communication and Human Development	3
CM2101	Composition I	3
ED1109	Study Methods & Techniques	3

## ***Bachelor of Science in Business Administration***

**Credit Required: 126**

### ***Program Description***

Students graduating from the Bachelor in Business Administration program have the opportunity of finding a broad and varied labor field, from ministers to professionals and from local agencies in process of formation to international organizations. This program focuses on building important business skills while integrating a business worldview.

### ***Program Objectives***

The student completing a Bachelor Degree in Business Administration will:

1. Be equipped for employment in a position in the business field.
2. Be able to formulate and implement an effective marketing plan.
3. Be able to use financial statements in managerial operations.
4. Be able to use modern informational systems in business.
5. Be able to correctly use composition skills, grammar, and punctuation;
6. Be able to integrate philosophical, literary and historical knowledge into a Biblical worldview.

### ***General Education courses - 30 credits***

MA4405	Introduction to Statistics	3
PS1304	General Psychology	3
PS4101	Introduction to Social Psychology	3
SC2102	Philosophical Thinking	3
SC3204	Biological Science	3
TH3406	Anthropology	3

### ***Core Curriculum – 54 Credits***

Code	Course	C/h
AD1415	Introduction to Business	3
AD1501	Administration Theory	3
AD1507	Non-Profit Administration	3
AD2210	Marketing I	3
AD3304	Marketing II	3
AD3305	Principles of Supervision	3
AD3307	People Management	3
AD3308	Introduction to Human Resources	3
AD3309	Organizational Behavior	3
AD3310	Service Marketing	3
AD4402	Stress Management	3
AD4511	Volunteer Resources	3
AD4512	Advertising Fundamentals	3

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CH4024	Persuasion, Motivation & Influence in the Workplace	3
CH4025	Coaching at Work	3
CM3105	Verbal Expressions	3
EC4320	Economy Theory	3
EC4520	Globalization	3

## Minor in Business Administration – 24 Credits

Code	Course	C/h
AC3301	Computer Accounting	3
AD2505	E-Business	3
AD3403	Business Law	3
AD3503	Organizational Management	3
AD4513	Integrative Team Building	3
EC4101	Introduction to Economics	3
MA4103	Business Mathematics	3
SC2205	Study of the Man and His Culture	3

## Minor in Automotive Management – 24 Credits

Code	Course	C/h
AD2304	Introduction to Dealership Business	3
AD2307	Dealership Operational Management	3
AD2309	Automotive Digital Marketing and Technology	3
AD3028	Dealership Business New Model	3

AD3031	Automotive Commercial Relationship	3
AD3047	Automotive Sales Concepts and Applications	3
AM0001	Management School Automotive I	3
AM0002	Management School Automotive II	3

## Electives (6) - 18 Credits

### Entrance Requirements:

- High School Diploma or GED.
- Enrollment Agreement filled and signed. If student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.
- Ministerial curriculum, copies of any certificate of courses took in related areas, and Ministry ordination, if they are older than 30 years and want to claim the credits for Life Experience.

### Title Offered:

**“Bachelor of Science in Business Administration in the selected minor”**

## ***Bachelor of Arts in Coaching***

**Credit Required: 126**

### ***Program Description***

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This program focuses on providing tools to develop and enhance people's personal and professional skills, allowing them to overcome emotional barriers that inhibit them from achieving their highest potential. The Bachelor's Degree in Coaching provides better forms and adapted strategies to cover specifically the needs of the professional. Coaching applies proven psychological techniques that work as tools in the development of human behavior as well as in their form to acquire knowledge and learning to learn.

## **Program Objectives**

The student completing the Bachelor of Arts degree in Coaching will be:

1. Be an able practitioner of coaching skills in varied workforce environments;
2. Be prepared with specific coaching skills to develop leadership with abilities to affect maximum potential growth within their organization;
3. Enabled to maintain effective communication supporting the revision of the values of the group.
4. Able to correct use of composition skills, grammar, and punctuation.

## **General Education courses: 45 Credits**

Code	Course	C/h
AD1410	Humanity in Global Times	3
BI1101	Introduction to Study of the Bible	3
CH3013	Communication and Human Development	3
CM2101	Composition I	3
CM2108	Effective Communication	3

EC4320	Economy Theory	3
ED1109	Study Methods & Techniques	3
PS1304	General Psychology	3
PS4101	Introduction to Social Psychology	3
RG2101	Church History	3
SC2101	Survey of American History	3
SC2102	Philosophical Thinking	3
SC2205	Study of Man and His Culture	3
SC3204	Biological Science	3
TH3406	Anthropology	3

## **Coaching courses: 63 credits**

Code	Course	C/h
AD3504	Individual and Organizational Alignment	3
AD4513	Integrative Team Building	3
AD4511	Volunteer Resources	3
CC1408	Human and Spiritual Development Theory	3
CC3520	Personality Theory: Self-Esteem	3
CC4567	Group Dynamic	3
CH1010	Introductory Coaching	3
CH2011	The Coaching Process	3
CH2012	Culture of Success and Innovation in the Workplace	3
CH3014	Operational Systems of Coaching	3
CH3015	Global Coaching Impact in the World	3

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CH3016	Coaching Laboratory I: Introductory Simulated Session	3
CH3017	Coaching Meta-Model of Language	3
CH3018	Beliefs: Identification and Intervention	3
CH4022	Systematic Integral Coaching: Techniques and Tools	3
CH4023	Neuro Linguistic Programming (NPL)	3
CH4024	Persuasion, Motivation, and Influence in the Workplace	3
CH4025	Coaching at Work	3
CH4026	Practicum: 15 Tools-Systematic Integral Coaching	3
ED4407	Active Learning Techniques	3
PS2103	Cognitive Behavioral Psychology	3

## Electives (6) - 18 Credits

### Entrance Requirements:

- High School Diploma or GED.
- Enrollment Agreement filled and signed. If student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.

- Ministerial curriculum, copies of any certificate of courses took in related areas, and Ministry ordination, if they are older than 30 years and want to claim the credits for Life Experience.

### Title Offered:

**"Bachelor of Arts in Coaching"**

## ***Bachelor of Arts in Counseling***

**Credit Required: 126**

### Program Description

The bachelor's degree in Counseling is a program designed to immerse the student in the development of human personalities and the study of current theories on group dynamics and their application in different situations. Students receive extensive training in the field of Counseling combined with human development courses, backed by content from other areas that allow the student to develop tactical skills of interpersonal intervention. The diagnosis and / or treatment of physical problems will be referred to the appropriate medical practitioner.

### Program Objectives

The student completing the Bachelor of Arts degree in Counseling will be able to:

1. Integrate Christian principles in critical thinking and decision making;
2. Identify effective interpersonal relationship skills;
3. Summarize major counseling, developmental, and personality counseling theories;
4. Apply psychological theories to life situations;



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5. Be able to correctly use composition skills, grammar, and punctuation;
6. Be able to integrate philosophical, literary and historical knowledge into a Biblical worldview.

Code	Course	C/h
CC1521	Temperaments I	
CC1522	Temperaments II	3
CC2503	Reconciliation of Broken Marriages	3
CC2539	Biological Bases of Substance Abuse	3
CC2552	Personality Disorders	3

## General Education courses: 45 Credits

Code	Course	C/h
AD1410	Humanity in Global Times	3
BI1101	Introduction to Study of the Bible	3
CH3013	Communication and Human Development	3
CM2101	Composition I	3
CM2108	Effective Communication	3
EC4320	Economy Theory	3
ED1109	Study Methods & Techniques	3
PS1304	General Psychology	3
PS4101	Introduction to Social Psychology	3
RG2101	Church History	3
SC2101	Survey of American History	3
SC2102	Philosophical Thinking	3
SC2205	Study of Man and His Culture	3
SC3204	Biological Science	3
TH3406	Anthropology	3

## Counseling Courses - 63 Credits

Code	Course	C/h
CC1521	Temperaments I	
CC1522	Temperaments II	3
CC2503	Reconciliation of Broken Marriages	3
CC2539	Biological Bases of Substance Abuse	3
CC2552	Personality Disorders	3
CC3304	Premarital Counseling	3
CC3401	Family Counseling	3
CC3439	Counseling with Seniors	3
CC3507	Christian Counseling in Times of Crisis	3
CC3520	Personality Theory: Self Esteem	3
CC3523	Document and Files	3
CC3532	Cognitive Therapeutic Techniques in Counseling	3
CC4518	Play Therapy	3
CC4543	Counseling the Bipolar	3
CC4561	Counseling the Divorced	3
CC4567	Group Dynamics	3
CC4577	Psychology of Behaviorism in Christian Counseling	3
CC4588	Family Systems, Functional/Dysfunctional	3
PS4307	Biblical Psychology	3
PS4445	Faith Based Approaches to Clinical Intervention	3
SW4130	Family Groups and Social Links	3

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## **Electives (6) - 18 Credits**

### **Entrance Requirements:**

- High School Diploma or GED.
- Enrollment Agreement filled and signed. If student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.
- Ministerial curriculum, copies of any certificate of courses took in related areas, and Ministry ordination, if they are older than 30 years and want to claim the credits for Life Experience.

**Title Offered: "Bachelor of Arts in Counseling"**

## **Bachelor of Science in Education**

**Credit Required: 126**

### **Program Description**

This program focuses on educational development and behavior. The program explores current education issues and trends in today's private and public school environments and provides practical experience in classroom planning and creating lesson plans. This program equips students to develop innovative approaches to instructional practices and lesson planning, and evaluation of their own performance to continuously improve their teaching effectiveness.

### **Program Objectives**

The student completing the Bachelor Degree in Education will:

1. Be prepared with fundamental knowledge and skills for executing the teaching-learning process.
2. Understand management principles for education in private, and public sectors.
3. Develop innovative approaches to instructional practices and lesson planning.
4. Understand performance assessment test role in developing the student's opportunities to learn.
5. Be given instruction in evaluating their own performance as an educator to improve their teaching effectiveness.
6. Be able to correctly use composition skills, grammar, and punctuation.

### **General Education courses: 30 Credits**

Code	Course	C/h
BI1101	Introduction to Study of the Bible	3
CH3013	Communication and Human Development	3
CM2101	Composition I	3
ED1109	Study Methods & Techniques	3
MA4405	Introduction to Statistics	3
PS1304	General Psychology	3
PS4101	Introduction to Social Psychology	3
SC2102	Philosophical Thinking	3
SC3204	Biological Science	3
TH3406	Anthropology	3

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## Education Courses: 78 Credits

Code	Course	C/h
CC1408	Human and Spiritual Development Theory	3
CC1521	Temperaments I	3
CC2594	Career Development	3
CH1010	Introductory Coaching	3
CH2011	The Coaching Process	3
CM2108	Effective Communication	3
CM3105	Verbal Expression	3
ED1101	Introduction to Education	3
ED1520	Internship, Voluntary Services	3
PS3104	Positive Psychology	3
ED3130	Teaching Pre-School and Elementary Students	3
ED3408	Curriculum Activities in Early Childhood	3
ED3412	Pedagogy for Middle School Level of Education	3
ED3432	Social and Emotional Development of Young Children	3
ED3435	Classroom Learning Principles	3
ED3501	Techniques and Theories of Education	3
ED4407	Active Learning Techniques	3
ED4433	Early Childhood Education Theory and Practice	3
ED4435	Cultural & Family Systems	3
ED4437	Communication for Educational Renewal	3
ED4448	Education and the Law	3

ED4450	Models of Teaching and Instructional Theory	3
PS2102	Learning Modalities	3
PS2103	Cognitive Behavioral Psychology	3
PS3308	Problem of Learning	3
PS4302	Educational Psychology	3

## Electives (6) - 18 Credits

### Entrance Requirements:

- High School Diploma or GED.
- Enrollment Agreement filled and signed. If student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.
- Ministerial curriculum, copies of any certificate of courses took in related areas, and Ministry ordination, if they are older than 30 years and want to claim the credits for Life Experience.

### Title Offered:

**"Bachelor of Science in Education"**

***Bachelor of Arts in Theology***

**Credit Required: 126**

### Program Description

The purpose of the Bachelor in Theology is to prepare students to read, interpret and apply

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the Bible in their own lives and in a practical career. He will also learn the theological foundations for leadership, teaching, and ministry within a church, and will be able to defend the central theological doctrines of the Christian faith and communicate the different elements of a Christian worldview.

## **Program Objectives**

The student completing the Bachelor Degree in Theology will be able to:

1. Know Christian-based ethical principles and exemplify those moral imperatives in their ministry for the Kingdom of God.
2. Develop an in-depth growth in their love of God.
3. Have an increased desire to bring glory to His name.
4. Develop an abiding love for people within the Christian ministry through the local church.
5. Be able to correctly use composition skills, grammar, and punctuation.
6. Be able to integrate philosophical, literary and historical knowledge into a Biblical worldview.

## **General Education Courses – 45 Credits**

Code	Course	C/h
AD1410	Humanity in Global Times	3
CC3520	Personality Theory: Self-Esteem	3
CH3013	Communication and Human Development	3
CM2101	Composition I	3
CM2108	Effective Communication	3
EC4320	Economy Theory	3
ED1109	Study Methods & Techniques	3
PS1304	General Psychology	3

PS4101	Introduction to Social Psychology	3
RG2101	Church History	3
SC2101	Survey of American History	3
SC2102	Philosophical Thinking	3
SC2205	Study of Man and His Culture	3
SC3204	Biological Science	3
TH3406	Anthropology	3

## **Theology specific courses: 63 credits**

Code	Course	C/h
BI1102	Old Testament Survey	3
BI1103	New Testament Survey	3
BI3303	Acts	3
BI4456	History and Customs of the Old Testament	3
BI4516	Dispensational Study of the Bible	3
BI4606	Synoptic Gospels	3
CM3105	Verbal Expressions	3
CM4408	Work of the Ministry and Pastoral Care	3
CM4410	Hermeneutics	3
EV3101	Evangelism I	3
MI2101	Missions	3
MN4315	Christian Ethics	3
MN4507	The Gifts of The Holy Spirit	3
PS4307	Biblical Psychology	3
TH2102	Introduction to Theology	3
TH3308	Soteriology	3
TH4301	Christology	3
TH4302	Pneumatology	3
TH4303	Ecclesiology	3

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TH4309	Introduction to Systematic Theology	3
TH4420	Pastoral Theology	3

## Electives (6) - 18 Credits

### Entrance Requirements:

- High School Diploma or GED.
- Enrollment Agreement filled and signed. If student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.
- Ministerial curriculum, copies of any certificate of courses took in related areas, and Ministry ordination, if they are older than 30 years and want to claim the credits for Life Experience.

### Title Offered:

**"Bachelor of Arts in Theology"**

## Bachelor Degree Elective Courses

**Code      Course      3c/h each**

AD1412 Entrepreneurship  
AD1415 Introduction to Business  
AD1501 Administration Theory  
AD3305 Principles of Supervision  
AD3308 Introduction to Human Resources  
AD4511 Volunteer Resources  
BI1101 Introduction to Study of the Bible  
BI1202 Life of Christ  
CC1101 Christian Counseling

CC1521 Temperaments I  
CC2501 Codependency  
CC3509 Group Therapy  
CC3520 Personality Theory: Self Esteem  
CC4604 Counseling Children, Youth and Aging  
CH3014 Operational Systems of Coaching  
CH3015 Global Coaching Impact in the World  
CH4021 Ethics in Coaching  
CH4024 Persuasion, Motivation & Influence in the Children  
CM2108 Effective Communication  
CM3301 Composition II  
EC4320 Economy Theory  
ED1101 Introduction to Education  
ED1109 Study Methods and Techniques  
ED3432 Social and Emotional Development of Young Children  
ED4435 Cultural and Family Systems  
MN3307 Biblical Archeology  
PS1304 General Psychology  
PS2102 Learning Modalities  
PS3104 Positive Psychology  
RG2101 Church History  
SC2205 Study of Man and His Culture  
TH4309 Introduction to System Theology  
Workplace



Visit to a Biblical Institution in Limuru, Kenya, 2012.





Meeting with prospect students in Mombasa, Kenya, 06/12/2012.

## Graduate Programs

FCU graduate programs are structured to provide further higher education development. We offer the levels of Master, Doctor, and Post-Doctor.

## Master Degree Programs

**Florida Christian University currently offers the following Master programs online, on-campus and streaming:**

Program	Credits Required
Business Administration	60
Clinical Counseling	90
Marriage and Family Therapy	40
Coaching	60
Education	60
Principled Education	60
Theology	60

## Master of Science in Business Administration

### Program Description

This program offers a combination of intelligent critical thinking with real-world practice, this program takes a fresh approach to the traditional MBA curriculum to keep pace with today's fast-changing world. In each course, students are pushed to excel and gain the skills necessary to enhance their current career or begin a new one in the 21st Century.

This program has the following Minors: Business Administration, Automotive Management, Financial Education, Health Care Services, Neuromarketing, and Cognitive Neuroscience.

### Program Objectives

Students completing the Master Degree in Business Administration will:

1. Demonstrate the ability to organize and prioritize.
2. Demonstrate the ability to delegate.
3. Effectively lead a team to arrive at a decision involving a business scenario.
4. Identify points of view and understand the perspectives of others involved.

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## Core Curriculum: 36 Credits

Code	Course	C/h
AD5521	Marketing Research	3
AD5522	Neuromarketing	3
AD5524	Neuroeconomy	3
AD5528	Neurosales	3
AD5529	Neurobusiness	3
CH6034	Assessment for Performance	3
IN5601	Scientific Investigation: Theory	3
IN5602	Scientific Investigation: Project	3
IN6603	Thesis: Research	6
IN6604	Thesis: Writing	3
IN6605	Thesis: Defense	3

## Minor in Business Administration 15 Credits

The purpose of this graduate program is to equip students with the knowledge and skills to achieve career success in business and management. It enables students to engage in effective creative problem-solving in relation to complex issues in business management in a changing and dynamic contemporary business environment.

Code	Course	C/h
AD5308	Project Management	3
AD5405	Strategic Planning for Organizational	3
AD5701	Collaborative Economics and Innovation	3
CH5314	Team Building of High Performance	3
EC6201	Macroeconomic	3

## Electives (3) – 9 Credits

## Minor in Automotive Management – 15 Credits

Graduates will discuss and explore issues central to the automotive industry, understand the challenges facing the automotive sector and will be able to play an active role in shaping the industry's future.

Code	Course	C/h
AD5525	Leadership in Neuromarketing Management	3
AD5540	Organizational Culture	3
AD6543	Managing Customer Services	3
CH5314	Team Building of High Performance	3
EC6201	Macroeconomic	3

## Electives (3) – 9 Credits

## Minor in Financial Education – 15 Credits

The Master Degree in Business Administration in Financial Education offers students the motivation and techniques, preparing to develop a relationship with the finances. Generating change of habits, organization, prioritization, and planning to start to develop and conclude projects, in order to obtain the expected results.

Code	Course	C/h
AD6540	Innovation for Entrepreneurs	3
CH5314	Team Building of High Performance	3
CM5910	Speech Techniques	3
EC6201	Macroeconomic	3
MA5847	Financial Education: Methodology DSOP	3

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## **Electives (3) – 9 Credits**

### **Minor in Health Care Services – 15 Credits**

The purpose of this postgraduate program is to develop in students their ability to organize, prioritize and delegate; to lead effectively a team to reach a decision that involves a business scenario identifying points of view and understanding the perspectives of others involved.

Code	Course	C/h
AD5309	Infrastructure and Projects in Organization of Health	3
AD5731	Finance in Health Care	3
AD6544	Managing Customer Services & Hospitality	3
CH5314	Team Building of High Performance	3
SC5314	Leadership & Team Development	3

## **Electives (3) – 9 Credits**

### **Minor in Neuromarketing – 15 Credits**

With Neuromarketing tools graduates will gain awareness and understanding of how the customer's brain actually works and what affects marketing will have. You will learn how to design products to look, function and feel before they are even ready to hit the market, minimizing risk and maximizing all resources, so you will boost the effectiveness of your efforts.

Code	Course	C/h
AD5437	Strategic Planning in Neuromarketing	3

AD5525	Leadership in Neuromarketing Management	3
AD5526	Research Technologies in Neuromarketing	3
CH5314	Team Building of High Performance	3
EC6201	Macroeconomics	3

## **Electives (3) – 9 Credits**

### **Minor in Cognitive Neuroscience – 15 Credits**

Cognitive neuroscience is an interdisciplinary area of research and scholarship. Students in the program gain a thorough understanding of the intellectual issues that drive this rapidly growing field, as well as expertise in the major methods for research on higher brain function. Cognitive Neuroscience focuses on research concerning all aspects of human cognition from a neuroscience perspective.

Code	Course	C/h
NS6010	Communication and Branding	3
NS6012	Cognitive Neuroscience	3
NS6014	Innovation in Neuroscience	3
NS6015	Creativity and Design Thinking	3
NS6016	Neuroscience Laboratory	3

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## ***Electives (3) – 9 Credits***

### ***Minor in Education Management***

Code	Course	C/h
CH5314	Team Building of High Performance	3
EC6201	Macroeconomics	3
ED5111	Educational Projects	3
ED6303	Organization & Administration of Higher Education	3
ED6514	Multicultural Education	3

## ***Electives (3) – 9 Credits***

### ***Entrance Requirements:***

- Enrollment Agreement filled and signed.
- Bachelor degree in a related areas of study.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.

**Title Offered: “Master of Science in Business Administration in the selected minor”**

### ***Master of Arts in Clinical Counseling – 90 Credits***

The Master program in Clinical Counseling focus in the use of scientific and applied behavioral science theories, methods, and techniques for the purpose of describing, preventing, and treating undesired behavior and enhancing

mental health and human development. Students can work in a Christian based organization or, upon completion of State licensure requirements, in any mental health organization.

***NOTE: To be licensed as a Mental Health Counselor in Florida, students must have:***

1. (a) Minimum of an earned master’s degree from a mental health counseling program accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) that consists of at least 60 semester hours or 80 quarter hours of clinical and didactic instruction, including a course in human sexuality and a course in substance abuse. [Note: CACREP accredited programs that are not mental health counseling programs do not meet this requirement, i.e., community counseling, school counseling, counselor education.]

#### **OR**

(b) Minimum of an earned master’s degree from a program related to the practice of mental health counseling that consists of at least 60 semester hours or 80 quarter hours and meets the following requirements:

- Minimum of 3 semester hours or 4 quarter hours of graduate-level coursework in each of the following 12 content areas: counseling theories and practice, human growth and development, diagnosis and treatment of psychopathology, human sexuality, group theories and practice, individual evaluation and assessment, career and lifestyle assessment, research and program evaluation, social and cultural foundations, counseling in community settings, substance abuse, and legal, ethical, and professional standards issues. Courses in research, thesis or dissertation work, practicums,

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internships, or fieldwork may not be applied toward this requirement

- The equivalent of at least 1,000 hours of university-sponsored supervised clinical practicum, internship, or field experience as required in the standards for CACREP accredited mental health counseling programs. This experience may not be used to satisfy the post-master's clinical experience requirement

2. Two (2) years of post-master's supervised experience under the supervision of licensed mental health counselor or the equivalent (64B4-31.007 F.A.C.) who is qualified as determined by the Board. The supervision experience must have consisted of at least 1,500 hours providing psychotherapy face-to-face with clients for the profession for which licensure is sought, and shall be accrued in no less than 100 weeks. At least 100 hours of supervision per 1,500 hours of psychotherapy face-to-face with clients provided by the intern; At least one (1) hour of supervision every two (2) weeks; at least one (1) hour of supervision per fifteen (15) hours of psychotherapy, with a minimum of one (1) hour of supervision every two (2) weeks. If the applicant obtained group supervision, each hour of group supervision must alternate with an hour of individual supervision. Individual supervision is defined as one supervisor supervising no more than two (2) interns and group supervision is defined as one supervisor supervising more than two (2) but a maximum of six (6) interns in the group

3. The applicant must pass the national clinical mental health counseling examination (NCMHCE) developed by the National Board for Certified Counselors (NBCC)

4. Complete an eight-hour laws and rules course from an approved provider

5. Complete a three-hour course on human immunodeficiency virus and acquired immune deficiency syndrome within six months of licensure

6. Complete a two-hour domestic violence course from a board approved provider within six months of licensure.

### ***Program Objectives***

Students will be able to:

1. Evaluate, assess, diagnose, and treat emotional and mental dysfunctions or disorders, behavioral disorders, interpersonal relationships, sexual dysfunction, alcoholism, and substance abuse, using methods of a psychological nature.

2. Apply psychotherapy, hypnotherapy, and sex therapy.

3. Offer counseling, behavior modification, consultation, client-centered advocacy, crisis intervention, and the provision of needed information and education to clients.

4. Use methods of a psychological nature to evaluate, assess, diagnose, treat, and prevent emotional and mental disorders and dysfunctions (whether cognitive, affective, or behavioral), behavioral disorders, sexual dysfunction, alcoholism, or substance abuse.

5. Practice mental health counseling including clinical research into more effective psychotherapeutic modalities for the treatment and prevention of such conditions.





Code	Course	C/h
CC5301	Substance Abuse	3
CC5408	Human Growth and Development	3
CC5509	Group Theories and Practice	3
CC5522	Temperaments	3
CC5524	Federal & State Law for Counseling/Social Work - Part I	3
CC5530	Study of Diagnostic and Statistical Manual V (Part one)	3
CC5531	Study of Diagnostic and Statistical Manual V (Part two)	3
CC5538	Diagnosis and Treatment of Psychopathology	3
CC5545	Individual Evaluation and Assessment	3
CC5610	Counseling Theories and Practice	3
CC5620	Counseling in Community Settings	3
CC6106	Human Sexuality	3
CC6594	Career and Lifestyle Assessment	3
CC6618	Ethical, Legal and Professional Standards Issues	3
CC6619	Social and Cultural Foundations	3
CC6620	Research and Program Evaluation	3
CH6034	Assessment for Performance	3
PS6433	Psychological Testing	3
IN6001	Practicum I: Clinical Documentation	3
IN6002	Practicum II: Internship/Fieldwork	6
IN5601	Scientific Investigation: Theory	3
IN5602	Scientific Investigation: Project	3
IN6603	Thesis: Research	6
IN6604	Thesis: Writing	3
IN6605	Thesis: Defense	3

***Electives (3) – 9 Credits.***

***Entrance Requirements:***

- Enrollment Agreement filled and signed.

- Bachelor degree in Counseling or in related areas of study.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.

**Title Offered: “Master of Arts in Clinical Counseling”**

***Master of Arts in Marriage and Family Therapy – 40 Credits***

The Master of Arts in Marriage and Family Therapy combines relevant courses in marriage and family therapy, psychology, sociology and theology to provide professional clinical training for students seeking licensure as Marriage and Family Therapist in Florida.

***NOTE: To obtain a license as a Marriage and Family Therapist in Florida, students must have:***

1. A master’s degree in MFT or a closely related field with major emphasis in marriage and family therapy.
2. Completed 36 semester hours or 48 quarter hours of graduate coursework, which must include a minimum of 3 semester hours or 4 quarter hours of graduate-level course credits in each of the following nine areas: (1) dynamics of marriage and family systems; (2) marriage therapy and counseling theory and techniques; (3) family therapy and counseling theory and techniques; (4) individual human development theories throughout the life

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- cycle; (5) personality theory or general counseling theory and techniques; (6) psychopathology; (7) human sexuality theory; (8) psychosocial theory; and (9) substance abuse theory and counseling techniques. A minimum of one graduate-level course of 3 semester hours or 4 quarter hours in (10) legal, ethical, and professional standards issues in the practice of marriage and family therapy or a course determined by the board to be equivalent. A minimum of one graduate-level course of 3 semester hours or 4 quarter hours in (11) diagnosis, appraisal, assessment, and testing for individual or interpersonal disorder or dysfunction; and a minimum of one 3 semester hour of 4 quarter hour graduate level course in (12) behavioral research which focuses on the interpretation and application of research data as it applies to clinical practice.
3. Completed a minimum of one supervised clinical practicum, internship, or field experience in a marriage and family counseling setting, during which the student provided 180 direct client contact hours of marriage and family therapy services.
  4. Completed two years of post-master's supervised experience under the supervision of a licensed marriage and family therapist with five years of experience or the equivalent (see 64B4-21.007 F.A.C.) who is qualified as determined by the Board. The supervision experience must have consisted of at least 1,500 hours providing psychotherapy face-to-face with clients for the profession for which licensure is sought, and shall be accrued in no less than 100 weeks. At least 100 hours of supervision per 1,500 hours of psychotherapy face-to-face with clients provided by the intern; At least one (1) hour of supervision every two (2) weeks; at least one (1) hour of supervision per fifteen (15) hours of psychotherapy, with a minimum of one (1) hour of supervision every two (2) weeks. If the applicant obtained group supervision, each hour of group supervision must alternate with an hour of individual supervision. Individual supervision is defined as one supervisor supervising no more than two (2) interns and group supervision is defined as one supervisor supervising more than two (2) but a maximum of six (6) interns in the group.
  5. Passed the national examination developed by the Examination Advisory Committee of the Association of Marital and Family Therapy Regulatory Boards (AMFTRB) and Professional Examination Services. (If you have passed the TX, OH or the CA written/oral exam [offered prior to April '04], you are exempt from passing the national exam FL requires).
  6. Completed an eight-hour laws and rules course from a board approved provider.
  7. Completed a three-hour HIV/AIDS course and two-hour domestic violence course from a board approved provider within six months of licensure.
- Program Objectives**
- Upon completion of the program, students are going to be able to:
1. Use methods of psychological nature to evaluate, assess, diagnose, treat, and prevent emotional and mental disorders or dysfunctions.
  2. Apply marriage and family therapy, and different methods of psychotherapy.
  3. Offer counseling, behavior modification, consultation, client-centered advocacy, crisis

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intervention, and the provision of needed information and education to clients.

4. Include clinical research into more effective psychotherapeutic modalities for the treatment and prevention of cognitive, affective, or behavioral conditions.

Code	Course	C/h
MF6001	Dynamics of Marriage and Family Systems	3
MF6002	Marriage Therapy and Counseling Theory and Techniques	3
MF6003	Family Therapy and Counseling Theory and Techniques	3
MF6004	Individual Human Development Theories Throughout The Life Cycle	3
MF6005	Personality Theory	3
MF6006	Psychopathology	3
MF6007	Human Sexuality Theory	3
MF6008	Psychosocial Theory	3
MF6009	Substance Abuse Theory and Counseling Techniques	3
MF6010	Legal, Ethical and Professional Standards in Marriage and Family Therapy	3
MF6011	Diagnosis, Appraisal, Assessment, and Testing for Individual	3
MF6012	Behavior Research in Clinical Practice	3
MF6013	Practicum (180 hours)	4

## Entrance Requirements:

- Enrollment Agreement filled and signed.
- Bachelor degree in Counseling or in related areas of study.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.

- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.

**Title Offered: "Master of Arts in Marriage and Family Therapy"**

## ***Master of Arts in Coaching – 60 Credits***

The Master of Arts in Coaching program offers students the abilities and skills to be a coach of professionals, able to lead the team in effective decision-making, implementing coaching strategies in which leadership can identify different points of view and understand the unique perspectives of each one.

## ***Program Objectives***

The student completing the Master Degree in Coaching will:

1. Be able to demonstrate abilities to organize and prioritize learning skills in the workforce;
2. Be a coaching professional able to lead the workforce team in effective decision-making;
3. Be able to implement coaching strategies in which leadership can identify different points of view and understand the unique perspectives of each one.

Code	Course	C/h
AD5525	Leadership in Neuromarketing Management	3
AD6542	Transition and Change Management	3

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CH5027	Coaching Laboratory II: Simulated Session, Questions as Powerful Tools	3
CH5035	Evolutional Coaching	3
CH5314	Team Building of High Performance	3
CH6031	Ethnicity and Diversity	3
CH6032	Coaching Compared: Counseling, Mentoring, Training, and Consulting	3
CH6034	Assessment for Performance	3
MN5305	Professional Ethics	3
PS5308	Multiple Intelligences	3
PS5504	Applied Positive Psychology	3
IN5601	Scientific Investigation: Theory	3
IN5602	Scientific Investigation: Project	3
IN6603	Thesis: Research	6
IN6604	Thesis: Writing	3
IN6605	Thesis: Defense	3

## **Electives (3) – 9 Credits.**

### **Entrance Requirements:**

- Enrollment Agreement filled and signed.
- Bachelor degree in Coaching or in related areas of study.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.

**Title Offered: “Master of Arts in Coaching”**

## ***Master of Arts in Principled Education - 60 Credits***

This program will equip the student in transformative learning theories and multiple intelligences theory-and their pedagogical use. The student will conceive varying accomplishments, abilities, interests, practices, and perspectives as resources for effective learning and teaching. The Principled focus will equip the student to structure an educational program aligned with Principled Educational method and effectively lead a team to attain educational excellence Identify the transformational aspects of education for competence and character.

### ***Program Objectives***

The student completing the Master Degree in Principled Education will:

1. Demonstrate the ability to structure an educational program aligned with Principled Educational method;
2. Effectively lead a team to attain educational excellence;
3. Identify the transformational aspects of education for competence and character.

Code	Course	C/h
ED6102	Historical Perspectives	3
CH6034	Assessment for Performance	3
ED5112	Tools & Projects in Principled Education	3
ED5304	Curriculum Theory and Organization in Principled Education	3
ED5405	Guidance Counseling For the Classroom Teacher	3

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ED5407	Neuroscience Applied to Education	3
ED5607	Philosophy & Christian Worldview in Principled Education	3
ED5608	Education Methodology: Base & Application in Principled Education	3
ED6509	Education and Evaluation	3
PS5308	Multiple Intelligences	3
SC5314	Leadership: Practice and development	3
IN5601	Scientific Investigation: Theory	3
IN5602	Scientific Investigation: Project	3
IN6603	Thesis: Research	6
IN6604	Thesis: Writing	3
IN6605	Thesis: Defense	3

## Electives (3) - 9 Credits

### Entrance Requirements:

- Enrollment Agreement filled and signed.
- Bachelor degree in Education or in related areas of study.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.

### Title Offered:

**"Master of Arts in Principled Education"**

## ***Master of Science in Education – 60 Credits***

Students completing the Master of Science in Education degree will be prepared to learn

theories of transformative learning and multiple intelligence theory and their pedagogical use. They may use different achievements, skills, interests, practices and perspectives as resources for effective learning and teaching.

### Program Objectives

The student completing the Master Degree in Education will:

1. Be prepared in transformative learning theories and multiple intelligences theory-and their pedagogical use;
2. Conceive varying accomplishments, abilities, interests, practices and perspectives as resources for effective learning and teaching.

Code	Course	C/h
CH6031	Ethnicity and Diversity	3
CH6034	Assessment for Performance	3
ED5111	Educational Projects	3
ED5304	Curriculum Theory and Organization in Principled Education	3
ED5405	Guidance Counseling For the Classroom Teacher	3
ED5407	Neuroscience Applied in Education	3
ED6303	Organization & Administration of Higher Education	3
ED6507	Quality Teaching	3
ED6509	Education and Evaluation	3
ED6514	Multicultural Education	3
PS5308	Multiple Intelligences	3
IN5601	Scientific Investigation: Theory	3
IN5602	Scientific Investigation: Project	3



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IN6603	Thesis: Research	6
IN6604	Thesis: Writing	3
IN6605	Thesis: Defense	6

## Electives (3) - 9 Credits

### Entrance Requirements:

- Enrollment Agreement filled and signed.
- Bachelor degree in Education or in related areas of study.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.

### Title Offered:

**"Master of Science in Education"**

## ***Master of Arts in Theology – 60 Credits***

This program will equip the student to serve in congregational environments through a foundational biblical education. It fosters the development of theological understanding as part of educational, professional, and spiritual growth. The program is designed for those preparing to work as Youth Ministry, Community Services, Pastoral, Nonprofit Leadership, Religion Education or Campus Ministry.

### Program Objectives

The student completing the Master Degree in Theology will be able to:

1. Understand the basic content and themes of the Old and New Testaments in their historical and cultural settings as well as the historical and theological dimensions of the Christian faith.
2. Develop competence in a biblical or research language in order to develop exegetical skills.
3. To develop skills of theological analysis and argument appropriate to the breadth of theological claims of Christianity.
4. Understand important periods of theological reflection and confession in church history, including the contemporary setting.
5. Develop aptitudes for the living and speaking the gospel in the context of the Christian community so that individually and corporately the depth of Christian conviction can be applied in the ordinary practices of life.
6. Foster love for God and his Word and, therefore, to cultivate the practices of spiritual maturity and the character of Christ, and to understand the ethical responsibility of the Christian in the church and society.
7. Understand the ethical and missiological dimensions of the Christian faith in its global context.

Code	Course	C/h
CH6034	Assessment for Performance	3
CM6404	Homiletics	3
EV5201	Evangelism II	3
MN6211	Five Fold Ministry	3
RG5405	History of Pentecostal and Charismatic Movements	3
TH5310	Eschatology I	3

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TH5311	Working of Miracles	3
TH5312	Breakthrough Prayer	3
TH5313	Heresiology	3
TH5406	Progression of the Anointing	3
TH6510	Contemporary Theology	3
IN5601	Scientific Investigation: Theory	3
IN5602	Scientific Investigation: Project	3
IN5603	Thesis: Research	6
IN5604	Thesis: Research: Writing	3
IN5605	Thesis: Dissertation	3

## Electives (3) – 9 Credits

### Entrance Requirements:

- Enrollment Agreement filled and signed.
- Bachelor degree in Theology or in related areas of study.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.

### Title Offered:

**“Master of Arts in Theology”**

## Master Degree Electives

**Code Course 3c/h each**

AC5304 Accounting in non-governmental Organizations  
AD5405 Strategic Planning for Organizational  
AD5521 Marketing Research

AD6542 Transition and Change Management  
BI5309 Tabernacle  
CC5538 Diagnosis and Treatment of Psychopathology  
CC6106 Human Sexuality  
CH5314 Team Building of High Performance  
CH6032 Coaching Compared: Counseling, Mentoring, Training and Consulting  
CH6033 Behavioral Coaching  
EC6201 Macroeconomic  
ED5111 Educational Projects  
ED5407 Neuroscience Applied to Education  
ED6514 Multicultural Education  
PS5308 Multiples Intelligences  
SC5314 Leadership: Practice and Development  
TH5021 Cosmology  
TH6510 Contemporary Theology



Dr. Cleyde Sena, Dr. Luciano Nasso, and students in Group Dynamic Class.

## Doctoral Degree Programs

Florida Christian University currently offers the following Doctor of Philosophy Programs On-campus:

Program	Credits Required
Business Administration	60
Clinical Counseling	90
Coaching	60
Education	60
Theology	60



## ***Doctor of Philosophy in Business Administration – 60 Credits***

This program is designed to contribute to the professional development of students through the knowledge and recognition of contemporary strategic issues and practices, achieved through the development of knowledge of scientific research methods and their application in the business environment for senior managers and consultants with advanced critical thinking and analytical skills. Students will have an appreciation of cultural, ethical and global issues and their impact on business theory and practice, using the skills needed for effective decision-making, in complex business environments, by integrating theoretical knowledge into practical applications.

This program has four Minors: Business Administration, Financial Education, Health Care Services and Neuromarketing.

### ***Program Objectives***

The student completing the Doctor degree in Business Administration will develop:

1. Knowledge of scientific and scholarly research methods and their application in the business setting for senior managers, and consultants;
2. Advanced critical thinking concepts and analytical skills;
3. An appreciation of cultural, ethical, and global issues and their impact on business theory and practices;
4. Skills necessary for effective decision making in complex business environments by integrating theoretical insights into practical knowledge-based applications.

### ***Core Curriculum – 21 Credits***

Code	Course	C/h
AD7501	Balancing Leadership and Relationship to Maximize Results	3
AD7602	Relationship Marketing	3
AD7655	Sensory Marketing	3
AD7678	Neuromarketing to Innovation	3
AD7754	Neuronegotiation	3
CH7037	Assessment for Excellence	3
EC8503	Microeconomics	3

### ***Minor in Business Administration – 30 Credits***

Code	Course	C/h
AD7541	Environmental Management	3
AD8207	Corporate Governance	3
AD8641	Business Coaching	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6

### ***Electives (3) – 9 Credits***

### ***Minor in Financial Education – 30 Credits***

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Code	Course	C/h
AD7642	Cognitive Business	3
MA7501	Mathematics as a Human Science	3
MA7503	Longevity, Financially Sustainable Generations	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6

## Electives (3) – 9 Credits

## Minor in Health Care Services – 30 Credits

Code	Course	C/h
AD7662	Corporate Governance in Health Care Services	3
AD8641	Business Coaching	3
CH8043	Spiritual Intelligence	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6

## Electives (3) – 9 Credits

## Minor in Neuromarketing – 30 Credits

Code	Course	C/h
AD7338	Genetics in Neuromarketing	3
AD8207	Corporate Governance	3

AD8641	Business Coaching	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6

## Electives (3) – 9 Credits

## Minor in Education Management – 30 Credits

Code	Course	C/h
ED7101	Philosophy of Education	3
ED7307	Global Education, Connections, Concepts, and Careers	3
ED7511	Teaching-Learning Processes	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6

## Entrance Requirements:

- Enrollment Application filled and signed.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.



- Pastoral Ordination if it were the case.
- Master degree in the same area or in related areas of study.

**Title Offered: "Doctor of Philosophy in Business Administration in the selected minor"**

## ***Doctor of Philosophy in Clinical Counseling – 90 Credits***

The Ph.D. Program in Clinical Counseling is dedicated to the preparation of counselors who facilitate the optimal development of individuals, groups, and organizations that are culturally relevant and psychologically appropriate across the lifespan. Our students are taught to use strategies of prevention, intervention, and remediation to assist others in developing effective coping skills and responses to their environments.

### ***Program Objectives***

The students will be able to:

1. Consult, advice, or deliberate with patients.
2. Help patients understand their problems, including problems at home, workplace or community.
3. Help identify the strengths and resources of the patient that they can use to manage their unique problems.
4. Help people solve problems in a variety of settings, quickly adapting scenarios that may arise when bringing people together.
5. Possess an innate ability to make people feel comfortable and create an intuitive environment to open up and solve problems.

Code	Course	C/h
CC7434	Abortion Counseling	3
CC7517	Counseling for Families of Children with Disabilities & Disorders	3
CC7524	Federal and State Law and Counseling/Social Work - Part II	3
CC7534	Counseling for Sexual Disorders	3
CC7565	Modern Psychotherapies	3
CC7569	Marriage Therapy	3
CC7580	Behavioral Research	3
CC7589	Counseling the Sexually Abused	3
CC7614	Counseling for Juvenile Delinquency	3
CC8574	Theological Dimensions of Christian Counseling	3
CC8615	Teen Suicide	3
CH7037	Assessment for Excellence	3
CH8043	Spiritual Intelligence	3
PS8307	Disorders: Stress, Phobias, Neurosis, Anxiety, Suicide, Alzheimer's Disease	3
PS8310	Developmental Psychology	3
PS8446	Child and Adolescent Psychopathology	3
SW8208	Social Planning	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN7606	Practicum	9



IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6

## Electives (3) – 9 Credits

### Entrance Requirements:

- Enrollment Agreement filled and signed.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.
- Master degree in the same area or in related areas of study.

**Title Offered: “Doctor of Philosophy in Clinical Counseling”**

## ***Doctor of Philosophy in Coaching*** – 60 Credits

This program provides effective skills to develop high-level coaching, having the opportunity to focus research into student’s own practice, which must be innovative and strategic. You will need to be able to demonstrate that you have the capability of making an impact on your organization or profession. The program has been designed to develop skills and confidence in providing facilitation and consultancy, as well as competence in research and evaluation.

### Program Objectives

The student completing the Doctor degree in Coaching will:

1. Possess effective skills to develop senior coaches;
2. Create programs to develop others to become professional coaches;
3. Be an effective internal coach that can practice professionally within a single organization;
4. Be a professional coaching consultant to those organizations requiring professional coaching services in varied areas to improve their internal coaching staff.

Code	Course	C/h
AD8641	Business Coaching	3
CH7023	Transition and Change Management	3
CH7035	Integrated Model: Consulting Action Coach	3
CH7036	Coaching Laboratory III: Leadership-Coaching	3
CH7037	Assessment for Excellence	3
CH7040	Executive Coaching & Renewal	3
CH8041	Global Leadership Development	3
CH8042	Emotional Intelligence	3
CH8043	Spiritual Intelligence	3
ED7307	Global Education, Connections, Concepts, and Careers	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3

# Academic Programs



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IN8605	Dissertation: Defense	6
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## Electives (3) – 9 Credits

### Entrance Requirements:

- Enrollment Agreement filled and signed.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.
- Master degree in the same area or in related areas of study.

### Title Offered:

**“Doctor of Philosophy in Coaching”**

## ***Doctor of Philosophy in Education – 60 Credits***

The students in Doctorate in Education are armed with the skills and knowledge to enact meaningful changes in today's schools and classrooms. The program will introduce students to the most popular theories and philosophies guiding today's education system while examining ways to solve current problems using established best-practice strategies and resources.

### ***Program Objectives***

The student completing the Doctor Degree in Education will:

1. Be equipped to develop several education projects such as multi-cultural education, human development, and qualitative or quantitative research;
2. Include innovative approaches to instructional practices, lesson design, and performance assessment aimed at deepening student's opportunities to learn;
3. Do an analysis of social justice issues, aimed at building a just and democratic society.

Code	Course	C/h
CH7037	Assessment for Excellence	3
CH8042	Emotional Intelligence	3
ED7101	Philosophy of Education	3
ED7307	Global Education, Connections, Concepts, and Careers	3
ED7511	Teaching-Learning Processes	3
ED7513	Educational and Pedagogical Management	3
ED7518	Distance Learning Strategies	3
ED7603	Christian Ethics and Ontological Foundations of Education sciences	3
ED7803	Administration of Varied Christian Education	3
ED8004	Curriculum for Christian Education	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6

# Academic Programs



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## Electives (3) – 9 Credits

### Entrance Requirements:

- Enrollment Agreement filled and signed.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.
- Master degree in the same area or in related areas of study.

### Title Offered:

**“Doctor of Philosophy in Education”**

## ***Doctor of Philosophy in Theology – 60 Credits***

This program will equip the student to know the methods of qualitative, historical, and practical theological research, to grow in understanding of the biblical, historical and theological warrants for contemporary ministerial practice and to develop effectiveness in the expository communication of Scripture, through oral and written media.

### ***Program Objectives***

The student completing the Doctor degree in Theology will:

1. Understand the dynamics of congregational analysis.
2. Integrate Theological understanding with human need in a contemporary framework.

3. Develop effectiveness in the exposition and communication of the Scriptures both orally and in writing.

Code	Course	C/h
BI8606	Harmony of the Gospels	3
CH7037	Assessment for Excellence	3
CM7405	Homiletics Applied	3
MN7521	Study of the Church Growth Movement	3
MN8106	Spiritual Authority I	3
MN8107	Spiritual Authority II	3
TH7310	Eschatology II	3
TH7413	Angelology	3
TH7420	Apologetics	3
TH8416	Mission Theology	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6

## Electives (3) – 9 Credits

### Entrance Requirements:

- Enrollment Agreement filled and signed.
- Diplomas of previous studies
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.
- Master degree in the same area or in related areas of study.

# Academic Programs



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## Title Offered:

**"Doctor of Philosophy in Theology"**

### ***Doctoral Degree Electives***

**Code Name 3c/h each**

AD7501 Balancing Leadership and Relationship  
to Maximize Results

AD7602 Relationship Marketing

AD8641 Business Coaching

BI7322 I Timothy, II Timothy, Titus and Philemon

CH7023 Transition and Change Management

CH8043 Spiritual Intelligence

EC8504 Economic Analysis

ED7303 Global Education, Connections,  
Concepts and Careers

ED7518 Distance Learning Strategies

MA7501 Mathematics as a Human Science.

PS8466 Child and Adolescent Psychopathology

TH7413 Angelology



Graduation 2018. Dr. Bruno Portigliatti speaking  
and Dr. Stefano Portigliatti translating into  
Portuguese.

### ***Post-Doctoral Programs***

If you love the wonderful world of research and if you really want to continue in it, the Post Doctorate of Florida Christian University is your choice. We will recognize your entire professional experience, your creativity and your level of independence so that you can produce quality scientific articles and compile a memorial.

## Purpose

These degree programs involve advanced research activity in preparation for a career in academia, industry or the nonprofit sector. The uniqueness of this program replaces the regular classes and involves knowledge research by the student who participates in quarterly meetings on campus or on the web and accompanying instruction. The chosen concentration area is under the supervision and must be approved by the Faculty Mentor and the Post-Doctoral Dissertation Committee.

The postdoctoral program consists of 48 academic credits that will be completed in a 2-year period. We offer these programs online.

## Objectives

Students will be able to:

1. Develop advanced in-depth research skills upon the foundation of the doctoral degree.
2. Get an advanced preparation for scientific careers in academia, industry, and the non-profit sector.
3. Teach at Doctoral Degree programs.
4. Write topical articles and publish them in Scientific Magazines.
5. Publish a book with their Post Doctor researched dissertation project.
6. Participate in International Adjunct instruction.

**Florida Christian University currently offers the following post-doctoral programs.**

# Academic Programs



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Program	Credits Required
Business Administration	48
Education	48

PD0012	Scientific Article	6
PD0020	Research Portfolio (Memoir)	24
PD3013	Assessment for Innovation	3
	Electives	12

## Entrance Requirements:

- Enrollment Agreement filled and signed.
- Diplomas of previous studies.
- A certificate of completion of a course previously taken in the language of your choice is a requirement to prove your fluency in your preference language.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.
- Doctor degree in a related discipline.
- Curriculum vitae.
- Statement of the field of study and objectives to be achieved in the chosen field of research.
- No transfer credits.

**Title offered: "Post Doctor in your selected area"**

## Electives Courses

Code	Name	C/h
PD0013	Thesis Board Examination at FCU	3
PD0014	Graduation Student's Research Orientation (maximum 2)	3 each
PD0016	Book Publication	12
PD0019	Scientific Research Presentation (maximum 2)	3 each
PD0021	Scientific Article Publication (maximum 2)	3 each
PD0022	Any Master/Doctoral course in Business Administration at FCU (Maximum 1)	3
PD0025	Post-graduate Practice (Teach University Class – Maximum 1)	3

## Curricular Organization

The Program is organized by a set of activities, totaling 48 credits. In which, 36 credits are required courses and 12 are elective courses, chosen by the participant among the options offered.

The minimum time to finish the Post Doctor program is two years.

Required Courses 48 c/h		
Code	Name	C/h
PD0004	Human Organization Theory	3

## Non-degree Certificate programs

Florida Christian University offers two non-degree programs that anyone interested can take. These programs can be done in six months and you get a Diploma at the end of it.

The credits obtained in these programs can be applied to a degree program in a related area at Florida Christian University.

## Entrance Requirements

- Complete Enrollment Agreement.



# Academic Programs



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- If student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.
- Debit Authorization (if desired).
- A passport type photo.

**Credential Issued: Diploma**

**Clock Hours: 270**

Florida Christian University currently offers the following Non-degree programs:

## ***Business Administration Fundamentals – 18 Credits***

**270 Clock Hours**

The Certificate Program in Business Administration provides a solid grounding in the principles of business and management. The curriculum gives you an overview of the key areas that are relevant to business leaders and decision-makers working in various organizations—from established enterprises to innovative startups.

### ***Program Objectives***

Students completing the Business Administration Fundamentals will:

1. Get basic skills as they learn the tools and techniques that are part of the professional development.
2. Start getting credentials into their career dedication.
3. Enhance their expertise while learning applicable knowledge and skills to their career.
4. Add education to their resume.

Code	Course	C/h
AD1412	Entrepreneurship	3
AD1415	Introduction to Business	3
AD1501	Administration Theory	3
AD2210	Marketing I	3
AD2505	E-Business	3
CH3013	Assessment for Results	3

## ***Coaching Fundamentals 18 Credits***

**270 Hours**

This is a fundamental program that provides and equips the student with knowledge based on the coaching process, describes and explains the stages of coaching and their relationships, presents the coaching guidelines and skills, and studies the main aspects to establish a healthy relationship with the coachee. We will present tools that involve verbal expression, developing the art of speech, the aesthetics of locution and techniques to improve verbal expression. As well as achieving the high performance of the students to design them for a successful transition in the field of work, broadening the concepts of group dynamics, leadership and group counseling.

### ***Program Objectives***

At the end of the Coaching fundamentals program, students will be able to:

1. Help people achieve their goals
2. Understand the importance and differentiate a coach, counselor, and mentor.
3. Provide necessary tools to understand and learn the Psychology of what creates long-term changes in people

# Academic Programs



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4. Equip with use of personal and group knowledge techniques.
5. Teach to maintain effective communication.
6. Teaching to differentiate counseling, training and consulting.
7. Teaching to apply Neurolinguistics' tools.
8. Expand group dynamic concepts.
9. Cast students for a successful transition in the field of work.

Code	Course	C/h
CC4567	Group Dynamic	3
CH2011	The Coaching Process	3
CH2012	Culture of Success and Innovation in the Workplace	3
CH3013	Assessment for Results	3
CH4023	Neuro Linguistic Programming (NLP)	3
CM3105	Verbal Expressions	3

## ***Code System***

The courses in this catalog are identified by a prefix of two letters and four numbers. The letters determine the area of study. The numbers identify the academic level. The numbers that start with 1 and 2 are for the lower level, 3 and 4 are for the upper level of the undergraduate programs. The numbers that begin with 5 and 6 are for the Master's level, and 7 and 8 are for the Doctorate's level programs.

# Academic Programs



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Letters	Study Area
AC	Accounting
AD	Administration
AM	Automotive
BI	Bible
CC	Counseling
CH	Coaching
CM	Communication
EC	Economic
ED	Education
EV	Evangelism
HU	Humanities
IN	Research
MA	Mathematics
MF	Marriage and Family
MI	Missions
MN	Ministry
NS	Neuroscience
PD	Post-Doctoral
PM	Multifocal Psychology
PS	Psychology
RG	Religion
SC	Social Sciences
SS	Sociology
SW	Social Work
TH	Theology



Symbolic diplomas of students who graduated in December 2018.



FCU's thesis model

# *Institutional Agreements*



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Florida Christian University is unifying and consolidating relationships with the institutions bellow, based on the following purposes:

- Expansion of reach and proximity to the target audience.
- Improvement of educational practices.
- Complementation of educational services.
- Celebration of events together.
- Carry out cooperation projects.
- Formation of a local educational nucleus.
- Collaboration agreement.
- Exchange of teachers, staff and students.
- Development of research and teaching activities.
- Publication of research reports, articles and teaching resources.
- Exchange of academic materials.



## **Institutions:**

- National Federation of Automotive Vehicles Distribution – Brazil (FENABRAVE).
- Faculdade de Agudos (FAAG) in Brazil/Angola
- Faculdade de Ensino Superior do Nordeste - Brazil (UNIFUTURO).
- Faculdade Educacional da Lapa in Brazil (FAEL).
- Federação Brasileira de Coaching Integral Sistêmico (FEBRACIS).
- Financial Education Centre Corp. in Brazil (DSOP)
- Sociedade de Educacao e Cultura de Goias, Faculdade Araguaia in Brazil.





## ***Admission Requirements***

**General Requirements:** The following documents are required for all students.

- Enrollment Agreement filled and signed.
- Diplomas of previous studies.
- Official Transcripts of previous studies.
- Copy of official identification.
- Debit Authorization (if desired).
- A passport type photo.
- Pastoral Ordination if it were the case.

## **Undergraduate Students Requirements:**

In addition to the general requirements, students who wish to enter the Associate or Bachelor degree must meet the following requirements:

- High School diploma or General Education Development (GED) certificate.
- Ministerial curriculum, copies of any certificate of courses took in related areas, and Ministry ordination, if they are older than 30 years and want to claim the credits for Life Experience.
- If student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.

## **Graduate Students Requirements:**

In addition to the general requirements, graduate students must meet the following requirements:

- To register for the Master's degree, students must have a Bachelor's degree in the same area or in a closely related area of study.

- To register for the Doctor's degree, you must have a Master degree in the same area or in related areas of study.
- To register for the Post-doctor's degree, you must have a Doctor degree in the same area or in related areas of study.

## ***Non-degree programs***

The following are requirements for non-degree programs:

- Copy of official identification
- Enrollment agreement filled and signed. If student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.

## ***Graduation Requirements***

To graduate a student must:

1. Complete the credit required for the corresponding level of study:
2. Achieve a cumulative GPA of at least "C" - 2.0 or better (on a 4.0 scale) on all course work.
3. Satisfy all financial obligations to the university and be in good standing with the university.
4. Fill out and sign the Prospective Graduation Student form.
5. Confirm participation in Graduation and commencement exercises by published deadline.

## ***Steps to enroll***

**1**

**Application:** Complete the Enrollment Agreement sent by e-mail by the





Student Services Department of FCU, sign and scan the document.

**2 Documents:** Send the Enrollment Agreement to [info@floridachristianuniversity.edu](mailto:info@floridachristianuniversity.edu) attached with all the documents necessary or send them by mail.

**3 Evaluation:** After receiving the Enrollment Agreement and the copies of the requested documents, a verification will be made by the corresponding departments. FCU will contact the students if additional documents are required. Transcripts must be official and sent directly from the university in a sealed envelope.

**4 Payment:** If the student completes the Agreement and submits all required information, the next step is to pay the \$260 Application and Enrollment fee, which is applicable to any program. (Application \$40 & Registration & Processing Fee \$110.00 – are not refundable + USD \$110.00 Evaluation - refundable).

**5 Enrollment:** Should the student's Agreement require additional analysis by the Institution, the student will be informed immediately. After being approved, the student will be effectively enrolled and will receive a welcome letter, the Catalog, and the Student Handbook. After that, the online student will receive an e-mail with information on how to access the Student's Portal and the template to be used their assignments. On-campus students will receive their class schedule. The Student ID Card will be sent by mail. Now the student is ready to begin their classes!

## ***Transferability of Credits***

The University's transfer policy is to accept university, college or seminary credits earned from other institutions, subject to approval by the Academic Department upon conducting an evaluation of the student's transcripts.

Although not a requirement, preference will be given to courses that were taken at accredited institutions, whether in the United States or abroad.

Transfer credits require a minimum grade of "C+" (2.3 – 2.6) GPA. The university can confer up to three-semester credits per course, for a maximum of 50% of the credit hours required for the student's degree program.

Florida Christian University recognizes the sovereignty rights of each institution to accept the transfer of credits. Therefore, acceptance of transfer credits from FCU is at the discretion of the accepting institution, and it is the student's responsibility to confirm whether or not credits will be accepted by another institution of the student's choice.

## ***Life Experience***

Florida Christian University, upon validation, confirmation, and evaluation of Academic Coordinator, may award credits for life experience to students that are at least 30 years old, as long as the following criteria are met:

- The prior learning is equivalent to the level of learning in which the student is enrolling.
- The prior learning is demonstrated to provide a balance between theory and practice.
- The credit awarded for the prior learning

# *Tuition and Fees Schedule*



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directly relates to the student's course.

- At the Associate Degree, we may award up to six-semester credits for life experience.
- At the Bachelor Degree, we may award up to twelve-semester credits for life experience.

## ***Tuition***

Tuition is always due upon enrollment, and students pay in advance for the courses he or she plans to attend. Below is the tuition amount for each academic level:

- Fundamentals (Certificates): \$ 83.11 per credit with 18 Credits; \$ 82.67 per each payment without credits.
- Associate (60 credits), and Bachelor (126 Credits): \$85.00 each credit.
- Master (40/60/90 Credits) - \$110.00 each credit.
- Doctor (60/90 Credits) - \$130.00 each credit.
- Post-Doctor (48. credits) - \$140.00 each credit.

## ***Fees***

- Application fee \$ 40.00 (non-refundable).
- Registration and processing fee (non-refundable) \$110.00
- Evaluation fee: \$110.00 (refundable)
- Technology fee (the price of this fee is incorporated in the monthly payment):
  - o \$2.00 per each credit for all undergraduate and graduate programs.
- Graduation Fee (the price of this fee is incorporated in the monthly payment):
  - o Associate, Master and Doctor (60 credits) and Post Doctor: \$3.00 per each credit.
  - o Bachelor: \$1.43; Master 40 Credits, \$4.50; Master and Doctor (90 credits) \$2.00, per each credit.
- Capital Improvement fee (the price of this fee is incorporated in the monthly payment):

\$2.00 per each credit for all programs.

- Distance Education (the price of this fee is incorporated in the monthly payment): \$2.00 per each credit for all programs.
- Diploma Registration & Notarization (the price of this fee is incorporated in the monthly payment):
  - o \$2.50 per credit for Associate, Master, Doctor (60 credits) and Post Doctor degrees.
  - o \$1.19 per credit for Bachelor degree.
  - o \$3.75 per credit for Master (40 credits)
  - o \$1.67 per credit for Master and Doctor (90 credits)
- Transcripts \$30.00 each additional.
- Replacement of Diploma \$200.00 each.
- Replacement of ID Card \$25.00 each.

**NOTE:** There are no fees for the non-degree programs.

## ***Reduction of Tuition***

We are happy to offer the following discounts:

- 10% discount on the Tuition for pastors (must send us the ordination certificate as a pastor).
- 15% discount on the tuition for couples who enroll at the same time at FCU, regardless of the study program chosen by each. This discount will only apply to ONE of the two study programs. Please note that this discount is only offered while both remain as active students.

## ***Payment Methods***

Payment can be made:

- In cash, personal check, PayPal, money order or by authorizing the debit in your major credit/debit card. These payments can be made in person at our Headquarters in Orlando Florida, or by mail using a debit

# *Payment and Refund Policy*



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authorization form.

- Checks and money orders must be payable in the United States, in US dollars, to Florida Christian University.
- For payments made using Debit Cards, Credit Cards or through PayPal, the following convenience fees apply: Credit Card/Debit Card – 3.0%; PayPal 4.5%.

## ***Payment Options***

Students can pay in full at the time of signing the Enrollment Agreement or can pay the registration fee at the time of signing the Enrollment Agreement with a balance paid prior to graduation by a payment plan.

## ***Payment Plan***

Payment through recurring billing is preferred, as it avoids delays in payments. Payments are always processed in US dollars. The **tuition and fees** may be divided in a number of installment payments throughout the length of the student's program. The minimum monthly cost is equivalent to three credit hours of tuition and fees every semester.

The installment payment plan does not guarantee course availability, as it is a financial exception made to facilitate students' admission in the program. Therefore, it is expected that students fulfill financial obligations as previously agreed, regardless of taking specific Courses in a given month, as the agreement was settled considering the program in its full length.

## ***Late payments***

10% of the regular monthly payment is charged if students pay after 4 days of their payment date.

## ***Textbooks and Materials***

In order to maintain tuition and fees as low as possible, all required textbooks and course materials costs are excluded. Students will be given a list of textbooks and materials required for each course of their assigned curriculum, which may be purchased from a local bookstore or online.

## ***Tuition and Fees Refund Policy***

Students who want to withdraw from the University may be eligible to receive a refund of tuition and fees upon submission of the "Cancellation Request Form" from the Student Service's Office. All refunds will be made according to the following refund schedule:

1. The Application for Admission Fee (\$40) and the Registration and Processing Fee (\$110) are non-refundable after submission of the Application.
2. Refunds for students who withdraw after tuition has been paid, but during the drop/add period, which is one week from the day student submit their Agreement, will receive a 100% of refund of the Tuition and the Evaluation Fee (\$110). Thereafter, the Tuition and Evaluation Fee will be refunded based on the following sliding scale.

Cancellation	Refund
Second week after Enrollment	80%
Third week after Enrollment	60%
Fourth week after Enrollment	40%
Fifth week after Enrollment	20%
Sixth week after Enrollment	0%

3. Cancellation after the fifth (5<sup>th</sup>) business day,



and before the end of the second week after enrollment, will result in a refund of 80% of tuition and evaluation fees.

4. Cancellation after the second week and before the end of the third week after enrollment will result in a refund of 60% of tuition and evaluation fees.
5. Cancellation after the third week and before the end of the fourth week after enrollment will result in a refund of 40% of tuition and evaluation fees.
6. Cancellation after the fourth week and before the end of the fifth week after enrollment will result in a refund of 20% of tuition and evaluation fees.
7. Any cancellation after the beginning of the sixth week will result in no refund.
8. Refunds shall be made within 30 days of the date that the institution determines that the student has withdrawn.

## ***Inactive Status***

After three (3) months of failure to make monthly payments, the student will not be able to attend classes or enroll in any other courses. To regularize this situation, the student must at least pay the monthly payments corresponding to the period of delay. Otherwise, the student's status will automatically become inactive. If the student wishes to continue his/her studies before completing a year as inactive, he/she will have to pay all the due months and late fees corresponding to six months.

## ***Cancellation***

If the inactive condition is maintained for more than 12 months, the student will automatically be entered into canceled status. In this case, if students wish to continue their studies, they

must pay for those courses they have taken and not paid, a re-enrollment fee, and the first monthly payment of a payment schedule which will be recalculated. Students will have to sign a new Enrollment Agreement, indicating that they accept the new payment terms. All tuition and fees will be readjusted at the time of recalculating the students program costs.

No student with a financial debt may graduate until he or she pays the full amount of the debt, including the value related to the late fees generated by late payments.

## ***Withdrawal***

Students may request the voluntary withdrawal of their program. To do this, they must request and complete a Withdrawal Request Form from the Student Services Department; they must be up-to-date on their academic and financial obligations and must pay the equivalent of three (3) credit hours of their program. The withdrawal must be formally requested 30 days in advance, counted from the date of submission of the Cancellation Form. During these 30 days, the student may attend classes which have already been scheduled for their program.

## ***Stand-By/Suspension***

The student can request to be suspended (from classes and payments) up to a period of six months, in case he/she is going through any difficulty, such as health problems, travel, lack of time, financial difficulty, etc. This change of status will only be allowed if the student is enrolled for at least six months and is up to date with his financial obligations. This change can only be made once in the Master and Doctorate programs, and twice in the Bachelor program. In

# *Policies and Disclosures*



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any Bachelor's level program, the student must have a minimum interval of one year between each request for suspension. It is essential that the student make his/her application to the University through letter or e-mail and complete and sign the corresponding form.

After being evaluated by the university, the student will receive confirmation of their status change. Once the six months have passed, the student must indicate his desire to return to his/her program. If the student does not contact the university within the specified period, their status will be automatically modified to inactive, being subject to the conditions described above to resume their study program.

## ***Non-Discrimination Policy***

Florida Christian University admits students of any race, color, sex, age, marital status, non-disqualifying disability to the extent of the law, religion or creed, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, or other school-administered programs.

## ***Anti-Hazing Policy***

At Florida Christian University the practice of hazing is prohibited. Hazing is defined as any action taken or situations created, whether online or off line, to intentionally produce mental or physical discomfort, embarrassment, harassment or ridicule.

## ***Conduct Policy***

Students are expected to be honest in all their

academic work and are responsible for their own work for course requirements. Scholastic dishonesty is a violation of both academic standards and biblical teachings, and is an affront to other students and the faculty. Academic dishonesty includes the following:

*Plagiarism*, including any representation of another's work or ideas as one's own in academic and educational submissions. Types of plagiarism:

- a. Global plagiarism: stealing a paper or speech entirely from a single source and presenting it off as one's own.
- b. Auto plagiarism: Submit your own research already published or evaluated as a new research.
- c. Incremental plagiarism: failing to give credit for particular parts of a paper or speech that are borrowed from other people.

*Cheating*, including any actual or attempted use or possession of resources prohibited by the instructor or those that a reasonable person would consider inappropriate under the circumstances for academic submissions, and/or any actual or attempted effort to assist another student in cheating.

*Double submission*, including any submission of an academic work for more than one course without expressed permission.

*Fabrication*, including any falsification or creation of data, research or resources to support academic submissions. Submitting a paper or project in which part or the entirety was done by someone else.



# *Policies and Disclosures*



**FLORIDA CHRISTIAN  
UNIVERSITY**

*Dishonesty*, intentionally giving false or misleading information to a University Official, law enforcement officer, or other emergency service professional in the performance of their duties or to another community member. This includes, but is not limited to, intentionally omitting information when asked by a University Official. This may also include asking or persuading someone else to give false or misleading information and/or to omit information to another community member.

*Possession, use, manufacture, or distribution of forged or falsified identification*. This includes, but is not limited to, use of another person's identification or the possession of "novelty" identification that misrepresents one's age.

*Any forgery, misuse, misrepresentation, or unauthorized alteration of any University documents, records, or credentials*. This includes, but is not limited to, the inclusion of false information on any official form or document submitted to the University or alteration of University parking passes.

*Any written or public statement about another person or group that is proven to be false or misleading that would cause distress or would cause a reasonable person to fear for their safety*.

## ***Penalties for Misconduct***

All instances of academic dishonesty must be reported by the faculty member to the Academic Office for recording in the student's permanent file.

- *Undergraduate*: For a student's first offense, he/she will earn a zero grade on the assignment.

Failing a final or significant assignment may result in failure of the entire course. For the second offense, the student will fail the course and be placed on academic probation. For the third offense, the student will fail the course and may be suspended from the University.

- *Graduate*: For the student's first offense, the student will fail the course and be placed on academic probation. For the second offense, the student will fail the course and be suspended from the University.

A student who has been suspended for academic reasons may petition for readmission after six months. Returned students receiving another academic dishonesty offense will receive permanent expulsion.

A student wishing to appeal the decision may follow the Grievance Policy.

## ***Grievance Policy***

A grievance procedure is available to any student who believes a university decision or action has adversely affected his or her status, rights or privileges as a student. The purpose is to provide a prompt and equitable process for resolving student grievances. Students with grievances should first communicate with the appropriate course professor. If the professor is unable to resolve the student's complaint, the professor will refer it to the Academic Director in writing. If the Academic Director is unable to resolve the student's complaint, in this case, the University will take the appeal to a Committee composed of a member of the university, a representative of the faculty, and a representative of the student, who may be indicated by him/herself, so that a decision on the case is made. If the student does



not show up, it will be considered as an acceptance of the disciplinary measure and the corresponding actions.

## ***Family Educational Rights and Privacy Act (FERPA)***

Federal and State laws restrict the release of confidential student records and information. Students have a right to inspect their educational records and are protected from release of information without their written consent, except for subpoenaed requests from courts with appropriate jurisdiction. Students must make written requests for transcripts and other academic information. Requests by unauthorized third parties and telephone requests will not be honored.

## ***Student Records***

Student records submitted to the University become the property of the University and cannot be returned to the student or released to a third party. Please be sure to make copies for your personal files prior to submitting to FCU.

Student records are maintained permanently. However, for those unfinished registrations into FCU, records remain on file for one (1) year.

## ***Right of Appeal***

Upon a petition denial, each student may submit a request to the Admissions Department demanding a decision reassessment.

To appeal any Admissions Department decision under this policy, the appellant must submit a written request to the Department so that the committee considers the reviewing of its original decision in light of new and convincing proof that was not presented at the time the original petition was considered. The new and convincing evidence must be documented to the satisfaction of the Admissions Department and such documentation must be attached to the appeal. The appeal should be limited in length to one typed page. It must be signed, dated, including the appellant's full name. The Admissions Department will not consider appeals that do not satisfy the content and format requirements defined in this section.

The appeal will be submitted to:

Florida Christian University  
5950 Lakehurst Drive, Suite 101.  
Orlando, Florida 32819  
Telephone: (407) 896-0101  
[student@floridachristianuniversity.edu](mailto:student@floridachristianuniversity.edu)

Upon receipt of both the appeal and all required supporting documentation, the Admissions Department will consider whether or not to review its original decision. The Admissions Department will advise the appellant of its decision, which is final.





## ***Purpose***

The main purpose of the Student Services Department is to assist students from the first moment they get in contact with the university until their graduation, giving all the support and guidance to make the student's experience grateful. Since the first moment, students receive individual attention by one of our representatives. We provide each student with the information needed to help evaluate his/her educational goals and then help to plan the academic program to meet those goals.

Below are the services we provide in English, Spanish and Portuguese:

## ***Personal Advisement***

- Provide students with the general curriculum information.
- Provide guidance for academic, career, and personal goals.
- Provide information on the University's majors and other academic programs.
- Help the students in the exploration and selection of the academic major.
- Help the students during the process of enrollment and registration.
- Advise the students in the selection of the course sequence.
- Serve as a contact and referral the student to the faculty.
- Connect students with the necessary resources of the University.
- Prepare files for new students and updating their contact information.
- Creating Student IDs.
- Send receives and invoices for monthly payments.
- Give financial guidance to students.
- Give students personal advisement.

- Send e-mails inviting students for scheduled classes.
- Keep students up-to-date with the Rules and Regulations of the University.
- Maintain contact with students through phone and e-mail.
- Change programs and modalities of study when asked.
- Register and give information of special events and seminars.
- Make and send transcripts upon written request.

## ***Placement Services***

The University can provide the student with some assistance in terms of reporting on the opportunities that can be reached in the area and advice on the appropriate form to take advantage of them.

The University does not give any guarantee of employment or remuneration for the student who graduates.

## ***Financial guidance***

Any time a student is having a financial difficulty, the Student Services Department provides guidance on how to meet their educational goals with the limited resources they may have. This guidance includes explaining the University's payment plan options with no interest fee or financing charge, as well as its different academic/financial status that allow students to pause and resume their studies when needed. These statuses are stand by, inactive, cancelation, withdrawal, or suspension.

## ***Board of Trustees***

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Anthony Portigliatti, PhD.  
Fernanda Portigliatti, PhD(c)  
Floralee Shindoll, PhD.

## ***Directors and Officers***



**Bruno Portigliatti, JD.**  
President & Chancellor



**Anthony Portigliatti, PhD**  
President of the Board of  
Directors



**Fernanda Portigliatti, PhD(c)**  
Vice-President and Registrar



**Howard Roberts, PhD**  
Academic Dean



**Bruno Portigliatti, President & Chancellor**

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Master of Psychology, Pontificia Universidade Catolica PUC-Rio, Brazil.  
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Bachelor of Law, University Sao Francisco, Brazil.  
Bachelor of Arts in Theology, Faculty of Theology and Integrated Religious Science (Faitegra), Brazil.



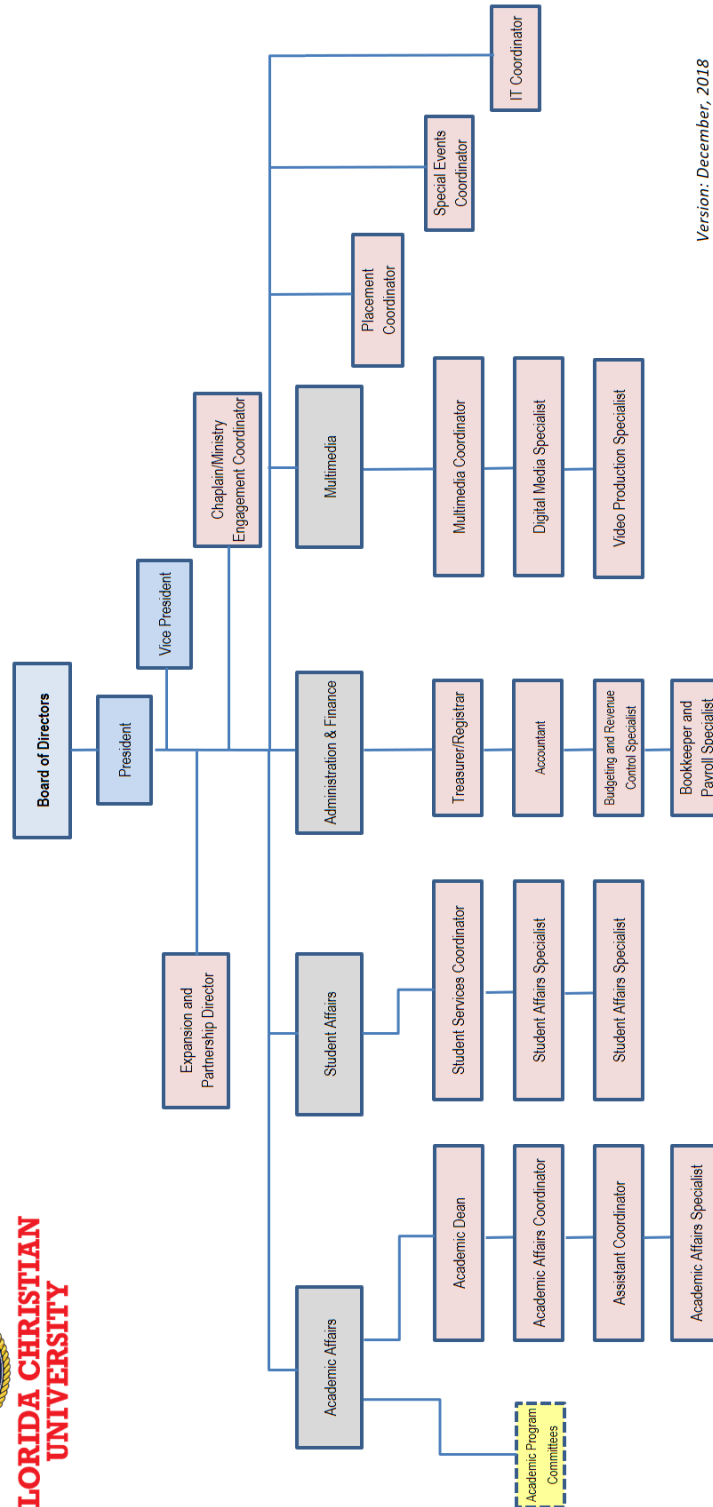
# Organizational Chart



**FLORIDA CHRISTIAN  
UNIVERSITY**



## Organizational Chart



Version: December, 2018

**Adilson Martins de Souza**

PhD in Business Administration, Florida Christian University, USA.

MS in Psychology, Sao Francisco University, Brazil.

Specialization in Education, Nove de Julho University, Brazil.

Bachelor in Economic, Padre Anchieta University, Brazil.

**Adriana Mirage**

PhD and MA in Coaching, PhD in Education, Florida Christian University, USA.

BA in Biological Sciences, Santa Cecilia University, Brazil.

**Agnaldo Leite do Sacramento**

PhD in Theology, Florida Christian University.

MS in Constitutional Law, Superior School of Constitutional Law of Sao Paulo, Brazil.

Bachelor of Law, University of Sao Paulo, Brazil.

BA in Theology, Baptist Theological College of Sao Paulo, Brazil.

**Alessandra Parolin Assad**

MS in Business Administration in Neuromarketing, Florida Christian University, USA.

Specialization in Visual Communication, University Positivo, Brazil.

Specialization in Communication, and Bachelor in Mass Communication, Pontifical Catholic University of Parana, Brazil.

**Ana Beatriz Rinaldi**

MA in Education, Principled Education, Florida Christian University, USA.

Specialization in Psychopedagogy, ESABE, Brazil.

BA in Education, University Ibirapuera, Brazil.

**Ana Maria Jara Botton Faria**

Post-Doctor and PhD in Business Administration, Florida Christian University, USA.

Master in Social Environment, Pontifical Catholic University of Parana, Brazil.

Bachelor of Law, Law School of Curitiba, Brazil.

**Andre Luis Barros de Medeiros**

PhD in Business Administration, Florida Christian University, USA.

Master in Administration, Nove de Julho University, UNINOVE, Brazil.

Master in Business Administration, University Ibirapuera, UNIB, Brazil.

Bachelor in Accounting Sciences, Paulista University, UNIP, Brazil.

Bachelor in Mechanical Engineering, Armando Álvares Penteado Foundation, FAAP, Brazil.

**Andre Luis Ortiz Pratte**

PhD in Business Administration in Neuromarketing, Florida Christian University, USA.

Master in Marketing, Methodist University of Piracicaba, Brazil.

Specialization in Market Management, Getulio Vargas Foundation, Brazil.

Bachelor in Business Administration, Pontifical Catholic University Campinas, Brazil.

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PhD in Education, MA in Education, MA in Clinical Psychology, and BA in Business Administration, Florida Christian University, USA.



**Antonio David Wilkins**

MA in Coaching, Florida Christian University, USA.

BA in Theology, Portland Bible College, USA.

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Post Doctor in International Relations, and Doctor of Philosophy in Administration, Florida Christian University, USA.

Doctor of Philosophy in Sciences, and Master in Economics, University of Sao Paulo, Brazil.

BA in Law, Faculty of Law of Varginha, Brazil.

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MA in Maxillae Facial Surgery and Traumatology, Federal University of Rio de Janeiro, Brazil.

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Bachelor of Engineer in Animal Production,  
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BS in Biology, Albright College, USA.

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PhD in Law and International Relations,  
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MS in Adult Education, Florida International  
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BS in Education, Central University of Venezuela.

MS in Criminology, and Bachelor of Law,  
Bicentennial University of Aragua, Venezuela.

### **Nadia Aparecida Bossa**

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Master in Psychology of Education, Pontifical  
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Bachelor in Psychology, Pontifical Catholic  
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MS in Operations Research, Naval Postgraduate  
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Bachelor of Business Administration,  
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Civil Engineer, Federal University of Parana, Brazil.

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BA in Mathematics. Barrington College, USA.

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BA in Economics Sciences, Metropolitan United Faculty, Brazil.

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Speciation in System Analysis, Foundation Alvares Penteado, Brazil.

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Doctor of Divinity, Harvest Bible University, USA.

Master of Arts in Missiology, Regent University, USA.

Bachelor of Arts in Biblical Studies, Tyndale Theological Seminary, USA.

Associate in Practical Theology, Christ for the Nations Institute, USA.

**Robert J. Mendez**

Doctor of Philosophy and Master of Arts in Counseling, Florida Christian University, USA.

Master of Ministry in Clinical Christian Counseling, Florida Christian University, USA.

Bachelor of Business Administration in Computer Science, Everest University/Jones College, USA.

**Roberto Parreira Silva**

PhD in Clinical Christian Counseling, Master of Ministry in Clinical Christian Counseling, Bachelor of Ministry in Christian Counseling, Florida Christian University, USA.

Bachelor in Theology, Theological University, Brazil.

**Sandra Regina da Luz Inacio**

Post Doctor and PhD in Business Administration, and PhD in Clinical Christian Counseling, Florida Christian University, USA.

Master of Business Administration, Sao Paulo University.

Specialist in Management Informatics, UNIFIEO – University Center, Brazil.

Bachelor in Administration, FASP – Associated Faculties of Sao Paulo, Brazil.

**Sergio Paulo Behnken**

Post Doctor in Business Administration, PhD in Business Administration, Florida Christian University, USA.

Master in Psychopedagogy, University of Havana, CUBA.

Master in Psychology, Pontifical Catholic University of Rio de Janeiro, Brazil.

Bachelor in Psychology, Federation of Colleges Celso Lisboa, Brazil.



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## **Stefano Di Portigliatti**

JD, Florida Coastal School of Law, USA.

Master of Business Administration, Florida Christian University, USA.

Bachelor in International Business, University of South Florida, Minor in Economics with focus in Latin America, USA.

## **Valdner Papa**

PhD(c) and MS in Business Administration in Neuromarketing, Florida Christian University, USA.

Specialization in International Finance, London University, UK.

Bachelor in Administration, Getulio Vargas Foundation, Brazil.

## **Wellington “Tony” Shaw**

PhD in Christian Counseling and Human Development, PhD in Clinical Christian Psychology, and MS Christian Counseling and Human Development, and Bachelor of Theology in Christian Education, Florida Theological Seminary, USA.

BS in Education, Mico College, USA.

## **Wilson Nascimento**

Post Doctor in Business Administration,

PhD in Business Administration, MA in Coaching, Florida Christian University, USA.

Specialization in Business Management, and Bachelor of Business Administration, University Bandeirantes of Higher Education, Brazil.

## **AC3301 Computer Accounting 3 C/h**

Explanation of accounting for managers so that they will understand the practices used by their staff and auditors. Includes methods used internally by managers involving accounting information for planning, inventory, and control.

## **AC5304 Accounting in Non-Governmental Organizations 3 C/h**

Accounting is based on the necessity to count on truthful, opportune, and complete financial information, with documents and registries that demonstrate the processes made by an organization and the results obtained that reflect their financial situation. Every organization that makes a permanent or occasional activity needs to control the operations that are carried out, changes in the assets, the obligations and the budget, in order to inform and to interpret the results of the administrative and financial management.

## **AD1410 Humanity in Global Times 3 C/h**

A historical comparison of contemporary and traditional humanity. This course will study the behaviors, customs, cultures, and diversity around the world that have contributed to the advancement but also the social impacts that have led the world to the current state of affairs. This course is essential to the overall understanding of humanity and sociology throughout time.

## **AD1412 Entrepreneurship 3 C/h**

This course analyzes the differences between entrepreneurs and executives. One sets out to identify the main myths that influence in the process of creation of companies. One looks to support and to orient the increasing tendency on the part of graduated students towards the

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development of new ideas, entrepreneurship and the access to the resources that they require for the initial stages.

### **AD1415 Introduction to Business 3 C/h**

This course introduces students to the world of business. It is designed to be an interactive and lively experience that provides the student a basic understanding of business. It will cover the dynamic world of business, planning and decision.

### **AD1501 Administration Theory 3 C/h**

Analysis of management that is facing constant transformations by improving abilities to manage a business correctly. Strategic enterprise organization: concepts, methods for implementing, accompanying and evaluating, power, leadership, authority, communication and decision-making organizational control process, and strategic overseeing.

### **AD1507 Non-Profit Administration 3 C/h**

Administration that focuses on developing exemplary leaders to work in non-profit organizations to fulfill an integral, altruistic purpose, and to prioritize a cultural competency in the unique features of non-profits.

### **AD2210 Marketing I 3 C/h**

This course will explore aspects such as the principles, the functions, organizations, methods and problems of commercialization involved in the exchange process known as marketing: a managerial perspective that revolves around the marketing concept and the marketing mix. A study of marketing research, distribution channels, supply and demand analysis, record of sales and product policy, and advertising and pricing.

### **AD2304 Introduction to Dealership Business 3 C/h**

Introduces the principles and practices of dealership business management. Applies management principles to various types of business and industrial organizations and organizational problems.

### **AD2307 Dealership Operational Management 3 C/h**

An overview course of internal operational functions of a successful automotive dealership. The focus will be from the perspectives of (a) customers, (b) employees, and (c) managers.

### **AD2309 Automotive Digital Marketing and Technology 3 C/h**

This program offers the opportunity to master platform-specific skills valued by top employers, while at the same time establishing a broad-based understanding of the whole automotive digital marketing ecosystem.

### **AD2505 E-Business 3 C/h**

Explores what an e-business is and how it is managed. E-business is an interdisciplinary topic encompassing both business and technology, basic business aspects and applications throughout the business world including commercial business, government, and education.

### **AD3028 Dealership Business New Model 3C/h**

This course is designed to equip students with the ability to analyze, improve and create new dealership business models that work and are grounded in 21st century strategic thinking.



**AD3031 Automotive Commercial Relationship  
3C/h**

Application of basic legal principles and legal environment as it relates to automotive commerce, focusing on the laws and legal system of the United States. The course is designed to provide the student with in-depth information concerning our system of law and its impact upon the day-to-day operations of businesses and business related transactions. The student should become thoroughly familiar with the legal system as well as with the law of contracts and the impact of the Uniform Commercial Code upon the sale and transfer of goods.

**AD3047 Automotive Sales Concepts and  
Applications 3C/h**

This course covers the methodologies employed in a successful automotive selling process. Course will include applications of selling techniques, understanding buying behavior and the employment of negotiating skills in the selling cycle. The essential sales theories and principles are developed.

**AD3304 Marketing II 3 C/h**

An analysis of strategies to participate competitively in the global marketing environment. This includes an analysis of the elements of an import-export operation, a multinational company, all the way to a geocentrically oriented global marketing operation. Special attention is given to cross-cultural requirements from the design of products (goods and services) to promotion, advertising, sales, and service.

**AD3305 Principles of Supervision 3 C/h**

Introduction to concepts, principles and supervisory practices influencing the attainment of desired performance in today's world. Also, learning how to effectively supervise and motivate others. An applied review of the technical, conceptual, human resource, and decision making skills required for supervisory assignments. Emphasis is placed upon diversity management, quality initiatives, productivity, legal compliance, strategic alignment, and team based operations.

**AD3307 People Management 3 C/h**

This course focuses in detail on a number of key elements in human resource management including training, career management, personnel, and organizational development.

**AD3308 Introduction to Human Resources 3  
C/h**

An overview of human resources management, how it works, how it relates to other organizational departments, organizational policies, and the importance of the overseers and supervisors.

**AD3309 Organizational Behavior 3 C/h**

This course provides a foundation for understanding organizational behavior at the individual, group, and organizational level. The course will familiarize students with research, theories, models, concepts, and contemporary issues in the field, and will emphasize active learning and skill development structured around the conceptual content of the course.

**AD3310 Service Marketing 3 C/h**

This course analyzes the branch of marketing that studies as a special category the intangible

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products that aim to satisfy certain necessities or expectations of the consumers, such as amusement, insurance, medical services, etc.

### **AD3403 Business Law 3 C/h**

A study of the principles of business law covering the fields of contracts, agencies, personal property, sales, negotiable instruments, partnerships, and corporations, security relations and trade regulations.

### **AD3503 Organizational Management 3 C/h**

Behavior, attitudes, and performance of individuals within organizations, impact of informal groups and the organization on receptions, terminations, and interventions with employees.

### **AD3504 Individual and Organizational Alignment 3 C/h**

Examines the importance of organizational alignment for information systems success. Alignment means that internal practices such as pay, promotion, staff selection, retention and organizational structure should positively support organizational efforts to change and innovate.

### **AD4402 Stress Management 3 C/h**

This course exposes students to a holistic approach to stress management. It treats both cognitive skills and relaxation techniques with the intention of preventing and/or alleviating the physical symptoms of stress. The learning activities of the course are both theoretical and experiential.

### **AD4511 Volunteer Resources 3 C/h**

This course, volunteer resources, proposes to develop a volunteer management based on

substantive rationality, who are most appropriate ones to volunteer, to identify resources to recruit volunteers, maintain, train, supervise, evaluate and motivate volunteers.

### **AD4512 Advertising Fundamentals 3 C/h**

This course describes the infrastructure of the advertising field, the basics of creating an effective advertising and the context of advertising as part of the marketing mix. It is oriented with a focus on communication in integrated marketing, which seeks to provide solutions in brand development for return on investment in marketing.

### **AD4513 Integrative Team Building 3 C/h**

This course offers a clear understanding of the theory and methodology of team coaching. Identifying specific skills to practice as a competent team coach. A personal understanding of yourself as a team member. Team coaching is for experienced coaches looking to develop their team practice as the organizations motivate and manage their teams in a period of change and uncertainty.

### **AD5308 Project Management 3 C/h**

This course guides students through fundamental project management concepts and behavioral skills needed to success-fully launch, lead, and realize benefits from projects in profit and nonprofit organizations. A key and often overlooked challenge for project managers is the ability to manage without influence—to gain the support of stakeholders and access to resources not directly under their control. Special attention is given to critical success factors required to overcome resistance to change.

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### **AD5309 Infrastructure and Projects in Organizational of Health 3C/h**

This course studies the most varied solutions and alternatives to plan, design, construct, re-adjust or expand health projects along with a multidisciplinary team.

### **AD5405 Strategic Planning for Organizational Management 3 C/h**

Instructions of how to elaborate an enterprise plan and how to evaluate the management of the company by means of the application.

### **AD5437 Strategic Planning in Neuromarketing 3C/h**

This course presents key business strategy concepts, demonstrate key neuroscience concepts that can be applied to the corporate world, and establishes the practical relationships that determine the neurostrategy discipline.

### **AD5521 Marketing Research 3 C/h**

Marketing research is a pervasive function of modern organizations. The marketing concept is to be implemented; marketers must have a way of determining what it is that customers desire. Marketing research techniques qualitative and quantitative approaches, some methods; we will focus on experimental and survey research. Students will learn to develop a questionnaire, code and enter data, to analyze data, and finally, to prepare a managerial report that concisely and clearly summarizes results. Students will learn how successfully to use and interpret statistics.

### **AD5522 Neuromarketing 3 C/h**

Neuromarketing is an emerging cross-disciplinary field that studies how consumers' brains respond to marketing, brands, products,

and shopping. In this course, students will gain a thorough understanding of how neuromarketing can help businesses achieve a deeper understanding of their consumers – how they think, how they decide, and how they buy.

### **AD5524 Neuroeconomy 3 C/h**

Economics, psychology, and neuroscience are converging today into a unified discipline of Neuroeconomy with the ultimate aim of creating a single, general theory of human decision-making. The course provides an introduction to the methodology, assumptions, and main findings of Neuroeconomy.

### **AD5525 Leadership in Neuromarketing Management 3 C/h**

An overview of the principles of leadership, neurolearning, and neurolider. Master the phases of human development, the 5 steps to manage people neuroscientifically to achieve superior results. The brain and its functions, limitations and capabilities. How your brain can maximize your performance at work.

### **AD5526 Research Technologies in Neuromarketing 3 C/h**

Research techniques and insights from the cognitive neurosciences are increasingly used in marketing research and practice. This subject examines the research tools and insights from the neurosciences relevant to marketing theory and practice. Topics include functional implications of key brain systems for consumer judgements and decision-making; examination of neuroscientific and psychological techniques used in marketing research; applications of tools and insights from cognitive, emotional and social neurosciences for strategic marketing planning, product development, packaging and advertising

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research, and ethical considerations associated with use of brain imaging technology for marketing research.

### **AD5528 Neurosales 3 C/h**

Neurosales is a sales methodology that is based in Neuroscience, it allows us to know how our brain decides. Students will be focused on the BUYER PROCESS instead of the selling process, focusing in empowering people in order to increase the Emotional Intelligence of the individuals and therefore their buyer satisfaction, excellence and fulfillment which leads to a better performance and higher profit for the company.

### **AD5529 Neurobusiness 3 C/h**

Neurobusiness is the capability of applying neuroscience insights to improve outcomes in customer and other business decision situations. Every truth moment you hold with your customer, patient or audience, is managed by the brain. Buying an idea, product or service, is an action derived from brain as well. This course will help students driving their attention into how brain decides and how to encompass with this scientific reality.

### **AD5540 Organizational Culture 3 C/h**

Organizational Culture studies the concepts and manifestations that define an organization and the objectives of impact for the individuals or other work organizations. This course introduces aids that will be needed for a better comprehension of conceptualization of the organizational culture. The goal is to provide knowledge and to understand the culture's complexity by appreciating the importance of all the activities like ceremonies, myths, rituals, and symbols used by the culture.

### **AD5701 Collaborative Economics and Innovation 3 C/h**

In this course students are going to learn how innovation has become the key to economic and community success: regions must now compete on the basis of increasing productivity, not simply costs. While each region has a different set of industries and must compete globally in its own way, every region and industry needs to become more innovative based on increasing productivity. To achieve economic and community success, regions must understand the evolving nature of innovation.

### **AD5731 Finance in Health Care 3 C/h**

The primary objective of this course is to impart administrative/managerial knowledge and financial/ accounting theory and technique required in managing healthcare organizations within today's evolving environment. The elements of this course will teach the fundamental concepts of healthcare finance, including both accounting and financial management principles with emphasis on the current financial environment in which providers operate.

### **AD6540 Innovation for Entrepreneurs 3 C/h**

Creating new businesses, capturing new markets, enhancing organizational effectiveness occur through innovation, transforming processes or both. New technologies, processes, competition and globalization compel entrepreneurs and existing firms to distance from the familiar and foster innovation and agility. This course examines successful strategies, business models, frameworks, funding, barriers and risks for introducing breakthrough products and services. Topics include business model innovation, strategic leadership,



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human centered and design-driven innovation, knowledge and change management.

### **AD6542 Transition and Change Management 3 C/h**

This course helps to explore and understand the things that happen before, during and after change. It will offer practical tools to make potentially difficult situations easier and it will engage with change in a realistic and in an empowering way.

### **AD6543 Managing Customer Services 3 C/h**

Offers the student an overview of the strategic management of the linkages between organizations and their customers by analyzing the main points of fragility in relationships with customers and key in the implementation of care management systems of the same.

### **AD6544 Managing Customer Service & Hospitality 3 C/h**

To approach concepts and resources for the implementation of a quality program focused on customer service, patient safety and health market relations. Implement the humanitarian spirit in interpersonal and multidisciplinary relationships during health care. Evaluate the different ways of acting with the different players in the health market and encourage discussion of the ethical and corporate aspects of the market.

### **AD7338 Genetics in Neuromarketing 3 C/h**

This course studies how genetics skews the Neuromarketing data sufficiently enough to recommend larger samples for fMRI studies and suggest that genetics could be the next factor in segmented target marketing ought to get some jaws flapping. We are going to discuss the idea of

being able to target market by genetic information.

### **AD7501 Balancing Leadership and Relationship to Maximize Results 3 C/h**

Contextualization of the manager's role in modern corporations, understanding skills as strategic variables in business objectives. Identification of the leadership pipeline and the evolution to the concept of people management, discussion on each leadership model in the contemporary scenario, with emphasis on the leader-coach model. Recognition of the profile cast for the high performance manager, describing their specific competencies and the mental models to be stimulated in the team. Construction of the HR function of the manager, designing his actions of attracting talent, evaluation, development and disconnection.

### **AD7541 Environmental Management 3 C/h**

Environmental management presents the work of academic researchers and professionals outside universities, including those in business, government, research establishments, and public interest groups, presenting a wide spectrum of viewpoints and approaches, about the natural resources.

### **AD7602 Relationship Marketing 3 C/h**

In this course students are going to approach concepts related to the process of developing relationship marketing, through attractiveness tools and customer retention.

### **AD7655 Sensory Marketing 3 C/h**

In a globalized, connected and dynamic world, where business profitability is constantly challenged and in the light of the Digital Age, ways of engaging consumer loyalty must be

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reflected. Marketing techniques to generate consumer experience should have their potential expanded and for this we will take a journey connecting theories to the business world.

### **AD7662 Corporate Governance in Health Care Services 3 C/h**

To approach concepts and resources of the best practices of Corporate Governance for the aid in the health organizations, aiming to improve the development of the professionals of the area. The content of this course applies to non-profit institutions, family businesses, cooperatives, corporations or limited companies.

### **AD7678 Neuromarketing to Innovation 3 C/h**

The purpose of this course is know the main concepts about Neuroinnovation, recognizing the key points about strategic decision making, and identifying the most important factors for a successful implementation of measures that will contribute to the development of professionals focused on neuro-innovation techniques.

### **AD7754 Neuronegotiation 3 C/h**

Offers the student an overview of negotiation as opportunity or problem. The approaches of negotiation, the technical competence in negotiation, 5 High-impact key techniques, the exchange and concession strategies. Main and alternative values: Exchange of money. We study the field of negotiation: opening offer, reserve value and withdrawal point. Neurotics: Neuroscience and Neuromarketing techniques applied to negotiation, and the Cycle of Trading: SMARTDEAL® methodology.

### **AD8207 Corporate Governance 3 C/h**

This course will teach the fundamental theories and practice of corporate governance. This course covers the history of the corporation, boards of directors, the division of profit sharing and various forms of employee ownership and equity ownership among insiders, regulation, shareholder activism, the impact of takeovers and mergers and acquisitions on governance, ethical issues such as conflicts of interest and insider trading, international corporate governance, and policy developments likely to impact the corporation.

### **AD8641 Business Coaching 3 C/h**

This course provides an overview of the principles and practices of business coaching within organizational settings. Will revise a basic knowledge of the coaching process, including how to create the coaching relationship, engage in coaching conversations, and clarify action commitments. Teaching specific strategies and techniques to increase effectiveness when communicating with others, and to develop an awareness of your own and other's communication patterns.

### **AM0001 Management School Automotive I 3 C/h**

Supervised 45 hours practice in a dealer facility.

### **AM0002 Management School Automotive II 3 C/h**

Supervised 45 hours practice in a dealer facility.

### **BI1101 Introduction to Study of the Bible 3 C/h**

This course explores how to understand the meaning of Scripture, and how it applies to us today. The course focuses on the different

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literary forms of Scripture, and provides different Bible studies for serious learners of God's Word. In this practical approach to Bible study, students will learn how to use resources, including Bible software for studying Scripture.

## **BI1102 Old Testament Survey 3 C/h**

Introduction to the Old Testament with its major divisions. Includes an overview survey of each book with relations between types of books, the authors and message.

## **BI1103 New Testament Survey 3 C/h**

A survey of the New Testament with its major divisions, and an overview of Gospels, Acts, Epistles, and Revelation, including their authors and message.

## **BI1202 Life of Christ 3 C/h**

The life and teaching of Jesus Christ, His miracles and His holiness, the use of parables for teaching. The life of Jesus projected in the teachings about His resurrection, ascension and His second coming.

## **BI3303 Acts 3 C/h**

An in-depth study of this book and the growth of the early church. There will be a study of the ministry: first to Jews, then from the Jews to the Gentiles, and finally to the whole world.

## **BI4456 History and Customs of the Old Testament 3 C/h**

A study of Biblical patriarchs: Abraham, Isaac and Jacob. Their origin, religious concepts, familiar structure and the purpose of their call for God's kingdom.

## **BI4516 Dispensational Study of the Bible 3 C/h**

Dispensational theology can be defined very simply as a system of theology which attempts to

develop the Bible's philosophy of history on the basis of the sovereign rule of God. It represents the whole of Scripture and history as being covered by several dispensations of God's rule.

## **BI4606 Synoptic Gospels 3 C/h**

The Gospels of Matthew, Mark, and Luke are the earliest surviving accounts of the life and ministry of Jesus. This course will provide a detailed examination of these texts, paying special attention to the distinctive portrait of Jesus that each gospel presents. Some topics of study will include (but are not limited to): various theories regarding the so-called "Synoptic Problem"; the relationship of the Synoptics to non-canonical texts; and a general introduction to critical methods in Gospel analysis such as literary, redaction, socio-historical, and tradition-critical.

## **BI5309 Tabernacle 3 C/h**

The tabernacle, along with its details was revealed to Moses in Mount Sinai (Exodus 25:8-9). It seems that what God showed Moses on a vision of God's Throne and of the "New Jerusalem," so that Moses would make a detailed description of what he saw. This meticulous description later served to define the specifications of the tabernacle itself. The most important message in the study of the tabernacle is that it tells us about the Way to God. This affirmation will be evident when we analyze the components of the tabernacle.

## **OB17322 I Timothy, II Timothy, Titus and Philemon 3 C/h**

A study of the pastoral books regarding the author, the message, the audience, and the time period in which it was written. The uses of these in the pastor's life and the life of the Church will

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be explained.

## **BI8606 Harmony of the Gospels 3 C/h**

The life of Christ according to the writers of the four Gospels. The Gospels will be studied in a contrasted way, and the writings will emphasize the life of Christ.

## **CC1101 Christian Counseling 3 C/h**

This class is an introduction to Christian counseling and includes: the art of interviewing and data gathering for pastors, teachers, and counselors to identify problems and determine to what extent counseling is required.

## **CC1408 Human Growth and Spiritual Development Theory 3 C/h**

This course places emphasis on the study of the characteristics of human growth at each stage of development. Special emphasis will be placed on counseling in various settings, including schools. Instruction and practice in the writing of a case study report is also given.

## **CC1521 Temperaments I 3C/h**

The goal is to discover different temperaments and their characteristics to meet the needs of the client. Temperament is the part of the personality that remains constant in the individual throughout life by determining, to a great extent, the characteristics of the individual's behavior, and how he or she relates to their surroundings by determining the attitude of the individual before circumstances and people. This course helps to increase the knowledge about people, and it helps students to know what type of intervention the counselors need to apply.

## **CC1522 Temperaments II 3 C/h**

This course introduces the analysis of temperaments. This class will teach according to the nature of the person (what God gives when we are born) compared and contrasted with our personality (learned behavior), why we behave in a different way, and how to integrate and apply the data collected in the counseling cases.

## **CC2501 Codependency 3 C/h**

A detailed study of codependency including Biblical recommendations on codependency, its causes and the effects it has on relationships. This course includes: identifying that there is a problem, codependency, symptoms of denial; how to deal with the cause, as well as participating in class case studies.

## **CC2503 Reconciliation of Broken Marriages 3 C/h**

This course is designed to provide an overview of the dynamics of broken marriage and the path of reconciliation. Rather than teaching a collection of facts, the course is designed to teach ways of thinking and understanding the structure and function of broken families. The student will be able to approach the counselees with creative and preventative skills to bring the family the healing needed and point them to the reconciliation available in Jesus Christ.

## **CC2539 Biological Bases of Substance Abuse 3 C/h**

This course studies bio-molecules and the structure and operation of the cell, the general organization of the cell, basic types of cells, chemical molecule traffic through the cell, chemical mechanisms as a process for obtaining energy by the cells and the mechanisms of division or reproduction of the cells. In addition,

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the program analyzes the processes implied in the maintenance, transmission, expression and change of the genetic information codified in the DNA molecule. These processes constitute the key for life, and allow us to understand the explanation for the maintenance and diversification of living things. Finally, we will study the interrelations of living things with each other and with the environment.

### **CC2552 Personality Disorders 3 C/h**

Study of the upheavals of the personality, definitions, causes, incidences and factors of risk. Review of the symptoms, signs, examinations, treatments and expectations in the short and long term. Spiritual intervention could be needed in these cases.

### **CC2594 Career Development 3 C/h**

Study describes how to guide a person to a career development, strength analysis, and weaknesses in a career, the levels of performances; the professional features; ethics and confidence.

### **CC3304 Premarital Counseling 3 C/h**

This course will include the subject of the commitment of a man and a woman in a marriage; it includes a study of the areas of tension that often affect the couple. Study of marriage from the Biblical point of view, and the applications in the physical, financial, and spiritual order with following of premarital counseling.

### **CC3401 Family Counseling 3 C/h**

New advisory services for family relationships will be introduced as services of specific formation in the matter of family relationships, and specialized services for cases of domestic

violence. New services will be introduced to give an integrated answer in cases of domestic violence.

### **CC3439 Counseling with Seniors 3 C/h**

Study of conditions and features of the psychology and physiology of seniors, cases which generally seek support in counseling, the types of emotional stress that a person can suffer from, not only the senior patient but the care giver as well, the organization and recommended treatment for seniors and the types of assistance that are available.

### **CC3507 Christian Counseling in Times of Crisis 3 C/h**

Definition of crisis as consequences of unexpected experiences, personal unsatisfactory results, or emergencies and disasters; social and personal levels of impact; how to take care of mental health in the midst of those circumstances, the most vulnerable group and the types of counseling that are recommended.

### **CC3509 Group Therapy 3 C/h**

The purpose of this course is to understand the benefits and disadvantages of group therapy, to understand the structure of group therapy, to know the different types of groups, to learn about the applications of group therapy, and the day-to-day applications of group therapy.

### **CC3520 Personality Theory: Self-Esteem 3 C/h**

Approach to self-esteem and Godly potential of the person. A study of the different personality disorders from a Christian point of view.

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## **CC3523 Documents and Files 3C/h**

Treat concepts related to legal and ethical aspects in the preparation and management of clinical files and clinical documentation. Show the importance of each of the forms that make up the file. The importance of good documentation, which should be clear and specific according to the relevance of such documentation. The importance of a good evaluation and diagnosis for an adequate treatment.

## **CC3532 Cognitive Therapeutic Techniques in Counseling 3 C/h**

The course teaches fundamental counseling skills such as relationship building, basic assessment, goal setting, selecting interventions and evaluation of client outcomes.

## **CC4518 Play Therapy 3 C/h**

Comprehensive coverage of the main theoretical models of therapy of the game as it guides the diverse approaches and the methods of therapy of the game used in clinical practice with children, adolescents, and adults. Examples of applying each model.

## **CC4543 Counseling the Bipolar 3 C/h**

Patients with bipolar disorder often do not receive evidence-based treatments. The mainstay of treatment has been almost exclusively pharmacotherapy. However, there is empirical research over the past 10 years that shows the effectiveness of psychosocial treatments in bipolar disorder. Unfortunately, this has not been translated to the bedside or office setting. This course provides a comprehensive evidence-based approach to providing a supplemental psychosocial treatment program to bipolar patients.

## **CC4561 Counseling the Divorced 3C/h**

This course will address the study of the importance of counseling cases of marriages in the process of divorce and post-divorce people. Students are going to practice effective counseling techniques for people who are going through this difficult situation. Tests and appropriate therapies to help individuals and families overcome divorce patterns. Divorce after several years of marriage, Tips to find love after divorce.

## **CC4567 Group Dynamics 3 C/h**

Group Dynamics explores the various stages of groups, including pre-group assessment and screening of group members, group development, initial stage, transition stage, working stage, and ending stage of groups. Students will be introduced to different types of groups. Ethical and multicultural issues are examined as they apply to groups. This course incorporates experiential learning processes where students learn about group processes via group exercises in class.

## **CC4577 Psychology of Behaviorism in Christian Counseling 3C/h**

This course is designed to provide students with sufficient knowledge of the Psychology of Behaviorism in counseling. Specific application of theoretical principles is discussed and analyzed especially their appropriateness for working with culturally diverse groups. Application of theories provides skills-based practice in basic counseling skills throughout the course.



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### **CC4588 Family Systems, Functional /Dysfunctional 3C/h**

Students in this course are going to understand the structure of the family system, the factors that generate the dysfunctionality and the study of the process of restructuration of that system, they will use the genogram as a tool.

### **CC4604 Counseling Children, Youth and Aging 3 C/h**

This course will explain how to understand these special age groups and their development: physical, emotional, mental, and spiritual; recognizing trouble and dealing with it in ways to which they can relate.

### **CC5301 Substance Abuse 3 C/h**

This course will identify addictive behavior and its etiology, methods for assessing and the basic skills for treating addictive systems, and approaches for collaborating with health programs who treat addictions. How to help families regroup after absence, to ride out periods of emotional upheaval, and to find their way to establishing a more stable, yet flexible, family system.

### **CC5408 Human Growth and Development 3 C/h**

This course places emphasis on the study of the characteristics of human growth at each stage of development. Special emphasis will be placed on counseling in various settings, including schools. Instruction and practice in the writing of a case study report is also given.

### **CC5509 Group Theories and Practice 3 C/h**

Group theories and Practice, are designed to help prepare students to work with children, youth, and adults in various settings, with an emphasis on conducting counseling groups and

the effective use of psychotherapy skills and procedures. Group processes are covered as the resource used for solving conflicts when presenting the problems before an audience or group, in which the participants present common problems, for example: tobacco addiction, alcoholism, depression, etc., plus intervention levels for the counselor.

### **CC5522 Temperaments 3 C/h**

This course will first briefly review some of the core concepts relating to temperament and its research, including the measurement of temperament and what is currently known about its origins and development. We will then turn to studies of the association between temperament and childhood psychiatric disorders, and also consider the possible mechanisms that may be involved. Finally, directions for future research will be addressed.

### **CC5524 Federal & State Law for Counseling/Social Work (Part I) 3 C/h**

Review of the Federal and State Laws related to Counseling and/or Social Work

### **CC5530 Study of Diagnostic & Statistical Manual DSM V (Part One) 3 C/h**

Diagnostic and Statistical Manual of Mental Disorders (Part I) Axes I & II, Clinical Disorders, Personality Disorders.

### **CC5531 Study of Diagnostic & Statistical Manual DSM V (Part Two) 3 C/h**

Diagnostic and Statistical Manual of Mental Disorders (Part II) Axes III & IV & V, medical disorders, psychosocial and eco-environmental Problems and global assessment functioning.

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### **CC5538 Diagnosis and Treatments of Psychopathology 3 C/h**

This course provides an introduction to the field of psychopathology. It is intended to provide students with the tools necessary to comfortably utilize the DSM system of classification while maintaining a coherent case conceptualization that is not bounded by this system. In order to ensure coverage of psychopathology, course material will be organized by diagnostic categories.

### **CC5545 Individual Evaluation and Assessment 3 C/h**

The course introduces the principles and practices of individual evaluation and assessment within the context of psychological counseling. Emphasis is placed on understanding the basic psychometric principles needed to evaluate a wide range of test instruments and assessment tools.

### **CC5610 Counseling Theories and Practice 3 C/h**

This course is an approach to counseling, drawing from various theoretical models and applying them to different phases of the counseling process, theories and techniques: psychoanalysis, existential therapy, person-centered therapy, Gestalt therapy, behavior therapy, and cognitive behavior therapy.

### **CC5620 Counseling in Community Settings 3 C/h**

The course itself will be shaped by three major components: 1) The study of current trends and topics in community counseling. 2) The practice of specific techniques and interventions. 3) The application of the techniques in community settings. The general principles of community

counseling, including, but not limits to prevention, education, consultation, and crisis intervention.

### **CC6106 Human Sexuality 3 C/h**

This course is a study of human sexuality from the Philosophical, Biological and Biblical perspectives. A review of the life cycle of the human being, and a sexual health from the historical social perspective. The Christian principles concerning sexuality are studied.

### **CC6594 Career and Lifestyle Assessment 3 C/h**

Interrelationships among lifestyle, workplace, and career planning are explored. Overview of principles and practices of guidance and counseling in schools as they relate to the curriculum, guidance services and the counseling process is taught. Techniques for assessment of career aptitudes, interests, values and personality provide an opportunity for in-depth self-study. Attention is given to career theories and techniques for facilitating career development.

### **CC6618 Ethical, Legal and Professional Standards Issues 3 C/h**

This course will present the professional, ethical and legal issues that affect the practice of counseling. Ethical decision-making, understanding and applying ethical codes and laws, and opportunities to develop critical thinking skills will be emphasized and practiced throughout the course.

### **CC6619 Social and Cultural Foundations 3 C/h**

The purpose of this course is to help students expand their cultural awareness in the context of a postmodern and pluralistic world and to begin applying that knowledge in counseling.

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Traditional foundations of mental health counseling will be explored to assess its applicability and / or inapplicability to contexts of cultural and ethnic diversity. Emphasis will be placed on the social role of culture, environment, history, race, ethnicity, language, sex, sexual orientation, age, education, religious and spiritual orientation, and socioeconomic status as factors that greatly affect the lives of clients. Attention will be given to working with clients from specific cultural and ethnic groups.

### **CC6620 Research and Program Evaluation 3 C/h**

This course is intended to provide students with an introduction to applied research methods. It is designed to allow students to become informed consumers of psychological and service research. Students will be able to identify various research approaches and the strengths and limitations associated with different approaches. This course is also designed to give students the necessary skills to conduct research in the human services/community counseling field. Students will develop skills including: developing research questions, program evaluation, using the library, and using educational technology to search for literature and to present research for consumption in the field.

### **CC7434 Abortion Counseling 3 C/h**

The course offers strategies for advising the different approaches of this problem that the advisor might encounter, for women who are planning to have an abortion, or for the guilt that someone has after she has had an abortion. It will be of vital importance to deal with this area in different ways. Advisors might also have to deal with parents of a pregnant girl, father of the baby, etc.

### **CC7517 Counseling for Families of Children with Disabilities & Disorders 3 C/h**

This course deals with crisis intervention, facing reality, living with reality or changing reality. This course includes: appreciation of life and preparation for death, counseling those with anorexia nervosa, bulimia and other eating disorders. How to counsel children who have disabilities and their families.

### **CC7524 Federal and State Law and Counseling Social Work Part II 3 C/h**

A graduate level review of State/Federal laws applied to the Christian counselor/social worker, requirements and effects.

### **CC7534 Counseling for Sexual Disorders 3 C/h**

The goal of this class is to equip students with the most effective techniques in treatments of different sexual disorders, having a common knowledge of possible causes, to diagnose and properly treat each patient, by means of integrating the truth, the word of God, based in love and faith.

### **CC7565 Modern Psychotherapies 3 C/h**

A study of the different kinds of modern psychotherapy systems and the history of these systems. A study of the interventions that are used in different modern psychotherapies and the application of different kinds of modern psychotherapies.

### **CC7569 Marriage Therapy 3 C/h**

Therapy designated for the Christian marriage; the study of frequent conflicts between couples; technique that helps rekindle love, forgiveness and respect in the Christian marriage.

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## **CC7580 Behavioral Research 3 C/h**

Behavioral Research works in diverse communities and provides a variety of counseling, rehabilitation, and support services. Counselors frequently are challenged with children, adolescents, adults, or families who have multiple issues, such as mental health disorders, addiction, disability and employment needs, school problems or career counseling needs, and trauma. Counselors must recognize these issues in order to provide their clients with appropriate counseling and support.

## **CC7589 Counseling the Sexually Abused 3 C/h**

The course studies crises due to sexual abuse; provides the methodology of intervention and crisis support services for women, children and men who have been victims of sexual abuse, to couples as well as advising spiritual intervention for these people.

## **CC7614 Counseling for Juvenile Delinquency 3 C/h**

The study of juvenile delinquency and its treatment, counseling to youth who are going through situations of personal, emotional, and social crisis; also includes guidance for families who are dysfunctional.

## **CC8574 Theological Dimensions of Christian Counseling 3 C/h**

Study that analyzes the religious phenomenon of theology with theories of personality, morality, guilt, sexuality, psychopathology and psychotherapy.

## **CC8615 Teen Suicide 3 C/h**

Program oriented to prevention of the "epidemic of silence" related to suicide of adolescents through educational strategies to

create consciousness in students and educators of tools and resources that can help them to identify and assist youth at risk.

## **CH1010 Introductory Coaching 3 C/h**

This course will introduce the principles and skills of workplace coaching and their application to leadership mentoring; performance coaching as the key skills for successful leadership at work, encouraging people to think creatively for themselves. A crucial aspect of effective delegation and capacity building in an organization.

## **CH2011 The Coaching Process 3 C/h**

This course is prepared with the purpose of giving a comprehensive overview of the coaching process. Coaching relationships need to move through each phase and accomplish the necessary outcomes in order to be optimally effective to introduce, motivate, get to know, build and maintain the relationship, identifying needs and competences, supporting, and evaluating.

## **CH2012 Culture of Success and Innovation in the Work Place 3 C/h**

This course aims to achieve the high performance of students to design them for a successful transition in the field of work. The topics covered include concepts of organizational culture, success, leadership and innovation.

## **CH3013 Communication and Human Development 3 C/h**

The content of this course introduces the principals and dynamics of interpersonal relationships through the varying communication profiles and characteristics

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associated with each trait. The theory of communication profiles provides a better understanding of oneself, their communication and leadership styles, motivating and demotivating elements, energy levels and their adaptation effort to their work environment. These principals allow individuals to develop as humans and better position themselves by focusing on their strengths.

### **CH3014 Operational Systems of Coaching 3 C/h**

This course teaches students the different factors that go into the field of coaching, including systems thinking, behavior science, cognitive behavior therapy, philosophy and therapy based on solutions. Students take part in many learning methods including written assignments, discussion groups, presentations and lectures. This will provide students with an understanding of the principles behind coaching and skill to coach successfully in any setting.

### **CH3015 Global Coaching Impact in the World 3 C/h**

This course includes basic and executive intercultural coaching skills in a global business environment, integrative change strategies, international HR management, assessments, evaluation and research on executive coaching, sustainable business, coaching geographically dispersed team coaching, practice development, coaching versus other personal and systemic change management systems.

### **CH3016 Coaching Laboratory I: Introductory Simulated Session 3 C/h**

By the end of the course, the student will have a working knowledge of how coaching can be

used, what coaches need to do to be effective, and the ability to practice the skills of coaching.

### **CH3017 Coaching Meta-Model of Language 3 C/h**

The study of the meta-model as a model of language. Although most sentences contain deletions, distortions and generalizations, a student can recover some missing or distorted information by asking meta-model questions. Patterns: deletion, distortion and generalization organized in three categories: 1. missing information, 2. map of the world, 3. semantic errors.

### **CH3018 Beliefs: Identification and Intervention 3 C/h**

This course presents the model development process by looking at the relationship among culture, belief, and behavior in the coaching context. It explains the importance of identifying cultural factors that influence the way coaches approach coaching interactions, and their coaching models.

### **CH4021 Ethics in Coaching 3 C/h**

This course will examine coaching models and the ethics of coaching through readings, reflective writing and class discussions. In addition, students will have first-hand experience coaching and being coached, and will develop their own personalized coaching model. Best practices such as record keeping, confidentiality, ethics, professional code of ethics and standards.

### **CH4022 Systematic Integral Coaching: Techniques and Tools 3 C/h**

This course teaches students the different methods and techniques for coaching others.

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Students take part in readings, coaching assignments and exercises, guest lectures, and presentations. Topics in this course include developing good relationships, establishing trust, creating awareness and developing the right plans and strategies to coach successfully.

### **CH4023 Neuro Linguistic Programming (NLP) 3 C/h**

Neuro Linguistic Programming (NLP), the tool applied to "real" experience (deep structure) from the language that we use (surface structure), the NLP communication model, processes, structure, and its applications.

### **CH4024 Persuasion, Motivation and Influence in the Workplace 3 C/h**

This course teaches the theories behind motivating employees in the workplace. Students learn effective methods of persuading and influencing employees to improve performance, while motivating them into wanting to enhance their performance.

### **CH4025 Coaching at Work 3 C/h**

Coaching at work is unquestionably one of the most powerful staff development tools. It is carried out informally in almost every workplace. This course will enable participants to develop more effective coaching skills in their own work setting. Focused on the role of manager and/or specialist in coaching staff at all levels, it is suitable for those wanting to develop their own coaching skills and for those who want to encourage coaching skill in the wider workforce.

### **CH4026 Practicum: 15 Tools-Systematic Integral Coaching 3 C/h**

This intensive, integrative program includes preparation, study, assignments and practicum,

coaching programs, and practice coaching skills as you learn them. Demonstrations of the 15 tools to receive one-on-one feedback to enhance your learning process.

### **CH5027 Coaching Laboratory II: Simulated Session, Questions as Powerful Tools 3 C/h**

Simulated group experience provides the necessary link between the classroom and actual group work practice. This course describes the content and methodology of questions as powerful tools in which group leadership skills and process analysis are taught to undergraduates. Students participate as both members and leaders of structured and unstructured simulated groups, receiving instruction material for discussion, immediate feedback on leadership skills or group process.

### **CH5035 Evolutional Coaching 3 C/h**

This course is about developing the "Be a Coach", based on the references of Evolutionary Coaching, based on neurological levels. The Process of Evolutionary Coaching runs through the levels of environment, behavior, abilities and capacities, beliefs and values, identity, affiliation and spirituality, in the complex sense of coach training - results specialist - focused on the development of leadership of his "I" And in High Performance the process is based on the formation of the coach identity that is based on the journey to meet and enhance your inner self and to build the mission, vision and values of the coaching professional.

### **CH5314 Team Building of High Performance 3 C/h**

In this course, students are having an understanding of the characteristics of a high performance team, its construction phases,





functions performed, fundamentals and elements of its diagnosis. The description of the desired behavioral profile for team performance of this level, stimulating creativity and the development of conditions for work in a scenario of constant change is included. Recognition of motivation as a strategic element for team empowerment, identifying theories that support practical actions; mastery of communication techniques for conducting teams, perceiving prevailing channels and delegating, tailor-made, to each collaborator.

### **CH6031 Ethnicity and Diversity 3 C/h**

This course is designed to teach students cultural diversity; students will have a broad exposure to a variety of social systems, cultures, and subcultures, both within the United States and the rest of the world. This part of the curriculum encourages an appreciation of the realities of a racially and culturally diverse world.

### **CH6032 Coaching Compared: Counseling, Mentoring, Training and Consulting 3 C/h**

This course is a comparative study about the difference between coaching, counseling, mentoring and consulting, definitions, differences and important applications.

### **CH6033 Behavioral Coaching 3 C/h**

The core construction of behavioral/learning changes that predict behavioral/learning change by identifying the core behavioral aspects (thinking, beliefs, attitudes, values, etc.) that control the outcome. This vital construction differs significantly from traditional, simplistic coaching approaches as it only uses evidence-based behavior change techniques and tools to provide behavioral feedback and an action plan.

### **CH6034 Assessment for Performance 3 C/h**

The content of this course focuses on the workplace counseling role (for all workers): marital problems, family problems, emotionally disturbed, substance abusers, and others. The program gives both counselor and counselee a stronger basis for understanding and interaction.

### **CH7023 Transition and Change Management 3 C/h**

This course is the review of the Managing Resources Program during which functional teams will lead the way in creating an action plan for organizational success through practical implementation of leadership strategies. Participants will design, build and implement a plan embracing all elements of an organization.

### **CH7035 Integrated Model: Consulting Action Coach 3 C/h**

Study of the integrated model: consulting, action, coach. Selecting the appropriate coaching model to use. Professional coaches need to identify two central component platforms--a process of core construction and behavioral/learning change.

### **CH7036 Coaching Laboratory III: Leadership-Coaching 3 C/h**

Simulated group experience provides the necessary link between the classroom and the actual group work practice.

### **CH7037 Assessment for Excellence 3 C/h**

Review of SOAR contents and application in sales: profiling, presenting, communications, and action. SOAR assists the sales force in understanding how to deal with different personalities and interactions.

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## **CH7040 Executive Coaching & Renewal 3 C/h**

Workshops that focus on developing and managing resources; exploring many of the issues and challenges of daily work life including leadership style, conflict resolution, managing change, coaching and developing others, team building, creating trust and respect, communication and time management strategies.

## **CH8041 Global Leadership Development 3 C/h**

This course provides an in-depth introduction to global leadership and its development. It prepares students to do global work effectively in a complex context with people from various cultures.

## **CH8042 Emotional Intelligence 3 C/h**

This course delivers the in-depth knowledge and practical emotional intelligence skills projecting to ensure a strong, emotionally intelligent leader; a study that focuses on emotional intelligence as a powerful key to effective leadership. Learning how to apply emotional intelligence to specific leadership situations to gain the authority and success all leaders strive for.

## **CH8043 Spiritual Intelligence 3 C/h**

This course challenges the student to make a quantum leap in how they think about organizational behavior, leadership, relationships and organizational structures. Explore spiritual intelligence and why it is important for business leaders to develop and use spiritual intelligence in the 21st century. We will examine a new paradigm of work emerging from theories of the new sciences—one that

encourages whole, creativity, responsiveness, diversity and integration; by rethinking how we work together, we can create new business strategies that will increase our personal effectiveness, enhance employee satisfaction and promote dynamic work structures that thrive in a rapidly changing marketplace.

## **CM2101 Composition I 3 C/h**

Instruction and practice in effective expository writing with emphasis on clarity of central and supporting ideas, development, logical organization, coherence and grammatical mechanical accuracy.

## **CM2108 Effective Communication 3 C/h**

A study of theories of communication behavior in relatively unstructured face to face situations, including small-group discussion.

## **CM3105 Verbal Expression 3C/h**

A study and application of the principles and practices of oral interpretation (reading) of literature, including individual and ensemble performance.

## **CM3301 Composition II 3C/h**

Continuing from CM3101, instruction and practice in effective expository writing with emphasis on clarity of central and supporting ideas, development, logical organization, coherence and grammatical mechanical accuracy.

## **CM4408 Work of the Ministry and Pastoral Care 3 C/h**

This course examines the roles, function, and theological considerations for the practice of pastoral ministry. Ministry identity, call, and foundational pastoral tasks will be discussed.

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## **CM4410 Hermeneutics 3 C/h**

An introduction to the basic principles of Biblical interpretation, including a survey of the history of interpretation. Special attention is given to the New Testament writers' use of Old Testament passages, as well as common hermeneutical fallacies.

## **CM5910 Speech Techniques 3 C/h**

Considering communication as one of the main resources for a current professional, especially in the fields of leadership and bearing in mind that, with some exceptions, it is common to find great problems in the business world and in professionals with good training, related to verbal communication, which are reflected in the personal, in organizations and institutions. The course fills this gap, not only for financial educators, but also for professionals in general.

## **CM6404 Homiletics 3 C/h**

Preaching with emphasis on improved understanding of sermon preparation, delivery and self-evaluation. This course includes a study of praise and worship services with suggestions for what is most helpful in worship services. Students will visit sample churches of the four main worship styles: liturgical written; Baptist and fundamentalist; Pentecostal, usually unchanging each week; and Charismatic, rarely changing. They will explore the worship presentation and the sermon. There will be a class discussion both of these sermons and worship services. Students will preach one or more sermons, which will be discussed in a helpful, positive way.

## **EC4101 Introduction to Economics 3 C/h**

The economy, basic economic theory, public economy, political economy, theory of the

utility, linear functions, globalization, international integration, economic opening.

## **EC4320 Economic Theory 3 C/h**

Describes how economic theory is linked to economic evaluation techniques like cost-benefit and cost-effectiveness analysis and to introduce students to many concepts that are specific to economic evaluation. Introduces students to the many varieties of economic evaluation to establish a common terminology. Discusses cost-benefit with a demonstration of how this type of evaluation is most clearly linked to economic theory. Explores other theories and concepts, including cost measurement, benefit valuation, and incremental decision-making.

## **EC4520 Globalization 3 C/h**

An analysis of how the concept of globalization, since the history of sailing, has provided a cultural, economic, and political integration in various continents of the planet, promoting a new beneficial reality on one hand, but on the other hand evil.

## **EC6201 Macroeconomics 3 C/h**

Basic study of macroeconomics using indicators of variation of the value of money and macroeconomic models, GIP, rent indicators, savings and investment, marketing goods, marketing money, and economic theories.

## **EC8503 Microeconomic 3 C/h**

Theories of production, determination of prices and distribution of income in regulated and unregulated industries and attention is also given to industrial relations, monopolies and comparative economic systems.

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### **EC8504 Economic Analysis 3 C/h**

This course is designed to enhance many of the learning objectives of the economic programs including: critical thinking, problem solving, quantitative skills, communication, research and technology skills.

### **ED1101 Introduction to Education 3C/h**

This study seeks, in a specific way, to feed the motivation in people who have the vocation of teaching, enabling them with the tools that allow them to develop education with Christian principles. With this aim, it will give a general approach to the main educational criteria and its historical process; in addition, it looks for the development of the students' interest in personal investigation.

### **ED1109 Study Methods & Techniques 3 C/h**

Understanding different types of scientific research and scientific techniques for a better knowledge in social research for communication to identify and analyze the subjects of social communications. The application of the appropriate research and data production techniques in specific cases.

### **ED1520 Internship, Voluntary Services 3 C/h**

This internship provides an opportunity for practical experience in student affairs or other functional areas. The experience is meant to help the student gain an understanding of the functions of an office staff member responsibilities. Therefore this experience will provide the student with the opportunity to engage in the reflective practitioner process as the student is immersed in the field and gains experience.

### **ED6102 Historical Perspectives 3 C/h**

The historical perspectives of education course is an exploration and analysis of the underlying issues within contemporary educational policies, practices, and theories. It is an attempt to ground the day-to-day realities of the classroom within a larger philosophical, historical, anthropological, political and sociological context.

### **ED3130 Teaching Pre-School and Elementary Students 3 C/h**

This course is oriented to the analysis and review of contents for the implementation of curriculum of elementary school (K-6). A practical work in the writing areas of operational objectives, taxonomy of questions, individualized education, groups and its form of registry in the curricular planning.

### **ED3408 Curriculum Activities in Early Childhood 3 C/h**

The purpose of this course is to explore the investigation and evaluation of teaching and learning in the early childhood education program through the use of human and material resources. Purposes, types, and designs for developmentally appropriate evaluation will be examined.

### **ED3412 Pedagogy for Middle and High School Levels of Education 3 C/h**

This course will provide information about the development of children and young people, role play and the routine observation of children and young people's development in every day work. The student will also learn about ways to support children and young people during key transitions in their lives.

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### **ED3432 Social and Emotional Development of Young Children 3 C/h**

This course introduces students to the process through which a child develops a sense of self within a socio-cultural system. Students will learn the significance of a supportive interpersonal environment for personality development. They will evaluate theories of emotional and personality development in infants and young children, birth to 8 years. They will describe the effects of social and emotional development on learning.

### **ED3435 Classroom Learning Principles 3 C/h**

This course is designed to aid the in service educator (especially the school counselor or school psychologist) in predicting, understanding, and controlling the fundamental principles of learning and human development as they apply to schools. The emphasis is on studying the variables shown by research to affect students and educators in the teaching/learning process.

### **ED3501 Techniques and Theories of Education 3 C/h**

This course demonstrates how the use of instructional technology and how it provides some new possibilities for learning theories, how various technologies can impact how we teach, learn, and think. Through applied and basic research, as well as theoretical and conceptual inquiry we are guiding the design, development, implementation, and evaluation of a new generation of learning environments.

### **ED4407 Active Learning Techniques 3 C/h**

Application of learning theory and assessment principles to classroom teaching situations.

### **ED4433 Early Childhood Education Theory and Practice 3 C/h**

An overview of early childhood education and services for young children and their families includes historical roots, societal changes, and program differentiation and future trends.

### **ED4435 Cultural and Family Systems 3 C/h**

Historical, psychosocial, economic, and political factors influencing the structure and functioning of ethnic families. Overview of racial/ethnic health disparities over the life course and ways in which they are influenced by multi-level contextual factors. Cultural competency in research, service delivery, and development of family/health policy initiatives for ethnic families.

### **ED4437 Communication for Educational Renewal 3 C/h**

The course uses an interdisciplinary approach to identify and analyze important determinants affecting current educational theory, policy and practice that directly and indirectly impact the curriculum and the educational experience.

### **ED4448 Education and the Law 3 C/h**

Educators must know the laws that govern the operation and conduct of their organizations as they face a highly litigious society. A study of the relevant legal principles that affect the operation, organization, and administration of American schools. Practicing teachers, prospective teachers, as well as practicing and prospective administrators will gain knowledge about legal issues that will help them in effectively performing their professional duties within the boundaries of constitutional, statutory, and case law.

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### **ED4450 Models of Teaching and Instructional Theory 3 C/h**

This course will examine research findings related to effective teaching practices, analyze the instructional models and strategies of teaching, probe the theories and research evidence applicable to the various models, consider how students' diverse learning styles can be affected by various models, and explore the dichotomy between the research on teaching and the practice of teaching. Investigate instructional models used and the choices made by teachers to build foundations for their classroom practice. Identify the goals and purposes of each teaching model and how each model fosters student learning.

### **ED5111 Educational Projects 3 C/h**

Definitions of the educative project; projection of systematic actions anticipated for the intervention in the education areas of learning. Documentation of the actions, and ways to formulate the project, its pursuit and evaluation.

### **ED5112 Tools & Projects in Principled Education 3 C/h**

Describe tools an educator can use to attain his/her educational objectives, developing character and competence working through principles. It covers also the educational project as a means to foster a productive approach to opportunities and challenges, elaborating with goals, actions, leading ideas, responsibilities, and evaluation, with an integrated approach.

### **ED5304 Curriculum Theory and Organization in Principled Education 3 C/h**

Define a curriculum with a Christian worldview, including aspects of values, attitudes, competences, and skills to be developed

throughout the course. The curriculum sets the purpose, general and specific objectives, and leading ideas to be taught in each area of knowledge, considering cultural, economic, and political aspects pertaining to the student context. A Principled Education curriculum integrates disciplines under the perspective of God's sovereignty, and aligns with the philosophy and methodology of the school, functioning as a living tool to enable fulfillment of its vision.

### **ED5405 Guidance Counseling for the Classroom Teacher 3 C/h**

The history and trends of the modern school guidance and counseling movement and an examination of the challenges and situations the school counselor faces in the school setting. Skill development for curriculum development and teaching methods that emphasizes the effective delivery of a comprehensive guidance program encompassing cultural diversities and special needs.

### **ED 5407 Neuroscience applied to Education 3 C/h**

This course deals with knowledge and the functioning of the brain, the contributions neuroscience has brought for educational practices, its application on acquiring the symbolic system and settling concepts. The cultural and biological bases for development and learning, as well as the implications of memory, are some of the important subjects of attention for the educator.

### **ED5607 Philosophy & Christian Worldview in Principled Education 3 C/h**

In this course the student will learn the importance and implications of defining the



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philosophy in an education program, as the base and the guiding line for structuring it consistently. This course will cover the elements of an education philosophy and elaborate on the uniqueness of a Christian foundation, leading the student to articulate his/ her own worldview.

### **ED5608 Education Methodology: Base & Application in Principled Education 3 C/h**

Present the method of teaching and learning that begins with reasoning over Biblical truths and identification of the foundations of knowledge in each subject studied. This reflective process includes research from varied sources, interaction with practical implications, and recording of personal discoveries, to forge an individual with an ethical character and productive competence.

### **ED6303 Organization and Administration of Higher Education 3 C/h**

This course is designed to acquaint education leaders in higher education with the control, organization, financial and business aspects, academic and student personnel administration of the instructional program, community and government relationship.

### **ED6507 Quality Teaching 3 C/h**

Values education and quality teaching: The importance of education values in its potential to re-focus teachers and schools on their essential purpose, namely, holistic improvement of the students in their care.

### **ED6509 Education and Evaluation 3 C/h**

Skills in designing traditional and alternative assessments, using results for student evaluation and instructor performance and interpretation of standardized test results.

### **ED6514 Multicultural Education 3 C/h**

This course explores frameworks, materials, and strategies that will help the students translate the philosophy of multicultural education into effective educational practice with learners of any age, level, or background; accordingly, the course focuses on approaches to curriculum consonant with a multicultural perspective.

### **ED7101 Philosophy of Education 3 C/h**

Historical study of the paradigms, presence and meaning of education. Review of the objectives of education, and the pedagogical schools. Analysis of the sense of value of the pedagogical work.

### **ED7307 Global Education, Connections, Concepts, and Careers 3 C/h**

The overall objective of the course is to present a global perspective on education. Within the elements of a globalized education we have cultural values, social influences, multiculturalism, global mentality, global trends for success and emerging careers.

### **ED7511 Teaching-Learning Processes 3 C/h**

Study of cognitive processes which determine learning. The teaching relationship learning and the condition of the educator as a mediator in learning.

### **ED7513 Educational and Pedagogical Management 3 C/h**

In this course students will study, planning, designing, implementing, and evaluating a comprehensive developmental school guidance program, serving not only the academic area, but curricular.

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## **ED7518 Distance Learning Strategies 3 C/h**

A study of various forms of distance learning with emphasis on computer based systems and on-line learning. The course integrates relevant technology including multimedia authoring, web-based instructional materials and management of internet based courses and programs. Students design an educational web site and develop a strategy to deliver web-based instruction.

## **ED7603 Christian Ethics and Ontological Foundations of Education 3 C/h**

This will be the continuity between the description of human nature and normative principles of moral and ethical philosophy. The student will acquire the knowledge necessary to include/understand and to give an answer to main ethical and value questions.

## **ED7803 Administration of Varied Christian Education 3 C/h**

This course looks to incorporate professional competitions: leadership, entrepreneurship, capacity of diagnosis, planning and conduction of educative management, practice in administrative functions-directors under quality standards.

## **ED8004 Curriculum for Christian Education 3 C/h**

This course is an introduction to the educational ministry of the church. Special attention will be given to five broad topics: the biblical, theological and philosophical foundations of education; emerging neuroscience foundations of the teaching/learning process; responding to diverse needs of learners in the Church; the spirituality within a teaching ministry; and design

of the Christian education ministries within the Church.

## **EV3101 Evangelism I 3 C/h**

Review of the recognized forms of evangelism: personal evangelism, Evangelism Explosion and others. The great evangelistic campaigns and the appearance of the mega churches.

## **EV5201 Evangelism II 3 C/h**

Continuation of EV3101 with special study of evangelism techniques. This is a course that contains all the norms of methodological procedures, inquiry document writing and proposal.

## **IN5601 Scientific Investigation: Theory 3 C/h**

This course addresses the development of the theory of scientific investigation. In this class, students will develop skills and principles for the development of critical thinking, qualities of an investigative nature of research, quantitative and qualitative models, essential sections of research and ethical principles that are integrated. At the end of the course, there will be initial indications for the development of the research project as a requirement for obtaining an advanced college degree.

## **IN5602 Scientific Investigation: Project 3 C/h**

This course presents the analysis of problems that can be possible objects of investigation. Application of norms and elaboration of thesis plan or project of investigation, and approval of project.

## **IN6001 Practicum I: Clinical Documentation 3 C/h**

In this practicum students are going to understand the purpose of consent for

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treatment, the reporting of dates and the legal declaration of treatment develop clinical procedures for the purposes and objectives of the evaluation process and the interview with the client in relation to reality and validity, understand the clinical significance of the process of developing treatment plans before during and after treatment, and understand the psychometric significance of tests and clinical measures during the therapeutic process.

### **IN6002 Practicum II: Internship/Fieldwork 6 C/h**

The practicum provides an opportunity for the student to develop his/her own unique style of counseling while working within the theoretical and therapeutic framework of the practicum site. During practicum, the student is expected to function as a counselor trainee. This involves many things, including following the rules and regulations governing the practicum site, engaging in professional dress, demeanor, and behaviors, and putting the ACA Code of Ethics into practice in every interaction. It also involves engaging in the process of becoming a reflective practitioner.

### **IN6603 Thesis: Research 6 C/h**

Development by stages of formulated proposal in the thesis plan with due pursuit and advising investigation.

### **IN6604 Thesis: Writing 3 C/h**

Preparation, review and presentation of definitive thesis, according to the norms stipulated by the University.

### **IN6605 Thesis: Defense 3 C/h**

Oral defense of the thesis before a board proposed by the university.

### **IN7601 Scientific Investigation: Theory 3 C/h**

This is a course that contains all the norms of methodological procedures, inquiry document writing and proposal.

### **IN7602 Scientific Investigation: Project 3 C/h**

Analysis of problems that can be possible objects of investigation. Application of norms and elaboration of thesis plan or project of investigation, project approval

### **IN8603 Dissertation: Research 6 C/h**

Development by stages of the proposed dissertation proposal, with due follow-up and advice from the counselor assigned to the investigation.

### **IN8604 Dissertation: Writing 3 C/h**

Preparation, review and presentation of the definitive dissertation paper, according to the norms stipulated by the University.

### **IN8605 Dissertation: Defense 6 C/h**

Oral defense of the dissertation before a board proposed by the university.

### **MA4103 Business Mathematics 3 C/h**

Functions, limits and continuity, derivatives, integration, and their application to business.

### **MA4405 Introduction to Statistics 3 C/h**

Introduction and application of the main ideas of statistics, directed to students who require the notional handling of statistics, to include/understand affirmations based on data and to carry out the analysis of such.

### **MA5847 Financial Education: Methodology DSOP 3 C/h**

This course was conceived to bring the knowledge of all the students about the DSOP



Methodology (Diagnose, Dream, Budget and Save); and demonstrate the importance of its application in the formation of people who aim to realize all their dreams in a sustainable way, leading to the balance between being and having.

### **MA7501 Mathematics as a Human Science 3 C/h**

The core philosophical question for this course is whether mathematical truths are invented or discovered. That question divides into two further questions: What sort of knowledge is mathematical knowledge? What sort of objects are mathematical objects? Our principal concern is with the three main positions on these questions posed in the 21<sup>st</sup> century: logicism (Mathematics is logic, a form of realism), formalism (Mathematics is the science of formal systems, a form of constructivism), and intuitionism (Mathematics is the science of intuitive constructions, again a form of constructivism).

### **MA7503 Longevity, Financially Sustainable Generations 3 C/h**

In this course we review the literature on financial literacy, financial education, and consumer financial outcomes. We consider how financial literacy is measured in the current literature, and examine how well the existing literature addresses whether financial education improves financial literacy or personal financial outcomes. We discuss the extent to which a competitive market provides incentives for firms to educate consumers or offer products that facilitate informed choice. We review the literature on alternative policies to improve financial outcomes, and compare the evidence to evidence on the efficacy and cost of financial

education. Finally, we discuss directions for future research.

### **MF6001 Dynamics of Marriage and Family Systems 3 C/h**

This course provides an introduction to general systems theory of family development and interactions, developmental family cycles, as well as providing an overview of the history of family therapy. Students will be introduced to a variety of family systems theories (i.e. Communications Theory, Transgenerational Approaches, Symbolic-Experiential, Structural Theory, Strategic Family Therapy, Social Learning Theory, Postmodern & Constructivist Approaches), evidence based interventions, and multicultural and ethical considerations for working with couples and families.

### **MF6002 Marriage Therapy and Counseling Theory Techniques 3 C/h**

This course is designed to provide the student with an understanding of the issues typically addressed in couples' therapy and the ethical considerations when working with couples. Role playing is used to illustrate couples' treatment dynamics and intervention strategies from initial contacts through the treatment process. Special issues in couples' therapy, such as the relationship history, communication patterns, sexual intimacy, and the "couple" relationship vs. the "parenting" relationship, are addressed.

### **MF6003 Family Therapy and Counseling Theory Techniques 3 C/h**

This course covers the basic principles, techniques, applications, uses, and contra indicators of the major family therapy systems models. Specifically, the intersystem interface among intrapsychic, interpersonal, and family

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systems dynamics is addressed. Assessment techniques and intervention rationales are covered along with the role of the therapist and the therapist as person. The concepts of family-of-origin, family functioning, structure, strength, and narratives will be studied through an experiential and didactic approach. Application of theory and research to practice is discussed.

### **MF6004 Individual Human Development Theories Throughout the Life Cycle 3 C/h**

This course covers major developmental issues in physical, cognitive, and social/emotional from infancy, toddlerhood, early childhood, childhood, middle childhood, adolescence, early adulthood, middle adulthood and late adulthood. The course is designed to help the student think through “issues” in development to be a critical thinker. The course has an international and cross-cultural component that will help students see the relevance of the content in a multicultural society.

### **MF6005 Personality Theory 3 C/h**

The goal of this course is to introduce students to the major theories of personality and the research methods used to test these theories. Several perspectives on personality will be introduced and critical evaluation of these perspectives will be encouraged. From each of these different perspectives, we will address questions such as: What is personality? How do individuals differ and in what ways are they the same? What influences personality development? How is personality studied? What are the implications and consequences of our theories of personality?

### **MF6006 Psychopathology 3 C/h**

This course discusses the major categories of psychological disorders, as well as theory and research regarding etiology, diagnosis, prevention, and treatment. Introduction to the use of the DSM.

### **MF6007 Human Sexuality Theory 3 C/h**

This course examines the variety of ways that human sexuality is expressed in attitudes, beliefs, and behaviors in the context of the interplay between social, physiological, and psychological factors. Methods of studying sexual behavior, concepts of variation and difference, psychosexual development in life stages, and sexual dysfunctions and treatment are addressed.

### **MF6008 Psychosocial Theory 3 C/h**

This course includes the psychosocial approach of individuals in the context of the combined influence that psychological factors and the surrounding social environment have on their physical and mental wellness and their ability to function. Study of the theories and approaches used in a broad range of helping professions in health and social care settings as well as by medical and social science researchers.

### **MF6009 Substance Abuse Theory and Counseling Techniques 3 C/h**

This course will provide an orientation to the key concepts of substance abuse assessment, counseling and treatment. It will detail both legal and illegal drug use, its effect on the body, cultural, social and economic issues, diagnostic criteria for substance abuse and dependence, and psychopharmacological and therapeutic interventions. This course will also explore underlying reasons for substance use and the

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impact on relationships and overall wellbeing. Special attention will be given to the current ethical and professional issues in the practice of substance abuse counseling and treatment.

### **MF6010 Legal, Ethical and Professional Standards in Marriage and Family Therapy 3 C/h**

This course examines professional and ethical issues, with particular reference to the everyday issues of practice, in a peer consultative format. The student is encouraged to develop a "critically examined" personal style and stance with which to address these issues. The class focus will be on the development of an understanding and a working knowledge of the Codes of Ethical Conduct of the American Counseling Association, the American Association of Marriage and Family Therapy, the American Psychological Association, and relevant Commonwealth of Florida laws and statutes.

### **MF6011 Diagnosis, Appraisal, Assessment, and Testing for Individual 3 C/h**

Includes group and individual appraisal techniques to be used to support career, educational, and personal planning and development. Standardized and non-standardized data information gathering methods, validity, reliability, psychometric statistics, factors influencing appraisals, and use and interpretation of appraisal results with a variety of populations are explored.

### **MF6012 Behavior Research in Clinical Practice 3 C/h**

This course addresses principles of human development and family processes that form the context for the study of human behavior. Special

emphasis will be given to grand theories that have made important contributions, both historically and currently, to the study of human development, as well as recent discoveries in developmental science. Issues of separation, individuation, and integration in life patterns will be studied within the context of these major theories.

### **MF6013 Practicum (180 Hours) 4 C/h**

The supervised Practicum experience is in an approved business/organization for a minimum of 180 hours.

### **MI2101 Missions 3 C/h**

The course offers knowledge of the great periods included in the history of the Church. With a specific study of each stage included before the Church of Pentecost until formation of the different denominations in the 21 century. Studying the different circumstances that favored the rapid growth of the Church, the persecutions, the changes suffered over time and its main events and leaders.

### **MN3307 Biblical Archaeology 3 C/h**

A study of Biblical Archaeology, the importance of its study. Some examples: the Dead Sea Scrolls; Noah's Ark.

### **MN4315 Christian Ethics 3 C/h**

Christian ethics, definitions and justifications; ministry ethic, moral relativism, the necessity of trustworthiness and right models of behavior.

### **MN4507 Gifts of the Holy Spirit 3 C/h**

A study of the 9 gift of the Holy Spirit based on 1 Corinthians 12.



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## **MN5305 Professional Ethics 3 C/h**

Analyzes the complex challenges faced by organizations and the broad diversity of values, perspectives and opinions among the members of those organizations, it is vital that change agents work from a strong set of principles to ensure they operate in a highly effective and ethical manner.

## **MN6211 Five Fold Ministry 3 C/h**

A study with foundation in Ephesians 5:11, it will study the five Biblical ministries: apostle, pastor, prophet, evangelist and teacher and the responsibilities that the ministry entails.

## **MN7521 Study of the Church Growth Movement 3 C/h**

A study of the movements of the modern church, the concepts and methods used for the growth of the church and a comparative study of the principles mentioned in the Bible, analyzes the growth of the churches, intervention, and preparation of its leaders.

## **MN8106 Spiritual Authority I 3 C/h**

In this course, students will discover the believer's undiscovered authority. We as a Church have authority on the earth that we've never yet realized. A few of us have barely gotten to the edge of that authority, but before Jesus comes again, there's going to be a whole company of believers who will rise up and with the authority that is theirs . . . they will do the work that God intended they should do.

## **MN8107 Spiritual Authority II 3 C/h**

The controversial subject of the spiritual authority of the believer in Christ is widely discussed in this course. Students will discover the true battleground and learn how to recognize the real enemy. Digging into the

Scriptures, the course presents the spiritual significance of choices, words, and actions and how they affect a believer's ability to stand against the attacks of Satan and to receive God's best. Discover how the enemy works through thoughts, interjecting his negative influence on a consistent basis. What the devil can't control and how he can use the power of fear, jealousy, envy, bitterness, self-pity and more. An awareness and understanding of the battle by believing God's Word and recognizing what's happening in the spirit realm, students can begin to take the proper action to improve their situation.

## **NS6010 Communication and Branding 3 C/h**

Students will learn about brand fundamentals, Designing Brand Identity as the quintessential resource. Study of the research on brand strategy, design execution, launch, and governance. Designing Brand Identity as a compendium of tools for branding success and best practices for inspiration.

## **NS6012 Cognitive Neuroscience 3 C/h**

This course will provide a survey of current research in cognitive neuroscience on language, memory and other higher cognitive functions. The course will cover a functional analysis of disorders in terms of cognitive theory and the relation between brain and behavior. The latter will be addressed through studies of lesion localization and neuroimaging of the intact brain.

## **NS6014 Innovation in Neuroscience 3 C/h**

As technological advances reshape business in nearly every industry, many companies are still basing important decisions on questionnaires, focus groups, card swipes, and GPS tracking. But there are new, more accurate sources of



information. Recent breakthroughs in neuroscience are helping us understand more about what holds people's attention and what motivates them. The real and potential business applications are astounding. Grounded in the latest research this course will show you how the brain works and how to apply neuroscience principles in your organization to shape and improve management, team-building, and innovation.

### **NS6015 Creativity and Design Thinking 3 C/h**

This course begins with an overview of contemporary brain science. You will learn the important techniques for measuring and manipulating brain function. Major findings in neuroscience with applications to business, including selective attention and advertising; valuation and marketing; decision-making and the tyranny of choice; learning, innovation, and creativity; user experience and product design; and social influence, team building, and leadership are studied.

### **NS6016 Neuroscience Laboratory 3 C/h**

Succeeding in today's globally competitive environment requires the ability to manage and influence change for optimal growth. While strategies and ideas may look good on paper, effectively implementing them in your specific business scenario is the key to this success. In this course students are going to practice strategies, tactics, and tools that will improve decision making and accelerate strategy implementation throughout their organization.

### **PD0004 Human Organization Theory 3 C/h**

This course is about Holistic, students are going to see the ALL, know that the whole is composed

of parts, identify the parts, realize how they interrelate, and draw the possible conclusions.

### **PD0012 Scientific Article 6 C/h**

The article should be unpublished and related to the research theme developed during the period corresponding to the Postdoctoral Program.

Note: Considering that the FCU offers its programs in three languages, the article should be presented in three versions (Portuguese, English and Spanish).

### **PD0013 Thesis Board Examination at FCU 3 C/h**

Those enrolled in the Postdoctoral Program may participate in the Qualification Board and / or Defense Board of the Master's and / or PhD students. The invitation to the board, the definition of the form (in person or distance), and general information (dates, place, etc.) will be the responsibility of the FCU Academic Coordination.

### **PD0014 Graduation Student's Research Advising (maximum 2) 3 C/h each**

The advising of dissertations (doctorate) and/or theses (master's degree) should occur in subjects that relate to the areas of adherence of the participant of the Postdoctoral Program. The invitation to advise is the responsibility of the Academic Coordination of the FCU, respecting the need of the University.

### **PD0016 Book Publication 12 C/h**

The book must be completed on the date of completion of the Post-Doctorate, with the publication being the responsibility of the participant.

### **PD0019 Scientific Research Presentation (maximum 2) 3 C/h each**

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Work presented in a scientific event - congress. For the purposes of the proof of credit, the document presented must correspond to the research developed in the Post Doctorate Program and must be included in the program of the scientific event. This presentation is the responsibility of the participant.

### **PD0020 Research Portfolio ( Memoir) 24 C/h**

The Memoir is composed of all the papers developed in the various phases of Post-Doctoral Studies at Florida Christian University to obtain the title of Post Doctor.

### **PD0021 Scientific Article Publication (Maximum 02) 3 C/h each**

The article should be related to the theme of the research developed and should be published in a scientific journal (indexed or not), in the period corresponding to the Postdoctoral Program. This publication is the responsibility of the participant.

Note: Considering the time of analysis of the article by the Editorial Board of the magazine, the "accepted" for publication will be considered as proof of the credit.

### **PD0022 Elective Course 3 C/h**

The postdoctoral program participant may attend, at his or her discretion and at no charge, one (1) course of Master or Doctoral program offered by the FCU.

### **PD0025 Post-graduate Practice (Maximum 2) 3 C/h each**

Teach courses at FCU or other institution of higher education. In the case of FCU courses, the invitation to teach is the responsibility of the Academic Coordination of the FCU, and will be conditioned to the need of the University and to

the teacher's adherence to the intended content. In the case of classes in other Institution, the respective course should be related to the research topic developed in the Post-Doctoral Program.

### **PD3013 Assessment for Innovation 3 C/h**

Assessment Innovation provides businesses with the most flexible, accurate, and valid tools for recruiting, evaluating, and managing talent to increase productivity and efficiency. They use the latest research in cognitive behavioral psychology and management sciences to help organizations lower employee turnover, increase productivity, and recruit more well-suited talent. Their assessment technology uses state-of-the-art measures from cognitive science, decision-making, group dynamics and motivation to identify the most well-suited individuals for each organization.

### **PS1304 General Psychology 3 C/h**

A general revision of neuropsychology, sensations and perceptions, emotions and motivations, learning and memory, nature and nurture, language and the development of personality, and the psychological disorders and therapy.

### **PS2102 Learning Modalities 3 C/h**

This course will help you understand and identify differences in approaches to learning performance, including different learning styles and ways in which students demonstrate learning. This course will emphasize understanding how students' learning is influenced by individual experiences, talents, disabilities, gender, language, culture, family, and community values.

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## **PS2103 Cognitive Behavioral Psychology 3 C/h**

This course reviews current cognitive-behavioral models and delineates an innovative, theoretically and empirically grounded approach to assessment and treatment.

## **PS3104 Positive Psychology 3 C/h**

This course present contrast the definition of processes in counseling and coaching; present the key principles for establishing a good therapeutic/transformational relationship, development of powerful questions and how to create skillful states for a change work with verbal communication management and management of non-verbal communication and also the student will be able to development of sensory acuity.

## **PS3308 Problems of Learning 3 C/h**

This course teaches how to identify a learning disability, how to detect a problem in a child; the condition in learning disability, hearing impaired, verbal problems, reading difficulty, writing, difficulty in learning math, social and emotional problems.

## **PS4101 Introduction to Social Psychology 3C/h**

In this course the criteria of the individual and society are studied, the way in which the social interaction occurs; the acquired and modified attitudes, peer pressure. General review of types of methodologies and group techniques that have some type of relationship with Social Psychology.

## **PS4302 Educational Psychology 3 C/h**

The study of psychology starting from the problems derived from learning. A review of the main schools of knowledge: cognitivism,

psychoanalysis, applied psychology, behaviorism, humanism, and gestalt.

## **PS4307 Biblical Psychology 3 C/h**

This course ties the scientific thought with the theological thought. It establishes points of similarity and aspects recognized on the basis of the investigation. It establishes the utilities and limits of psychology in the analysis of human behavior.

## **PS4445 Faith Based Approaches to Clinical Intervention 3 C/h**

A review of the contents of the psychological tests of usual application and transference, its contents, ways of applying, evaluation, diagnostics, and practice with various examples.

## **PS5308 Multiple Intelligences 3 C/h**

Definitions and studies made on intelligence. Main exponent Howard Gardner; intelligence as a developmental capacity. Types of intelligences, importance, and description of the types of intelligence; application of knowledge.

## **PS5504 Applied Positive Psychology 3 C/h**

This course focuses on this latter development by examining scientific research centered on the nature of happiness and psychological well-being. Topics include the nature and measurement of happiness, the biological basis of positive emotions, an overview of positive trait theories, self-esteem, the mind-body connection, gratitude, emotional intelligence, volunteerism, decision-making, and the characteristics of successful relationships.

## **PS6433 Psychological Testing 3 C/h**

A study of the theories, techniques and means used by counselors and teachers to make

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evaluation and assessments. Analysis of these techniques when comparing between the content of discipline with the instrument used. Preparation, administration, correction in interpretation of the tests and other techniques of valuation and assessment. Emphasis in the use of the results as a way of improving the therapeutic process.

### **PS 8307 Disorders: Stress, Phobias, Neurosis, Anxiety, Suicide, Alzheimer's Disease 3 C/h**

Revisions of Diagnostic and Statistical Manual of Mental Disorders (DSM IV) brought major changes in the classification of the anxiety disorders. The present definitions are based on external and reported symptom patterns of the disorders rather than on theories about their origins.

### **PS8310 Developmental Psychology 3 C/h**

A study of achievement of the use of techniques and research methods for research in developmental and educational psychology; gain advanced knowledge for research in developmental and educational psychology.

### **PS8446 Child and Adolescent Psychopathology 3 C/h**

This course focuses on the study of problems that children and adolescents go through; and how their mental health is affected by changes according to their age.

### **RG2101 Church History 3 C/h**

A description of the history of the church from its beginnings. The described primitive Church in the book of Acts of the Apostles, the Church in the times of the Reformation, the Church in our day, a study of the participation of women in the history of the Church and the work that they

have carried out from the New Testament to the present. This course will be centered in the expansion of Christianity.

### **RG5405 History of Pentecostal and Charismatic Movements 3 C/h**

A brief history of Pentecostalism, old Pentecostalism or Classic Pentecostalism, new Pentecostalism or Charismatic Renewal, the Signs and Wonders Movement.

### **SC2101 Survey of American History 3 C/h**

A dynamic survey of American history from European contact, through the end of the Second World War. This course pays particular attention to the establishment of the United States, its political and social distinctive, and the contradictions that culminated in the Civil War and a "new birth of freedom."

### **SC2102 Philosophical Thinking 3 C/h**

The present course looks to develop in its students critical thought through the study of philosophical thinking throughout history. The philosophical problems that were the object of historical communications by analyzing to analyze contemporary problems through Biblical communication.

### **SC2205 Study of Man and His Culture 3 C/h**

A study of environmental stimuli, each individual human being creates his physical and mental personality from the biological attributes which are shared by all people. Human societies and cultures emerged from the progressive integration of these responses; while the outward manifestations of behavior are governed by the values and rules of each social group.

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## **SC3204 Biological Science 3 C/h**

A non-laboratory course in biology. Introduction to the unifying principles of biology. The methods of science will be illustrated in the study of the chemistry of life, cell structure and function. A study of the body, genetics, reproduction, development and diseases of people.

## **SC5314 Leadership - Practice and Development 3 C/h**

Market changes and turns global, structures become more diffuse, instability and uncertainty permeate our social context. With all of this, the need for leadership has increased, to set direction, mobilize, and develop people to accomplish challenging objectives. Significant changes require effective leadership, contributing also to elevate the importance the leadership practice in all areas of life and work.

## **SW4130 Family Groups and Social Links 3 C/h**

The course focuses on methods of social assistance to the family within the community and social service organizations. The emphasis is on the promotion of services and social development. The course covers a description of the professional practice of social workers and mental health in these centers, the strategies, tactics, and methods used in the promotion of social development. The course also covers the integration of several social service agencies in the realization of the objectives of the community centers

## **SW8208 Social Planning 3 C/h**

The course prepares students for work in the field of violence reduction as it pertains to community based intervention. Students will practice the understanding of self and

community, exploring personal history and identity to further propel students into the framework of violence reduction. Students will also learn practices of personal transformation including life skills and dealing with trauma. The course will provide students an overview of the concepts and implementation of the Comprehensive Violence Reduction Strategy. Students will become familiar with cultural competency and relationship based intervention as they relate to violence reduction.

## **TH2102 Introduction to Theology 3 C/h**

A general introduction to theology, stressing its Biblical roots, and using the structure of the Apostles' Creed as the framework for a systematic theology as most theologies do. There will be a study of a number of existing theologies, evaluating them with the Bible.

## **TH3308 Soteriology 3 C/h**

The purpose of this course is to study the Biblical foundations of soteriology, the historical unfolding of the implications of Biblical soteriology, and the contemporary development in soteriology.

## **TH3406 Anthropology 3 C/h**

Exploration from a Christian perspective of the mystery of human existence. Examination of the structures of human being: self-transcendence, finitude, freedom, destiny, relatedness, autonomy, growth, and history.

## **TH4301 Christology 3 C/h**

Christology as it goes from Christian theology to the study of the role that Jesus of Nazareth plays, his human nature, his divine nature, the interrelation between the two natures, some



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questions concerning the nature of God are also included.

## **TH4302 Pneumatology 3 C/h**

This course introduces the study of the theology of the Holy Spirit, including the terminology and the divisions of theology, and examines the doctrines of revelation and inspiration.

## **TH4303 Ecclesiology 3 C/h**

Historical analysis and study of the origin, nature, mission, structure and areas of intervention of the church. Relationship of the Church of God, development of ecclesiology.

## **TH4309 Introduction to Systematic Theology 3 C/h**

The course introduces how to properly use and interpret the Bible, the basic essential teachings of the Bible, to discuss intelligently both sides of controversial doctrinal issues, to demonstrate the validity of your own beliefs using the Bible.

## **TH4420 Pastoral Theology 3 C/h**

This course provides an introduction to the work of pastoral ministry by looking at its Biblical foundations, theological concerns and practical responsibilities. In this course students will survey the qualifications for pastoral ministry, examine the nature of the pastoral ministry, including the call and role of a pastor.

## **TH5021 Cosmology 3 C/h**

This course will examine religion as a human phenomenon by focusing on the aspect of cosmology, or the human view of how the world is constructed. It will consider and compare the Biblical cosmology with other religions.

## **TH5310 Eschatology I 3 C/h**

The doctrines of the Church and last things are essential to a proper theological understanding of life in the Body of Christ and its wider world. They are informed by and in turn inform the ministries of all God's people as they respond to God's grace in worship, evangelism, and hospitality.

## **TH5311 Working of Miracles 3 C/h**

This course will prepare students for the power of God. Students will learn how to minister with the Holy Spirit and allow His power to flow through them to the sick and hurting. Miracles were normal to Jesus as they should be to every believer.

## **TH5312 Breakthrough Prayer 3 C/h**

This course will explore the biblical foundation for prayer. The prayers of kings, priests, prophets, apostles and Jesus Christ our Lord will be studied in depth. The course will also feature a „prayer lab“ where students will have opportunity to experience prayer.

## **TH5313 Heresiology 3 C/h**

Heresiology focuses on identifying and explaining false doctrine. It is often included as a component of electric theology.

## **TH5406 Progression of the Anointing 3 C/h**

In this course we are going to study what God said about us doing greater works. What God has spoken and made available so that we can all attain the prize of our high calling. Students are about to discover three life changing types of anointing. There is the revelatory, the breaker, and the kingly anointing. This are the most important things that bring a higher level of anointing.



**TH6510 Contemporary Theology 3 C/h**

This course will explore the nature of the task(s) of theology. Primary readings from the great tradition of the Christian Church that represent both the traditional positions and contemporary expressions and challenges to its undertaking will be surveyed.

**TH7310 Eschatology II 3 C/h**

In this course, we examine what the Scriptures teach about the last days, including a variety of challenging topics, such as the afterlife, the general resurrection, and the consummation of Christ's messianic kingdom in the new heavens and new earth.

**TH7413 Angelology 3 C/h**

This is a theological study about the angels, elect and fallen angels.

**TH7420 Apologetics 3 C/h**

A study of the intellectual moorings of the Christian world view and the practice of inviting real people into friendship and personal dialogue to consider the reasons for faith. This course examines why we think it is reasonable to believe anything at all, why we should think that God exists, and why we should believe that Jesus Christ is the ultimate self-revelation of God.

**TH8416 Mission Theology 3 C/h**

Exploration of Biblical, historical, theological, political, and cultural perspectives on the world mission of the church.



## ***Enrollment Period***

Florida Christian University offers enrollment throughout the year from January 2<sup>nd</sup> to December 20<sup>th</sup>, students begin their classes as soon as the enrollment process ends.

The university offers all classes through the student portal, in which the courses related to their study program are available to the student. Once the student starts a course, he / she has thirty days to complete all the assignments of that course and send them through the same student portal. The professor will correct and place the corresponding evaluation within a period of 30 days.

As soon as the student finishes with a course, he/she can access the next course and so on.

## ***Qualification***

The university offers a qualification process for those students who are doing thesis and want to receive feedback from a team of experts, this process is voluntary and is offered once a year, in the month of June.

## ***Change of Program***

The period for the program change is according to the number of credits taken; there is no time limit, only a limit of credits. A student can change the program if he/she has completed up to 9 credits in a 60-credit program, and up to 18 credits in a 126-credit program. In 90-credit programs, there is no possibility of change.

## ***Holiday Observed 2020***

Florida Christian University will be closed during the following days:

- Monday, May 27 - Memorial Day.
- Thursday, July 4- Independence Day.
- Monday, September 2 - Labor Day.
- Thursday, November 21 - Thanksgiving Day.
- Friday, November 22 – Day after Thanksgiving.
- Monday, December 23 – through Wednesday, January 1 - Winter vacation.

## ***Holiday Observed 2020***

Florida Christian University will be closed during the following days:

- Monday, May 25 - Memorial Day.
- Saturday, July 4- Independence Day.
- Monday, September 7 - Labor Day.
- Thursday, November 26 - Thanksgiving Day.
- Friday, November 27 – Day after Thanksgiving.
- Monday, December 21 – through Friday, January 1 - Winter vacation.



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