



**FLORIDA CHRISTIAN
UNIVERSITY®**

Institutional Assessment Plan

Florida Christian University (FCU)
Association for Biblical Higher Education (ABHE)
Commission on Accreditation

August 1, 2022 - July 31, 2023





**FLORIDA CHRISTIAN
UNIVERSITY®**

Institutional Assessment Plan

Assessment of Learning Goals





Assessment of Learning Goals

Learning Goals Across All Curriculums

Mission

To empower people worldwide through practical, accessible, and transformative Higher Education.

Objectives

1	Goal		Measurement Means or Evidence		Benchmark for Success	
	Develop intellectual intelligence regarding the field of study chosen by the student.		Final grade of major-specific courses for each Program.		70% of students achieving a grade of B- or higher.	
	Assessed Since	Assessed How Often		Last Collection Date		Next Collection Date
	2013	Annual		July, 2023		July, 2024
	Results or Implications					
	People management: 95.83% Christian Counseling in Times of Crisis: 100% Techniques and Theories of Education: 100% Christian Ethics: 85.72% Multiple Intelligences: 75.51% Strategic Planning in Neuromarketing: 100% Diagnosis and Treatment of Psychopathology: 100%			Psychopathology: 100% Multicultural Education: 95.83% Eschatology: 100% Relationship Marketing: 75% NeuroNegotiation: 100% Spiritual Intelligence: 100%		



2	Goal		Measurement Means or Evidence		Benchmark for Success	
	Promote emotional intelligence, through the understanding of communicational or behavioral profiles, and how they affect everyday relationships, attitudes, personal, and professional results.		Undergraduate: Final grade for the course “Communication and Human Development;” Master: Final grade for the course “Assessment for Performance;” Doctor: Final grade for the course “Assessment for Excellence;” Post Doctor: Final grade for the course “Assessment for Innovation.”		70% of students achieving a grade of B- or higher.	
	Assessed Since		Assessed How Often		Last Collection Date	
	2013		Annual		July, 2023	
					Next Collection Date	
Results or Implications						
Communication and Human Development: 100% Assessment for Performance: 100%				Assessment for Excellence: 100% Assessment for Innovation: 100%		

3	Goal		Measurement Means or Evidence		Benchmark for Success	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		Undergraduate: Final grade for biblical/theological courses; Master: Final grade for the elective course, chosen among three biblical/theological options; Doctor: Final grade for the elective course, chosen among three biblical/theological options; Post Doctor: Final grade of the elective course, chosen among three biblical/theological options.		70% of students achieving a grade of B- or higher.	
	Assessed Since		Assessed How Often		Last Collection Date	
	2013		Annual		July, 2023	
					Next Collection Date	
Results or Implications						
Sample of Results: Undergraduate: Introduction to Study of the Bible: 100% Life of Christ: 100% Old Testament Survey: 100% Christology: 100% Introduction to Theology: 80%				Missions: 100% Master: Tabernacle: 100% Contemporary Theology: 100% Doctor: Spiritual Intelligence: 100% Post Doctor: N/A		



4	Goal		Measurement Means or Evidence		Benchmark for Success	
	Promote a multicultural experience through various international student learning opportunities, a diverse faculty, and a global network of students, institutional partners, and scholars.		Participation in international conferences and events. Examples: InterMinistry, InterCounseling, InterLeadership, InterBusiness, and InterCoaching.		Minimum participation of 30% of the student body in any international conference or event.	
	Assessed Since		Assessed How Often		Last Collection Date	
	2013		Annual		July, 2023	
					July, 2024	
Results or Implications						
As it was the first event after Covid 19, we had twenty students enrolled in InterBusiness and InterCoaching.						



**FLORIDA CHRISTIAN
UNIVERSITY®**

Institutional Assessment Plan

Assessment of Student Learning





Assessment of Student Learning

Associate of Arts in Theology

Purpose

The Associate of Arts in Theology program is designed to improve students' ministry skills and knowledge of the Bible. These studies will equip you with knowledge in theology, missions, and current issues in ministry. Students will acquire the necessary communication skills to succeed in ministry in the 21st century.

Assessment

Associate of Arts in Theology students shall be able to:

1	Outcome			Criterion		Assessment Means		Assessment Start		Frequency	
	Develop soft skills to work in the ministries, organizations, etc., in the field of Theology.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Experiential Formation”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	N/A	

2	Outcome			Criterion		Assessment Means		Assessment Start		Frequency	
	Possess the framework of being the minister of Jesus Christ serving His Kingdom.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “New Testament Survey”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	100%	100%	N/A	100%	100%	75%	100%	100%	100%	100%	50%

3	Outcome		Criterion			Assessment Means		Assessment Start		Frequency	
	Recognize the full authority and complete truthfulness of the Holy Scripture.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class titled “Christology.”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	100%	100%	100%	100%	100%	87.5%	100%	100%	100%	100%	100%

4	Outcome		Criterion			Assessment Means		Assessment Start		Frequency	
	Acquire the knowledge of the historic principles of the Christian faith.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class titled “Church History.”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	100%	100%	83.34%	100%	90.91%	85.72%	97.29%	79.31%	84.61%	85.72%	

5	Outcome		Criterion			Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher			Through the end of course assignment for the class titled “Introduction to Study of the Bible”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	100%	100%	100%	100%	95.45%	92.86%	96.29%	100%	94.45%	100%	



Assessment of Student Learning

Associate of Arts in Counseling

Purpose

This program focuses on human and spiritual development; tactical skills development of interpersonal intervention; and formulation and implementation of effective counseling plans necessary for successful preparation of those who wish to fulfill their vocation in counseling.

Assessment

Associate of Arts in Counseling students shall be able to:

1	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop soft skills for an entry-level position in the field of Counseling.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Experiential Formation.”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	N/A

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Explain and create an effective counseling plan.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Reconciliation of Broken Marriages.”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	No student assessed in the period.	100%	100%	86.67%	100%	100%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Describe different psychological, psychiatric, and modern informational systems in psychological practice.		According to this learning outcome, 70% of students will obtain a grade of B- or higher		Through the end of course assignment for the class titled “Personality Disorders.”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	83.33%	100%	100%	100%	100%	100%	100%	100%	88.89%	100% %

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher		Through the end of course assignment for the class titled “Introduction to Study of the Bible.”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	95.45%	92.86%	96.29%	100%	9474%	100%



Assessment of Student Learning

Associate of Science in Education

Purpose

This program focuses on the educational development and behavior of the student. It explores current education issues and trends in today's private and public-school environments and provides practical experience in classroom planning and creating lesson plans.

Assessment

Associate of Science in Education students shall be able to:

1	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop soft skills for an entry-level position in the field of Education.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Experiential Formation”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	N/A



2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Describe learning theories and how to apply them.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Learning Modalities”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	50%	100%	100%	100%	100%	100%	100%	100%	(No student assessed in the period)

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Identify theories of human development including psychosocial, socio-cultural and faith development and how to apply them.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Introduction to Education”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	100%	100%	100%	100%	(No student assessed in the period)	100%

4	Outcome		Criterion		Assessment Means			Assessment Start		Frequency
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome,70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Dispensational Study of the Bible”			2013		Annual
	Results or Implications									
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023
	100%	100%	(No student assessed in the period)	100%	100%	77.77%	100%	100%	100%	100%



Assessment of Student Learning

Associate of Science in Business Administration

Purpose

This program focuses on providing the students with tools to strategically lead their talents and gifts in different settings and organizations and to establish processes and respond with effectiveness and efficiency to the problems that might arise within an organization. Required for the successful and professional operation of any organization in the 21st Century.

Assessment

Associate of Science in Business Administration students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Develop soft skills for an entry-level position in the business world.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the course titled “Experiential Formation”.			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	N/A	

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Explain and create an effective marketing plan		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the course titled “Marketing I”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	100%	100%	100%	100%	75%	100%	100%	100%	100%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Use financial statements in managerial operations.		According to this learning outcome, 70% of students will obtain a grade of B- or higher		Through the end of course assignment for the course titled “Economic Theory”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	100%	100%	(No student assessed in the period)	(No student assessed in the period)	100%	80%	63.63%	71.43%	70.59%

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Apply modern informational systems in business.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the course titled “E- Business”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	66.67	100%	100%	100%	100%	100%

5	Outcome		Criterion			Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the course titled “Dispensational Study of the Bible”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	100%	100%	(No student assessed in the period)	100%	100%	77.77%	100%	100%	100%	100%	



Assessment of Student Learning

Associate of Science in Business Administration in Automotive Management

Purpose

This program focuses on providing the students with tools to strategically lead their talents and gifts in different settings and organizations and to establish processes and respond with effectiveness and efficiency to the problems that might arise within an organization. Required for the successful and professional operation of any organization in the 21st Century.

Assessment

Associate of Science in Business Administration in Automotive Management students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency
	Develop soft skills for an entry-level position in the business world.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Experiential Formation.			2013		Annual
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	N/A

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Explain and create an effective marketing plan.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Marketing I”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	100%	100%	100%	100%	75%	100%	100%	100%	100%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Use financial statements in managerial operations.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Economic Theory”.		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	100%	100%	(No student assessed in the period)	(No student assessed in the period)	100%	80%	63.63%	71.43%	70.59%

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Apply modern informational systems in business.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Dealership Operational Management		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	(No student assessed in the period)

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Dispensational Study of the Bible”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	(No student assessed in the period)	100%	100%	77.77%	100%	100%	100%	100%

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Acquire entry- level knowledge of business management when applied to automotive organizations.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Introduction to Dealership Business”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	(No student assessed in the period)



Assessment of Student Learning

Associate of Arts in Coaching

Purpose

This program focuses on providing tools to develop and enhance people's personal and professional skills, allowing them to help others to overcome emotional barriers that inhibit them from achieving their highest potential.

Assessment

Associate of Arts in Coaching students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Understand and apply the techniques of personal and group knowledge to improve their line of work in Coaching.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “The Coaching Process”			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	88.89%	100%	100%	100%	100%	100%	100%	100%	75%	(No student assessed in the period)	

2	Outcome		Criterion			Assessment Means		Assessment Start		Frequency	
	Develop the ability to promote long- term goals and execute an extraordinary performance		According to this learning outcome, 70% of students will obtain a grade of B- or higher			Through the end of course assignment for the class titled “Culture of Success and Innovation in the Workplace”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	92.85%	100%	100%	100%	100%	100%	100%	100%	100%	100%	(No student assessed in the period)

3	Outcome		Criterion			Assessment Means		Assessment Start		Frequency	
	Demonstrate effective communication skills that support the revision of group values.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class titled “Experiential Formation		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	N/ A



4	Outcome		Criterion			Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher			Through the end of course assignment for the class titled “Introduction to Study of the Bible”		2013		Annual	
	Results or Implications										
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023	
	100%	100%	100%	100%	95.45%	92.86%	96.29%	100%	94.74%	100%	



Assessment of Student Learning

Bachelor of Arts in Theology

Purpose

The objective of the Bachelor of Arts in Theology is to prepare students to read, interpret and apply the Bible in their lives and in a practical career. They will learn the theological foundations for leadership, teaching, and ministry and will develop an in-depth growth in their love of God, an increased desire to bring glory to His name, and an abiding love for people within the Christian ministry through the local church.

Assessment

Bachelor of Arts in Theology students shall be able to:

1	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Understand and explain Christian-based ethical principles and exemplify moral imperatives in their ministry for the Kingdom of God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Christian Ethics”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	87.50%

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Describe the central theological doctrines of the Christian faith.		According to this learning outcome, 70% of students will obtain a grade of		Describe the central theological doctrines of the Christian faith.		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Describe the different theological elements of a Christian worldview.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Pastoral Theology”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	71.43%	100%	100%	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	100%	100%

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Introduction to Study of the Bible”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	95.45%	92.86%	96.29%	100%	94.74%	100%



FLORIDA CHRISTIAN
UNIVERSITY®

5	Outcome		Criterion		Assessment Means			Assessment Start		Frequency
	Develop soft skills to work in the ministries, organizations, etc., in the field of Theology		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Experiential Formation”			2013		Annual
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	N/ A



Assessment of Student Learning

Bachelor of Arts in Counseling

Purpose

The Bachelor of Arts in Counseling is a program designed to immerse the student in the development of human personalities and the study of current theories on group dynamics and their application in different situations. Students receive extensive training in the field of Counseling combined with human development courses, backed by content from other areas that allow the student to develop tactical skills of interpersonal intervention. The diagnosis and/or treatment of physical problems will be referred to the appropriate medical practitioner.

Assessment

Bachelor of Arts in Counseling students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Integrate Christian principles in critical thinking and decision making.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Christian Counseling in Times of Crisis”			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	85.71%	90%	100%	75%	100%	100%	87.50%	100%	100%	100%	

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Identify effective interpersonal relationship skills.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Experiential Formation”.		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	N/A

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Acquire knowledge of major counseling, developmental, and personality counseling theories.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Personality Theory: Self Esteem”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	33.33%	100%	100%	100%	100%	100%	90%	100%	100%	100%

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Apply psychological theories to life situations.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Apply psychological theories to life situations.		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	82.35%	100%	100%	(No student assessed in the period)	100%	100%	100%	100%	100%	100%

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Introduction to Study of the Bible”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	95.45%	92.86%	96.29%	100%	94.74%	100%

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop the necessary skills for an entry- level position in the field of Counseling.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Experiential Formation”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	N/A



Assessment of Student Learning

Bachelor of Science in Education

Purpose

This program focuses on educational development and behavior. It explores current education issues and trends in today's private and public-school environments and provides practical experience in classroom planning and creating lesson plans. This program equips students with the knowledge to develop innovative approaches to instructional practices and lesson planning, as well as evaluation of their own performance to continuously improve their teaching effectiveness.

Assessment

Bachelor of Science in Education students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Identify fundamental knowledge and skills to conduct the teaching-learning process.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Experiential Formation”			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	N/A	

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Recognize the principles of education management in the private and public sectors.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Techniques and Theories of Education”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	0%	100%	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	(No student assessed in the period)	75%	100%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop innovative approaches to instructional practices and lesson planning.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Active Learning Techniques”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	100%	100%	100%	100%	100%	(No student assessed in the period)

4	Outcome		Criterion			Assessment Means		Assessment Start		Frequency	
	Understand the role of performance assessment in the development of students’ learning opportunities.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class titled “Problem of Learning”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	80%	100%	100%	100%	100%	(No student assessed in the period)	100%	100%	100%	

5	Outcome		Criterion			Assessment Means		Assessment Start		Frequency	
	Acquire the ability to critique their own performance as an educator in order to improve teaching effectiveness.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class titled “Models of Teaching and Instructional Theory”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	83.79%	100%	75%	100%	(No student assessed in the period)	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Dispensational Study of the Bible”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	(No student assessed in the period)	100%	100%	77.77%	100%	100%	100%	100%

7	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop soft skills for an entry-level position in the field of Education.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Experiential Formation”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	N/A



Assessment of Student Learning

Bachelor of Science in Business Administration

Purpose

Students pursuing the Bachelor of Science in Business Administration program have the opportunity of finding a broad and varied line of work, from ministers to professionals and from local agencies in process of formation to international organizations. This program focuses on building important business skills while integrating a business worldview.

Assessment

Bachelor of Science in Business Administration students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Develop the necessary skills for a position in the business world.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Experiential Formation”			2013		Annual	
	Results or Implications										
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	N/A	

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop the ability to lead and supervise small teams.		According to this learning outcome, 70% of students will obtain a grade of		Develop the ability to lead and supervise small teams.		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	(No student assessed in the period)	100%	100%	100%	100%	100%	100%	100%	100%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Formulate and implement policies and projects in the human resources area.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Introduction to Human Resources”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Correlate information on the economic scenario with organizational goals.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Introduction to Economics”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	66.67%	100%	100%	100%	100%	80%	100%	100%	0%	100%



5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Demonstrate knowledge in using financial statements in managerial operations.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Computer Accounting”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	(No student assessed in the period)	75%	(No student assessed in the period)

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Dispensational Study of the Bible”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	(No student assessed in the period)	100%	100%	77.77%	100%	100%	100%	100%



Assessment of Student Learning

Bachelor of Science in Business Administration in Automotive Management

Purpose

Students pursuing a Bachelor of Science in Business Administration in Automotive Management program have the opportunity of finding a broad and varied line of work, from ministers to professionals, and from local agencies in process of formation to international organizations.

This program focuses on building important business skills while integrating a business worldview.

Assessment

Bachelor of Science in Business Administration in Automotive Management students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Develop the necessary skills for a position in the business world.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Experiential Formation”			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	N/A	

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop the ability to lead and supervise small teams.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Principles of Supervision”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	(No student assessed in the period)	100%	100%	100%	100%	100%	100%	100%	100%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Formulate and implement policies and projects in the human resources area.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Introduction to Human Resources”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Correlate information on the economic scenario with organizational goals.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Economic Theory”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	100%	100%	(No student assessed in the period)	(No student assessed in the period)	100%	80%	63.63%	71.43%	70.59%

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Demonstrate knowledge in using financial statements in managerial operations.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Dealership Business New Model”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Dispensational Study of the Bible”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	(No student assessed in the period)	100%	100%	77.77%	100%	100%	100%	100%



7	Outcome		Criterion		Assessment Means			Assessment Start		Frequency
	Acquire entry-level knowledge of business management when applied to automotive organizations.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Automotive Sales Concepts and Applications”			2013		Annual
	Results or Implications									
Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023	
(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	



Assessment of Student Learning

Bachelor of Arts in Coaching

Purpose

The Bachelor of Arts in Coaching program provides better forms and adapted strategies to cover the needs of the professional. This program focuses on providing tools to develop and enhance people's personal and professional skills, allowing them to overcome emotional barriers that inhibit them from achieving their highest potential.

Assessment

Bachelor of Arts in Coaching students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency
	Demonstrate effective communication skills to support revision of the group values.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Group Dynamics”			2013		Annual
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	100%	100%	100%	100%	100%	100%	100%	100%	100%

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Detect and describe proven psychological techniques that work as tools in development of human behavior.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Systematic Integral Coaching: Techniques and Tools”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	100%	(No student assessed in the period)	(No student assessed in the period)	100%	(No student assessed in the period)	(No student assessed in the period)

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Recognize specific coaching skills to develop leadership with abilities to affect maximum potential growth within their organization.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Coaching Laboratory I: Introductory Simulated Session”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	(No student assessed in the period)	100%	100%	100%	(No student assessed in the period)	50%	0%	100%	(No student assessed in the period)

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Introduction to Study of the Bible”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	95.45%	92.86%	96.29%	100%	94.74%	100%

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop the necessary skills for an entry-level position in the field of Coaching.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Experiential Formation”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	N/A



Assessment of Student Learning

Master of Arts in Theology

Purpose

This program will equip students with the knowledge to serve in congregational environments through a foundational biblical education. It aims to foster the development of theological understanding as part of educational, professional, and spiritual growth. The program is designed for those preparing to work as Youth Ministry, Community Services, Pastoral, Nonprofit Leadership, Religion Education or Campus Ministry.

Assessment

Master of Arts in Theology students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Describe the basic content and themes of the Old and New Testaments in their historical and cultural settings.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “History of Pentecostal and Charismatic Movements”			2013		Annual	
	Results or Implications										
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Examine the historical and theological dimensions of the Christian faith.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Progression of the Anointing”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop competence in a biblical or research language to improve exegetical skills.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of program project titled “Thesis”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	100%	95.46%	100%	100%	100%	99.83%

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop theological analysis and argument skills appropriate to the breadth of theological claims of Christianity.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled Evangelism II		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	(No student assessed in the period)	(No student assessed in the period)	100%	100%	100%	100%	(No student assessed in the period)	100%

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Discuss important periods of theological reflection and confession in church history, including contemporary setting.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled Contemporary Theology		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	85.72%	100%	100%	(No student assessed in the period)	100%	75%	100%	100%	100%	100%

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop skills for living and speaking about the gospel in Christian communities so the depth of Christian conviction can be applied individually and corporately in the ordinary practices of life.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Homiletics		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	(No student assessed in the period)	100%	0%	100%	100%	100%	(No student assessed in the period)

7	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Demonstrate love for God and his Word and cultivate the practices of spiritual maturity and the character of Christ.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Five-Fold Ministry		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	66.67%	100%	100%	100%	100%	100%	100%	(No student assessed in the period)	100%

8	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Assess the ethical responsibility of the Christian in the church and society.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Heresiology		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

9	Outcome		Criterion			Assessment Means		Assessment Start		Frequency	
	Describe the ethical and missiological dimensions of the Christian faith in its global context.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class Working of Miracles		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	(No student assessed in the period)	100%	

10	Outcome		Criterion			Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the thesis.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class Working of Miracles		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	100%	100%	100%	100%	100%	95.46%	100%	100%	100%	99.83%	



Assessment of Student Learning

Master of Arts in Clinical Counseling

Purpose

This program focuses on the use of scientific and applied behavioral science theories, methods, and techniques for the purpose of describing, preventing, and treating undesired behavior and enhancing mental health and human development. Students can work in a Christian based organization or in any mental health organization, should they qualify for the State licensure requirements.

Assessment

Master of Arts in Clinical Counseling students shall be able to:

1	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop ability to evaluate, assess, diagnose, and treat emotional and mental dysfunctions or disorders, behavioral disorders, interpersonal relationships, sexual dysfunction, alcoholism, and substance abuse applying methods of psychological nature.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Practicum II”		2013		Annual	
	Results or Implications									
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023
	100%	100%	100%	100%	100%	100%	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Apply psychotherapy, hypnotherapy, and sex therapy.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Practicum II”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	100%	100%	10%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Offer counseling, behavior modification, consultation, client-centered advocacy, crisis intervention, and the provision of needed information and education to clients.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Counseling Theories and Practice”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	(No student assessed in the period)

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Apply methods of psychological nature to evaluate, assess, diagnose, treat, and prevent emotional and mental disorders and dysfunctions (whether cognitive, affective, or behavioral), behavioral disorders, sexual dysfunction, alcoholism, or substance abuse.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Diagnosis and Treatment of Psychopathology”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	60%	50%	80%	100%	(No student assessed in the period)	100%	100%	100%	100%	100%

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop the ability to practice mental health counseling including clinical research into effective psychotherapeutic modalities for the treatment and prevention of such conditions.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Practicum II”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	100%	100%	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the thesis.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Thesis: Defense		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	96.72%	100%	100%	93.75%	85.71%	100%	100%	97.83%

7	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Contemporary Theology		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	85.72%	100%	100%	(No student assessed in the period)	100%	75%	100%	100%	100%	100%



Assessment of Student Learning

Master of Arts in Marriage and Family Therapy

Purpose

The Master of Arts in Marriage and Family Therapy combines relevant courses in marriage and family therapy, psychology, sociology and theology to equip the students with the ability to provide professional clinical training.

Assessment

Master of Arts in Marriage and Family Therapy students shall be able to:

1	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Apply methods of psychological nature to evaluate, assess, diagnose, treat, and prevent emotional and mental disorders or dysfunctions.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Practicum		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	(No student assessed in the period)

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Apply marriage and family therapy and different methods of psychotherapy.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for class “Marriage Therapy and Counseling Theory and Techniques”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	100%	100%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Offer counseling, behavior modification, consultation, client-centered advocacy, crisis intervention, and the provisions of needed information and education to clients.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Practicum		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	(No student assessed in the period)

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop clinical research into effective psychotherapeutic modalities for the treatment and prevention of cognitive, affective, or behavioral conditions.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class “Behavior Research in Clinical Practice”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	100%



Assessment of Student Learning

Master of Arts in Principled Education

Purpose

This program prepares students for transformative learning theories and multiple intelligences theory and their respective pedagogical use. Students will conceive accomplishments, abilities, interests, practices, and perspectives, as resources for effective learning and teaching. The Principled focus will equip students with the knowledge to structure an educational program aligned with Principled Educational method and effectively lead a team to attain educational excellence and identify transformational aspects of education for competence and character.

Assessment

Master of Arts in Principled Education students shall be able to:

1	Outcome			Criterion		Assessment Means		Assessment Start		Frequency	
	Demonstrate ability to structure an educational program aligned with Principled Educational method.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Educational Methodology: Base & Application in Principled Education”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	100%	100%	100%	72.73%	74.65%	100%	33.33%	94.45%	50%	

2	Outcome			Criterion		Assessment Means		Assessment Start		Frequency	
	Develop the ability to effectively lead a team to attain educational excellence.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Leadership: Practice and Development”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	91.30%	100%	100%	100%	100%	100%	100%	100%	100%	

3	Outcome			Criterion		Assessment Means		Assessment Start		Frequency	
	Identify the transformational aspects of education for competence and character.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Philosophy & Christian Worldview in Principled Education”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	85.71 %	100%	100%	50%	100%	(No student assessed in the period)	50%	100%	100%	

4	Outcome			Criterion			Assessment Means			Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the thesis.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class Thesis: Defense			2013		Annual	
	Results or Implications												
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023			
	100%	100%	96.72%	100%	100%	93.75%	85.71%	100%	100%	97.83%			

5	Outcome			Criterion			Assessment Means			Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class Curriculum Theory and Organization in Principled Education			2013		Annual	
	Results or Implications												
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023			
	(No student assessed in the period)	(No student assessed in the period)	83.05%	(No student assessed in the period)	100%	97.68%	100%	50%	100%	100%			



Assessment of Student Learning

Master of Science in Education

Purpose

Students completing the Master of Science in Education program will learn theories of transformative learning and multiple intelligence theory, as well as their pedagogical use. They may use different achievements, skills, interests, practices, and perspectives as resources for effective learning and teaching.

Assessment

Master of Science in Education students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Describe transformative learning theories, multiple intelligences theory and their pedagogical use.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Multiple Intelligence”			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	100%	96.15%	100%	100%	83.68%	78.94%	90.48%	100%	87.51%	76.47%	

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop ability to conceive accomplishments, abilities, interests, practices, and perspectives, as resources for effective learning and teaching.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Curriculum Theory and Organization in Principled Education”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	83.05%	(No student assessed in the period)	100%	97.68%	100%	50%	100%	100%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop and implement educational policies relating to school management, focused on meritocracy, inclusion, and humanistic view.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Organization and Administration of Higher Education”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	100%	80%	0%	(No student assessed in the period)	100%	(No student assessed in the period)

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the thesis.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Thesis: Defense		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	96.72%	100%	100%	93.75%	85.71%	100%	100%	97.83%

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Curriculum Theory and Organization in Principled Education		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	83.05%	(No student assessed in the period)	100%	97.68%	100%	50%	100%	100%



Assessment of Student Learning

Master of Science in Business Administration

Purpose

The purpose of this program lies in developing administrative, managerial and research skills to professionals working in healthcare organizations, providing in-depth knowledge that allows them to build and lead teams of professionals, as well as develop projects that offer distinct services to clients.

Assessment

Master of Science in Business Administration students shall be able to:

1	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Demonstrate the ability to organize, prioritize, and delegate.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Strategic Planning for Organizational Management”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	94.87%	100%	93.55%	100%	80%	100%	100%	100%	100%

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Apply the obtained knowledge to effectively lead a team in arriving at a decision involving a real- world business scenario.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Team Building of High Performance”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	78.13%	67.74%	53.57%	41.66%	69.23

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a framework of identifying different points of view and an awareness of multiple perspectives.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Project Management”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	100%	81.82%	100%	100%	75%	100%	100%	100%	100%

4	Outcome			Criterion			Assessment Means			Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the thesis.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class Thesis: Defense			2013		Annual	
	Results or Implications												
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023			
	100%	100%	96.72%	100%	100%	93.75%	85.71%	100%	100%	97.83%			

5	Outcome			Criterion			Assessment Means			Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class Contemporary Theology			2013		Annual	
	Results or Implications												
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023			
	85.72%	100%	100%	(No student assessed in the period)	100%	75%	100%	100%	100%	100%			



Assessment of Student Learning

Master of Science in Business Administration in Automotive Management

Purpose

Students shall discuss and explore issues that are central to the automotive industry, understand the challenges facing the automotive sector, and be able to play an active role in shaping the industry's future.

Assessment

Master of Science in Business Administration in Automotive Management students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency
	Acquire the ability to organize, prioritize, and delegate.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Macroeconomics”			2013		Annual
	Results or Implications									
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023
	100%	100%	100%	(No student assessed in the period)	100%	100%	84.62%	88.37%	90%	100%

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Apply the obtained knowledge to effectively lead a team in arriving at a decision involving a real- world business scenario.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Team Building of High Performance”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	78.13%	67.74%	53.57%	41.66%	69.23

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a framework of identifying different points of view and an awareness of multiple perspectives.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Leadership in Neuromarketing Management”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	78.13%	67.74%	53.57%	41.66%	69.23

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Demonstrate advanced knowledge of business management when applied to the context of Automotive organizations.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Managing Customer Services”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	98.85%	75%	100%	100%	100%	(No student assessed in the period)	(No student assessed in the period)	100%	100%

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the thesis.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Thesis: Defense		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	96.72%	100%	100%	93.75%	85.71%	100%	100%	97.83%

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Contemporary Theology		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	85.72%	100%	100%	(No student assessed in the period)	100%	75%	100%	100%	100%	100%



Assessment of Student Learning

Master of Science in Business Administration in Cognitive Neuroscience

Purpose

Cognitive neuroscience is an interdisciplinary area of research and scholarship and students in this program will gain a thorough understanding of the intellectual issues that drive this rapidly growing field. Cognitive Neuroscience focuses on research concerning all aspects of human cognition from a neuroscience perspective.

Assessment

Master of Science in Business Administration in Cognitive Neuroscience students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Demonstrate the ability to organize, prioritize and delegate.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Assessment for Performance”			2018		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	96.88%	100%	100%	

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Apply the obtained knowledge to effectively lead a team in arriving at a decision involving a real- world business scenario.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Communication and Branding”		2018		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	66.77%	100%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a framework of identifying different points of view and an awareness of multiple perspectives.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Innovation in Neuroscience”		2018		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	87.50%	100%	60%	83.34%

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the thesis.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Thesis: Defense		2018		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	93.75%	85.71%	100%	100%	97.83%

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Demonstrate advanced knowledge of business management when applied to the context of Cognitive Neuroscience.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Cognitive Neuroscience”		2018		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	(No student assessed in the period)



6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Contemporary Theology		2018		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	75%	100%	100%	100%	100%



Assessment of Student Learning

Master of Science in Business Administration in Financial Education

Purpose

This program offers students the motivation and techniques that prepares them to develop a relationship with both the business and financial world. Students will create an awareness for a change of habits, organization, prioritization, and planning to start developing and concluding projects in order to obtain the expected results.

Assessment

Master of Science in Business Administration in Financial Education students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Demonstrate the ability to organize, prioritize and delegate.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Assessment for Performance”			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	100%	96.88%	100%	100%	

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Apply the obtained knowledge to effectively lead a team in arriving at a decision involving a business scenario.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Team Building of High Performance”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	78.13%	67.74%	53.57%	41.66%	69.23

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a framework of identifying different points of view and an awareness of multiple perspectives.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Innovation for Entrepreneurs”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	100%	100%	91.67

4	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the thesis.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Thesis: Defense			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	93.75%	85.71%	100%	100%	97.83%	

5	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Demonstrate advanced knowledge of business management when applied to the context of Finances.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Financial Education: Methodology DSOP"			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	93.33%	(No student assessed in the period)	100%	100%	

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Contemporary Theology		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	75%	100%	100%	100%	100%



Assessment of Student Learning

Master of Science in Business Administration in Neuromarketing

Purpose

With Neuromarketing tools, students will gain awareness and understanding of how the customer's brain works and what effects marketing will have. Students will learn how to design products to look, function and feel before they are even ready to hit the market, minimizing risk and maximizing all resources to boost the effectiveness of your efforts.

Assessment

Master of Science in Business Administration in Neuromarketing students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Demonstrate the ability to organize, prioritize and delegate.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Strategic Planning in Neuromarketing”			2013		Annual	
	Results or Implications										
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	100%	100%	100%	100%	100%	90%	100%	100%	

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Apply the obtained knowledge in order to effectively lead a team in arriving at a decision involving a business scenario.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Team Building of High Performance”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	78.13%	67.74%	53.57%	41.66%	69.23

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a framework of identifying different points of view and an awareness of multiple perspectives.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Macroeconomics”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	(No student assessed in the period)	100%	100%	84.62%	88.37%	90%	100%

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the thesis.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Thesis: Defense		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	96.72%	100%	100%	93.75%	85.71%	100%	100%	97.83%

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Demonstrate advanced knowledge of business management when applied to the context of Neuromarketing		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Neuromarketing”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	94.59	100%	100%	100%	92.85%	100%	(No student assessed in the period)	81.82%

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Contemporary Theology		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	85.72%	100%	100%	(No student assessed in the period)	100%	75%	100%	100%	100%	100%



Assessment of Student Learning

Master of Science in Business Administration in Health Care Services

Purpose

The purpose of this program lies in developing administrative, managerial and research skills to professionals working in healthcare organizations, providing in-depth knowledge that allows them to build and lead teams of professionals, as well as develop projects that offer distinct services to clients.

Assessment

Master of Science in Business Administration in Health Care Services students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency
	Demonstrate the ability to organize, prioritize and delegate.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Assessment for Performance”			2013		Annual
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	100%	100%	100%	100%	100%	100%	96.88%	100%	100%

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Apply the obtained knowledge to effectively lead a team in arriving at a decision involving a business scenario.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Team Building of High Performance”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	78.13%	67.74%	53.57%	41.66%	69.23

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a framework of identifying different points of view and an awareness of multiple perspectives.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Leadership: Practice and Development”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	91.30%	100%	100%	100%	100%	100%	100%	100%	100%

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the thesis.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Thesis: Defense		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	100%	96.72%	100%	100%	93.75%	85.71%	100%	100%	97.83%

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Demonstrate advanced knowledge of business management when applied to the context of Health Care Services.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Infrastructure and Project in Organizational of Health”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	90%	100%	(No student assessed in the period)	(No student assessed in the period)	100%	100%	100%	(No student assessed in the period)	(No student assessed in the period)

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Contemporary Theology		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	100%	100%	(No student assessed in the period)	100%	75%	100%	100%	100%	100%



Assessment of Student Learning

Master of Arts in Coaching

Purpose

This program offers students skills to create and develop projects that aim to improve coaching practices in the corporate environment and in individual services, leading coachees to the desired state.

Assessment

Master of Arts in Coaching students shall be able to:

1	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Demonstrate abilities to organize and prioritize learning skills in the workforce.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Team Building of High Performance”		2013		Annual	
	Results or Implications									
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	78.13%	67.74%	53.57%	41.66%	69.23

2	Outcome			Criterion		Assessment Means		Assessment Start		Frequency	
	Understand how to be a coaching professional able to lead the workforce team in effective decision-making.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Coaching Compared: Counseling, Mentoring, Training, and Consulting”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	100%	90%	85.72%	100%	100%	100%	100%	100%	100%	100%	

3	Outcome			Criterion		Assessment Means		Assessment Start		Frequency	
	Implement coaching strategies in which leadership can identify different points of view and understand the unique perspectives of each one.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Applied Positive Psychology”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	92.30%	100%	100%	100%	100%	100%	100%	

4	Outcome			Criterion			Assessment Means			Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the thesis.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class Thesis: Defense			2013		Annual	
	Results or Implications												
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023			
	100%	100%	96.72%	100%	100%	93.75%	85.71%	100%	100%	97.83%			

5	Outcome			Criterion			Assessment Means			Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class Contemporary Theology			2013		Annual	
	Results or Implications												
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023			
	85.72%	100%	100%	(No student assessed in the period)	100%	75%	100%	100%	100%	100%			



Assessment of Student Learning

Master of Arts in Coaching in Health and Wellness

Purpose

This program offers students skills to create and develop projects that aim to improve coaching practices in the corporate environment and in individual services, leading coachees to the desired state.

Assessment

Master of Arts in Coaching in Health and Wellness students shall be able to:

1	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Demonstrate abilities to organize and prioritize learning skills in the workforce.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Team Building of High Performance”		2022		Annual	
	Results or Implications									
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	69.23

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Understand how to be a coaching professional able to lead the workforce team in effective decision- making.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Coaching Compared: Counseling, Mentoring, Training, and Consulting”		2022		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Implement coaching strategies in which client can identify different points of view and understand the unique perspectives for their development.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Metabolic Programming”		2022		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the thesis.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Thesis: Defense		2022		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Contemporary Theology		2022		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)



Assessment of Student Learning

Doctor of Philosophy in Theology

Purpose

This program will equip students with the knowledge of methods of qualitative, historical, and practical theological research. Students will grow in the understanding of the biblical, historical, and theological warrants for contemporary ministerial practice and advance their research and career as scholars.

Assessment

Doctor of Philosophy in Theology students shall be able to:

1	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Describe the dynamics of congregational analysis.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Study of the Church Growth Movement”		2013		Annual	
	Results or Implications									
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)



2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Perform advanced scholarly research and make contributions to the field.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of program project titled “Dissertation”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	91.67%	91.66%	69.23%	33.33%	14.29%	50%	100%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Integrate Theological understanding with human need in a contemporary framework.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Mission Theology”.		2013		Annual	
	Results or Implications									
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Identify all branches of theology and be able to apply them in the exposition and communication of Scriptures both orally and in writing.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Homiletics Applied”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Effectively communicate one’s research to other scholars and summarize its findings.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Apologetics”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)



6	Outcome		Criterion			Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the dissertation.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class Dissertation: Defense		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%	



Assessment of Student Learning

Doctor of Philosophy in Clinical Counseling

Purpose

This program prepares students to clinically evaluate and assist patients by providing psychological and behavioral care as well as building treatment plans for different clinical problems according to the patients' needs. Students learn how to use strategies of prevention, intervention, and remediation to assist others in developing effective coping skills and responses to their environments.

Assessment

Doctor of Philosophy in Clinical Counseling students shall be able to:

1	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Identify how external factors such as trauma, addiction, and delays in development affect patients and their personal growth.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Disorders: Stress, Phobias, Neurosis, Anxiety, Suicide, Alzheimer’s Disease”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	66..67%	100%	(No student assessed in the period)	100%	100%	100%	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop interview skills to help patients understand their problems, including those at home, workplace, or community.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Practicum”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	(No student assessed in the period)

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Apply psychological and behavioral care to patients of different ages, developmental stages, cultures, and backgrounds.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Modern Psychotherapies”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Perform advanced research in counseling and understand how to apply it during sessions.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of program project titled “Practicum”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	(No student assessed in the period)

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the dissertation.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Dissertation: Defense		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Angelology		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)



Assessment of Student Learning

Doctor of Philosophy in Education

Purpose

This program aims to equip students with the skills and knowledge to enact meaningful changes in today's schools and classrooms. This program will introduce students to the most popular theories and philosophies guiding today's education system while examining ways to solve current problems using established best-practice strategies and resources.

Assessment

Doctor of Philosophy in Education students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Develop several education projects such as multi-cultural education, human development, and qualitative or quantitative research.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of program project titled “Dissertation”			2013		Annual	
	Results or Implications										
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023	
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%	

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Identify innovative approaches to instructional practices, lesson design, and performance assessment, aiming to deepen student’s opportunities to learn.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Curriculum for Christian Education”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	(No student assessed in the period)

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Analyze social justice issues, directed to building a just and democratic society.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Christian Ethics and Ontological Foundations of Education Sciences”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	(No student assessed in the period)	(No student assessed in the period)	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	(No student assessed in the period)

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the dissertation.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Dissertation: Defense		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Angelology		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)



Assessment of Student Learning

Doctor of Philosophy in Business Administration

Purpose

This program is designed to contribute to students' professional development through the knowledge and recognition of contemporary strategic issues and practices. Thus, achieved through the development of scientific research methods and their application in the business environment for senior managers and consultants with advanced critical thinking and analytical skills. Students will obtain an appreciation of cultural, ethical and global issues and their impact on business theory and practice, using the skills needed for effective decision-making in complex business environments by integrating theoretical knowledge into practical applications.

Assessment

Doctor of Philosophy in Business Administration students shall be able to:

1	Outcome			Criterion		Assessment Means			Assessment Start		Frequency	
	Develop a knowledge of scientific and scholarly research methods and their application in the business setting for senior managers, and consultants.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of program project titled “Dissertation”			2013		Annual	
	Results or Implications											
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023		
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%		

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop critical thinking concepts and analytical skills.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Assessment for Excellence”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	100%	100%	100%	100%	100%	100%	100%	100%	100%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Create an appreciation of cultural, ethical, and global issues and their impact on business theory and practices.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Corporate Governance”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	100%	66.66%	100%

4	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Develop skills for effective decision making in complex business environments by integrating theoretical insights and practical knowledge-based applications.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Balancing Leadership and Relationship to Maximize Results”			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	85.71%	90%	33.33%	42.86%	33.33%	

5	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the dissertation.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Dissertation: Defense			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%	

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Angelology		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)



Assessment of Student Learning

Doctor of Philosophy in Business Administration in Financial Education

Purpose

This program is designed to contribute to students' professional development through the knowledge and recognition of contemporary strategic issues and practices. Thus, achieved through the development of scientific research methods and their application in the business environment for senior managers and consultants with advanced critical thinking and analytical skills. Students will have an appreciation of cultural, ethical and global issues and their impact on business theory and practice, using the skills needed for effective decision-making in complex business environments by integrating theoretical knowledge into practical applications.

Assessment

Doctor of Philosophy in Business Administration in Financial Education students shall be able to:

1	Outcome			Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a knowledge of scientific and scholarly research methods and their application in the business setting for senior managers, and consultants.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of program project titled “Dissertation”.		2013		Annual	
	Results or Implications										
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023	
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%	

2	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Create an appreciation of cultural, ethical, and global issues and their impact on business theory and practices.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Cognitive Business”			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	

3	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Develop skills for effective decision making in complex business environments by integrating theoretical insights and practical knowledge-based applications.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Longevity, Financially Sustainable Generations”			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	(No student assessed in the period)	83.33%	100%	(No student assessed in the period)	

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Demonstrate advanced knowledge in applied research in the context of Financial Education.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Mathematics as a Human Science”		2013		Annual	
	Results or Implications									
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	(No student assessed in the period)	100%	85.72%	(No student assessed in the period)	100%

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the dissertation.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Dissertation: Defense		2013		Annual	
	Results or Implications									
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%



6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Angelology		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)



Assessment of Student Learning

Doctor of Philosophy in Business Administration in Neuromarketing

Purpose

This program is designed to contribute to students' professional development through the knowledge and recognition of contemporary strategic issues and practices. Thus, achieved through the development of scientific research methods and their application in the business environment for senior managers and consultants with advanced critical thinking and analytical skills. Students will have an appreciation of cultural, ethical and global issues and their impact on business theory and practice, using the skills needed for effective decision-making in complex business environments by integrating theoretical knowledge into practical applications.

Assessment

Doctor of Philosophy in Business Administration in Neuromarketing students shall be able to:

1	Outcome			Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a knowledge of scientific and scholarly research methods and their application in the business setting for senior managers, and consultants.			According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of program project titled “Dissertation”		2013		Annual	
	Results or Implications										
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	Aug 2015 – Jul 2016	Aug 2016 – Jul 2017	Aug 2017 – Jul 2018	Aug 2018 – Jul 2019	Aug 2019 – Jul 2020	Aug 2020 – Jul 2021	Aug 2021 – Jul 2022	Aug 2022 – Jul 2023	
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%	

2	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Create an appreciation of cultural, ethical, and global issues and their impact on business theory and practices.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Corporate Governance”			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	100%	100%	66.66%	100%	

3	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Develop skills for effective decision making in complex business environments by integrating theoretical insights into practical knowledge-based applications.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Balancing Leadership and Relationship to Maximize Results”			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	85.71%	90%	33.33%	42.86%	33.33%	

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Demonstrate advanced knowledge in applied research in the context of Neuromarketing		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Neuromarketing to Innovation”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	100%	100%	83.33%	100%	100%	100%	83.33%	80%

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the dissertation.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Dissertation: Defense		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Angelology		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)



Assessment of Student Learning

Doctor of Philosophy in Business Administration in Health Care Services

Purpose

This program is designed to contribute to students' professional development through the knowledge and recognition of contemporary strategic issues and practices. Thus, achieved through the development of scientific research methods and their application in the business environment for senior managers and consultants with advanced critical thinking and analytical skills. Students will have an appreciation of cultural, ethical and global issues and their impact on business theory and practice, using the skills needed for effective decision-making in complex business environments by integrating theoretical knowledge into practical applications.

Assessment

Doctor of Philosophy in Business Administration in Health Care Services students shall be able to:

1	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a knowledge of scientific and scholarly research methods and their application in the business setting.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of program project titled “Dissertation”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Create an appreciation of cultural, ethical, and global issues and their impact on business theory and practices.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Microeconomics”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	100%	100%	100%	100%	100%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop skills for effective decision making in complex business environments by integrating theoretical insights into practical knowledge-based applications.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Balancing Leadership and Relationship to Maximize Results”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	100%	85.71%	90%	33.33%	42.86%	33.33%

4	Outcome		Criterion			Assessment Means		Assessment Start		Frequency	
	Demonstrate advanced knowledge in applied research in the context of Health Care Services.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class titled “Corporate Governance in Health Care System”		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	(No student assessed in the period)	100%	100%	83.33%	100%	100%	100%	83.33%	80%	

5	Outcome		Criterion			Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the dissertation.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.			Through the end of course assignment for the class Dissertation: Defense		2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%	



6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Angelology		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)



Assessment of Student Learning

Doctor of Philosophy in Coaching

Purpose

This program provides effective skills to develop high-level coaching, along with the opportunity to focus the research on the student's practice, which must be innovative and strategic. Students need to demonstrate that they have the capability of making an impact on the organization or profession. It was designed to develop skills and confidence in providing facilitation and consultancy and competence, in research and evaluation.

Assessment

Doctor of Philosophy in Coaching students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Demonstrate effective skills to develop senior coaches.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of program project titled “Assessment for Excellence”.			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	(No student assessed in the period)	100%	100%	100%	100%	100%	100%	100%	100%	100%	

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Create programs to develop others to become professional coaches.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Global Education, Connections, Concepts, and Careers”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	(No student assessed in the period)	93.75%	100%	55.27%	72.22%	54.54%	80%	74.08%	81.63%

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Understand how to be an effective internal coach that can practice professionally within a single organization.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Business Coaching”		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	92.86%	100%	100%	100%	100%	100%	100%	100%	100%

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop the ability to become a professional coaching consultant to those organizations requiring professional coaching services in various areas to improve their internal coaching staff.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class titled “Coaching Laboratory III: Leadership-Coaching		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

5	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop skills focused om scientific research for a deeper understanding of the program area and topic selected for the dissertation.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Dissertation: Defense		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%

6	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Angelology		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)	100%	100%	(No student assessed in the period)	100%	(No student assessed in the period)



Assessment of Student Learning

Post Doctor in Education

Purpose

This program aims to develop advanced research on Education and to offer innovation in organizational processes and improvement in management practices and in the relationship of all stakeholders involved. Students will be prepared to advance their scientific careers in the academic, industrial, or non-profit sector. This program involves the development of advanced high-level research to improve one's scholar career. Its effectiveness lies in the cooperation of the scholar in the research carried out, and in the contributions made to other participants in the program. The Post-Doctorate in Education does not require the completion of disciplines or assignments. However, there is a need for periodic reports on the progress of research and, at the end, the participant must submit a Research Portfolio summarizing their findings.

Assessment

Post Doctor in Education students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Conduct advanced in-depth scholarly research in a specific area of Education.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Research Portfolio.			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	100%	100%	100%	100%	100%	100%	100%	100%	(No student assessed in the period)	(No student assessed in the period)	

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Evaluate Master and Doctor level students on their Thesis and Dissertation projects and presentations.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Thesis Board Examination.		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	100%	100%	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Create articles on current topics and publish them in Scientific Journals.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Scientific Article Publication.		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	100%	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)



FLORIDA CHRISTIAN
UNIVERSITY®

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God..		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Human Organization Theory		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	90.91%	(No student assessed in the period)	100%	(No student assessed in the period)	100%	(No student assessed in the period)



Assessment of Student Learning

Post Doctor in Business Administration

Purpose

This program aims to develop advanced research on Business Administration and to offer innovation in organizational processes and improvement in management practices and in the relationship of all stakeholders involved. Students will be prepared to advance their scientific careers in the academic, industrial, or non-profit sector. This program involves the development of advanced high-level research to improve one's scholar career. Its effectiveness lies in the cooperation of the scholar in the research carried out, and in the contributions made to other participants in the program. The Post-Doctorate in Business Administration does not require the completion of disciplines or assignments. However, there is a need for periodic reports on the progress of research and, at the end, the participant must submit a Research Portfolio summarizing their findings.

Assessment

Post Doctor in Business Administration students shall be able to:

1	Outcome		Criterion		Assessment Means			Assessment Start		Frequency	
	Conduct advanced in- depth scholarly research in a specific area of Business Administration.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Research Portfolio.			2013		Annual	
	Results or Implications										
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023	
	100%	100%	100%	100%	100%	100%	100%	100%	(No student assessed in the period)	(No student assessed in the period)	

2	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Evaluate Master and Doctor level students on their Thesis and Dissertation projects and presentations.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Thesis Board Examination.		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	100%	100%	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

3	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Create articles on current topics and publish them in Scientific Journals.		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Scientific Article Publication.		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	100%	100%	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)	(No student assessed in the period)

4	Outcome		Criterion		Assessment Means		Assessment Start		Frequency	
	Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God..		According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Human Organization Theory		2013		Annual	
	Results or Implications									
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018	Aug 2018 - Jul 2019	Aug 2019 - Jul 2020	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	100%	100%	100%	100%	90.91%	(No student assessed in the period)	100%	(No student assessed in the period)	100%	(No student assessed in the period)



FLORIDA CHRISTIAN UNIVERSITY®

6+





+++++++

International Headquarters
5950 Lakehurst Drive, Ste. 101
Orlando, Florida 32819-8343
USA

+ (1) 407-896-0101
info@floridachristianuniversity.edu
www.FloridaChristianUniversity.edu