

Institutional Assessment Plan

Florida Christian University (FCU) Association for Biblical Higher Education (ABHE) Commission on Accreditation





Institutional Assessment Plan

Assessment of Learning Goals





Assessment of Learning Goals

Learning Goals Across All Curriculums

Mission

To empower people worldwide through practical, accessible, and transformative Higher Education.

Objectives

1	Goal		Measurement Means or	Evidence	Benchmark	for Success	
	Develop intellectual intelligence regard	ding the	Final grade of major-spec	cific courses for each	70% of students achieving a grade of B- or		
	field of study chosen by the student.		Program.		higher.		
	Assessed Since	Assessed	How Often	Last Collection Date		Next Collection Date	
	2013	Annual		July, 2023		July, 2024	
			Results or In	nplications			
	People management: 95.83%			Psychopathology: 100%			
	Christian Counseling in Times of Crisi	s: 100%		Multicultural Education	: 95.83%		
	Techniques and Theories of Education	: 100%		Eschatology: 100%			
	Christian Ethics: 85.72%			Relationship Marketing:			
	Multiple Intelligences: 75.51%			NeuroNegotiation: 100%			
	Strategic Planning in Neuromarketing: 100%			Spiritual Intelligence: 10	0%		
	Diagnosis and Treatment of Psychopat	thology: 10	0%				



	Goal		Measurement Means or	Evidence	Benchmark	for Success
	Promote emotional intelligence, throug	gh the	Undergraduate: Final gra	ide for the course	70% of stude	ents achieving a grade of B- or
_	understanding of communicational or		"Communication and Hu	ıman Development;"	higher.	
	behavioral profiles, and how they affect	et	Master: Final grade for th	ne course "Assessment		
	everyday relationships, attitudes, pers	onal, and	for Performance;" Doctor	: Final grade for the		
	professional results.		course "Assessment for E	Excellence;" Post		
			Doctor: Final grade for th	e course "Assessment		
			for Innovation."			
	Assessed Since	Assessed	How Often	Last Collection Date		Next Collection Date
	2013	Annual		July, 2023		July, 2024
			Results or In	nplications		
	Communication and Human Develops	ment: 100%		Assessment for Excellen	ce: 100%	
	Assessment for Performance: 100%			Assessment for Innovati	on: 100%	

Goal		Measurement Means or	Evidence	Benchmark	for Success				
Develop a deeper understanding of the	e need for	Undergraduate: Final gra	ide for	70% of stud	ents achieving a grade of B- or				
spiritual intelligence to promote a mor	e intimate	biblical/theological cours	ses; Master: Final grade	higher.					
relationship with God.		for the elective course, ch							
		biblical/theological option							
		for the elective course, ch	for the elective course, chosen among three						
		biblical/theological option							
		grade of the elective cour							
		biblical/theological option							
Assessed Since	Assessed 1	How Often	Last Collection Date		Next Collection Date				
2013	Annual		July, 2023		July, 2024				
		Results or In	nplications						
Sample of Results:			Missions: 100%						
Undergraduate:			Master:						
Introduction to Study of the Bible: 100	%		Tabernacle: 100%						
Life of Christ: 100%			Contemporary Theology	y: 100%					
Old Testament Survey: 100%									
Christology: 100%			Spiritual Intelligence: 100%						
Introduction to Theology: 80%			Post Doctor: N/A						



Goal		Measurement Means or	Evidence	Benchmark	for Success
Promote a multicultural experience	through	Participation in internation	onal conferences and	Minimum p	participation of 30% of the student
various international student learni	ng	events. Examples: InterN	linistry,	body in any	international conference or event
opportunities, a diverse faculty, and		InterCounseling, InterLe	adership, InterBusiness,		
network of students, institutional pa	artners, and	and InterCoaching.	-		
scholars.					
Assessed Since	Assessed	How Often	Last Collection Date		Next Collection Date
2013	Annual		July, 2023		July, 2024
		Results or I	nplications		
As it was the first event after Covid	19, we had tw	venty students enrolled	_		
in InterBusiness and InterCoaching.		,			



Institutional Assessment Plan

Assessment of Student Learning





Associate of Arts in Theology

Purpose

The Associate of Arts in Theology program is designed to improve students' ministry skills and knowledge of the Bible. These studies will equip you with knowledge in theology, missions, and current issues in ministry. Students will acquire the necessary communication skills to succeed in ministry in the 21st century.

Assessment

Associate of Arts in Theology students shall be able to:

1	Outcome		Criterion		A	Assess	ment Means		Assessment Star	t Frequer	ncy
	Develop soft s	kills to work in	According	to this learning	g T	Throug	gh the end of co	ourse	2013	Annual	
	the ministries,	organizations,	outcome, 7	70% of students	will a	assignment for the class titled					
	etc., in the field	d of Theology.	obtain a gr	in a grade of B- or higher.			iential Formati	ion"			
					Result	s or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 - Aug 2		17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	No student	No student	No student	No student	No stude	ent	No student	No student	No student	No student	N/A
	assessed in	assessed in	assessed in	d in assessed in assesse		in	assessed in	assessed in	assessed in	assessed in	
	the period. the period. the period. the period.			the perio	d.	the period.	the period.	the period.	the period.		

Ī		Outcome		Criterion			Assess	ment Means	A	ssessment Start	Freque	ncy
	2	Possess the fra	mework of bei	ng According	ccording to this learning			gh the end of co	ourse 2	013	Annual	
	_	the minister of	Jesus Christ	ne, 70% of students will			will assignment for the class titled					
		serving His Ki	ngdom.	rade of B- or his	gher.	"New	Testament Surv	vey"				
						Resul	lts or I	mplications				
		Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	017 -	Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
		Jul 2014	ul 2014 Jul 2015 Jul 2016 Jul 2017 Ju			Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
		100% 100% N/A 100% 100%			100%		75%	100%	100%	100%	50%	



^	Outcome		Criterion			Assess	sment Means	1	Assessment Start	Frequer	ncy
3	Recognize the	full authority a	nd According	to this learning	g	Through the end of course			2013	Annual	
	complete truth	fulness of the	outcome, 7	70% of students	will	assignment for the class titled					
	Holy Scripture	± · · · · · · · · · · · · · · · · · · ·				"Chris	tology."				
					Resu	ılts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
					Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100% 100% 100% 100% 100%			100%		87.5%	100%	100%	100%	100%	

	1	Outcome		Criterion	on			sment Means	I	ssessment Start	Frequer	ncy
4	Ł	Acquire the kr	nowledge of the	According				gh the end of co	ourse 2	013	Annual	
	_	historic princip	ples of the	outcome, 7	outcome, 70% of students will		assignment for the class titled		ss titled			
					rade of B- or hig	gher.	"Chur	ch History."				
						Resu	ılts or I	mplications				
		Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
		Jul 2014			Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
		100%	100% 83.34%		100%	90.91%		85.72% 97.29%		79.31%	84.61%	85.72%

	Outcome		Criterion			Assess	sment Means		Assessment Star	t Freque	ncy
5	Develop a dee	.		to this learning			gh the end of co		2013	Annua	1
		g of the need for		70% of students		assignment for the class titled					
		igence to promo	e obtain a g	obtain a grade of B- or higher			duction to Stud	y of the			
	a more intimat	te relationship									
	with God.										
					Resu	ılts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017 -		Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	100%	100%	95.45%		92.86% 96.29%		100%	94.45%	100%



Associate of Arts in Counseling

Purpose

This program focuses on human and spiritual development; tactical skills development of interpersonal intervention; and formulation and implementation of effective counseling plans necessary for successful preparation of those who wish to fulfill their vocation in counseling.

Assessment

Associate of Arts in Counseling students shall be able to:

1	Outcome		Criterion		As	ssessment Means		Assessment Start	Frequer	ncy
	Develop soft s	kills for an entr	y- According	to this learning	g Th	rough the end of o	ourse	2013	Annual	
	level position	evel position in the field of outcome			will ass	signment for the cl	ass titled			
	Counseling.	Counseling. obtain			gher. "E	xperiential Forma	tion."			
	, , , , , , , , , , , , , , , , , , , ,				Results	or Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017	7 - Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	3 Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	No student	No student	No student	No student	No studen	nt No student	No student	No student	No student	N/A
	assessed in	assessed in	assessed in	in assessed in assess		n assessed in	assessed in	assessed in	assessed in	
	the period.	the period.	the period.	the period.	the period	iod. the period. the period.		the period.	the period.	



7	Outcome		Cı	riterion			Assess	sment Means		As	sessment Start		Frequen	ncy
2	Explain and counseling pla	reate an effectiv an.	ot	utcome, 7	to this learning 70% of students rade of B- or hig	will	assign	gh the end of coment for the clanding of Broades."	ass titled	201	13		Annual	
						Rest		mplications					l	
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	_	2015 - 1 2016	Aug 2016 - Jul 2017	Aug 2017 - Jul 2018		Aug 2018 - Jul 2019	Aug 2019 Jul 2020		Aug 2020 - Jul 2021		g 2021 - 1 2022	Aug 2022 - Jul 2023
	No student assessed in the period.	No student assessed in the period.	No stu assess the pe	sed in	No student assessed in the period.	No stu assesse the per	ed in	100%	100%		86.67%	100%	Ď	100%
	Outcome			riterion			1	sment Means	<u> </u>	As	sessment Start		Frequer	ncv
3	Describe diffe psychological	, psychiatric, an national system	d ou	utcome, 7	to this learning 70% of students ade of B- or hig	will	assign	gh the end of coment for the classical phase of the classical phase	ass titled	201			Annual	
						Rest	ılts or I	mplications					•	
	Aug 2013 - Jul 2014	Aug 2014 – Jul 2015		; 2015 - l 2016	Aug 2016 – Jul 2017	Aug 2 Jul 2		Aug 2018 - Jul 2019	Aug 2019 Jul 2020		Aug 2020 – Jul 2021		g 2021 - 1 2022	Aug 2022 - Jul 2023
	83.33%	100%	100%		100%	100%		100%	100%		100%	88.89)%	100%%
	Outcome		Cı	riterion			Assess	sment Means		As	sessment Start	<u> </u>	Frequer	ıcv
4	Develop a dee understanding spiritual intell	eper g of the need fo igence to prom te relationship	r ou	According to this learning outcome, 70% of students will obtain a grade of B- or higher				gh the end of co ment for the cla duction to Stud	ass titled	201			Annual	,
						Rest	ults or Implications						l	
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	_	Aug 2015 - Aug 2016 - Aug 2 Jul 2016 Jul 2017 Jul 2				2017 - Aug 2018 - Aug 2019			Aug 2020 - Jul 2021		g 2021 - 1 2022	Aug 2022 - Jul 2023

95.45%

92.86%

96.29%

100%

9474%

100%

100%

100%

100%

100%



Associate of Science in Education

Purpose

This program focuses on the educational development and behavior of the student. It explores current education issues and trends in today's private and public-school environments and provides practical experience in classroom planning and creating lesson plans.

Assessment

Associate of Science in Education students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Star	t Frequer	ncy
	Develop soft s	kills for an entr	y- According	to this learning	g	Through the end of course			2013	Annual	
	level position	in the field of	outcome, 7	70% of students	s will	assignment for the class titled					
	Education.	ducation. obtain a			gher.	"Experiential Formation"					
				Resul	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	2015 - Aug 2016 - Aug 2		017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stud	dent	(No student	(No studen	t (No student	(No student	N/A
	assessed in	assessed in	assessed in	assessed in	assessed	d in	assessed in	assessed in	assessed in	assessed in	
	the period)				the perio	od)	the period)	the period)	the period)	the period)	



	Outcome		Criterion		Asses	sment Means		Assessment Start	Freque	ncy
2	Describe learn	ing theories an	d According	to this learning	g Thro	igh the end of c	ourse	2013	Annual	
	how to apply	them.	outcome,	70% of students	will assign	nment for the cla	ass titled			
			obtain a gr	rade of B- or hig	gher. "Lear	ning Modalities	s"			
					Results or	Implications				
	Aug 2013 - Aug 2014 - Aug 2015 - Aug 2016 -				Aug 2017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student					100%	100%	100%	100%	(No student
	assessed in									assessed in
	the period)									the period)

	Outcome		Criterion		4	Assess	ment Means		Ass	sessment Start	t	Frequen	cy
3	Identify theori	ies of human	According	g to this learning	g	Throug	gh the end of co	ourse	201	3		Annual	
	development i	including	outcome,	70% of students	s will	assigni	ment for the cla	ass titled					
	psychosocial,	socio-cultural ar	nd obtain a g	rade of B- or hig	gher. '	"Introd	duction to Edu	cation"					
	faith developr	nent and how to											
	apply them.												
					Resul	lts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20)17 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020		Jul 2021	Jul	2022	Jul 2023
	100%	100%	100%	100%	100%		100%	100%		100%	(No st	tudent	100%
											assess	sed in	
											the pe	eriod)	



1	Outcome		Criterion			Assess	sment Means		Assessment Star	t	Frequen	ıcy
4	Develop a dee	per	According	g to this learning	g	Throu	gh the end of co	ourse	2013		Annual	
	understanding	g of the need for	outcome,7	70% of students	will	assign	ment for the cla	iss titled				
		igence to promo	te obtain a g	rade of B- or hig	gher.	"Dispe	ensational Stud	y of the				
	a more intima	te relationship				Bible"						
	with God.											
					Resul	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20)17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Au	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Ju	1 2022	Jul 2023
	100%	100%	(No student	100%	100%		77.77%	100%	100%	100%	,)	100%
			assessed in									
	the period)											



Associate of Science in Business Administration

Purpose

This program focuses on providing the students with tools to strategically lead their talents and gifts in different settings and organizations and to establish processes and respond with effectiveness and efficiency to the problems that might arise within an organization. Required for the successful and professional operation of any organization in the 21st Century.

Assessment

Associate of Science in Business Administration students shall be able to:

1	Outcome		Criterion		A	ssess	ment Means		Assessment Start	Freque	ncy
	Develop soft s	kills for an entr	y- According	to this learning	g T	hroug	gh the end of co	ourse	2013	Annual	
	level position	in the business	outcome,	70% of students	s will a	ssigni	ment for the co	urse titled			
	world.		obtain a g	rade of B- or his	gher. "	Exper	riential Formati	ion".			
					Result	s or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
				(No student	(No stude	ent	(No student	(No studen	t (No student	(No student	N/A
	assessed in	assessed in	assessed in	assessed in	assessed	in	assessed in	assessed in	assessed in	assessed in	
	the period)	the period)	the period)	the period)	the period	d)	the period)	the period)	the period)	the period)	



7	Outcome			Criterion			Assess	sment Means		As	sessment Start	:	Frequen	ncy
12	-	reate an effectiv	re		to this learning			gh the end of co		20	13		Annual	
	marketing pla	n			70% of students			ment for the co	urse titled					
				obtain a gi	rade of B- or hi	•		eting I" mplications						
	Aug 2013 -	Aug 2014 -	Δ	ug 2015 -	Aug 2016 -	Aug 2		Aug 2018 -	Aug 2019	_	Aug 2020 -	Δ110	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015		Jul 2016	Jul 2017	Jul 2		Jul 2019	Jul 2020		Jul 2021		1 2022	Jul 2023
	(No student assessed in the period)	100%	100	,	100%	100%		75%	100%		100%	100%		100%
	Outcome			Criterion			Assess	sment Means		As	sessment Start	<u> </u>	Frequer	ncy
3	Use financial s managerial op			outcome,	to this learning 70% of students rade of B- or hig	will	assign	gh the end of coment for the comic Theory"		20	13		Annual	,
					,			mplications					'	
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015		ug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2 Jul 2	2017 - 2018	Aug 2018 - Jul 2019	Aug 2019 Jul 2020		Aug 2020 - Jul 2021		g 2021 - 1 2022	Aug 2022 - Jul 2023
	(No student assessed in	100%	100)%	(No student assessed in	(No stu	ed in	100%	80%		63.63%	71.43	3%	70.59%
	the period)				the period)	the per	iod)							
	Outcome			Criterion			Asses	sment Means		As	sessment Start	<u> </u>	Frequer	ncv
4		Apply modern informational			to this learning	g		gh the end of co	ourse	20		<u> </u>	Annual	.cy
	systems in bu			outcome,	, 70% of students rade of B- or hi	will	assign	ment for the co siness"						
								mplications					l .	
	Aug 2013 -	Aug 2014 -		ug 2015 -	Aug 2016 -		2017 -	Aug 2018 -	Aug 2019		Aug 2020 -		g 2021 -	Aug 2022 -
	Jul 2014 100%	Jul 2015 100%	100	Jul 2016	Jul 2017 100%	Jul 2	2018	Jul 2019 100%	Jul 2020 100%		Jul 2021 100%	Ju 100%	1 2022	Jul 2023 100%
	100 /0	100 /0	100) /0	100 /0	00.07		100 /0	100 /0		100/0	100 /	,	100 /0



	Outcome		Criterion		A	Assessme	ent Means		Assessment Star	t Frequ	iency
5	Develop a dee	eper	According	g to this learning	g T	Through t	the end of co	ourse	2013	Annı	ıal
	understanding	g of the need for	outcome,	70% of students			nt for the co				
		igence to promo	te obtain a g	rade of B- or hig	gher. "	'Dispensa	ational Study	y of the			
	a more intima	te relationship			В	Bible"					
	with God.										
					Result	ts or Impl	lications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	17 - A	ug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021	- Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	(No student	100%	100%	77.	.77%	100%	100%	100%	100%
			assessed in								
			the period)								



Associate of Science in Business Administration in Automotive Management

Purpose

This program focuses on providing the students with tools to strategically lead their talents and gifts in different settings and organizations and to establish processes and respond with effectiveness and efficiency to the problems that might arise within an organization. Required for the successful and professional operation of any organization in the 21st Century.

Assessment

Associate of Science in Business Administration in Automotive Management students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Star	t Frequer	ncy
	Develop soft s	kills for an entr	y- According	to this learning	g	Experi	ential Formatio	on.	2013	Annual	
-	level position	in the business	outcome,	70% of students	s will						
	world.		obtain a gi	rade of B- or his	gher.						
					Resul	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20)17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	y			(No stud	dent	(No student	(No studen	t (No student	(No student	N/A
	assessed in	assessed in	assessed in	assessed in	assessed	d in	assessed in	assessed in	assessed in	assessed in	
	the period)	ssed in assessed in assessed in assessed in			the perio	od)	the period)	the period)	the period)	the period)	



	Outcome		Criterion			Asses	sment Means		Assessment Star	t	Frequer	ncy
2	Explain and commarketing pla	reate an effectiv n.	outcome,	to this learning 70% of students rade of B- or hig	will	assign	gh the end of coment for the classifier the classif		2013		Annual	<u> </u>
					Resul	lts or I	mplications					
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 20 Jul 20		Aug 2018 - Jul 2019	Aug 2019 Jul 2020		_	2021 - 2022	Aug 2022 - Jul 2023
	(No student assessed in the period)	100%	100%	100%	100%		75%	100%	100%	100%		100%
	Outcome		Criterion			Asses	sment Means		Assessment Star	t	Frequer	ıcv
3	Use financial managerial op		outcome,	to this learning	will	assign	gh the end of coment for the cla		2013		Annual	,
			obtain a g	rade of B- or hi	_		omic Theory". mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20		Aug 2018 -	Aug 2019	- Aug 2020 -	Aug	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul	2022	Jul 2023
	(No student assessed in	100%	100%	(No student assessed in	(No stud		100%	80%	63.63%	71.439	%	70.59%
	the period)			the period)	the perio							
	0		Criterion			A	sment Means		Assessment Star		F	
1	Outcome	n informational		to this learning			gh the end of co		2013		Frequer Annual	icy
T	systems in bu			70% of students			ment for the cla		2013		Ammai	
	systems in bu	siriess.		rade of B- or his			rship Operation					
			Obtain a g	rade of D- of file	9		gement	ıaı				
							mplications					
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 20 Jul 20)17 -	Aug 2018 - Jul 2019	Aug 2019 Jul 2020			2021 - 2022	Aug 2022 - Jul 2023
	(No student	(No student	(No student	(No student	(No stud	lent	(No student	(No studen	t (No student	100%		(No student
	assessed in	assessed in	assessed in	assessed in	assessec		assessed in	assessed in	`			assessed in
	the period)	the period)	the period)	the period)	the perio	od)	the period)	the period)	the period)			the period)



	Outcome		Criterion			Assess	sment Means		Assessment Star	t Freque	ncy
5	spiritual intell	per g of the need for igence to promo te relationship	outcome,	g to this learning 70% of students rade of B- or hig	s will gher.	assign	gh the end of co ment for the cla ensational Stud	ass titled	2013	Annua	1
					Resul	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20)17 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%		(No student assessed in the period)	100%	100%		77.77%	100%	100%	100%	100%

	Outcome		Criterion			Assess	sment Means		Assessment Start	t F	requen	ıcy
6	Acquire entry-	- level knowledg	ge According	g to this learning	g	Throu	gh the end of c	ourse	2013	A	Annual	
	of business ma	anagement when	outcome,	70% of students	s will	assign	ment for the cla	ass titled				
	applied to aut	omotive	obtain a g	rade of B- or hig	gher.	"Intro	duction to Deal	ership				
	organizations.					Busine	ess"					
					Resu	ılts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2	2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stu	ıdent	(No student	(No studen	t (No student	100%		(No student
	assessed in	assessed in	assessed in	assessed in	assesse	ed in	assessed in	assessed in	assessed in			assessed in
	the period)	the period)	the period)	the period)	the per	iod)	the period)	the period)	the period)			the period)



Associate of Arts in Coaching

Purpose

This program focuses on providing tools to develop and enhance people's personal and professional skills, allowing them to help others to overcome emotional barriers that inhibit them from achieving their highest potential.

Assessment

Associate of Arts in Coaching students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Star	t Fi	requen	cy
	Understand ar	nd apply the	According	g to this learning	g	Throu	gh the end of co	ourse	2013	A	nnual	
	techniques of 1	personal and	outcome,	70% of students	will	assign	ment for the cla	ass titled				
		dge to improve		rade of B- or hig	gher.	"The C	Coaching Proces	ss"				
	their line of we	ork in Coaching	Ţ .									
					Resu	ılts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	.017 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 20	.021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2	2022	Jul 2023
	88.89%	100%	100%	100%	100%		100%	100%	100%	75%		(No student
												assessed in
												the period)



	Outcome		Criterion			Assess	sment Means		Asse	essment Start	F	requen	cy
2	Develop the a	bility to promo	te According	g to this learning	g	Throu	gh the end of co	ourse	2013	3	A	nnual	
	long- term go	als and execute	an outcome,	70% of students	will	assign	ment for the cla	ass titled					
	extraordinary	performance	obtain a g	rade of B- or his	gher	"Cultu	are of Success a	nd					
		•		·		Innova	ation in the Wo	rkplace"					
					Resu	lts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	_	Aug 2020 -	Aug 2	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021	Jul 2	2022	Jul 2023
	92.85%	100%	100%	100%	100%		100%	100%	1	.00%	100%		(No student
													assessed in
													the period)
	Outcome		Criterion			Assess	sment Means		Asse	essment Start	F	requen	cy
3	Demonstrate of	effective	According	g to this learning	g	Throu	gh the end of co	ourse	2013	3	A	Annual	
	communication	on skills that	outcome,	70% of students	will	assign	ment for the cla	ass titled					
	support the re	evision of group	obtain a g	rade of B- or hig	gher.	"Expe	riential Formati	ion					
	values.												
				Resu	lts or I	mplications							
	Aug 2013 - Aug 2014 - A		Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug 2	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021	Jul 2	2022	Jul 2023
	(No student (No st			dent	(No student	(No studen	nt (No student	(No stu	ıdent	N/A		
		essed in assessed in assessed in assessed in											

the period)



1	Outcome		Criterion		A	Assessment	Means		Assessment Start	t Fre	equen	cy
4	Develop a dee			g to this learning		hrough the			2013	An	nnual	
	understanding	g of the need for	outcome,	70% of students	s will a	ssignment	for the cla	ass titled				
	spiritual intell	igence to promo	ote obtain a g	rade of B- or his	gher "	Introduction	on to Stud	y of the				
	a more intima	te relationship			В	Bible"						
	with God.	_										
					Result	s or Implic	ations	<u>.</u>				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	17 - Aug	g 2018 –	Aug 2019 -	- Aug 2020 -	Aug 202	21 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18 Ju	1 2019	Jul 2020	Jul 2021	Jul 20	22	Jul 2023
	100%	100%	100%	100%	95.45%	92.86	5%	96.29%	100%	94.74%		100%



Bachelor of Arts in Theology

Purpose

The objective of the Bachelor of Arts in Theology is to prepare students to read, interpret and apply the Bible in their lives and in a practical career. They will learn the theological foundations for leadership, teaching, and ministry and will develop an in-depth growth in their love of God, an increased desire to bring glory to His name, and an abiding love for people within the Christian ministry through the local church.

AssessmentBachelor of Arts in Theology students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessi	ment Start	,	Frequen	icy
	Understand ar	nd explain	According	to this learning	g	Throu	gh the end of co	ourse	2013			Annual	
	Christian-base	ed ethical	outcome,	70% of students	will	assign	ment for the cla	ass titled					
	principles and	exemplify mora	l obtain a gr	rade of B- or hig	gher.	"Chris	tian Ethics"						
	imperatives in	their ministry fo	or										
	the Kingdom	of God.											
					Resu	ılts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	- Au	g 2020 -	Aug	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jı	al 2021	Ju	1 2022	Jul 2023
	100%	(No student (No student	(No student	(No stu	dent	(No student	(No student	t 100°	%	100%		87.50%
		assessed in	assessed in	assessed in	assesse	ed in	assessed in	assessed in					
		the period) t	he period)	the period)	the peri	iod)	the period)	the period)					



	Outcome		Criterion	l		Assess	sment Means		As	sessment Start	t	Frequer	ncy
2		entral theologic		g to this learnin			be the central the		201	13		Annual	
	doctrines of th	e Christian fait	,	70% of students	s will	doctri	nes of the Chris	stian faith.					
			obtain a g	grade of	Post	ltc or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2		Aug 2018 -	Aug 2019	_	Aug 2020 -	A119	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2		Jul 2019	Jul 2020		Jul 2021	,	1 2022	Jul 2023
	100%	(No student	(No student	(No student	(No stu	dent	(No student	(No studen	ıt	(No student	100%)	100%
		assessed in	assessed in	assessed in	assesse	d in	assessed in	assessed in	ı	assessed in			
		the period)	the period)	the period)	the peri	od)	the period)	the period)		the period)			
	Outcome		Criterion	1		Asses	sment Means		Ac	sessment Start	ŀ	Frequer	ncv
3	Describe the d	ifferent		g to this learnin	σ		gh the end of co	ourse	201			Annual	icy
	theological ele			70% of students			ment for the cla					THIRICAL	
	Christian worl			grade of B- or hi			ral Theology"						
					Resu	lts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2		Aug 2018 -	Aug 2019		Aug 2020 -		g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2		Jul 2019	Jul 2020		Jul 2021		1 2022	Jul 2023
	71.43%	100%	100%	100%	(No stu		100%	100%		(No student	100%)	100%
					assessed the peri					assessed in the period)			
					Tule peri	<u>ou)</u>				trie periou)			
1	Outcome		Criterion	L		Assess	sment Means		As	sessment Start	t	Frequer	ncy
4	Develop a dee			g to this learnin			gh the end of co		201	13		Annual	
		g of the need for		70% of students			ment for the cla						
		igence to promo		grade of B- or hi			duction to Stud	ly of the					
	intimate relati	onship with Go	d.			Bible"	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2		Aug 2018 -	Aug 2019	_	Aug 2020 -	Δ116	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2		Jul 2019	Jul 2020		Jul 2021		1 2022	Jul 2023
	100%	100%	100%	100%	95.45%		92.86%	96.29%		100%	94.74		100%



	Outcome		Criterion		As	sessment Means		Assessment Star	t Frequer	ncy
5	Develop soft s	kills to work in	According	to this learning	g Th	rough the end of c	ourse	2013	Annual	
	the ministries,	organizations,	outcome,	70% of students	will ass	signment for the cl	ass titled			
	etc., in the field	d of Theology	obtain a g	rade of B- or his	gher. "E	xperiential Format	ion"			
					Results	or Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017	' - Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No studer	nt (No student	(No student	t (No student	(No student	N/A
	assessed in	assessed in	assessed in	assessed in	assessed in	assessed in	assessed in	assessed in	assessed in	
	the period)	the period)	the period)	the period)	the period)	the period)	the period)	the period)	the period)	



Bachelor of Arts in Counseling

Purpose

The Bachelor of Arts in Counseling is a program designed to immerse the student in the development of human personalities and the study of current theories on group dynamics and their application in different situations. Students receive extensive training in the field of Counseling combined with human development courses, backed by content from other areas that allow the student to develop tactical skills of interpersonal intervention. The diagnosis and/or treatment of physical problems will be referred to the appropriate medical practitioner.

Assessment

Bachelor of Arts in Counseling students shall be able to:

1	Outcome		Criterion		1	Assess	ment Means		Assessment Start	Frequer	ncy
	Integrate Chris	stian principles	in According	to this learning	g [Throug	gh the end of co	ourse	2013	Annual	
_	critical thinkin	g and decision	outcome,	70% of students	will	assigni	ment for the cla	ass titled			
	making.		obtain a gr	rade of B- or hig	gher.	"Chris	tian Counseling	g in Times			
					(of Cris	is"				
					Resul	ts or I	mplications				
	Aug 2013 -	Aug 2016 -	Aug 20	17 –	Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -		
			Jul 2016	Jul 2017	Jul 20)18	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	85.71%	90%	100%	75%	100%		100%	87.50%	100%	100%	100%



	Outcome			Criterion			Assess	sment Means		Asse	essment Start		Frequen	ıcy
12		ive interperson			to this learning			gh the end of co		2013	}		Annual	
	relationship sl	kills.			70% of students			ment for the cla						
			C	obtain a gr	ade of B- or hig			riential Format	ion".					
			1					mplications				1		
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	•	g 2015 – ıl 2016	Aug 2016 - Jul 2017	Aug 2		Aug 2018 - Jul 2019	Aug 2019 Jul 2020		Aug 2020 - Jul 2021		g 2021 – 1 2022	Aug 2022 - Jul 2023
	(No student	(No student	,	student	(No student	(No stu		(No student	(No studen		No student	,	tudent	N/A
	assessed in	assessed in	`	ssed in	assessed in	assesse		assessed in	assessed in	`	ssessed in	`	sed in	,
	the period)	the period)	the p	period)	the period)	the per	iod)	the period)	the period)	tl	he period)	the p	eriod)	
										_				
2	Outcome			Criterion				sment Means			essment Start		Frequen	ıcy
3		ledge of major			to this learning			gh the end of co		2013	3		Annual	
		evelopmental, a			70% of students			ment for the cla						
	personality co	unseling theori	es. c	obtain a gr	ade of B- or hig	gher.		onality Theory:	Self					
							Esteen							
								mplications						
	Aug 2013 -	Aug 2014 -		g 2015 -	Aug 2016 -	Aug 2		Aug 2018 -	Aug 2019		Aug 2020 -		g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	,	1 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021		1 2022	Jul 2023
	33.33%	100%	100%	o l	100%	100%		100%	90%	1	.00%	100%	<u> </u>	100%
	Outcome		1	Criterion			Accord	sment Means		Acce	essment Start		Frequen	
4		logical theories			to this learning	~			theories to	2013		•	Annual	icy
	life situations.	logical theories			70% of students			psychological uations.	theories to	2013			Allitual	
	ine situations.				ade of B- or his		inc sit	dations.						
				obtain a gi	ude of B of the		ılts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aus	g 2015 -	Aug 2016 -	Aug 2		Aug 2018 -	Aug 2019	_	Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015		ıl 2 016	Jul 2017	Jul 2		Jul 2019	Jul 2020		Jul 2021	_	1 2022	Jul 2023
	82.35%	100%	100%		(No student	100%		100%	100%		.00%	100%		100%
					assessed in									
					the period)									
					the period)									



	Outcome		Criterion		As	sessment Means	Α	ssessment Start	Frequen	ıcy
5	Develop deep	er understandi:	ng According	to this learning	g Th	rough the end of c	ourse 20)13	Annual	
	of the need for	spiritual	outcome,	70% of students	will ass	ignment for the cla	ass titled			
	intelligence to	promote a mor	e obtain a gr	rade of B- or hig	gher. "Ir	troduction to Stud	y of the			
	intimate relati	onship with Go	d.		Bib	ole"				
					Results	or Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017	- Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014 Jul 2015 Jul 2016			Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	100%	100%	95.45%	92.86%	96.29%	100%	94.74%	100%

	Outcome		Criterion		A	Assess	sment Means		Ass	sessment Start	Fre	equen	cy
6	Develop the n	ecessary skills f	or According	to this learning	g T	Throug	gh the end of co	ourse	201	3	An	nual	
	an entry- level	position in the	outcome,	70% of students	will a	ssigni	ment for the cla	ss titled					
	field of Couns	eling.	obtain a g	rade of B- or hig	gher. "	Expe	riential Formati	ion"					
					Result	ts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	17 –	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug 202	21 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 202	18	Jul 2019	Jul 2020		Jul 2021	Jul 202	22	Jul 2023
	(No student			(No student	(No stud	ent	(No student	(No studen	nt	(No student	(No stud	ent	N/A
	assessed in	assessed in	assessed in	assessed in	assessed	in	assessed in	assessed in	1	assessed in	assessed	in	
	the period)	the period)	the period)	the period	d)	the period)	the period)		the period)	the perio	d)		



Bachelor of Science in Education

Purpose

This program focuses on educational development and behavior. It explores current education issues and trends in today's private and public-school environments and provides practical experience in classroom planning and creating lesson plans. This program equips students with the knowledge to develop innovative approaches to instructional practices and lesson planning, as well as evaluation of their own performance to continuously improve their teaching effectiveness.

Assessment

Bachelor of Science in Education students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Star	t Freque	ncy
	Identify funda	mental	According	to this learning	g	Throu	gh the end of co	ourse	2013	Annua	
	knowledge an	d skills to cond	uct outcome,	70% of students	will	assign	ment for the cla	ass titled			
	the teaching-le	earning process	obtain a gr	rade of B- or hig	gher. '	"Expe	riential Formati	ion"			
					Resul	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20)17 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stud	dent	(No student	(No studen	t (No student	(No student	N/A
	assessed in	assessed in	assessed in	assessed in	assessed	l in	assessed in	assessed in	assessed in	assessed in	
	the period)	the period)	the period)	the period)	the perio	od)	the period)	the period)	the period)	the period)	



	Outcome		Criterion		Asse	ssment Means		Assessment Start	Frequer	ncy
12	Recognize the	principles of	According	to this learning	g Thro	agh the end of c	ourse	2013	Annual	
	education man	nagement in the	outcome,	70% of students	will assig	nment for the cla	ass titled			
	private and pu	ıblic sectors.	obtain a gr	rade of B- or hig	gher. "Tecl	nniques and The	ories of			
					Educ	ation"				
					Results or	Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017 -	Aug 2018 -	Aug 2019 -	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	0%				100%	100%	(No student	(No student	75%	100%
							assessed in	assessed in		
				the period)			the period)	the period)		

	Outcome		Criterion			Assess	sment Means		Assessment Sta	rt	Frequen	icy
5	Develop innov	vative approach	es According	to this learning	g '	Throu	gh the end of co	ourse	2013		Annual	
	to instructiona	al practices and	outcome,	70% of students	s will	assign	ment for the cla	ass titled				
	lesson plannin	ıg.	obtain a g	rade of B- or his	gher.	"Activ	e Learning Tec	hniques"				
					Resul	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20)17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug	2021 -	Aug 2022 -
	Jul 2014				Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul	2022	Jul 2023
	100%			100%	100%		100%	100%	100%	100%		(No student
												assessed in
												the period)



1	Outcome		Criterion			Assess	sment Means		Assessm	ent Start	t 1	Frequen	ıcy
4	Understand th	ne role of	According	g to this learnin	g	Throu	gh the end of c	ourse	2013		1	Annual	
	performance a	ssessment in th	e outcome,	70% of students	s will	assign	ment for the cla	ass titled					
	development	of students'	obtain a g	rade of B- or hi	gher.	"Probl	lem of Learning	y"					
	learning oppo	rtunities.											
					Resu	lts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	017 –	Aug 2018 -	Aug 2019	- Aug	2020 -	Aug	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	018	Jul 2019	Jul 2020	Jul	2021	Jul	2022	Jul 2023
	(No student	80%	100%	100%	100%		100%	(No studen	t 100%		100%		100%
	assessed in							assessed in					
	the period)							the period)					

	Outcome		Criterion		A	ssessi	ment Means		Assessment Start	t Freque	ncy
5	Acquire the al	oility to critique	According	According to this learning			h the end of co	ourse	2013	Annual	
	their own perf	formance as an	outcome,				nent for the cla	iss titled			
	educator in or	der to improve	obtain a g	obtain a grade of B- or higher.			"Models of Teaching and				
	teaching effectiveness.						tional Theory"				
					Results	s or In	nplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	L 7 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	83.79%	100%	75%	100%	(No stude	ent [100%	(No student	t (No student	(No student	100%
					assessed i	in		assessed in	assessed in	assessed in	
					the period	d)		the period)	the period)	the period)	



	Outcome		Criterion		A	Assess	sment Means		Assessment Star	t Freque	ncy
6	Develop deep	er understandin	g According	According to this learning			gh the end of co	ourse	2013	Annua	
	of the need for	spiritual	outcome, ?	70% of students	will a	assignment for the class titled					
	intelligence to	promote a more	obtain a gr	grade of B- or higher. "Dis			ensational Stud	y of the			
	intimate relati	onship with Goo	l.	В							
					Result	s or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	(No student	100%	100%		77.77%	100%	100%	100%	100%
			assessed in								
			the period)								

	Outcome		Criterion		I	Assess	sment Means		Ass	sessment Start	Free	quen	cy
	Develop soft s	kills for an entr	y- According	According to this learning			Through the end of course			2013		Annual	
_	1			70% of students	s will a	assignment for the class titled							
	Education. obtain a grade			rade of B- or his	igher. "Experiential Formation"			ion"					
					Result	ts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	17 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug 202	1 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	18	Jul 2019	Jul 2020		Jul 2021	Jul 202	2	Jul 2023
	(No student	(No student	(No student	(No student	(No stud	lent	(No student	(No studen	nt	(No student	(No stude	nt	N/A
	assessed in	assessed in	assessed in	assessed in	assessed	in	assessed in	assessed in	1	assessed in	assessed i	n	
	the period)	the period)	the period)	the period)	the perio	od)	the period)	the period)		the period)	the period	l)	



Bachelor of Science in Business Administration

Purpose

Students pursuing the Bachelor of Science in Business Administration program have the opportunity of finding a broad and varied line of work, from ministers to professionals and from local agencies in process of formation to international organizations. This program focuses on building important business skills while integrating a business worldview.

Assessment

Bachelor of Science in Business Administration students shall be able to:

1	Outcome		Criterion		Ass	essment Means		Assessment Start	t Frequer	Frequency	
	Develop the n	ecessary skills f	or According	to this learning	g Thro	ugh the end of c	ourse	2013	Annual		
-	a position in the business world. outcome			70% of students	will assign	nment for the cla	ass titled				
	_		obtain a g	rade of B- or his	gher. "Ex	eriential Format	ion"				
					Results o	Implications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017 -	Aug 2018 -	Aug 2019 -	- Aug 2020 -	Aug 2021 -	Aug 2022 -	
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023	
	(No student	(No student	(No student	(No student	(No student	(No student	(No student	(No student	(No student	N/A	
	assessed in	assessed in	assessed in	assessed in	assessed in	assessed in	assessed in	assessed in	assessed in		
	the period)	the period)	the period)	the period)	the period)	the period)	the period)	the period)	the period)		



	Outcome		Criterion			Assess	sment Means		Ass	sessment Start	:	Frequen	ісу
2	Develop the a supervise sma	bility to lead an all teams.		to this learning 70% of students rade of			op the ability to vise small team		201	3		Annual	
					Rest	ults or Implications							
			Aug 2015 - Jul 2016	Aug 2016 - Jul 2017) –	Aug 2020 - Jul 2021	Aug 2021 - Jul 2022		Aug 2022 - Jul 2023
	100%	(No student assessed in the period)	100%	100%	100%		100%	100%		100%	100%		100%
	Outcome		Criterion			Asses	sment Means		Ass	sessment Start	<u> </u>	Frequen	ICV
3	Formulate and policies and phuman resour	rojects in the	According outcome,	According to this learning outcome, 70% of students will obtain a grade of B- or higher.			gh the end of coment for the claduction to Hunres	201			Annual	,	
	Results or Implications												
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016			2017 - 2018	Aug 2018 - Jul 2019	Aug 2019 Jul 2020		Aug 2020 - Jul 2021	Aug 2021 - Jul 2022		Aug 2022 - Jul 2023
	100%	100%	100%	100%	100%		100%	100%		100%	100%)	100%
	Outcome		Criterion			Asses	sment Means		Ass	sessment Start	<u> </u>	Frequen	ncv
4			According outcome,	to this learning 70% of students rade of B- or hig	will	Throu assign	gh the end of coment for the claused duction to Ecor	ass titled	201			Annual	
	organizationa	i goais.	obtain a g	rade of D- of fill	_		mplications	ionnes					
	Aug 2013 - Jul 2014	Aug 2016 - Jul 2017	Aug 2	2017 -	Aug 2018 - Jul 2019	Aug 2019 Jul 2020			Aug 2021 - Jul 2022		Aug 2022 - Jul 2023		
	66.67%	Jul 2015 100%	Jul 2016 100%	100%	100%		80%	100%		100%	0%		100%



	Outcome		Criterion		Ass	essment Means		Assessment Start	Frequer	ncy
5	Demonstrate l	nowledge in	According	to this learning	g Thro	ough the end of c	2013	Annual		
	1 0			70% of students		gnment for the cla				
	managerial op	obtain a gr	rade of B- or hig	gher. "Co	mputer Accounti	ng"				
					Results o	r Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017 -	Aug 2018 -	Aug 2019 -	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	100%	(No student	100%	100%	(No student	(No student	75%	(No student
				assessed in			assessed in	assessed in		assessed in
				the period)			the period)	the period)		the period)

Outcome		Criterion			Assess	sment Means		Assessment Sta	art	Frequer	ncy
spiritual intell	per g of the need for igence to promot te relationship	outcome,	outcome, 70% of students will			gh the end of co ment for the cla ensational Stud	ass titled	2013		Annual	
				Resu	lts or I	mplications					
Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 - Aug 2		017 - Aug 2018 -		Aug 2019	- Aug 2020 -	Au	g 2021 -	Aug 2022 -
Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jυ	ıl 2022	Jul 2023
100% 100% (N		No student ssessed in ne period)	100%	100%		77.77%	100%	100%	100%	6	100%



Bachelor of Science in Business Administration in Automotive Management

Purpose

Students pursuing a Bachelor of Science in Business Administration in Automotive Management program have the opportunity of finding a broad and varied line of work, from ministers to professionals, and from local agencies in process of formation to international organizations.

This program focuses on building important business skills while integrating a business worldview.

Assessment

Bachelor of Science in Business Administration in Automotive Management students shall be able to:

1	Outcome		Criterion		A	Assess	ment Means		Assessment Start	Frequer	ncy
	Develop the n	ecessary skills f	or According	ing to this learning			gh the end of co	ourse	2013	Annual	
-	a position in the	ne business wor	ld. outcome, 7	70% of students	will a	assignment for the class titled					
	_		ade of B- or higher. "Exp			riential Formati	ion"				
					Result	ılts or Implications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	17 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20:	18	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stud	lent	(No student	(No student	(No student	(No student	N/A
	assessed in	assessed in	assessed in	assessed in	assessed	in	assessed in	assessed in	assessed in	assessed in	
	the period)	the period)	the period)	the period)	the perio	d)	the period)	the period)	the period)	the period)	



	Outcome			Criterion			Assess	sment Means		As	sessment Start	t	Frequer	ncy
2	_	bility to lead an	.d		to this learning			gh the end of co		201	13		Annual	
	supervise sma	ıll teams.			70% of students			ment for the cla						
				obtain a gr	rade of B- or hig			iples of Superv	ision"					
		T						mplications						T
	Aug 2013 -	Aug 2014 -		ıg 2015 -	Aug 2016 -	Aug 2		Aug 2018 -	Aug 2019		Aug 2020 -	-	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	,	ul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021		1 2022	Jul 2023
	100%	(No student assessed in the period)	100	%	100%	100%		100%	100%		100%	100%)	100%
	Outcome			Criterion			Assess	sment Means		As	sessment Start	<u> </u>	Frequer	ncv
3	Formulate and	d implement			to this learning	g		gh the end of co	ourse	201			Annual	
	policies and p				70% of students			ment for the cla						
	human resour	ces area.		obtain a gr	rade of B- or hig	gher.	"Intro	duction to Hun	nan					
							Resou	rces"						
		T	1					mplications						
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015		ıg 2015 - ul 2016	Aug 2016 - Jul 2017	Aug 2 Jul 2		Aug 2018 - Jul 2019	Aug 2019 Jul 2020		Aug 2020 – Jul 2021		g 2021 - 1 2022	Aug 2022 - Jul 2023
	100%	100%	100	%	100%	100%		100%	100%		100%	100%	,)	100%
1	Outcome			Criterion				sment Means		As	sessment Start	t	Frequer	ncy
4		rmation on the			to this learning			gh the end of co		203	13		Annual	
	economic scer				70% of students			ment for the cla	ass titled					
	organizationa	l goals.		obtain a gr	rade of B- or his	,		omic Theory"						
	A = 0010	A 2014	Α.	· - 001F	A 2016			mplications	A 2010		A = 2020	A	- 0001	A 2022
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015		ıg 2015 - ul 2016	Aug 2016 - Jul 2017	Aug 2		Aug 2018 - Jul 2019	Aug 2019 Jul 2020		Aug 2020 – Jul 2021		g 2021 - 1 2022	Aug 2022 - Jul 2023
	(No student	100%	100		(No student	(No stu		100%	80%		63.63%	71.43		70.59%
	assessed in	100 /0	100	/0	assessed in	assesse		100 /0	00 /0		03.03 /0	/1.40	, ,0	70.59/0
	the period)				the period)	the per								



Annual 1g 2020 - Aug 2021 - Aug 2022 - 1ul 2021
ul 2021 Jul 2022 Jul 2023
student (No student (No student
· ·
essed in assessed in assessed in
period) the period) the period)
ment Start Frequency
Annual
2020 A 2021 A 2022
ng 2020 - Aug 2021 - Aug 2022 - ul 2021 Jul 2022 Jul 2023
% 100% 100%
1



	Outcome		Criterion		A	ssess	ment Means		Assessi	ment Start	Freque	ency
	Acquire entry-	-level knowledg	ge According	g to this learning	g T	hroug	gh the end of co	ourse	2013		Annua	1
_	of business ma	anagement whe	n outcome,	70% of students	s will as	ssignn	nent for the cla	ass titled				
	applied to aut	omotive	obtain a g	rade of B- or his	gher. ".	Auton	notive Sales Co	oncepts				
	organizations.						plications"	_				
					Results	s or In	nplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	ug 2015 - Aug 2016 - Au		17 –	Aug 2018 -	Aug 2019	- Au	ıg 2020 –	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020	Jı	ul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stude	ent	(No student	(No studen	t (No	student	(No student	(No student
	assessed in	assessed in	assessed in	assessed in	assessed	in	assessed in	assessed in	asse	ssed in	assessed in	assessed in
	the period)	the period)	the period)	the period)	the period	d)	the period)	the period)	the 1	period)	the period)	the period)



Bachelor of Arts in Coaching

Purpose

The Bachelor of Arts in Coaching program provides better forms and adapted strategies to cover the needs of the professional. This program focuses on providing tools to develop and enhance people's personal and professional skills, allowing them to overcome emotional barriers that inhibit them from achieving their highest potential.

Assessment

Bachelor of Arts in Coaching students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Start	Frequer	ncy
	Demonstrate e			to this learning		Throug	gh the end of co	ourse	2013	Annual	
	communicatio	n skills to supp	ort outcome, 7	70% of students	s will	assigni	ment for the cla	ss titled			
	revision of the	group values.	obtain a gr	ade of B- or hig	gher. '	"Grou	p Dynamics"				
					Resul	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20)17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017 Jul 2		018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student				100%		100%	100%	100%	100%	100%
	assessed in										
	the period)										



Assessment Means

(No student

assessed in

the period)

50%

0%

100%

Assessment Start

Frequency

	2	Detect and de			ng to this learnin			gh the end of c		20	13		Annual	_
			techniques that		e, 70% of student	s will	assign	ment for the cla	ass titled					
		work as tools	in developmen	of obtain a	grade of B- or hi	gher.	"Syste	ematic Integral	Coaching:					
		human behav	ior.				Techn	iques and Tool	s"					
						Res	ults or I	mplications						
		Aug 2013 -	Aug 2014 -	Aug 2015 -	- Aug 2016 -	Aug	2017 -	Aug 2018 -	Aug 2019	ı	Aug 2020 -	Aug	g 2021 –	Aug 2022 -
		Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul	2018	Jul 2019	Jul 2020)	Jul 2021	Jul	1 2022	Jul 2023
		100%	100%	100%	100%	100%		(No student	(No studen	nt	100%	(Nos	student	(No student
								assessed in	assessed in	ì		asses	sed in	assessed in
								the period)	the period)			the pe	eriod)	the period)
_														
		Outcome		Criterio	Criterion			sment Means		As	sessment Start	;	Frequen	cy
	3	Recognize spe	ecific coaching	Accordi	ng to this learnin	g	Through the end of course			20	13		Annual	
		skills to devel	op leadership	outcom	e, 70% of student	s will	assign	ment for the cla	ass titled					
		with abilities t	to affect maxim	um obtain a	grade of B- or hi	gher.	"Coac	hing Laborator	y I:					
		potential grov	vth within their				Introd	uctory Simulat	ed					
		organization.				Sessio	n"							
			I											
		Aug 2013 -	Aug 2014 -	Aug 2015	- Aug 2016 -	Aug	2017 -	7 - Aug 2018 - Aug 2019		1	Aug 2020 -	Aug	g 2021 –	Aug 2022 -
		Iul 2014					2018	Tul 2019	Jul 2020	O .		Iu	1 2022	Iul 2023

100%

100%

100%

Criterion

Outcome

100%

(No student

assessed in

the period)

(No student

assessed in

the period)



1	Outcome		Criterion		Ass	essment Means	Α	ssessment Start	Frequer	ıcy
4	Develop deepe	er understandir	ng According	to this learning	g Th:	ough the end of c	ourse 20	013	Annual	
	of the need for	spiritual	outcome, 7	70% of students	s will ass	gnment for the cla	ass titled			
	intelligence to	promote a mor	e obtain a gr	rade of B- or hig	gher. "In	troduction to Stud	y of the			
	intimate relation	onship with Go	d.		Bib	le"				
					Results of	r Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017	017 - Aug 2018 - Aug 20		Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014 Jul 2015 Jul 2016			Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	100%	100%	95.45%	92.86%	96.29%	100%	94.74%	100%

	Outcome		Criterion		As	sessment Means		Assessment Start	Freque	ncy
5	Develop the n	ecessary skills f	or According	to this learning	Th:	rough the end of c	ourse	2013	Annual	
	an entry-level	position in the	outcome,	70% of students	will ass	signment for the cla	ass titled			
	field of Coach	ing.	obtain a g	rade of B- or hig	gher. "Ex	xperiential Format	tion"			
					Results	or Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017	- Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No studen	nt (No student	(No studen	t (No student	(No student	N/A
	assessed in	assessed in	assessed in	assessed in	assessed in	assessed in	assessed in	assessed in	assessed in	
	the period)	the period)	the period)	the period)	the period)	the period)	the period)	the period)	the period)	



Master of Arts in Theology

Purpose

This program will equip students with the knowledge to serve in congregational environments through a foundational biblical education. It aims to foster the development of theological understanding as part of educational, professional, and spiritual growth. The program is designed for those preparing to work as Youth Ministry, Community Services, Pastoral, Nonprofit Leadership, Religion Education or Campus Ministry.

Assessment Master of Arts in Theology students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Star	t Freque	ncy
	Describe the b	asic content and	l According	to this learning	g	Throu	gh the end of co	ourse	2013	Annua	
	themes of the	Old and New	outcome,	70% of students	will	assign	ment for the cla	ass titled			
	Testaments in	their historical	obtain a gr	rade of B- or hig	gher.	"Histo	ry of Pentecost	al and			
	and cultural se	ettings.				Charis	smatic Moveme	ents"			
					Resu	ılts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	2015 - Aug 2016 - Aug 2		017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stu	dent	(No student	(No studen	t (No student	(No student	(No student
	assessed in assessed in asse		assessed in	assessed in	'		assessed in	assessed in	assessed in	assessed in	assessed in
			the period)	the period)	the peri	iod)	the period)	the period)	the period)	the period)	the period)



	Outcome		Criterion			Assess	sment Means		Assess	sment Start		Frequen	icy		
	Examine the h			g to this learning			gh the end of co		2013			Annual			
		mensions of the		70% of students			ment for the cla								
	Christian faith	ı .	obtain a g	rade of B- or hi			ression of the A	nointing"							
					Resul	lts or I	mplications								
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20		Aug 2018 -	Aug 2019		ug 2020 –			Aug 2022 -		
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20		Jul 2019	Jul 2020	,	Jul 2021	,		Jul 2023		
	(No student	(No student	(No student	(No student	(No stud		100%	100%	`	o student	`		(No student		
	assessed in	assessed in	assessed in	assessed in	assessed					sessed in					
	the period)	the period)	the period)	the period)	the perio	od)			the	period)	the p	eriod)	the period)		
			1						1						
2	Outcome		Criterion				sment Means		1	sment Start			ıcy		
3	Develop comp			g to this learning			gh the end of p		2013			Annual			
		earch language		70% of students		project	t titled "Thesis"	,							
	improve exege	etical skills.	obtain a g	rade of B- or hig			Tuestiestiese								
							mplications	1	1		1				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20		Aug 2018 -	Aug 2019		ug 2020 -					
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020		Jul 2021			,		
	100%	100%	100%	100%	100%		95.46%	100%	100)%	100%)	99.83%		
			161.						T .			_			
1	Outcome		Criterion				sment Means			sment Start			ıcy		
4		ogical analysis		g to this learning			gh the end of co		2013			Annual			
		skills appropri		70% of students		0	ment for the cla	ass titled				No student ssed in assessed in the period Frequency			
	to the breadth		obtain a g	rade of B- or hig	gher.	Evang	elism II					No student ssed in seriod (No student assessed in the period)			
	claims of Chris	stianity.													
		T	T				mplications	1					T		
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20		Aug 2018 -	Aug 2019		ug 2020 -					
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020		Jul 2021			,		
	100%	100%	(No student	(No student	100%		100%	100%	100)%	`		100%		
			assessed in	assessed in											
			the period)	the period)							the p	eriod)			



	Outcome		Criterion			Assess	sment Means		Ass	essment Start		Frequen	ıcy
5	Discuss impor	tant periods of	According	to this learning	g	Throu	gh the end of co	ourse	2013	3		Annual	
	theological ref	lection and	outcome,	70% of students	will	assign	ment for the cla	iss titled					
	confession in o	church history,	obtain a g	rade of B- or hig	gher.	Conte	mporary Theolo	ogy					
	including cont	emporary settir	ng.		D 14 7 11 41								
					Resu	lts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	5 - Aug 2016 - A		017 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018		Jul 2019	Jul 2020)	Jul 2021	Jul	2022	Jul 2023
	85.72%	100%	100%	(No student	100%		75%	100%	1	100%	100%		100%
				assessed in									
				the period)									

	Outcome			Criterion			Assess	sment Means		Asse	essment Start		Frequer	ncy
6	Develop skills	for living and		According	to this learning	7	Throu	gh the end of co	ourse	2013	}		Annual	
	speaking abou	it the gospel in		outcome, 7	70% of students	will	assign	ment for the cla	ass					
	Christian com	munities so the		obtain a gi	rade of B- or hig	gher.	Homil	etics						
	depth of Chris	stian conviction												
	can be applied	l individually a	nd											
	corporately in the ordinary													
	practices of life.			_										
						Rest	ılts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aı	ug 2015 –	Aug 2016 -	Aug 2017 -		Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	J	[ul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021	Ju	1 2022	Jul 2023
	100% 100% 100)%	(No student	100%		0%	100%	1	.00%	100%))	(No student	
					assessed in									assessed in
					the period)									the period)



Outcome		Criterion			Assess	sment Means		Assessment Star	t Freque	ncy
Demonstrate 1	ove for God and	d According	g to this learning	g	Throu	gh the end of co	ourse	2013	Annual	
his Word and	cultivate the	outcome,	70% of students	will	assign	ment for the cla	ass Five-			
	iritual maturity	obtain a g	rade of B- or hig	gher.	Fold N	/linistry				
and the charac	cter of Christ.									
				Resu	ılts or I	mplications				
Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018		Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
(No student	66.67%	100%	100%	100%		100%	100%	100%	(No student	100%
assessed in									assessed in	
the period)									the period)	

0	Outcome		Criterion			Assess	sment Means		Asses	ssment Start	Freque	ncy
18	Assess the eth	ical responsibili	ty According	to this learning	g	Throu	gh the end of co	ourse	2013		Annua	
	of the Christia	n in the church	outcome,	70% of students	s will	assign	ment for the cla	ass				
	and society.		obtain a gr	rade of B- or his	gher.	Heresi	ology					
					Resu	ılts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	- A	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stu	ıdent	(No student	(No studen	t (N	No student	(No student	(No student
	assessed in	assessed in	assessed in	assessed in	assesse	ed in	assessed in	assessed in	as	ssessed in	assessed in	assessed in
	the period)	the period)	the period)	the period)			the period)	the period)	th	e period)	the period)	the period)



Q	Outcome		Criterion		1	Assess	sment Means		Assessm	ent Star	t	Frequen	cy
9	Describe the e	thical and	According	g to this learning	5 .	Throug	gh the end of co	ourse	2013			Annual	
		dimensions of th	e outcome,	70% of students	will	assign	ment for the cla	ass					
	Christian faith	in its global	obtain a g	rade of B- or hig	gher. \	Worki	ng of Miracles						
	context.												
					Resul	ts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	17 –	Aug 2018 -	Aug 2019	- Aug	2020 -	Aug	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul	2021	Jul	2022	Jul 2023
			(No student	(No student	(No stud	lent	(No student	100%	100%		(Nos	tudent	100%
	assessed in	assessed in	assessed in	assessed in	assessed	l in	assessed in				assess	sed in	
	the period)	the period)	the period)			od)	the period)				the pe	eriod)	

10	Outcome		Criterion		Ass	sessment Means		Assessment Start	Frequer	ncy
	Develop skills	focused om	According	to this learning	g Th	ough the end of co	ourse	2013	Annual	
	scientific resea	arch for a deepe	r outcome,	70% of students	will ass	ignment for the cla	ass			
	understanding	g of the progran	n obtain a g	rade of B- or his	gher. Wo	rking of Miracles				
	area and topic	selected for the	!	·		<u> </u>				
	thesis.									
					Results	or Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017	- Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	100%	100%	100%	95.46%	100%	100%	100%	99.83%



Master of Arts in Clinical Counseling

Purpose

This program focuses on the use of scientific and applied behavioral science theories, methods, and techniques for the purpose of describing, preventing, and treating undesired behavior and enhancing mental health and human development. Students can work in a Christian based organization or in any mental health organization, should they qualify for the State licensure requirements.

Assessment

Master of Arts in Clinical Counseling students shall be able to:

1	Outcome		Criterion		Asse	essment Means	A	ssessment Start	Frequer	ncy
1	Develop ability assess, diagnoremotional and dysfunctions of behavioral distinterpersonal resexual dysfunctions and substance methods of ps	se, and treat mental or disorders, orders, relationships, ction, alcoholism abuse applying	According outcome, a obtain a gr	to this learning 70% of students rade of B- or hig	g Thro s will assig	pugh the end of cognment for the classicities and the classicities are supplied to the classicities	ourse 20	013	Annual	,
	nature.									
					Results of	Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017 -	Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100% 100% 100% 100%			100%	100%	100%	100%	(No student	(No student	(No student
								assessed in	assessed in	assessed in
								the period)	the period)	the period)



	Outcome		Criterion			Assess	sment Means		Assessment Star	t Freque	ncy
12	Apply psycho	therapy,	According	to this learning	g '	Throu	gh the end of co	ourse	2013	Annua	1
	hypnotherapy	, and sex therap	J .	70% of students		assign	ment for the cla	ass titled			
			obtain a g	rade of B- or hi	gher.	"Pract	icum II″				
				Resul	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20)17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	100%	100%	100%		100%	10%	(No student	(No student	(No student
									assessed in	assessed in	assessed in
									the period)	the period)	the period)

	Outcome		Criterion			Assess	sment Means		Assessment Start	t Fr	requen	cy
3	Offer counseli	ng, behavior	According	g to this learning	g	Throu	gh the end of co	ourse	2013	A	nnual	
	modification,	consultation,	outcome,	70% of students	will	assign	ment for the cla	ass titled				
	client-centered	d advocacy, cris	is obtain a g	rade of B- or hig	gher.	"Cour	seling Theories	and				
	intervention, a	and the provision	n			Practio	ce"					
	of needed info	rmation and										
	education to c	lients.										
					Rest	ılts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	2017 –	Aug 2018 -	Aug 2019 -	- Aug 2020 -	Aug 20	021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 20	.022	Jul 2023
	(No student	(No student	(No student	(No student	(No stu	ıdent	(No student	(No student	(No student	100%		(No student
	assessed in	assessed in	assessed in	assessed in	assesse	ed in	assessed in	assessed in	assessed in			assessed in
	the period)	the period)	the period)	the period)	the per	iod)	the period)	the period)	the period)			the period)



1	Outcome		Criterion			Assess	sment Means		Assessment Star	t Freque	ency
4	Apply method	ls of	According	g to this learning	g	Throu	gh the end of co	ourse	2013	Annua	1
	psychological	nature to	outcome,	70% of students	will	assign	ment for the cla	ass titled			
	evaluate, asses	ss, diagnose, trea	at, obtain a g	rade of B- or hig			nosis and Treat	ment of			
	and prevent er					Psycho	opathology"				
	mental disord										
	dysfunctions (
	cognitive, affe										
	behavioral), be										
		ual dysfunction,									
	alcoholism, or	substance abuse	2.			<u> </u>					
				1			mplications	1		ı	
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2		Aug 2018 -	Aug 2019 -		Aug 2021 -	
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	60% 50% 8		80%	100%	(No stu		100%	100%	100%	100%	100%
					assesse						
					the peri	od)					

	Outcome		Criterion			Assess	sment Means		Assessment Sta	rt	Frequer	ncy
15	Develop the al	bility to practice	According	g to this learning	g	Throu	gh the end of co	ourse	2013		Annual	
	mental health	counseling	outcome,	70% of students	will	assign	ment for the cla	ass titled				
	including clini	ical research int	o obtain a g	rade of B- or hi	gher.	"Pract	icum II"					
	effective psych	notherapeutic		·								
	modalities for	the treatment a	nd									
	prevention of	such conditions										
					Rest	ılts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Ju	1 2022	Jul 2023
	100%	100%	100%	100%	100%		100%	100%	(No student	(Nos	student	(No student
									assessed in	asses	sed in	assessed in
									the period)	the p	eriod)	the period)



	Outcome		Criterion			Assess	sment Means		Assessment Star	t Freque	ncy
6	Develop skills			g to this learning		,	gh the end of co		2013	Annual	
	scientific resea	irch for a deepe	r outcome,	70% of students	will	assigni	ment for the cla	ass Thesis:			
	understanding	g of the progran	n obtain a g	rade of B- or hig	gher.	Defens	se				
	area and topic	selected for the	2								
	thesis.										
					Resul	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	96.72%	100%	100%		93.75%	85.71%	100%	100%	97.83%

Outcome		Criterion			Assess	sment Means		Asse	essment Start		Frequen	cy
Develop a dee	per		g to this learning			gh the end of co		2013	3		Annual	
	g of the need for		70% of students			ment for the cla						
	igence to promot	e obtain a g	rade of B- or hiş	gher.	Conte	mporary Theol	ogy					
a more intima	te relationship											
with God.												
				Resu	lts or I	mplications						
Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- .	Aug 2020 -	Aug	2021 -	Aug 2022 -
Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021	Jul	1 2022	Jul 2023
85.72%	100%	00%	(No student	100%		75%	100%	1	100%	100%		100%
			assessed in									
			the period)									



Master of Arts in Marriage and Family Therapy

Purpose

The Master of Arts in Marriage and Family Therapy combines relevant courses in marriage and family therapy, psychology, sociology and theology to equip the students with the ability to provide professional clinical training.

Assessment

Master of Arts in Marriage and Family Therapy students shall be able to:

1	Outcome		Criterion			Asses	sment Means		Ass	sessment Start	;	Frequer	ncy
	Apply method	ds of	According	g to this learning	g	Throu	gh the end of co	ourse	201	13		Annual	
_	psychological	nature to	outcome,	70% of students	s will	assign	ment for the cla	ass					
	evaluate, asses	ss, diagnose, tre	at, obtain a g	rade of B- or hig	gher.	Practi	cum						
	and prevent en	motional and											
	mental disord	ers or											
	dysfunctions.												
					Rest	ılts or l	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020)	Jul 2021	Ju	1 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stu	ıdent	(No student	(No studer	nt	100%	100%	0	(No student
	assessed in	assessed in	assessed in	assessed in	assesse	ed in	assessed in	assessed in	ı				assessed in
			the period)	the period)	the per	iod)	the period)	the period)					the period)



	Outcome		Criterion		As	sessment Means		Assessment Start	t Frequer	ncy
12	Apply marriag	ge and family	According	g to this learning	g Th	rough the end of c	ourse	2013	Annual	
	therapy and d	ifferent methods	s outcome,	70% of students	s will ass	ignment for class '	"Marriage			
	of psychothera	ару.	obtain a g	rade of B- or hig	gher. Th	erapy and Counse	ling			
					Th	eory and Techniqu	ies"			
					Results	or Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017	- Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No studer	nt (No student	100%	100%	100%	100%
			assessed in	assessed in	assessed in					
	the period)	the period)			the period)	the period)				

	Outcome		Criterion			Assess	sment Means		Asse	essment Start		Frequen	ncy
5	Offer counseli	ng, behavior	According	g to this learning	g	Throu	gh the end of c	ourse	2013			Annual	
	modification,	consultation,	outcome,	70% of students	will	assign	ment for the cla	ass					
	client-centered	l advocacy, crisi	s obtain a g	rade of B- or hig	gher.	Practio	cum						
	intervention, a	and the provisio	ns										
	of needed info	rmation and											
	education to c	lients.											
					Rest	ılts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	- 1	Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021	Ju	1 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stu	ıdent	(No student	(No studen	t 10	.00%	100%)	(No student
	assessed in	assessed in	assessed in	assessed in	assesse	ed in	assessed in	assessed in					assessed in
	the period)	the period)	the period)	the period)	the per	iod)	the period)	the period)					the period)



1	Outcome		Criterion			Assess	sment Means		Assessment Star	t	Frequen	ıcy
4	Develop clinic	al research into	According	g to this learning	g	Throu	gh the end of c	ourse	2013		Annual	
_	effective psycl	notherapeutic	outcome,	70% of students	will	assign	ment for the cla	ass				
	modalities for	the treatment a	nd obtain a g	rade of B- or hig	gher.	"Beha	vior Research i	n Clinical				
	prevention of cognitive, affective, or behavioral				_	Practio	ce"					
	affective, or be	ehavioral										
	conditions.											
					Rest	ılts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Ju	1 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stu	ıdent	(No student	(No studen	t 100%	100%	/ 0	100%
	assessed in	assessed in	assessed in	assessed in	assesse	ed in	assessed in	assessed in				
	the period)	the period)	the period)	the period)	the per	iod)	the period)	the period)				



Master of Arts in Principled Education

Purpose

This program prepares students for transformative learning theories and multiple intelligences theory and their respective pedagogical use. Students will conceive accomplishments, abilities, interests, practices, and perspectives, as resources for effective learning and teaching. The Principled focus will equip students with the knowledge to structure an educational program aligned with Principled Educational method and effectively lead a team to attain educational excellence and identify transformational aspects of education for competence and character.

Assessment

Master of Arts in Principled Education students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Star	t Frequer	ncy
	Demonstrate a	ability to structu	re According	to this learning	g	Throug	gh the end of co	ourse	2013	Annual	
	an educationa	l program aligne	ed outcome,	70% of students	will	assign	ment for the cla	ss titled			
	with Principle	d Educational	obtain a g	rade of B- or hig	gher.	"Educ	ational Method	ology:			
	method.					Base &	Application ir	ı			
						Princip	oled Education	"			
					Resu	ılts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	.017 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	100%	100%	100%	72.73%		74.65%	100%	33.33%	94.45%	50%
	assessed in										
	the period)										



Outcome		Criterion		Asse	essment Means		Assessment Start	t Frequer	ncy
Develop the a	bility to	According	g to this learning	g Thro	ugh the end of c	ourse	2013	Annual	
effectively lead	d a team to attai	n outcome,	70% of students	will assign	nment for the cl	ass titled			
educational ex	ccellence.	obtain a g	rade of B- or hig	gher. "Lea	dership: Practice	e and			
				Dev	elopment"				
				Results o	Implications				
Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
(No student	91.30%	100%	100%	100%	100%	100%	100%	100%	100%
assessed in									
assessed in the period)									

	Outcome		Criterion			Assess	sment Means	I A	ssessment Start	Freque	ncy
3	Identify the tra	ansformational	According	to this learning	g	Throu	gh the end of co	ourse 2	013	Annual	
	aspects of edu	cation for	outcome,	70% of students	will	assign	ment for the cla	ass titled			
	competence as	nd character.	obtain a gr	rade of B- or hig	gher.	"Philo	sophy & Christ	ian			
						World	view in Princip	oled			
						Educa	tion"				
					Resu	ılts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	85.71%	100%	100%	50%		100%	(No student	50%	100%	100%
	assessed in							assessed in			
	the period)							the period)			



1	Outcome		Criterion		1	Assess	ment Means		Assessment Star	t Freque:	ncy
4	Develop skills	focused om	According	to this learning	5 .	Throug	gh the end of co	ourse	2013	Annual	
		irch for a deepe		70% of students		assigni	ment for the cla	ass Thesis:			
		g of the progran		rade of B- or hig	gher. l	Defens	se				
	area and topic	selected for the	2								
	thesis.										
					Resul	ts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	17 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20)18	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	96.72%	100%	100%		93.75%	85.71%	100%	100%	97.83%

	Outcome		Criterion			Assess	sment Means		Assessment Star	t	Frequen	ncy
5	Develop a dee	per		g to this learning		Throu	gh the end of co	ourse	2013		Annual	
	understanding	g of the need for	outcome,	70% of students			ment for the cla					
	spiritual intell	igence to promote	obtain a g	rade of B- or hig	gher.	Curric	ulum Theory a	nd				
	a more intima	te relationship				Organ	ization in Princ	ripled				
	with God.					Educa	tion					
					Resu	ılts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Ju	1 2022	Jul 2023
	(No student	(No student 8	3.05%	(No student	100%		97.68%	100%	50%	100%)	100%
	assessed in	assessed in		assessed in								
	the period) the period) the period)											



Master of Science in Education

Purpose

Students completing the Master of Science in Education program will learn theories of transformative learning and multiple intelligence theory, as wee as their pedagogical use. They may use different achievements, skills, interests, practices, and perspectives as resources for effective learning and teaching.

Assessment

Master of Science in Education students shall be able to:

1	Outcome		Criterion		As	ssessment Means	1	Assessment Start	t Frequer	ncy
	Describe trans	formative	According	to this learning	g Th	rough the end of co	ourse 2	2013	Annual	
	learning theor	ies, multiple	outcome, 7	70% of students	will ass	signment for the cla	ass titled			
	intelligences tl	neory and their	obtain a gr	rade of B- or hig	gher. "N	Aultiple Intelligence	e"			
	pedagogical u	se.								
					Results	or Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017	7 - Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	3 Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	96.15%	100%	100%	83.68%	78.94%	90.48%	100%	87.51%	76.47%



	Outcome		Criterion			Assess	sment Means		Assessment Sta	rt	Frequer	ıcy
12	Develop abilit	y to conceive	According	g to this learning	g	Throu	gh the end of co	ourse	2013		Annual	
	accomplishme	ents, abilities,	outcome,	70% of students	will	assign	ment for the cla	ass titled				
	interests, prac	tices, and	obtain a g	rade of B- or hig	gher.	"Curri	iculum Theory	and				
	perspectives, a	as resources for				Organ	ization in Princ	ipled				
	effective learn	ing and teaching				Educa	tion"					
					Resu	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Ju	1 2022	Jul 2023
			33.05%	(No student	100%		97.68%	100%	50%	100%	o o	100%
	assessed in	assessed in		assessed in								
			the period)									

Outcome		Criterion		A	ssessment l	Means		Assessment Start	Freque	ncy
Develop and i	mplement	According	g to this learning	g T	hrough the	end of co	ourse	2013	Annual	
educational po	olicies relating t	o utcome,	70% of students	will as	ssignment fo	or the cla	ss titled			
school manage	ement, focused	on obtain a g	rade of B- or hig	gher. "(Organizatio:	n and				
meritocracy, in	nclusion, and			A	dministratio	on of Hig	gher			
humanistic vie	ew.			E	ducation"					
				Results	s or Implica	tions				
Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	.7 - Aug	2018 -	Aug 2019 -	- Aug 2020 -	Aug 2021 -	Aug 2022 -
Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	l8 Jul	2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
100%	100%	100%	100%	100%	80%		0%	(No student	100%	(No student
								assessed in		assessed in
								the period)		the period)



1	Outcome		Criterion			Assess	sment Means		Assessment Star	Freque	ncy
4	Develop skills	focused om	According	to this learning	5 5	Throug	gh the end of co	ourse	2013	Annual	
	scientific resea	irch for a deepe	· · · · · · · · · · · · · · · · · · ·	70% of students		assigni	ment for the cla	ass Thesis:			
		g of the progran		rade of B- or hig	gher.	Defens	se				
	area and topic	selected for the	2								
	thesis.										
					Resul	ts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	17 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20)18	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	96.72%	100%	100%		93.75%	85.71%	100%	100%	97.83%

	Outcome		Criterion			Assess	ment Means		Asse	essment Start		Frequen	ıcy
5	Develop a dee	per	According	g to this learning	5	Throug	gh the end of co	ourse	2013			Annual	
	understanding	g of the need for	outcome,	70% of students	will	assigni	ment for the cla	ass					
	spiritual intell	igence to promot	obtain a g	rade of B- or hig	gher.	Curric	ulum Theory a	nd					
	a more intima	te relationship				Organ	ization in Princ	cipled					
	with God.]	Educat	tion						
					Resul	ts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	17 –	Aug 2018 -	Aug 2019		Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20)18	Jul 2019	Jul 2020		Jul 2021	Ju	1 2022	Jul 2023
	(No student	(No student 8	3.05%	(No student	100%		97.68%	100%	50)%	100%)	100%
	assessed in	assessed in		assessed in									
				the period)									



Master of Science in Business Administration

Purpose

The purpose of this program lies in developing administrative, managerial and research skills to professionals working in healthcare organizations, providing in-depth knowledge that allows them to build and lead teams of professionals, as well as develop projects that offer distinct services to clients.

Assessment

Master of Science in Business Administration students shall be able to:

1	Outcome		Criterion		Asse	ssment Means	A	Assessment Start	Frequer	ıcy
	Demonstrate t	he ability to	According	to this learning	g Thro	ugh the end of c	ourse 2	013	Annual	
	organize, prio	ritize, and	outcome, 7	70% of students	will assig	nment for the cla	ass titled			
	delegate.		obtain a gr	rade of B- or hig	gher. "Stra	itegic Planning fo	or			
					Orga	nizational Mana	gement"			
					Results or	Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017 -	Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	94.87%	100%	93.55%	100%	80%	100%	100%	100%	100%



	Outcome			Criterion			Assess	sment Means		As	sessment Start	t	Frequer	ncy
12	Apply the obta	ained knowledg	ge	According	g to this learning	5		gh the end of c		201	13		Annual	
	to effectively 1	ead a team in		outcome, 7	70% of students	will		ment for the cla						
		ecision involvir		obtain a gr	rade of B- or hig	gher.		n Building of H	igh					
	a real- world b	ousiness scenari	o.				Perfor	mance"						
						Rest	ılts or I	mplications						
	Aug 2013 -	Aug 2014 -	Αι	ug 2015 -	Aug 2016 -	Aug 2	2017 –	Aug 2018 -	Aug 2019	-	Aug 2020 -	Au	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015		ul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021	_	ıl 2022	Jul 2023
	(No student	(No student	`	student	(No student	100%		78.13%	67.74%		53.57%	41.66	5%	69.23
	assessed in	assessed in		essed in	assessed in									
	the period)	the period)	the	period)	the period)									
	0.1			C '' '			I .	134			1.01		Г	
3	Outcome	1 (Criterion	1 . 1 .			sment Means			sessment Start		Frequer	icy
	Develop a fran				to this learning			gh the end of co		201	13		Annual	
		ferent points of			70% of students			ment for the cla						
	view and an a			obtain a gi	rade of B- or hig	gner.	Proje	ct Managemen	τ					
	multiple persp	becuves.				Page	ulto on I	mplications						
	Aug 2013 -	Aug 2014 -	Λ.	ug 2015 -	Aug 2016 -	Aug 2		Aug 2018 -	Aug 2019		Aug 2020 -	A 114	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015		ul 2015 -	Jul 2017	Jul 2		Jul 2019	Jul 2020		Jul 2021		g 2021 - il 2022	Jul 2023
	(No student 100% 81.829				100%	100%	-010	75%	100%	'	100%	100%		100%
	assessed in	100 /0	01.0) <u>/</u> /0	100 /0	100 /0		7.5 70	100 /0		100 /0	100 /	U	100 /0
	the period)													



1	Outcome		Criterion			Assess	sment Means		Assessment Star	t Freque	ency
4	Develop skills			g to this learning		,	gh the end of co		2013	Annua	1
	scientific resea	arch for a deepe	r outcome,	70% of students	will	assign	ment for the cla	ass Thesis:			
	understanding	g of the progran	n obtain a g	rade of B- or hig	gher.	Defens	se				
	area and topic	selected for the	2								
	thesis.										
					Resul	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20)17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014 Jul 2015 Jul 201			Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	96.72%	100%	100%		93.75%	85.71%	100%	100%	97.83%

	Outcome		Criterion		Α	Assess	ment Means		Assessment Star	t F	requen	icy
15	Develop a dee	per	According	g to this learning	g T	hroug	gh the end of co	ourse	2013	A	nnual	
	understanding	g of the need for	outcome,	70% of students	will	ssignr	ment for the cla	ass				
	spiritual intell	igence to promo	e obtain a g	rade of B- or hig	gher. C	Conten	nporary Theolo	ogy				
	a more intima	te relationship		·								
	with God.	-										
					Result	s or Ir	nplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020	Jul 2021	Jul 2	2022	Jul 2023
	85.72%	100%	100%	(No student	100%		75%	100%	100%	100%		100%
				assessed in								
				the period)								



Master of Science in Business Administration in Automotive Management

Purpose

Students shall discuss and explore issues that are central to the automotive industry, understand the challenges facing the automotive sector, and be able to play an active role in shaping the industry's future.

Assessment

Master of Science in Business Administration in Automotive Management students shall be able to:

1	Outcome		Criterion		A	Assessi	ment Means		Assessment Star	t Freque	ncy
	Acquire the ab	oility to organiz	e, According	to this learning	g T	hroug	gh the end of co	ourse	2013	Annual	
	prioritize, and	delegate.	outcome, 7	70% of students	s will a	ssignn	nent for the cla	ass titled			
			obtain a gi	ade of B- or hig	gher. "	Macro	peconomics"				
					Result	s or In	nplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	, , , , , , , , , , , , , , , , , , , ,			100%		100%	84.62%	88.37%	90%	100%
				assessed in							
				the period)							



	0.1		0 : .				134			1.01		T	
	Outcome		Criterion				sment Means		As	sessment Start		Frequen	cy
	Apply the obta	ained knowledg	e According	g to this learning	g	Throu	gh the end of co	ourse	203	13		Annual	
	to effectively 1	ead a team in	outcome,	70% of students	will	assign	ment for the cla	ass titled					
	arriving at a d	ecision involvin	g obtain a g	rade of B- or his	gher.	"Team	Building of H	igh					
	a real- world b	ousiness scenario	Ď.			Perfor	mance"	Ü					
					Rest	ults or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug	2017 -	Aug 2018 -	Aug 2019	_	Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul	2018	Jul 2019	Jul 2020)	Jul 2021	Ju	1 2022	Jul 2023
	(No student	(No student	(No student	(No student	100%		78.13%	67.74%		53.57%	41.66	5%	69.23
	assessed in	assessed in	assessed in	assessed in									
	the period)	the period)	the period)	the period)									
2	Outcome		Criterion			Assess	sment Means		As	sessment Start	;	Frequen	cy
3	Develop a fran	nework of	According	g to this learning	g	Throu	gh the end of c	ourse	201	13		Annual	
	identifying dif	fferent points of	outcome,	70% of students	will	assign	ment for the cla	ass titled					
	view and an a		obtain a g	rade of B- or his	gher.	"Lead	ership in Neuro	omarketing					
	multiple persp	ectives.			,		gement"	O					
					Rest		mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -		2017 -	Aug 2018 -	Aug 2019	_	Aug 2020 -	Aug	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017		2018	Jul 2019	Jul 2020		Jul 2021		1 2022	Jul 2023

78.13%

(No student

assessed in

the period)

100%

(No student

assessed in

the period)

(No student

assessed in

the period)

(No student

assessed in

the period)

69.23

53.57%

41.66%

67.74%



1	Outcome		Criterion			Assess	sment Means		Assessment Start	t F	requen	cy
4	Demonstrate a	ndvanced	According	g to this learning	g	Throu	gh the end of co	ourse	2013	A	Annual	
	knowledge of	business	outcome,	70% of students	s will		ment for the cla					
		when applied to	obtain a g	rade of B- or hig	gher.	"Mana	aging Customer	r Services"				
	the context of	Automotive										
	organizations.											
					Resu	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	018	Jul 2019	Jul 2020	Jul 2021	Jul 2	2022	Jul 2023
	100%	98.85%	75%	100%	100%		100%	(No studen	t (No student	100%		100%
								assessed in	assessed in			
								the period)	the period)			

	Outcome		Criterion			Assess	ment Means		Assessment St	art	Frequer	ncy
5	Develop skills	focused om	According	to this learning	5	Throug	gh the end of co	ourse	2013		Annual	
	scientific resea	irch for a deepe	r outcome,	70% of students	will	assignr	ment for the cla	ass Thesis:				
	understanding	g of the program	n obtain a g	rade of B- or hig	gher. l	Defens	e					
	area and topic	selected for the	2									
	thesis.											
					Resul	ts or Ir	nplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	17 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Au	g 2021 -	Aug 2022 -
			Jul 2016	Jul 2017	Jul 20	18	Jul 2019	Jul 2020	Jul 2021	Ju	11 2022	Jul 2023
	100%	100%	96.72%	100%	100%		93.75%	85.71%	100%	100%	6	97.83%



	Outcome		Criterion			Assess	sment Means		Assessment St	art	Frequen	icy
6	spiritual intell	eper g of the need for ligence to promo te relationship	outcome,	g to this learning 70% of students rade of B- or hig	will	assign	gh the end of co ment for the cla mporary Theolo	ass	2013		Annual	
					Resul	lts or I	mplications					
	Aug 2013 - Jul 2014			Aug 2016 - Jul 2017	Aug 20 Jul 20		Aug 2018 - Jul 2019	Aug 2019 Jul 2020			Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	85.72%	100%	100%	(No student assessed in the period)	100%		75%	100%	100%	10	0%	100%



Master of Science in Business Administration in Cognitive Neuroscience

Purpose

Cognitive neuroscience is an interdisciplinary area of research and scholarship and students in this program will gain a thorough understanding of the intellectual issues that drive this rapidly growing field. Cognitive Neuroscience focuses on research concerning all aspects of human cognition from a neuroscience perspective.

Assessment

Master of Science in Business Administration in Cognitive Neuroscience students shall be able to:

1	Outcome		Criterion			Assess	ment Means	,	Assessment Start	Frequer	ncy
	Demonstrate t	he ability to	According	to this learning	g '	Throug	gh the end of co	ourse	2018	Annual	
-	organize, prio	ritize and	outcome, 7	70% of students	will	assigni	ment for the cla	ss titled			
	delegate.		obtain a gi	ade of B- or his	gher.	"Asses	sment for Perfo	ormance"			
					Resul	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20)17 –	Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stud	dent	100%	100%	96.88%	100%	100%
	assessed in	assessed in	assessed in	assessed in	assessed	l in					
	the period)				the perio	od)					



	Outcome		-	Criterion			Assess	sment Means		Asse	essment Start	t	Frequen	ıcy
2	Apply the obt	ained knowled	ge .	According	to this learning	<u>r</u>	Throu	gh the end of co	ourse	2018			Annual	
	to effectively l	ead a team in		outcome, 7	70% of students	will	assign	ment for the cla	ass titled					
	arriving at a d	lecision involvii	ng	obtain a gr	rade of B- or hig	gher.	"Com	munication and	i l					
	a real- world l	ousiness scenar	io.				Brand	ing"						
						Rest	ılts or I	mplications						
	Aug 2013 -	Aug 2014 -	Au	ıg 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	Jι	ul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021	Ju	1 2022	Jul 2023
	(No student	(No student	(No	student	(No student	(No stu	ıdent	(No student	(No studen	nt (No student	66.77	7%	100%
	assessed in	assessed in	asse	essed in	assessed in	assesse	ed in	assessed in	assessed in	ı a	ssessed in			
	the period)	the period)	the p	period)	the period)	the per	iod)	the period)	the period)	t	he period)			
										•				
	Outcome			Criterion				sment Means			essment Start	t	Frequen	ıcy
3	Develop a frai				to this learning			gh the end of c		2018	1		Annual	
	, ,	fferent points o			70% of students			ment for the cla						
	view and an a			obtain a gi	rade of B- or hig	gher.	"Inno	vation in Neuro	oscience"					
	multiple pers	oectives.												
								mplications				1		1
	Aug 2013 -	Aug 2014 -		ıg 2015 -	Aug 2016 -	Aug 2		Aug 2018 -	Aug 2019		Aug 2020 -	•	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	_	ul 2016	Jul 2017		2018	Jul 2019	Jul 2020		Jul 2021		1 2022	Jul 2023
	(No student	(No student	`	student	(No student	(No stu		100%	87.50%	1	00%	60%		83.34%
	assessed in	assessed in		essed in	assessed in	assesse								
	the period) the period) the period)			the per	iod)									



1	Outcome		Criterion			Assess	sment Means		Asses	ssment Start	Frequ	ency
4	Develop skills			g to this learning			gh the end of co		2018		Annu	al
		arch for a deepe		70% of students		assign	ment for the cla	ass Thesis:				
		g of the progran		rade of B- or hig	gher.	Defens	se					
		selected for the	?									
	thesis.											
					Resu	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- A	Aug 2020 -	Aug 2021	- Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	018	Jul 2019	Jul 2020		Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stu	dent	93.75%	85.71%	10	00%	100%	97.83%
	assessed in	assessed in	assessed in	assessed in	assesse	d in						
	the period)	the period)	the period)	the period)	the peri	od)						

	Outcome		Criterion	Criterion			Assessment Means			Assessment Start		Frequency	
5	Demonstrate a	ndvanced	According	According to this learning			Through the end of course			2018		Annual	
	knowledge of business out			outcome, 70% of students will		assignment for the class titled							
	management v	when applied to	obtain a g	obtain a grade of B- or higher.			"Cognitive Neuroscience"						
	the context of Cognitive Neuroscience.												
	Results or Implications												
	Aug 2013 - Aug 2014 - A		Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug 2	2021 -	Aug 2022 -
	Jul 2014	1 2014 Jul 2015 Jul 2016 Jul 2017		Jul 2017	Jul 2018		Jul 2019	Jul 2020		Jul 2021	Jul 2022		Jul 2023
	(No student	(No student	(No student	(No student	(No stu	ıdent	(No student	(No studen	it 1	100%	100%		(No student
	assessed in	assessed in	assessed in	assessed in	assesse	d in	assessed in	assessed in	1				assessed in
	the period)	the period)	the period)	the period)	the peri	iod)	the period)	the period)					the period)



	Outcome		Criterion		A	Assessment Means		Assessment Start	t Frequer	Frequency		
b	Develop a deeper			g to this learning	g T	Through the end of	course	2018	Annual	Annual		
	understanding	g of the need for	outcome,	70% of students	will a	ssignment for the c	lass					
	spiritual intell	igence to promo	te obtain a g	obtain a grade of B- or higher.		Contemporary Theo	logy					
	a more intimate relationship											
	with God.											
		Results or Implications										
	Aug 2013 -	Aug 2013 - Aug 2014 - Aug 20		Aug 2016 -	Aug 201	17 - Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -		
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18 Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023		
	(No student	(No student	(No student	(No student	(No stud	ent 75%	100%	100%	100%	100%		
	assessed in	assessed in	assessed in	assessed in	assessed	in						
	the period)	the period)	the period)	the period)	the perio	d)						



Master of Science in Business Administration in Financial Education

Purpose

This program offers students the motivation and techniques that prepares them to develop a relationship with both the business and financial world. Students will create an awareness for a change of habits, organization, prioritization, and planning to start developing and concluding projects in order to obtain the expected results.

Assessment

Master of Science in Business Administration in Financial Education students shall be able to:

1	Outcome		Criterion	riterion			ment Means	A	ssessment Start	Frequer	Frequency	
	Demonstrate the ability to		According	According to this learning		Through the end of course		ourse 2	013	Annual		
-	organize, prio	ritize and	outcome, 7	outcome, 70% of students will		assignment for the class titled						
	delegate. obtain a g			rade of B- or higher.		"Assessment for Performance"		ormance"				
		Results or Implications										
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	17 Jul 2018		Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -	
	Jul 2014	Jul 2015	Jul 2016	Jul 2017			Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023	
	(No student	(No student	(No student	(No student			100%	100%	96.88%	100%	100%	
	assessed in	assessed in	assessed in	assessed in								
	the period)	the period)	the period)	the period)								



Outcome		Criterion			Asses	sment Means		Assessmen	t Start	Frequer	ncy
Apply the obt	tained knowled	ge According	g to this learnin	g	Throu	igh the end of co	ourse	2013		Annual	
to effectively	lead a team in	outcome,	70% of students	s will	assign	ment for the cla	ass titled				
arriving at a c	decision involvi	rade of B- or hi	gher.	"Tean	n Building of Hi	igh					
a business sce	enario.			Perfor	rmance"						
				Rest	ılts or l	Implications					
Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	- Aug 20	20 -	Aug 2021 -	Aug 2022
Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 20)21	Jul 2022	Jul 2023
(No student	(No student	(No student	(No student	100%		78.13%	67.74%	53.57%		41.66%	69.23
assessed in	assessed in	assessed in	assessed in								
the period)	the period)	the period)									

	Outcome		Criterion			Assess	sment Means		Assess	sment Start	.]	Frequen	cy
3	Develop a fran	nework of	According	to this learning	g	Throug	gh the end of co	ourse	2013		1	Annual	
	identifying dif	ferent points of	outcome, 7	70% of students	will	assigni	ment for the cla	ss titled					
	view and an a	wareness of	obtain a gr	rade of B- or hig	gher.	"Innov	ation for Entre	preneurs"					
	multiple persp	ectives.											
					Resu	lts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	017 -	Aug 2018 -	Aug 2019	- A1	ug 2020 -	Aug	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	018	Jul 2019	Jul 2020	J	Jul 2021	Jul	2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stu	dent	100%	100%	100	0%	100%		91.67
	assessed in	assessed in	assessed in	assessed in	assessed	d in							
	the period)	the period)	the period)	the period)	the peri	od)							



1	Outcome		Criterion		Α	Assessm	nent Means		Assessment Star	t Freque	ncy
4	Develop skills			to this learning			n the end of co		2013	Annua	1
		irch for a deepe		70% of students		0	ent for the cla	ass Thesis:			
		g of the progran		rade of B- or hig	gher. D	Defense					
	-	selected for the	2								
	thesis.										
					Result	s or Im	plications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	100%	9	3.75%	85.71%	100%	100%	97.83%
	assessed in										
	the period)										

	Outcome		Criterion			Assess	sment Means		Assessment Start	Frequer	ncy
5	Demonstrate a	idvanced	According	to this learnin	g	Throu	gh the end of co	ourse	2013	Annual	
	knowledge of	business	outcome,	70% of students	s will	assign	ment for the cla	ass titled			
	management v	when applied to	obtain a gr	rade of B- or hi	gher.	"Finar	ncial Education:				
	the context of	Finances.				Metho	dology DSOP"				
					Resu	ılts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	100%		100%	93.33%	(No student	100%	100%
	assessed in	`							assessed in		
	the period)	the period)	the period)	the period)					the period)		



	Outcome		Criterion		I	Assess	sment Means		Asse	essment Start		Frequen	ıcy
b	Develop a dee	eper	According	g to this learning	g [Throug	gh the end of co	ourse	2013	3		Annual	
	understanding	g of the need for	outcome,	70% of students	s will a	assign	ment for the cla	ass					
	spiritual intell	igence to promo	te obtain a g	rade of B- or hig	gher. (Conte	mporary Theolo	ogy					
	a more intima	te relationship											
	with God.												
					Resul	ts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	17 –	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020)	Jul 2021	Ju	1 2022	Jul 2023
	(No student	(No student	(No student	(No student	100%		75%	100%	1	100%	100%	,)	100%
	assessed in	assessed in	assessed in	assessed in									
	the period)	the period)	the period)	the period)									



Master of Science in Business Administration in Neuromarketing

Purpose

With Neuromarketing tools, students will gain awareness and understanding of how the customer's brain works and what effects marketing will have. Students will learn how to design products to look, function and feel before they are even ready to hit the market, minimizing risk and maximizing all resources to boost the effectiveness of your efforts.

Assessment

Master of Science in Business Administration in Neuromarketing students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment	Start	Frequer	ncy
	Demonstrate t	he ability to	According	g to this learning	g	Throu	gh the end of co	ourse	2013		Annual	
	organize, prio	ritize and	outcome,	70% of students	will	assign	ment for the cla	ass titled				
	delegate.		obtain a g	rade of B- or hig	gher.	"Strate	egic Planning ir	າ				
						Neuro	marketing"					
					Resul	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	017 -	Aug 2018 -	Aug 2019	- Aug 202) - A1	ıg 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 202	ı J	ul 2022	Jul 2023
	(No student	(No student	100%	100%	100%		100%	100%	90%	100	%	100%
	assessed in	assessed in		100 /0								
	the period)	the period)										



	Outcome			Criterion			Assess	sment Means		Asses	sment Start	:	Frequen	ıcy
2	Apply the obt	ained knowledg	ge	According	to this learning	g	Throu	gh the end of co	ourse	2013			Annual	
		ectively lead a			70% of students			ment for the cla						
		ng at a decision		obtain a gr	rade of B- or hig	gher.		n Building of Hi	igh					
	involving a bu	ısiness scenario						mance"						
			1					mplications				1		
	Aug 2013 -	Aug 2014 -		ıg 2015 -	Aug 2016 -		2017 –	Aug 2018 -	Aug 2019		Aug 2020 -		g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	,	ul 2016	Jul 2017	,	2018	Jul 2019	Jul 2020		Jul 2021	,	11 2022	Jul 2023
	(No student				(No student	100%		78.13%	67.74%	53	5.57%	41.6	6%	69.23
	assessed in				assessed in									
	the period) the period) the period)													
	Outcome			Criterion			Accoca	sment Means		Λεερι	sment Start		Frequer	CV
3							TISSUS:	Sincin ivicans		Tibbec	smicht Start		ricquei	icy
	Develop a framework of According to this lear					σ	Throu	gh the end of co	nirse	2013				
	1		f					gh the end of co		2013			Annual	
J	identifying di	fferent points of		outcome,	70% of students	will	assign	ment for the cla		2013				
J	identifying diview and an a	fferent points of wareness of		outcome,		will	assign			2013				
J	identifying di	fferent points of wareness of		outcome,	70% of students	s will gher.	assign "Macr	ment for the cla		2013				
3	identifying diview and an a	fferent points of wareness of		outcome,	70% of students	will gher. Resu	assign "Macr	ment for the cla roeconomics"			Aug 2020 –			Aug 2022 -
J	identifying diview and an a multiple persp	fferent points of wareness of pectives.	Au	outcome, z obtain a gr	70% of students rade of B- or hig	will gher. Resu	assign "Macr alts or I 2017 -	ment for the classes oeconomics" mplications	ass titled	- A	Aug 2020 – Jul 2021	Au	Annual	Aug 2022 - Jul 2023
J	identifying diview and an a multiple persp	fferent points of wareness of pectives. Aug 2014 -	Au	outcome, zobtain a grang 2015 – ul 2016	70% of students rade of B- or hig	will gher. Resu Aug 2	assign "Macr alts or I 2017 -	ment for the classes oeconomics" mplications Aug 2018 -	Aug 2019	- A		Au	Annual g 2021 - ıl 2022	
J	identifying diview and an a multiple persponding 2013 – Jul 2014	fferent points of wareness of pectives. Aug 2014 - Jul 2015	Au	outcome, zobtain a grang 2015 – ul 2016	70% of students rade of B- or hig Aug 2016 – Jul 2017	Resu Aug 2	assign "Macr alts or I 2017 -	ment for the classes occonomics" mplications Aug 2018 – Jul 2019	Aug 2019 Jul 2020	- A	Jul 2021	Au Ji	Annual g 2021 - ıl 2022	Jul 2023



1	Outcome		Criterion			Assess	sment Means		Assessment Star	t Freque	ency
4	Develop skills			g to this learning		,	gh the end of co		2013	Annua	1
	scientific resea	arch for a deepe	r outcome,	70% of students	will	assign	ment for the cla	ass Thesis:			
	understanding	g of the progran	n obtain a g	rade of B- or hig	gher.	Defens	se				
	area and topic	selected for the	2								
	thesis.										
					Resul	lts or I	mplications				
	Aug 2013 - Aug 2014 - Aug 201			Aug 2016 -	Aug 20)17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
				Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	Jul 2014 Jul 2015 Jul 2016 100% 100% 96.72%			100%	100%		93.75%	85.71%	100%	100%	97.83%

	Outcome		Criterion			Assess	ment Means		Assessment Start	t Frequ	ency
5	Demonstrate a	dvanced	According	to this learning	g	Throu	gh the end of co	ourse	2013	Annua	1
	knowledge of	business	outcome,	70% of students	will	assign	ment for the cla	ass titled			
	management v	when applied to	obtain a gr	rade of B- or hig	gher.	"Neur	omarketing"				
	the context of	Neuromarketin	g								
					Resu	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	94.59	100%	100%		100%	92.85%	100%	(No student	81.82%
										assessed in	
										the period)	



	Outcome		Criterion		A	Assess	ment Means		Assessment Star	t	Frequen	cy
6	spiritual intell	eper g of the need for ligence to promo te relationship	outcome,	g to this learning 70% of students rade of B- or hig	s will a	assigni	gh the end of co ment for the cla mporary Theolo	ISS	2013		Annual	
					Result	ts or Iı	mplications					
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 202 Jul 202		Aug 2018 - Jul 2019	Aug 2019 Jul 2020			g 2021 – 1 2022	Aug 2022 - Jul 2023
	85.72%	_	100%	(No student assessed in the period)	100%		75%	100%	100%	100%		100%



Master of Science in Business Administration in Health Care Services

Purpose

The purpose of this program lies in developing administrative, managerial and research skills to professionals working in healthcare organizations, providing in-depth knowledge that allows them to build and lead teams of professionals, as well as develop projects that offer distinct services to clients.

Assessment

Master of Science in Business Administration in Health Care Services students shall be able to:

1	Outcome		Criterion		A	Assess	ment Means	I	ssessment Start	t Frequer	ncy
	Demonstrate t	he ability to	According	to this learning	g T	Throug	gh the end of co	ourse 2	013	Annual	
	organize, prio	ritize and	outcome, 7	70% of students	will a	assigni	ment for the cla	ass titled			
	delegate.		obtain a gr	ade of B- or his	gher. "	'Asses	sment for Perfo	ormance"			
					Result	ts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	17 -	Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	100%	100%	100%	100%		100%	100%	96.88%	100%	100%
	assessed in										
	the period)										



	0		-	Cuitanian			A			Ι Δ -			Г	
	Outcome			Criterion				ment Means		+	sessment Start		Frequen	cy
		ained knowledg	ge		to this learning		Throu	gh the end of co	ourse	20	13		Annual	
	to effectively 1	ead a team in		outcome, 7	70% of students	will	assign	ment for the cla	ass titled					
	arriving at a d	ecision involvir	ıg	obtain a gr	ade of B- or hig	gher.	"Team	Building of Hi	igh					
	a business scen			O		,		mance"	Ü					
		Aug 2012 Aug 2014 Aug 2015 Aug 2016						mplications						
	Aug 2013 - Aug 2014 - Aug 2015 - Aug 2016 - Ivil 2017						2017 –	Aug 2018 -	Aug 2019	ı	Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	015 Jul 2016 Jul 2017 J			Jul 2	2018	Jul 2019	Jul 2020)	Jul 2021	Ju	1 2022	Jul 2023
	(No student	(No student	(No	(No student (No student 1009				78.13%	67.74%		53.57%	41.66	5%	69.23
	assessed in	assessed in	asse	essed in	assessed in									
	the period)	the period)	the	period)	the period)									
	Outcome			Criterion			Assess	sment Means		As	sessment Start		Frequen	cy
3	Develop a fran	nework of		According	to this learning	7	Throu	gh the end of co	ourse	20	13		Annual	
	identifying dif	fferent points of	:	outcome, 7	70% of students	will	assign	ment for the cla	ass titled					
	view and an a	wareness of		obtain a gr	ade of B- or hig	gher.	"Lead	ership: Practice	and					
	multiple perspectives.					Develo	opment"							
	Transpire peropeetavesi						ılts or I	mplications						
	Aug 2013 -	Aug 2014 -	Αι	ug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	J	ul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020)	Jul 2021	Ju	1 2022	Jul 2023

100%

100%

100%

100%

100%

100%

100%

(No student

assessed in the period)

91.30%

100%



1	Outcome		Criterion		As	ssessment Means		Assessment Start	t Frequer	ncy
4	Develop skills			to this learning		nrough the end of c		2013	Annual	
		arch for a deepe		70% of students		signment for the cl	ass Thesis:			
		g of the progran		rade of B- or hig	gher. De	efense				
	-	selected for the	2							
	thesis.									
					Results	or Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017	7 - Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	8 Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	100%	96.72%	100%	100%	93.75%	85.71%	100%	100%	97.83%
	assessed in									
	the period)									

	Outcome		Cri	iterion			Assess	sment Means		Asse	essment Start	Freq	iency
5	Demonstrate a	advanced	Acc	cording	to this learning	7	Throu	gh the end of co	ourse	2013	3	Ann	ıal
	knowledge of	business	out	tcome, 7	70% of students	will	assign	ment for the cla	ass titled				
	management	when applied to	obt	tain a gr	ade of B- or hig	gher.	"Infra	structure and P	roject in				
	the context of	Health Care					Organ	izational of Hea	alth"				
	Services.	ervices.											
						Resu	ılts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2	2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug 2021	- Aug 2022 -
	Jul 2014	Jul 2015	Jul 2	2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021	Jul 2022	Jul 2023
	(No student	90%	100%		(No student	(No stu	ıdent	100%	100%	1	100%	(No studer	t (No student
	assessed in				assessed in	assesse	ed in					assessed in	assessed in the
	the period)				the period)	the per	iod)					the period)	period)



	Outcome		Criterion		A	ssessment Means		Assessment Start	t Frequer	ıcy
b	Develop a dee	eper	According	g to this learning	g T	hrough the end of c	ourse	2013	Annual	
	understanding	g of the need for	outcome,	70% of students	s will as	ssignment for the cla	ass			
		igence to promo	ote obtain a g	rade of B- or hig	gher. C	ontemporary Theol	ogy			
	a more intimate relationship									
	with God.									
					Results	s or Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	7 - Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	.8 Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	100%	100%	(No student	100%	75%	100%	100%	100%	100%
	assessed in			assessed in						
	the period)			the period)						



Master of Arts in Coaching

Purpose

This program offers students skills to create and develop projects that aim to improve coaching practices in the corporate environment and in individual services, leading coachees to the desired state.

Assessment

Master of Arts in Coaching students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Star	t	Frequen	icy
	Demonstrate a	bilities to	According	to this learning	5	Throu	gh the end of co	ourse	2013		Annual	
		orioritize learnin	g outcome, ?	70% of students	will	assign	ment for the cla	iss titled				
	skills in the wo	orkforce.	obtain a gr	rade of B- or hig	gher.	"Team	Building of Hi	gh				
				Perfor	mance"							
					Resu	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul	2022	Jul 2023
	(No student	(No student	No student	(No student	100%		78.13%	67.74%	53.57%	41.669	%	69.23
	assessed in	assessed in	issessed in	assessed in								
	the period)	the period)	he period)	the period)								



	Outcome		Criterion		Ass	sessment Means	Α	ssessment Start	Frequer	ncy
12	Understand h	ow to be a	According	to this learning	g Thi	rough the end of co	ourse 2	013	Annual	
	coaching profe	essional able to	outcome,	70% of students	will ass	ignment for the cla	ass titled			
	lead the work	force team in	obtain a gr	rade of B- or hig	gher. "Co	oaching Compared	i:			
	effective decis	ion-making.			Co	unseling, Mentorir	ng,			
					Tra	ining, and Consul	ting"			
					Results	or Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017	- Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	90%	85.72%	100%	100%	100%	100%	100%	100%	100%

	Outcome		Criterion			Assess	sment Means		Assessment Star	t Freque	ncy
3	Implement coa	aching strategies	According	g to this learning	g	Throu	gh the end of co	ourse	2013	Annua	
	in which leade	ership can identi	y outcome,	70% of students	will	assign	ment for the cla	ass titled			
	different point	s of view and	obtain a g	rade of B- or hig	gher.	"Appl	ied Positive Psy	ychology"			
	understand th	e unique									
	perspectives o	f each one.									
					Resu	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	No student	92.30%	100%		100%	100%	100%	100%	100%
	assessed in	assessed in	assessed in								
	the period)	the period)	the period)								



1	Outcome		Criterion			Assess	sment Means		Assessment Star	t Freque	ency
4	Develop skills			g to this learning		,	gh the end of co		2013	Annua	1
	scientific resea	arch for a deepe	r outcome,	70% of students	will	assign	ment for the cla	ass Thesis:			
	understanding	g of the progran	n obtain a g	rade of B- or hig	gher.	Defens	se				
	area and topic	selected for the	2								
	thesis.										
					Resul	lts or I	mplications				
	Aug 2013 - Aug 2014 -		Aug 2015 -	Aug 2016 -	Aug 20)17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	96.72%	100%	100%		93.75%	85.71%	100%	100%	97.83%

	Outcome		Criterion		A	Assessi	ment Means		Asse	essment Start		Frequen	ıcy
5	spiritual intell	per g of the need for igence to promo te relationship	outcome,	g to this learning 70% of students rade of B- or hig	s will a	assignn	h the end of co nent for the cla nporary Theolo	nss	2013			Annual	
	Will God.				Result	ts or In	nplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	17 -	Aug 2018 -	Aug 2019	- 1	Aug 2020 -	Aug	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020		Jul 2021	Ju	1 2022	Jul 2023
	85.72%	100%	.00%	(No student assessed in	100%		75%	100%	10	00%	100%		100%
				the period)									



Master of Arts in Coaching in Health and Wellness

Purpose

This program offers students skills to create and develop projects that aim to improve coaching practices in the corporate environment and in individual services, leading coachees to the desired state.

Assessment

Master of Arts in Coaching in Health and Wellness students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Start	Frequer	ncy
	Demonstrate a	bilities to	According	to this learning	g	Throu	gh the end of co	ourse	2022	Annual	
		orioritize learnir	g outcome,	70% of students	will	assign	ment for the cla	ass titled			
	skills in the wo	orkforce.	obtain a gr	rade of B- or hig	gher.	"Team	n Building of Hi	igh			
						Perfor	mance"				
					Resu	ılts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	.017 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stu	dent	(No student	(No studen	t (No student	(No student	69.23
	assessed in	assessed in	assessed in	assessed in	assesse	d in	assessed in	assessed in	assessed in	assessed in	
	the period)	the period)	the period)	the period)	the peri	iod)	the period)	the period)	the period)	the period)	



	Outcome		Criterion			Assessn	ment Means		Assessment Start	Frequer	ıcy
2	Understand h	ow to be a	According	g to this learning	g [Througl	h the end of co	ourse	2022	Annual	
_	coaching profe	essional able to	outcome,	70% of students	s will a	assignm	nent for the cla	ass titled			
	lead the work	force team in	obtain a g	rade of B- or hi	gher. '	"Coachi	ing Compared	l:			
	effective decis	ion- making.			(Counsel	ling, Mentorir	ıg,			
					-	Training	g, and Consul	ting"			
	R						nplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	017 -	Aug 2018 -	Aug 2019 -	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stud	dent ((No student	(No student	(No student	(No student	100%
	assessed in	assessed in	assessed in	assessed in	assessed	l in a	assessed in	assessed in	assessed in	assessed in	
	the period)	the period)	the period)	the period)	the perio	od) t	the period)	the period)	the period)	the period)	

	Outcome		Criterion			Asses	sment Means		Assessment Start	t F	requen	cy
3	Implement coa	aching strategie	s According	g to this learning	g	Throu	gh the end of co	ourse	2022	Α	Annual	
	in which clien	t can identify	outcome,	70% of students	will	assign	ment for the cla	ass titled				
	different point	s of view and	obtain a g	rade of B- or his	gher.	"Meta	bolic Programn	ning"				
	understand th	e unique			_		-					
	perspectives for	or their										
	development.											
					Rest	ılts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019 -	- Aug 2020 -	Aug 2	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2	2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stu	ıdent	(No student	(No student	(No student	(No stu	ıdent	(No student
	assessed in	assessed in	assessed in	assessed in	assesse	ed in	assessed in	assessed in	assessed in	assesse	ed in	assessed in
	the period)	the period)	the period)			iod)	the period)	the period)	the period)	the peri	riod)	the period)



1	Outcome		Criterion			Assess	sment Means		Assessi	ment Start		Frequen	ncy
4	understanding	focused om arch for a deepe g of the program selected for the	r outcome, n obtain a g	g to this learning 70% of students rade of B- or hig	will		gh the end of co ment for the cla se		2022			Annual	
	thesis.	Selected for the											
					Resu	ılts or I	mplications						
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2 Jul 2		Aug 2018 - Jul 2019	Aug 2019 Jul 2020		lg 2020 – ul 2021	_	; 2021 <i>-</i> I 2022	Aug 2022 - Jul 2023
	(No student assessed in	(No student assessed in	(No student assessed in	(No student assessed in	(No stu	ed in	(No student assessed in	(No studen	asse	student ssed in	asses	tudent sed in	(No student assessed in
	the period) the period) the period) the period) the period)					iod)	the period)	the period)	the p	period)	the pe	eriod)	the period)
	Outcome		Criterion			Assess	sment Means		Assessi	ment Start		Frequen	ıcv
5	Develop a dee understanding	g of the need for	According outcome,	g to this learning 70% of students	will	Throu assign	gh the end of co ment for the cla	ass	2022			Annual	- ,
	spiritual intelligence to promote a more intimate relationship with God.				gher.	Conte	mporary Theolo	ogy					
							mplications						
	Aug 2013 - Jul 2014	Aug 2014 - Jul 2015	Aug 2015 - Jul 2016	Aug 2016 - Jul 2017	Aug 2 Jul 2		Aug 2018 - Jul 2019	Aug 2019 Jul 2020		lg 2020 - ul 2021	_	z 2021 – I 2022	Aug 2022 - Jul 2023
	(No student assessed in	(No student assessed in	(No student assessed in	(No student assessed in	(No stu		(No student assessed in	(No studen	`	student ssed in	`	tudent sed in	(No student assessed in

the period)



Doctor of Philosophy in Theology

Purpose

This program will equip students with the knowledge of methods of qualitative, historical, and practical theological research. Students will grow in the understanding of the biblical, historical, and theological warrants for contemporary ministerial practice and advance their research and career as scholars.

Assessment

Doctor of Philosophy in Theology students shall be able to:

1	Outcome		Criterion			Assess	ment Means		Assessment Star	t Freque	ncy
	Describe the d	ynamics of	According	g to this learning	g	Throug	gh the end of co	ourse	2013	Annual	
	congregationa	l analysis.	outcome,	70% of students	will	assign	ment for the cla	ass titled			
		obtain a grade of B- or higher.			gher.	"Study	of the Church	Growth			
						Mover	nent"				
	Re						mplications				
					Aug 20	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stud	dent	(No student	(No studen	t (No student	(No student	(No student
	assessed in	assessed in	assessed in	assessed in	assessed	d in	assessed in	assessed in	assessed in	assessed in	assessed in
	the period)	the period)	the period)	the period)	riod) the perio		the period)	the period)	the period)	the period)	the period)



	Outcome		Criterion			Assess	sment Means		Asse	essment Start		Frequen	cy
12	Perform advar	nced scholarly	According	to this learning	g	Throu	gh the end of p	rogram	2013	3		Annual	
	research and r	esearch and make outcomes outributions to the field.				projec	t titled "Dissert	ation"					
	contributions	to the field.	ade of B- or higher.										
				Resu	lts or I	mplications							
	Aug 2013 -	Aug 2013 - Aug 2014 - Aug 2015 -				017 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug	2021 -	Aug 2022 -
	Jul 2014				Jul 2017 Jul 2		Jul 2019	Jul 2020		Jul 2021	Jul	2022	Jul 2023
	100%	100%	100%	91.67%	91.66%		69.23%	33.33%	1	14.29%	50%		100%

	Outcome		Criterion			Assess	sment Means		Asses	ssment Start	Freque	ncy
3	Integrate Theo	ological	According	to this learning	g	Throu	gh the end of co	ourse	2013		Annual	
	understanding	g with human	outcome, 7	70% of students	s will	assign	ment for the cla	ass titled				
	need in a conte	emporary	obtain a gr	rade of B- or hig	gher.	"Missi	on Theology".					
	framework.											
					Resul	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	017 -	Aug 2018 -	Aug 2019	- A	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020		Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stud	dent	(No student	(No studen	ıt (N	No student	(No student	(No student
	assessed in	assessed in	assessed in	assessed in	assessed	d in	assessed in	assessed in	as	ssessed in	assessed in	assessed in
	the period)	the period)	the period)	the period)	the perio	od)	the period)	the period)	th	e period)	the period)	the period)



1	Outcome		Criterior	l		Asses	sment Means		Ass	sessment Start	t	Frequer	ncy
4	Identify all bra	anches of theolo	gy Accordir	g to this learning	g	Throu	gh the end of co	ourse	201	13		Annual	
	and be able to	apply them in t	the outcome	70% of students	will		ment for the cla						
		d communication		grade of B- or hig	gher.	"Hom	iletics Applied'	"					
	_	oth orally and i	in										
	writing.												
							mplications	1					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -			Aug 2018 -	Aug 2019		Aug 2020 -		g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017 (No student	Jul 2018		Jul 2019	Jul 2020		Jul 2021		1 2022	Jul 2023
	(No student				(No student		(No student	(No student		(No student	\ \	student	(No student
	assessed in			assesse			assessed in				ssed in	assessed in	
	the period)	the period)	the period)	the period)	the peri	iod)	the period)	the period)		the period)	the p	eriod)	the period)
			101.		1							I	
	Outcome	 	Criterior		Assessment Means				Assessment Start			Frequer	ncy
5	,	nmunicate one's		g to this learning			gh the end of co		201	13		Annual	
		ner scholars and		70% of students			ment for the cla	ass titled					
	summarize its	findings.	obtain a	grade of B- or his	,		ogetics"						
				T			mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2		Aug 2018 -	Aug 2019		Aug 2020 -	•	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2		Jul 2019	Jul 2020		Jul 2021	,	1 2022	Jul 2023
	(No student	`	(No student	(No student	(No stu		(No student	(No studer		(No student		student	(No student
	assessed in	assessed in	assessed in	assessed in	assesse		assessed in	assessed in		assessed in		ssed in	assessed in
	the period)	the period)	the period)	the period)	the peri	iod)	the period)	the period)		the period)	the p	eriod)	the period)



	Outcome		Criterion		As	sessment Means		Assessment Start	Freque	ncy
6	Develop skills			to this learning		rough the end of c		2013	Annual	
	scientific resea	arch for a deepe	r outcome,	70% of students	will ass	ignment for the cla	ass			
	understanding of the program area and topic selected for the		n obtain a g	obtain a grade of B- or higher.		Dissertation: Defense				
	area and topic	selected for the		·						
	dissertation.									
					Results	or Implications				
	Aug 2013 - Aug 2014 -		Aug 2015 -	- Aug 2016 - Aug		- Aug 2018 -	Aug 2019 -	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%



Doctor of Philosophy in Clinical Counseling

Purpose

This program prepares students to clinically evaluate and assist patients by providing psychological and behavioral care as well as building treatment plans for different clinical problems according to the patients' needs. Students learn how to use strategies of prevention, intervention, and remediation to assist others in developing effective coping skills and responses to their environments.

Assessment

Doctor of Philosophy in Clinical Counseling students shall be able to:

1	Outcome		Criterion		A	ssessmen	t Means		Assessment Start	Frequ	iency
	Identify how e	external factors	According	g to this learning	g T	hrough the	e end of co	ourse	2013	Annı	ıal
	such as traum	a, addiction, and	l outcome,	70% of students	will as	ssignment	for the cla	iss titled			
	delays in deve	elopment affect	obtain a g	rade of B- or hig	gher. "I	Disorders:	Stress, Ph	obias,			
	patients and their personal growth.				N	Neurosis, Anxiety, Suicide,					
	growth.					Alzheimer's Disease"					
					Results	s or Implic	cations				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	.7 - Au	g 2018 -	Aug 2019 -	- Aug 2020 -	Aug 2021	- Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18 Ju	ıl 2 019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	6667%	100%	(No student	100%	100%	100%	6	100%	(No student	(No studen	t (No student
			assessed in						assessed in	assessed in	assessed in
			the period)						the period)	the period)	the period)



Outcome		Criterion		Asse	ssment Means		Assessment Start	Frequer	ncy
Develop inter	view skills to h	elp According	g to this learning	g Thro	agh the end of c	ourse	2013	Annual	
patients unde	rstand their	outcome,	70% of students	s will assign	nment for the cl	ass titled			
problems, inc	luding those at	obtain a g	rade of B- or hig	gher. "Prac	ticum"				
home, workp	lace, or								
community.									
				Results or	Implications				
Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017 -	Aug 2018 -	Aug 2019 -	- Aug 2020 -	Aug 2021 -	Aug 2022
Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
100%	100%	(No student	100%	100%	(No student	100%	100%	(No student	(No studen
		assessed in			assessed in			assessed in	assessed in
		the period)			the period)			the period)	the period)

	Outcome		Criterion			Assess	ment Means		Assessment Star	t Freque	ncy
3	Apply psycho	logical and	According	to this learning	g	Throug	gh the end of co	ourse	2013	Annual	
	behavioral car	e to patients of	outcome,	70% of students	will	assign	ment for the cla	ass titled			
	different ages,	developmental	obtain a g	rade of B- or hig	gher.	"Mode	ern Psychothera	apies"			
	stages, culture	stages, cultures, and backgrounds.									
	backgrounds.										
					Resu	lts or I	mplications				_
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stud	dent	100%	100%	(No student	(No student	(No student
	assessed in	assessed in	assessed in	assessed in	assessed	d in			assessed in	assessed in	assessed in
			the period)	the period)	the perio	od)			the period)	the period)	the period)



1	Outcome		Criterion		As	sessment Means		Assessment Start	Frequer	ncy
4		nced research in		g to this learning		rough the end of p		2013	Annual	
		d understand ho		70% of students		oject titled "Practic	um"			
	to apply it during sessions. obtain a grade of B- or highe			gher.						
					Results	or Implications				
	Aug 2013 -	Aug 2013 - Aug 2014 - Aug 20		Aug 2016 - Aug 20		- Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%			100%	(No student	100%	100%	(No student	(No student	
			assessed in			assessed in			assessed in	assessed in
			the period)			the period)			the period)	the period)

	Outcome		Criterion		A	Ssessn	nent Means		Assessment Start	t Freque	ncy
5	Develop skills	focused om	According	g to this learning	g Ti	hrough	h the end of co	ourse	2013	Annual	
	± 1			70% of students	will as	ssignm	ent for the cla	ass			
				obtain a grade of B- or higher.			ition: Defense				
	area and topic	selected for the	2								
	dissertation.										
					Results	s or Im	plications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	17 –	Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	95.45%	100%	100%	6	66.67%	100%	100%	100%	100%



Outcome		Criterion			Assess	sment Means		Assessment Start	t Freque	ncy
	g of the need for igence to promo	outcome,			Through the end of course assignment for the class Angelology			2013	Annual	
with God.	1			Resul	lts or I	mplications				
Aug 2013 -	Aug 2014 -	Aug 2015 -	aug 2015 - Aug 2016 -)17 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20		Jul 2019	Jul 2020		Jul 2022	Jul 2023
100%	100%	(No student	100%	(No stud	dent	100%	100%	(No student	100%	(No student
		assessed in		assessed	d in			assessed in		assessed in
		the period)		the perio	od)			the period)		the period)



Doctor of Philosophy in Education

Purpose

This program aims to equip students with the skills and knowledge to enact meaningful changes in today's schools and classrooms. This program will introduce students to the most popular theories and philosophies guiding today's education system while examining ways to solve current problems using established best-practice strategies and resources.

Assessment

Doctor of Philosophy in Education students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Start	Freque	ncy
	Develop sever	al education	According	g to this learning	g	Throu	gh the end of p	rogram	2013	Annual	
	projects such a	s multi-cultural	outcome,	70% of students	will	project titled "Dissertation"		ation"			
	education, human development, and qualitative of		obtain a g	n a grade of B- or higher.							
	development,	and qualitative o	r								
	quantitative research.										
					Resu	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	95.45%	100%	100%		66.67%	100%	100%	100%	100%



7	Outcome		Criterion		Ass	sessment Means		Assessment Start	Freque	ncy
2	Identify innov	ative approach		to this learning		rough the end of co	ourse	2013	Annual	
	to instructiona	al practices, less	on outcome,	70% of students	s will ass	ignment for the cla	ass titled			
	design, and pe	erformance	obtain a g	rade of B- or hig	gher. "Cı	urriculum for Chri	stian			
	assessment, ai	iming to deeper			Edı	ucation"				
	student's opp	ortunities to lea	rn.							
					Results of	or Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017	- Aug 2018 -	Aug 2019 -	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	100%	(No student	(No studen	t (No student	(No student	t (No student	100%	(No student
				assessed in	assessed in	assessed in	assessed in	assessed in		assessed in
				the period)	the period)	the period)	the period)	the period)		the period)
	Outcome		Criterion			sessment Means		Assessment Start	Freque	ncy
3	Analyze socia	l justice issues,	According	to this learning	g Thi	rough the end of co	ourse	2013	Annual	
	1 1 . 1			,				2010	Tilliaai	
		ilding a just and	· · · · · · · · · · · · · · · · · · ·	70% of students	s will ass	ignment for the cla	ass titled	2010	7 Hilliaar	
	directed to bu democratic so		· · · · · · · · · · · · · · · · · · ·	,	s will assigner. "Cl	ignment for the cla hristian Ethics and	ass titled	2010	Timudi	
			· · · · · · · · · · · · · · · · · · ·	70% of students	s will assi gher. "Cl On	ignment for the cla hristian Ethics and tological Foundati	ass titled	2010	Tillitaai	
			· · · · · · · · · · · · · · · · · · ·	70% of students	s will ass: gher. "Cl On Edu	ignment for the cla hristian Ethics and tological Foundati ucation Sciences"	ass titled	2010	Timuan	
	democratic so	ciety.	obtain a g	70% of students rade of B- or hig	s will ass: gher. "Cl On Edu Results (ignment for the cla hristian Ethics and tological Foundati ucation Sciences" or Implications	ons of			
	democratic so Aug 2013 -	Aug 2014 -	obtain a g	70% of students rade of B- or hig	s will ass: gher. "Cl On Edu Results (Aug 2017	ignment for the cla hristian Ethics and tological Foundati ucation Sciences" or Implications - Aug 2018 -	ons of Aug 2019 -	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Aug 2013 – Jul 2014	Aug 2014 – Jul 2015	obtain a g Aug 2015 - Jul 2016	70% of students rade of B- or hig Aug 2016 – Jul 2017	s will ass: gher. "Cl On Edu Results of Aug 2017 Jul 2018	ignment for the cla hristian Ethics and tological Foundati ucation Sciences" or Implications - Aug 2018 - Jul 2019	ons of Aug 2019 - Jul 2020	- Aug 2020 - Jul 2021	Aug 2021 - Jul 2022	Aug 2022 - Jul 2023
	democratic so Aug 2013 -	Aug 2014 -	obtain a g	70% of students rade of B- or hig	s will ass: gher. "Cl On Edu Results (Aug 2017	ignment for the cla hristian Ethics and tological Foundati ucation Sciences" or Implications - Aug 2018 - Jul 2019 ut (No student	ons of Aug 2019 -	- Aug 2020 - Jul 2021	Aug 2021 -	Aug 2022 -

the period)



1	Outcome		Criterion		I	Assess	ment Means		Assessment Star	t Freque	ency
4	Develop skills	focused om	According	g to this learning	g T	Throug	gh the end of co	ourse	2013	Annua	1
	scientific resea	irch for a deepe	r outcome,	70% of students	will a	assigni	ment for the cla	ass			
	understanding			rade of B- or hig	gher. I	Dissert	tation: Defense	!			
	area and topic	selected for the	2								
	dissertation.										
					Result	ts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	17 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	18	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	95.45%	100%	100%		66.67%	100%	100%	100%	100%

	Outcome		Criterion			Assess	sment Means		Assessment Start	t Frequ	iency
5	Develop a dee	per	According	g to this learning	7	Throug	gh the end of co	ourse	2013	Annu	al
	understanding	g of the need for	outcome,	70% of students	will	assigni	ment for the cla	ass			
	spiritual intell	igence to promot	e obtain a g	rade of B- or hig	gher.	Angelo	ology				
	a more intima	te relationship		·		Ü	0.				
	with God.	•									
					Resul	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20)17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021	- Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
			No student	100%	(No stud	dent	100%	100%	(No student	100%	(No student
		á	issessed in		assessed	l in			assessed in		assessed in
		t	he period)		the perio	od)			the period)		the period)



Doctor of Philosophy in Business Administration

Purpose

This program is designed to contribute to students' professional development through the knowledge and recognition of contemporary strategic issues and practices. Thus, achieved through the development of scientific research methods and their application in the business environment for senior managers and consultants with advanced critical thinking and analytical skills. Students will obtain an appreciation of cultural, ethical and global issues and their impact on business theory and practice, using the skills needed for effective decision-making in complex business environments by integrating theoretical knowledge into practical applications.

Assessment

Doctor of Philosophy in Business Administration students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Star	t Freque	ncy
	Develop a kno	wledge of	According	g to this learning	g	Throu	gh the end of p	rogram	2013	Annual	
	scientific and s	scholarly researc	h outcome,	70% of students	will	projec	t titled "Dissert	ation"			
	methods and t	heir application	obtain a g	rade of B- or hig	gher.						
	in the business	s setting for senio	or								
	managers, and	l consultants.									
					Resu	ılts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	95.45%	100%	100%		66.67%	100%	100%	100%	100%



	Outcome		Criterion			Assess	sment Means		Assessment Star	t Freque	ncy
12	Develop critic	al thinking	According	to this learning	g	Throu	gh the end of co	ourse	2013	Annual	
	concepts and a	analytical skills.	outcome, 7	70% of students	s will	assign	ment for the cla	ss titled			
			obtain a gr	rade of B- or his	gher.	"Asses	ssment for Exce	llence"			
					Resu	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 –	Aug 2018 -	Aug 2019 -	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	100%	100%	100%	100%		100%	100%	100%	100%	100%
	assessed in										
	the period)										

	Outcome		Criterion			Assess	sment Means		Ass	sessment Start		Frequen	ıcy
13	Create an app	reciation of	According	to this learning	g	Throu	gh the end of co	ourse	2013	3		Annual	
	cultural, ethica	al, and global	outcome,	70% of students	will	assign	ment for the cla	ass titled					
	issues and the	ir impact on	obtain a gr	rade of B- or hig	gher.	"Corp	orate Governar	nce"					
	business theor	y and practices											
					Resu	lts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	017 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	018	Jul 2019	Jul 2020		Jul 2021	Jul	2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stu	dent	100%	100%		100%	66.669	%	100%
	assessed in	assessed in	assessed in	assessed in	assessed	d in							
	the period)	the period)	the period)	the period)	the peri	od)							



1	Outcome		Criterion		A	ssessment Means	A	Assessment Start	Freque	ncy
4	Develop skills	for effective	According	g to this learning	g T1	hrough the end of co	ourse 2	2013	Annual	
_	decision maki	ng in complex	outcome,	70% of students	s will as	ssignment for the cla	ass titled			
	business envir	onments by	obtain a g	rade of B- or hi	gher. "I	Balancing Leadershi	ip and			
	integrating the	eoretical insigh	s		Re	elationship to Maxii	mize			
		knowledge-base			Re	esults"				
	applications.	_								
					Results	or Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	7 - Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	8 Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No student	(No student	100%	85.71%	90%	33.33%	42.86%	33.33%
	assessed in	assessed in	assessed in	assessed in						
	the period)	the period)	the period)	the period)						

	Outcome		Criterion		As	ssessment Means	A	ssessment Start	Frequer	ncy
5	Develop skills scientific resea understanding area and topic dissertation.	arch for a deepe g of the progran	r outcome, obtain a g	g to this learning 70% of students rade of B- or hig	will as	nrough the end of c signment for the cla issertation: Defense	ass	013	Annual	
					Results	or Implications				
	Aug 2013 - Aug 2014 - Aug			Aug 2016 -	Aug 2017	7 - Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	8 Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%



	Outcome		Criterion			Assess	sment Means		Assessment Star	t	Frequer	ncy
0	Develop a dee			g to this learning	,		gh the end of co		2013		Annual	
		g of the need for		70% of students	will	assign	ment for the cla	ass				
	spiritual intell	igence to promo	te obtain a g	rade of B- or hig	gher.	Angel	ology					
	a more intima	te relationship										
	with God.	_										
					Resu	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	018	Jul 2019	Jul 2020	Jul 2021	Ju	1 2022	Jul 2023
	100%	100%	(No student	100%	(No stu	dent	100%	100%	(No student	100%	,)	(No student
			assessed in		assesse	d in			assessed in			assessed in
			the period)		the peri	od)			the period)			the period)



Doctor of Philosophy in Business Administration in Financial Education

Purpose

This program is designed to contribute to students' professional development through the knowledge and recognition of contemporary strategic issues and practices. Thus, achieved through the development of scientific research methods and their application in the business environment for senior managers and consultants with advanced critical thinking and analytical skills. Students will have an appreciation of cultural, ethical and global issues and their impact on business theory and practice, using the skills needed for effective decision-making in complex business environments by integrating theoretical knowledge into practical applications.

Assessment

Doctor of Philosophy in Business Administration in Financial Education students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Start	Freque	ncy
	Develop a kno	wledge of	According	to this learning			gh the end of p		2013	Annual	
	scientific and s	scholarly resear	ch outcome,	70% of students	will	projec	t titled "Dissert	ation".			
	methods and t	heir application	obtain a g	rade of B- or hi	gher.						
	in the business	s setting for sen	or								
	managers, and	l consultants.									
					Resu	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	95.45%	100%	100%		66.67%	100%	100%	100%	100%



7	Outcome			Criterion			Asses	sment Means		As	sessment Start		Frequen	ıcy
12	Create an app	reciation of		According	to this learning	g	Throu	gh the end of co	ourse	20	13		Annual	
	cultural, ethica			outcome,	70% of students	will		ment for the cla						
	issues and the	ir impact on		obtain a g	rade of B- or hi	gher.	"Cogr	nitive Business"						
	business theor	ry and practices												
						Rest	ılts or I	mplications						
	Aug 2013 -	Aug 2014 -	A	ug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	_	Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	J	[ul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020)	Jul 2021	Ju	1 2022	Jul 2023
	(No student	(No student	(No	student	(No student	(No stu	ıdent	(No student	(No studer	nt	(No student	(No s	student	(No student
	assessed in	assessed in	ass	essed in	assessed in	assesse	ed in	assessed in	assessed in	ı	assessed in	asses	ssed in	assessed in
	the period)	the period)	period)	the period)	the per	iod)	the period)	the period)		the period)	the p	eriod)	the period)	
	_									,				
2	Outcome			Criterion			.	sment Means		-	sessment Start		Frequen	ıcy
3	Develop skills				g to this learning			gh the end of co		20	13		Annual	
		ng in complex			70% of students		_	ment for the cla						
	business envir			obtain a g	rade of B- or hi	gher.		gevity, Financial						
		eoretical insight					Sustai	nable Generatio	ons"					
	-	knowledge-base	ed											
	applications.													
		T			T			mplications	T					
	Aug 2013 -	Aug 2014 -		ug 2015 -	Aug 2016 -		2017 -	Aug 2018 -	Aug 2019		Aug 2020 -		g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015		ul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021	_	1 2022	Jul 2023
	(No student	(No student	,	student	(No student	100%		100%	(No studer		83.33%	100%		(No student
	assessed in	assessed in		essed in	assessed in				assessed in					assessed in
	the period)	the period)	the	period)	the period)				the period)					the period)



1	Outcome		Criterion			Assess	sment Means		Asses	ssment Start	Fre	quen	cy
4	Demonstrate a	ndvanced	According	to this learning	g [Throug	gh the end of co	ourse	2013		An	nual	
_	knowledge in	applied research	h outcome,	70% of students	will	assign	ment for the cla	ass titled					
	in the context	of Financial	obtain a g	rade of B- or hig	gher. '	"Math	ematics as a Hı	ıman					
	Education.				9	Science	e"						
					Resul	ts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	17 –	Aug 2018 -	Aug 2019	- A	Aug 2020 -	Aug 202	21 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020		Jul 2021	Jul 202	22	Jul 2023
	(No student	(No student	(No student	(No student	100%		(No student	100%	85	5.72%	(No stude	ent	100%
	assessed in	assessed in	assessed in	assessed in			assessed in				assessed	in	
	the period)	the period)	the period)	the period)			the period)				the period	d)	

5	Outcome		Criterion	Criterion			sment Means		Assessment Start	Freque	Frequency	
	Develop skills focused om		According	According to this learning			gh the end of co	ourse	2013	Annual	Annual	
	scientific research for a deeper		r outcome,	outcome, 70% of students will		assignment for the class						
	understanding of the program		n obtain a gr	obtain a grade of B- or higher.		Dissertation: Defense						
	area and topic selected for the		:									
	dissertation.											
	Results or Implications											
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	017 -	Aug 2018 -	Aug 2019 -	- Aug 2020 -	Aug 2021 -	Aug 2022 -	
	Jul 2014	Jul 2014 Jul 2015		Jul 2017	Jul 2	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023	
	100%	100%	95.45%	100%	100%		66.67%	100%	100%	100%	100%	



Outcome		Criterion	Criterion			sment Means	Assessment Start		Frequency		
Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.		outcome,	According to this learning outcome, 70% of students will obtain a grade of B- or higher.		Through the end of course assignment for the class Angelology			2013		Annual	
Results or Implications											
Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017 -		Aug 2018 -	Aug 2019	- Aug 2020 -	Au	ıg 2021 -	Aug 2022 -
Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018		Jul 2019	Jul 2020	Jul 2021	Ju	ul 2022	Jul 2023
100%	100%	(No student	100%	(No stud	adent 100%		100%	(No student	o student 100%		(No student
		assessed in		assessed	d in			assessed in			assessed in
		the period)		the perio	od)			the period)			the period)



Doctor of Philosophy in Business Administration in Neuromarketing

Purpose

This program is designed to contribute to students' professional development through the knowledge and recognition of contemporary strategic issues and practices. Thus, achieved through the development of scientific research methods and their application in the business environment for senior managers and consultants with advanced critical thinking and analytical skills. Students will have an appreciation of cultural, ethical and global issues and their impact on business theory and practice, using the skills needed for effective decision-making in complex business environments by integrating theoretical knowledge into practical applications.

Assessment

Doctor of Philosophy in Business Administration in Neuromarketing students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Start	t Frequ	ency
	Develop a kno	wledge of	According	to this learning	g	Throu	gh the end of p	rogram	2013	Annu	al
	scientific and s	scholarly resear	h outcome,	70% of students	will	projec	t titled "Dissert	ation"			
	methods and t	heir application	obtain a g	rade of B- or hig	gher.						
	in the business	s setting for sen	or								
	managers, and	l consultants.									
					Resu	ılts or I	mplications				
	Aug 2013 - Aug 2014 -		Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
			95.45%	100%	100%		66.67%	100%	100%	100%	100%



	Outcome		Criterion		A	Assess	ment Means		Asse	ssment Start		Frequen	icy
2	Create an app		According	to this learning	g T	Throug	gh the end of co	ourse	2013			Annual	
	cultural, ethica	al, and global	outcome,	70% of students	s will a	ssigni	ment for the cla	ass titled					
	issues and the	ir impact on	obtain a gr	rade of B- or his	gher. "	Corpo	orate Governar	nce"					
	business theor	y and practices											
					Result	ts or I1	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	17 -	Aug 2018 -	Aug 2019	- 1	Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020		Jul 2021	Ju	1 2022	Jul 2023
	(No student	(No student	(No student	(No student	(No stude	ent	100%	100%	10	00%	66.66	5%	100%
	assessed in	assessed in	assessed in	assessed in	assessed	in							
	the period)	the period)	the period)	the period)	the period	d)							

	Outcome		Criterio	n		Assess	sment Means		Assessment Star	t Freque	ncy
3	Develop skills	for effective	Accord	ing to this learnin	g	Throu	gh the end of co	ourse	2013	Annual	
	decision maki	ng in complex	outcom	e, 70% of student	s will	assign	ment for the cla	ass titled			
	business envir	onments by	obtain a	grade of B- or hi	gher.	"Balar	ncing Leadershi	p and			
	integrating the	eoretical insight	s			Relatio	onship to Maxii	mize			
	into practical l	knowledge-base	ed			Result	s"				
	applications.										
					Rest	ılts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015	- Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	(No student	(No studen	: (No student	100%		85.71%	90%	33.33%	42.86%	33.33%
	assessed in	assessed in	assessed in	assessed in							
			the period)	the period)							



1	Outcome		Criterion		1	Assess	sment Means		Ass	sessment Start		Frequer	ncy
4	Demonstrate a	idvanced	According	g to this learning	g [Throug	gh the end of co	ourse	201	3		Annual	
	knowledge in	applied research	outcome,	70% of students	s will a	assign	ment for the cla	ass titled					
	in the context	of	obtain a g	rade of B- or hig	gher. '	"Neur	omarketing to						
	Neuromarketi	ng]	Innova	ation"						
					Resul	ts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	17 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	18	Jul 2019	Jul 2020		Jul 2021	Jul	2022	Jul 2023
	(No student	(No student	.00%	100%	83.33%		100%	100%		100%	83.33	%	80%
	assessed in	assessed in											
	the period)	the period)											

	Outcome		Criterion		A	ssessment Means		Assessment Start	Frequer	ncy
15	Develop skills	focused om	According	to this learning	g Ti	hrough the end of	course	2013	Annual	
	scientific resea	irch for a deepe	r outcome,	70% of students	will as	ssignment for the c	ass			
	understanding	g of the progran	n obtain a gr	rade of B- or hig	gher. D	issertation: Defens	9			
	area and topic	selected for the	2							
	dissertation.									
					Results	or Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	7 - Aug 2018 -	Aug 2019 -	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	8 Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%



	Outcome		Criterion			Assess	sment Means		Assessment St	art	Frequer	ncy
b	Develop a dee			to this learning	_		gh the end of co		2013		Annual	
		g of the need for		70% of students			ment for the cla	ass				
		igence to promo	te obtain a g	rade of B- or hig	gher.	Angel	ology					
		te relationship										
	with God.											
					Resu	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	- Au	ıg 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	018	Jul 2019	Jul 2020	Jul 2021	J.	ul 2022	Jul 2023
	100%	100%	(No student	100%	(No stu	dent	100%	100%	(No student	100	%	(No student
			assessed in		assesse	d in			assessed in			assessed in
			the period)		the peri	od)			the period)			the period)



Doctor of Philosophy in Business Administration in Health Care Services

Purpose

This program is designed to contribute to students' professional development through the knowledge and recognition of contemporary strategic issues and practices. Thus, achieved through the development of scientific research methods and their application in the business environment for senior managers and consultants with advanced critical thinking and analytical skills. Students will have an appreciation of cultural, ethical and global issues and their impact on business theory and practice, using the skills needed for effective decision-making in complex business environments by integrating theoretical knowledge into practical applications.

Assessment

Doctor of Philosophy in Business Administration in Health Care Services students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Start	Frequer	ncy
	Develop a kno	wledge of	According	to this learning	g	Throug	gh the end of p	rogram	2013	Annual	
	scientific and	scholarly resear	ch outcome,	70% of students	will	project	titled "Dissert	ation"			
	methods and t	their application	obtain a gr	rade of B- or hi	gher.						
	in the business	s setting.									
					Resul	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20)17 –	Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100% 100% 95.45%		95.45%	100%	100%		66.67%	100%	100%	100%	100%



	Outcome		Criterion		Ass	essment Means		Assessment Start	t Frequer	ncy
12	Create an app		According	to this learning	g Thr	ough the end of c	ourse	2013	Annual	
	cultural, ethica	al, and global	outcome, 7	70% of students	will assi	gnment for the cla	ass titled			
	issues and the	ir impact on	obtain a gr	rade of B- or hig	gher. "M	croeconomics"				
	business theor	y and practices.								
					Results o	r Implications				
	Aug 2013 -	Aug 2013 - Aug 2014 -		Aug 2016 -	Aug 2017	- Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	,		100%	(No studen	100%	100%	100%	100%	100%
		assessed in			assessed in					
		the period)			the period)					

	Outcome		Criterion			Assess	sment Means		Assessme	nt Star	t	Frequen	ncy
3	Develop skills	for effective	According	g to this learnin	g	Throu	gh the end of co	ourse	2013			Annual	
	decision maki	ng in complex	outcome,	70% of students	will	assign	ment for the cla	ass titled					
	business envir	onments by	obtain a g	rade of B- or hi	gher.	"Balar	ncing Leadershi	p and					
	integrating the	eoretical insight	s			Relatio	onship to Maxii	mize					
	into practical l	knowledge-base	d			Result	s"						
	applications.												
					Rest	ılts or I	mplications						
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	- Aug 2	2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul	2021	Ju	1 2022	Jul 2023
	(No student	(No student	(No student	(No student	100%		85.71%	90%	33.33%		42.86	5%	33.33%
	assessed in	assessed in	assessed in	assessed in									
			the period)	the period)									



1	Outcome		Criterion		A	Assess	sment Means		Assessment Sta	rt	Freque	ncy
4	Demonstrate a	ndvanced	According	g to this learning	g T	Γhroug	gh the end of co	ourse	2013		Annual	
	knowledge in	applied research	outcome,	70% of students	will a	assign	ment for the cla	ass titled				
	in the context	of Health Care	obtain a g	rade of B- or hig	gher. "	'Corp	orate Governar	nce in				
	Services.				F	Health	Care System"					
					Result	ts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 201	17 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020	Jul 2021	Ju	1 2022	Jul 2023
	(No student	(No student	100%	100%	83.33%		100%	100%	100%	83.33	3%	80%
	assessed in assessed in											
	the period)	the period)										

	Outcome		Criterion		Asse	essment Means		Assessment Start	Frequer	ncy
5	Develop skills	focused om	According	to this learning	g Thro	ough the end of c	ourse	2013	Annual	
	scientific resea	rch for a deepe	r outcome,	70% of students	will assig	nment for the cla	ass			
	understanding	g of the program	n obtain a g	rade of B- or hig	gher. Diss	ertation: Defense	!			
	area and topic	selected for the	2							
	dissertation.									
					Results or	Implications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 2017 -	Aug 2018 -	Aug 2019 -	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	95.45%	100%	100%	66.67%	100%	100%	100%	100%



	Outcome		Criterion			Assess	sment Means		Assessment Star	t	Frequer	ıcy
b	Develop a dee	per	According	g to this learning	5	Throu	gh the end of co	ourse	2013		Annual	
	understanding	g of the need for	outcome,	70% of students	s will	assign	ment for the cla	iss				
		igence to promo	te obtain a g	rade of B- or hig	gher.	Angel	ology					
	a more intima	te relationship										
	with God.											
					Resul	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20)17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul	1 2022	Jul 2023
	100%	100%	(No student	100%	(No stud	dent	100%	100%	(No student	100%)	(No student
			assessed in		assessed	l in			assessed in			assessed in
			the period)		the perio	od)			the period)			the period)



Doctor of Philosophy in Coaching

Purpose

This program provides effective skills to develop high-level coaching, along with the opportunity to focus the research on the student's practice, which must be innovative and strategic. Students need to demonstrate that they have the capability of making an impact on the organization or profession. It was designed to develop skills and confidence in providing facilitation and consultancy and competence, in research and evaluation.

Assessment

Doctor of Philosophy in Coaching students shall be able to:

1	Outcome		Criterion			Assess	sment Means		Assessment Start	Frequer	ncy
	Demonstrate e	effective skills to	According	to this learning	g	Throug	gh the end of p	rogram	2013	Annual	
	develop senio	r coaches.	outcome, 7	70% of students	s will	project	t titled "Assess	ment for			
			obtain a gr	rade of B- or his	gher.	Excelle	ence".				
					Resu	lts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	017 -	Aug 2018 -	Aug 2019 -	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	100%	100%	100%	100%		100%	100%	100%	100%	100%
	assessed in										
	the period)										



	Outcome		Criterion		A	Assess	ment Means		Assessment Sta	rt Free	quency
2	Create programs to develop others to become professional coaches. Aug 2013 - Aug 2014 - Aug 2014 - Jul 2014 Jul 2015 J (No student (No student 93.7)		g to this learning			gh the end of co		2013	Anr	nual	
	others to beco	me professional		70% of students			ment for the cla	ass titled			
	coaches.		obtain a g	rade of B- or hi	gher. "	Globa	l Education,				
					C	Conne	ctions, Concept	ts, and			
					C	Career	s"				
					Result	s or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 - Aug		17 –	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 202	1 - Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 201	18	Jul 2019	Jul 2020	Jul 2021	Jul 202	2 Jul 2023
	(No student	(No student	93.75%	100%	55.27%		72.22%	54.54%	80%	74.08%	81.63%
	assessed in	assessed in									
	the period)	the period)									

	Outcome		Criterion			Assess	sment Means		Assessment Star	t Frequ	iency
3	Understand h	ow to be an	According	g to this learnin	g	Throu	gh the end of co	ourse	2013	Annı	ıal
	effective intern	nal coach that ca	n outcome,	70% of students	s will	assign	ment for the cla	ass titled			
	practice profes	ssionally within	a obtain a g	rade of B- or hi	gher.	"Busir	ness Coaching"				
	single organiz	ation.									
					Rest	ılts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	2016 - Aug 2		Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021	- Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	(No student	92.86%	100%	100%	100%		100%	100%	100%	100%	100%
	assessed in										
	the period)										



4	Outcome			Criterion			Assess	sment Means		As	sessment Start	;	Frequer	ıcy
4	Develop the al	bility to become	e a	According	to this learning	T	Throu	gh the end of co	ourse	20	13	Aug 202 Jul 202 (No stude assessed in the period the period Anni	Annual	
	professional co	oaching		outcome, 7	70% of students	will		ment for the cla						
	consultant to t	:hose		obtain a gr	rade of B- or hig	gher.	"Coac	hing Laborator	y III:					
	organizations	requiring			~		Leade	rship-Coaching	5					
	professional co	oaching service	s											
	in various area	as to improve												
	their internal o	coaching staff.												
						Rest	ılts or I	mplications						
	Aug 2013 -	Aug 2014 -	Αι	ug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	J	ul 2016	Jul 2017	Jul 2018		Jul 2019	Jul 2020)	Jul 2021	Ju	1 2022	Jul 2023
	(No student	100%	100	%	(No student	100%		(No student	100%		(No student	(No s	student	(No student
	assessed in				assessed in			assessed in			assessed in	asses	sed in	assessed in
	the period)				the period)			the period)			the period)	the p	eriod)	the period)
	Outcome			Criterion			Assess	sment Means		As	sessment Start		Frequen	ıcy
5	Develop skills	focused om		According	to this learning		Throu	gh the end of co	ourse	20	13		Annual	
_		arch for a deepe		outcome, 7	70% of students	will	assign	ment for the cla	ass					
		g of the progran		obtain a gr	rade of B- or hig	ther.	Disser	tation: Defense						
	area and topic	selected for the	9											
	dissertation.													
						Rest	ılts or I	mplications						
	Aug 2013 -	Aug 2014 -	Αι	Aug 2015 - Aug 2016 - Aug 2			2017 -	Aug 2018 -	Aug 2019	1	Aug 2020 -	Aug	g 2021 –	Aug 2022 -

Jul 2018

100%

Jul 2019

66.67%

Jul 2020

100%

Jul 2021

100%

Jul 2022

100%

Jul 2016

95.45%

Jul 2017

100%

Jul 2014

100%

Jul 2015

100%

Jul 2023

100%



	Outcome		Criterion			Assess	sment Means		Assessment Star	t	Frequer	ıcy
6	Develop a dee	-		g to this learning			gh the end of co		2013		Annual	
		g of the need for		70% of students	s will	assign	ment for the cla	ISS				
		igence to promo	te obtain a g	rade of B- or hig	gher.	Angel	ology					
	a more intima	te relationship										
	with God.											
					Resu	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	16 - Aug 20		Aug 2018 -	Aug 2019	- Aug 2020 -	Aug	g 2021 –	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Ju	1 2022	Jul 2023
	100%	100%	(No student	100%	(No stud	dent	100%	100%	(No student	100%)	(No student
			assessed in		assessed	d in			assessed in			assessed in
			the period)		the perio	od)			the period)			the period)



Post Doctor in Education

Purpose

This program aims to develop advanced research on Education and to offer innovation in organizational processes and improvement in management practices and in the relationship of all stakeholders involved. Students will be prepared to advance their scientific careers in the academic, industrial, or non-profit sector. This program involves the development of advanced high-level research to improve one's scholar career. Its effectiveness lies in the cooperation of the scholar in the research carried out, and in the contributions made to other participants in the program. The Post-Doctorate in Education does not require the completion of disciplines or assignments. However, there is a need for periodic reports on the progress of research and, at the end, the participant must submit a Research Portfolio summarizing their findings.

Assessment Post Doctor in Education students shall be able to:

1	Outcome		Criterion			Assess	ment Means		Asse	essment Start	Freque	ncy
	Conduct adva	nced in-depth	According	to this learning	g	Resear	ch Portfolio.		2013	3	Annual	
	scholarly resea	arch in a specifi	outcome, 7	70% of students	s will							
	area of Educat	ion.	obtain a gr	rade of B- or his	gher.							
					Resu	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	017 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020		Jul 2021	Jul 2022	Jul 2023
	100%	100%	100%	100%	100%		100%	100%	1	.00%	(No student	(No student
											assessed in	assessed in
											the period)	the period)



	Outcome			Criterion			Assess	sment Means		As	sessment Start		Frequer	ncy
12	Evaluate Mast	er and Doctor			to this learning		Thesis	Board Examin	ation.	201	13		Annual	
	level students	on their Thesis		outcome, 7	70% of students	will								
	and Dissertati	on projects and		obtain a gr	rade of B- or hig	gher.								
	presentations.													
						Resu	lts or I	mplications						
	Aug 2013 -	Aug 2014 -	Αı	ug 2015 -	Aug 2016 -	Aug 2	017 -	Aug 2018 -	Aug 2019	-	Aug 2020 -	Aug	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	_	ul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021	Ju	1 2022	Jul 2023
	100%	100%	100	%	100%	100%		100%	100%		(No student	(Nos	student	(No student
											assessed in	asses	ssed in	assessed in
											the period)	the p	eriod)	the period)
	T _		1											
3	Outcome			Criterion				sment Means			sessment Start		Frequer	ıcy
3		on current top			to this learning	,	Scient	ific Article Publ	lication.	201	13		Annual	
	-	nem in Scientific	2		70% of students									
	Journals.			obtain a gi	rade of B- or hig	,								
		ı						mplications	1			ı		1
	Aug 2013 -	Aug 2014 -		ug 2015 -	Aug 2016 -	Aug 2		Aug 2018 -	Aug 2019		Aug 2020 -		g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	_	ul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021	_	1 2022	Jul 2023
	100%	100%	100	%	100%	100%		100%	(No studen		(No student	`	student	(No student
									assessed in		assessed in		ssed in	assessed in
									the period)		the period)	the p	eriod)	the period)



1	Outcome		Criterion			Asses	sment Means		Assessment Start	t Fi	requen	icy
4	Develop a dee	eper	According	g to this learning	5	Throu	gh the end of co	ourse	2013	A	Annual	
		g of the need for		70% of students	will	assign	ment for the cla	ass Human				
		igence to promo	te obtain a g	rade of B- or hig	gher.	Organ	ization Theory					
		te relationship										
	with God											
					Resu	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 -	Aug 20	017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 20	018	Jul 2019	Jul 2020	Jul 2021	Jul 2	2022	Jul 2023
	100%	100%	100%	100%	90.91%		(No student	100%	(No student	100%		(No student
							assessed in		assessed in			assessed in
							the period)		the period)			the period)



Post Doctor in Business Administration

Purpose

This program aims to develop advanced research on Business Administration and to offer innovation in organizational processes and improvement in management practices and in the relationship of all stakeholders involved. Students will be prepared to advance their scientific careers in the academic, industrial, or non-profit sector. This program involves the development of advanced high-level research to improve one's scholar career. Its effectiveness lies in the cooperation of the scholar in the research carried out, and in the contributions made to other participants in the program. The Post-Doctorate in Business Administration does not require the completion of disciplines or assignments. However, there is a need for periodic reports on the progress of research and, at the end, the participant must submit a Research Portfolio summarizing their findings.

Assessment

Post Doctor in Business Administration students shall be able to:

1	Outcome		Criterion			Assess	ment Means		Assessment Start	Freque	ncy
	Conduct adva	nced in- depth	According	to this learning	3	Resear	ch Portfolio.		2013	Annual	
	scholarly resea	arch in a specifi		70% of students							
	area of Busine	ss	obtain a gr	rade of B- or hig	gher.						
	Administratio	n.									
					Resu	ılts or I	mplications				
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 - Aug		017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020	Jul 2021	Jul 2022	Jul 2023
	100%	100%	100%	100%	100%		100%	100%	100%	(No student	(No student
										assessed in	assessed in
										the period)	the period)



	Outcome			Criterion			Asses	sment Means		As	sessment Start	;	Frequen	ncy
12	Evaluate Mast	ter and Doctor			to this learning		Thesis	Board Examin	ation.	20	13		Annual	
	level students	on their Thesis		outcome, 7	70% of students	will								
	and Dissertati	on projects and		obtain a gr	rade of B- or hig	gher.								
	presentations.													
						Rest	ılts or I	Implications						
	Aug 2013 -	Aug 2014 -	Aı	ug 2015 -	Aug 2016 -	Aug 2	2017 -	Aug 2018 -	Aug 2019	_	Aug 2020 -	Aug	g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	_	ul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020)	Jul 2021	Ju	1 2022	Jul 2023
	100%	100%	100	1%	100%	100%		100%	100%		(No student	`	student	(No student
											assessed in	asses	ssed in	assessed in
											the period)	the p	eriod)	the period)
	1 -													
3	Outcome			Criterion				sment Means		1	sessment Start	;	Frequen	ıcy
3		on current top			to this learning		Scient	ific Article Pub	lication.	20	13		Annual	
	-	nem in Scientifi	2	•	70% of students									
	Journals.			obtain a gi	rade of B- or his									
		T	1 .		T			Implications						
	Aug 2013 -	Aug 2014 -		ug 2015 –	Aug 2016 -	Aug 2		Aug 2018 -	Aug 2019		Aug 2020 -		g 2021 -	Aug 2022 -
	Jul 2014	Jul 2015	_	ul 2016	Jul 2017	Jul 2	2018	Jul 2019	Jul 2020		Jul 2021	_	1 2022	Jul 2023
	100%	100%	100	%	100%	100%		100%	(No studer		(No student	`	student	(No student
									assessed in		assessed in		ssed in	assessed in
									the period)		the period)	the p	eriod)	the period)



1	Outcome		Criterion			Asses	sment Means		Assessment Start	t	Frequen	ıcy
4	Develop a dee	per	According	g to this learning	7	Throu	gh the end of co	ourse	2013		Annual	
	understanding	g of the need for	outcome,	70% of students	will	assign	ment for the cla	ass Human				
		igence to promo	ote obtain a g	rade of B- or hig	gher.	Organ	ization Theory					
	a more intima	te relationship										
	with God											
					Resu	lts or I	mplications					
	Aug 2013 -	Aug 2014 -	Aug 2015 -	Aug 2016 - Aug 2		017 -	Aug 2018 -	Aug 2019	- Aug 2020 -	Aug	2021 -	Aug 2022 -
	Jul 2014	Jul 2015	Jul 2016	Jul 2017	Jul 2	018	Jul 2019	Jul 2020	Jul 2021	Jul	2022	Jul 2023
	100%	100%	100%	100%	90.91%		(No student	100%	(No student	100%		(No student
							assessed in		assessed in			assessed in
							the period)		the period)			the period)







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